

**NAME OF THE WORKSHOP: - SET Workshop Classroom Management**

**DAY & DATE :- Wednesday 3<sup>rd</sup> July 2019**

**VENUE:- Salwan Junior School, Naraina**

**ORGANISED BY: - SJA, Naraina**

**WORKSHOP ATTENDEE BY:- Ms Simi Malik, MsMeenu Taneja, Ms. AArti Sharma, Ms. Shruti Goswami and Ms. Nayha Bhola**

## **INTRODUCTION**

The SET Workshop commenced with the welcome address by Ms. Anuradha, Principal SJS Naraina. Ma'am motivated the participants to benefit maximum from the workshop and further suggested that classroom management is an art, that should be refined over the period of time.

**Resouce Person:- Ms Homi Astavans; retired Head Mistress Salwan Public School Rajendra Nagar.**

- **HIGHLIGHTS**

**What is Classroom management, how is it important and ways to attain it.**

Ma'am suggested that to begin a class, it is important to set ground rules. If class belongs to children, then ideally, they should be setting rules for their class. This will enable them to take onus of their behaviour and make them understand the importance of rules in life.

The teachers in the workshop suggested that classroom management refers to the wide variety of skills and techniques that teachers use to ensure that their classroom runs smoothly, without disruptive behaviour from students. The resource person expediated that classroom management should not come with a stigma called 'Discipline' rather it should be replaced with 'Engagement.'

Ma'am engaged the teachers in various different activities and suggested numerous strategies for building positive, compassionate classroom engaging the learners to the fullest. Every teacher must have one-on-one meetings with students to get to know them better. She must invest in relationship to help ease conflict in the future and give constructive feedback or address disruptive behaviour.

Encourage student-led activities, wherein students feel more invested in their learning if given opportunity to share their interests. Teachers can step aside, be supportive, and listen.

Use positive communication techniques. Open-ended questions, reflective listening, validation statements, expressions of enthusiasm or interest, and compliments help students—especially shy or introverted ones—ease into classroom discussions.

## **LEARNING OUTCOMES**

The workshop apprised teachers on how to make learner centric conducive classroom wherein the teacher acts as a facilitator. Classroom management is an art, which only gets better by using student centric strategies to bring about desirable change in them. Every child is different and we must not focus on getting a class of perfect students, but we must aim to get better with handling our class by each passing day.

## **CONSOLIDATED FEEDBACK**

The participants were overwhelmed with the session conducted. They were eager to implement the acquired ways of classroom management in their classes. Hence creating an ideal classroom wherein children gain knowledge, skill and confidence.

