

LIST OF BOOKS, STATIONERY & NOTE BOOKS

ART STATIONERY

S.No	NAME OF THE BOOK	PUBLICATION
1.	HEADSTART TO LEARNING (English) LEVEL-I	DEEPSHIKHA PUBLICATIONS
2.	HEADSTART TO LEARNING (EVS and Maths) LEVEL – I- A	DEEPSHIKHA PUBLICATIONS
3.	HEADSTART TO LEARNING (EVS and Maths) LEVEL – I- B	DEEPSHIKHA PUBLICATIONS
4.	HEADSTART TO LEARNING (Hindi) LEVEL – I	DEEPSHIKHA PUBLICATIONS
5.	RHYMES BOOK WITH DVD	Compiled by Teachers of Salwan Schools
6.	COLOURS OF JOY – COLOURING BOOK	Developed by Teachers of Salwan Schools
7.	WORKSHEETS (Spiral)	Developed by Teachers of Salwan Schools

S.NO	STATIONERY	QUANTITY
1.	Florescent Sheets	1 packet, A4 Size
2.	Pastel sheet (Different colours) Full Sheet	2 sheets
3.	Florescent Origami Paper (Different Textures)	1 packet
4.	Cartridge sheet – Full Sheet (Super white)	2 Sheets
5.	Drawing sheets	1 packet
6.	Fevistick	2
7.	Faber Castell Plasticine (clay dough)	1 piece
8.	Faber Castell Plastics Crayons -24 shades	1 Box
9.	Faber Castell Plastics Crayons Toddlers -6 shades	1 Box
10.	Bold Coloured Marker	1
11.	Stickers	1 sheet
12.	Silver Paper	1 sheet
13.	Poster Paper	1 sheet
14.	Fevicol	1 bottle (100 gm)

1.	School Almanac	1
2.	Pre-set English Notebook	2
3.	Pre-set Maths Notebook	2
4.	Two-in-one Notebook (English & Maths)	1
5.	Scrap Book-coloured	1
6.	Drawing File	1
7.	DOME Pencil (Black Peps), Sharpener, Eraser	2
8.	Name slips	2
9.	Pocket folder with button	2
10.	Plastic Covers for Notebooks	5
11.	Plastic binding of Books	

LEARNING OBJECTIVES

To enable the students to:

- Develop the Language Skills-Listening, Speaking, Reading and Writing.
- Acquire language competency and to enrich the child's vocabulary.
- Recite poems.
- Construct meaningful sentences using the new words learnt.

LEARNING OUTCOMES

LANGUAGES

The students will be able to:

- Learn to listen attentively and follow instructions.
- Learn to speak, read and write letters.
- Recognize and read sight words and use them in their communication.
- Enjoy singing rhymes with actions and expressions.
- Recognize letters and phonic sounds.
- Enhance their vocabulary.

NUMERACY

To enable the students to:

- Co-relate and apply mathematical concepts to real-life situations.
- Develop mental ability, reasoning and logical thinking skills.
- Enhance the numerical ability.

The students will be able to:

- Understand the mathematical concepts: counting, comparing, sorting and scanning.
- Become alert, logical and accurate with respect to concepts.
- Sequence, order and apply basic numeracy skills.

SCHEME OF ASSESSMENT

FOR NURSERY

There will be two terms and four assessments

TERM 1 (APRIL - SEPTEMBER)	TERM 2 (OCTOBER - MARCH)
Evaluation 1 + Evaluation 2	Evaluation 3 + Evaluation 4

Components to be assessed:

English and Hindi: Listening, Speaking, Reading, Writing

Maths: Pre-number concepts, Understanding of numbers and quantity, Mental Agility, Number formation.

Students' Performance Profile – Students' Performance Profile reflecting the child's progress will be given once in each term. Students' scholastic performance will be graded on a 5-point scale and co-scholastic on a 3-point scale.

Schedule of Assessment

TERM 1	July	EV 1
	September	EV 2
TERM 2	December	EV 3
	March	EV 4

Grade Key

Scholastic	
Grades	Indicators
A+	Exemplary
A	Proficient
B+	Achieving Proficiency
B	Needs Encouragement
C	Needs Support

Co-Scholastic	
Grades	Indicators
O	Exemplary
G	Achieving Proficiency
P	Needs Support

AREA OF DEVELOPMENT

Areas & Skills	Descriptors
<p>Languages (English & Hindi)</p> <ul style="list-style-type: none"> • Listening skills • Speaking skills • Story Comprehension • Alphabet • Phonics • Pre-reading/Reading • Pre-writing/Writing 	<ul style="list-style-type: none"> - Identifies and understands the language and follows simple instructions - Recognizes and says the sounds of Letters/Akshars/Words - Displays control of pincer grip - Listens attentively and responds to Letters /Akshars
<p>Cognitive and Numeracy</p> <ul style="list-style-type: none"> • Classification • Seriation /Sequencing • Numeral Recognition • Shapes and Patterns • Spatial Relationships • One to one Communication • Pre-number Concepts 	<ul style="list-style-type: none"> - Recognizes and copies patterns - Arranges in sequential order - Seriates objects on the basis of different criteria - Quantifies numbers - Forms numbers accurately - Shows understanding and uses several positional words. (e.g. up, down, on, off)
<p>Environmental Sensitivity</p> <p>Ability to-</p> <ul style="list-style-type: none"> • Observe • Classify • Compare • Participate • Experiment • Illustrate • Cooperate • Understand the immediate surroundings 	<ul style="list-style-type: none"> - Shows curiosity to learn - Contributes theme related information - Makes connection to one's own experiences - Describes illustrations and predicts what happens next - Explores, shares, narrates and draws, picture-reading - Makes logical connections, describes events/situations, makes simple gestures, and thinks critically - Identifies objects, observes similarities and differences in objects, sorts/groups the objects - Frames and asks questions

<p>Gross Motor skills /Physical Development</p> <ul style="list-style-type: none"> • Balance and control (e.g. climbs, walks, runs). • Eye-hand coordination (e.g. throwing and catching a ball). • Self-help skills (e.g. washing hands, zipping, dressing). 	<ul style="list-style-type: none"> - Follows simple directions - Performs simple exercises - Participates actively in games
<p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Balance and control • Eye-hand coordination 	<ul style="list-style-type: none"> - Stacks and builds with blocks/puzzle - Strings beads in a particular sequence - Tears the page on the given line - Holds a pencil in a tripod grip
<p>Aesthetic skills</p> <ul style="list-style-type: none"> • Music & Dance • Art and craft 	<ul style="list-style-type: none"> - Participates in and appreciates rhythmic experiences. - Draws with a pencil, colours with a crayon and paints with a brush
<p>Socio-Emotional Skills</p> <ul style="list-style-type: none"> • Builds positive relation with peers and teachers • Care for belongings • Sense of security and trust in the school environment • Sense of responsibility • Decision making skills 	<ul style="list-style-type: none"> - Follows simple classroom rules, routines and moves easily from one activity to another - Stays focused and seeks help when encountering a problem - Participates in the classroom community - Shows empathy and care for others - Attempts to solve conflicts independently and seeks adult help when needed - Identifies similarities and differences in self and others
<p>Activity Calendar</p>	<ul style="list-style-type: none"> - Shows regularity in submission - Shows creativity in presentation

MONTH WISE SYLLABUS-ENGLISH

MONTH	TOPIC/CONTENT	ACTIVITIES	RHYMES	EVALUATION
APRIL	<ul style="list-style-type: none"> • Scribbling and pattern writing • Tracing of standing, sleeping and slanting lines 	<ul style="list-style-type: none"> • Pre-writing activities: to develop pincer grip • Circle Time: to enhance communication skills. • Structured Conversations • Pattern Writing: to develop fine motor skills • Balancing Beam: to develop eye-leg coordination • Sand Tray: to understand the letter strokes 	<ul style="list-style-type: none"> • Chubby cheeks • We say thank you • Head shoulder • Rolly-Polly • Mama darling 	<ul style="list-style-type: none"> • Show & Tell
MAY	<ul style="list-style-type: none"> • Pattern tracing: Curves 	<ul style="list-style-type: none"> • Picture pairing cards • Tracing of patterns: to develop fine motor skills 	<ul style="list-style-type: none"> • This is my home • Are you sleeping? • Run away coffee 	
JULY	<ul style="list-style-type: none"> • Introduction, vocabulary and writing of letters l, i, t, v, w with phonic sounds (workbook & notebook.) • Sight words: I, my 	<ul style="list-style-type: none"> • Sand Paper Letters (Montessori Apparatus) to develop correct sequence to form letter • Phonic Drill: to develop the clarity of letter sounds. • Circle Time: to enhance communication skills. • Match the letter with the given picture • Colour Tablets 	<ul style="list-style-type: none"> • Rain-Rain go away • I hear thunder • Incy- Wincy spider 	<ul style="list-style-type: none"> • Recognition and tracing of letters, phonic sounds & vocabulary • Match the letter with the given picture • Fancy Dress
AUGUST	<ul style="list-style-type: none"> • Introduction, vocabulary and writing of letters x, z, k, h, n with phonic sounds (workbook & notebook) • Sight words: he, she 	<ul style="list-style-type: none"> • Circle Time: to enhance communication skills. • Sand Tray to understand the strokes • Sand Paper Letters (Montessori Apparatus) to develop correct sequence to form letter 	<ul style="list-style-type: none"> • Hello! Mr. Bunny rabbit • Rabbit –Rabbit • Here I am • The elephant • Five little monkeys 	
SEPTEMBER	<ul style="list-style-type: none"> • Introduction, vocabulary and writing of letters m, u, y, j, with phonic sounds (workbook & notebook.) • Sight word: you • Recap of letters 	<ul style="list-style-type: none"> • Circle Time: to enhance communication skills • Sand Tray & Sand Paper Letters (Montessori Apparatus) to understand the strokes and develop correct sequence to form letter • Picture reading: to enhance vocabulary • Circle the correct letter 	<ul style="list-style-type: none"> • Hot cross buns • Found a peanut • Farmer in the dell • Cobbler -cobbler 	<ul style="list-style-type: none"> • Recognition and writing of letters, Phonic sounds & vocabulary • Circle the correct letter

MONTH	TOPIC/CONTENT	ACTIVITIES	RHYMES	EVALUATION
OCTOBER	<ul style="list-style-type: none"> • Introduction, vocabulary and writing of letters f, r, c, e, a with phonic sounds (workbook & notebook.) • Sight word: it 	<ul style="list-style-type: none"> • Circle Time: to enhance communication skills. • Sand Tray & Sand Paper Letters (Montessori Apparatus)-to understand the strokes and develop correct sequence to form letter • Write the first letter of the given picture • Sound Boxes 	<ul style="list-style-type: none"> • Red Light-Red light • Piggy on the railway line • Sail on sail on • Dip – dip 	
NOVEMBER	<ul style="list-style-type: none"> • Introduction, vocabulary and writing of letters d, g, o, q, b with phonic sounds (workbook & notebook.) • Sight words: girl, boy 	<ul style="list-style-type: none"> • Circle Time: to enhance communication skills. • Sand Paper Letters (Montessori Apparatus) -to develop the strokes and develop correct sequence to form a letter • Picture Reading: to enhance vocabulary • Story: The very hungry caterpillar 	<ul style="list-style-type: none"> • Out in the garden • Fruits on a tree 	<ul style="list-style-type: none"> • Story telling Competition
DECEMBER	<ul style="list-style-type: none"> • Introduction, vocabulary and writing of letters p, s with phonic sounds (workbook & notebook) • Writing of a-z • Introduction & reading of 2 letter words (at, an, ad) 	<ul style="list-style-type: none"> • Circle Time: to enhance communication skills. • Sand Paper Letters (Montessori Apparatus)-to develop correct sequence to form letter • Word Making Box (Montessori Apparatus)- for two letter words • Write the first letter of the given picture. 	<ul style="list-style-type: none"> • Five little soldiers • We shall overcome • Carols 	<ul style="list-style-type: none"> • Recognition and writing of letters, Phonic sounds & vocabulary. • Write the first letter of the given picture • Reading of two letter words
JANUARY	<ul style="list-style-type: none"> • Introduction & reading of 2 letter words (am, ap, ag) • Recognition of capital letters A-Z 	<ul style="list-style-type: none"> • Circle Time: to enhance communication skills. • Picture reading to enhance vocabulary • Matching Aa-Zz • Missing letters- a-z • Word Making Box: for two letter words (Montessori Apparatus) 	<ul style="list-style-type: none"> • My red balloon • Little drops of water 	<ul style="list-style-type: none"> • Picture Reading
FEBRUARY & MARCH	<ul style="list-style-type: none"> • Writing of a-z • Revision of a-z 	<ul style="list-style-type: none"> • Circle Time: to enhance vocabulary • Writing of a-z • Missing Letters- a-z • Draw the picture of the given letter 	<ul style="list-style-type: none"> • Universe • Zoom zoom • Down in the ocean 	<ul style="list-style-type: none"> • Writing - a-z • Missing Letters -a-z • Draw the picture of the given letter

MONTH WISE SYLLABUS-हिंदी

MONTH	TOPIC/CONTENT	ACTIVITIES	RHYMES	EVALUATION
APRIL	<ul style="list-style-type: none"> Scribbling and pattern writing Tracing of standing, sleeping and slanting lines 	<ul style="list-style-type: none"> Pre-writing activities: to develop pincer grip Circle Time: to enhance communication skills. Structured Conversations Pattern Writing: to develop fine motor skills 	<ul style="list-style-type: none"> अच्छी बातें पढ़ेंगे लिखेंगे 	
MAY	<ul style="list-style-type: none"> Pattern tracing: Curves 	<ul style="list-style-type: none"> Sand Tray: to understand the strokes Tracing of patterns: to develop fine motor skills 	<ul style="list-style-type: none"> दादाजी का चश्मा मेरा परिवार 	
JULY	<ul style="list-style-type: none"> कहानी: प्यासा कौवा 	<ul style="list-style-type: none"> Picture Reading Circle Time: to enhance communication skills. 	<ul style="list-style-type: none"> पानी बरसा काले बादल 	<ul style="list-style-type: none"> Rhymes Picture Reading
AUGUST	<ul style="list-style-type: none"> कहानी: शेर और चूहा 	<ul style="list-style-type: none"> Picture Reading Structured Conversations Brown stairs 	<ul style="list-style-type: none"> हरी नीम की डाल हाथी आया जंगल में जानवर राखी 	
SEPTEMBER	<ul style="list-style-type: none"> कहानी: दर्जी और हाथी 	<ul style="list-style-type: none"> Picture Reading and pairing Circle Time: to enhance communication skills. Pattern Writing: to develop fine motor skills 	<ul style="list-style-type: none"> पाँच बन्दर 	<ul style="list-style-type: none"> Rhymes Picture Reading
OCTOBER	<ul style="list-style-type: none"> Introduction, Vocabulary and Tracing of letters ग, म, न, भ, त, प, फ, व 	<ul style="list-style-type: none"> उचित मिलान करो Sand paper letters (Montessori Apparatus): to develop correct sequence to form akshar 	<ul style="list-style-type: none"> लाल पीली रेल एक छोटी किशती 	

MONTH	TOPIC/CONTENT	ACTIVITIES	RHYMES	EVALUATION
NOVEMBER	<ul style="list-style-type: none"> Introduction, Vocabulary and Tracing of letters ब, क, र, स, श, ख, य, थ 	<ul style="list-style-type: none"> चित्र पहचान कर सही अक्षर पर गोला लगाओ Sand paper letters (Montessori Apparatus): to develop correct sequence to form akshar Reading Box 	<ul style="list-style-type: none"> आम फलो का राजा है आलू बोला सेब वाह जी टमाटर दिवाली 	
DECEMBER	<ul style="list-style-type: none"> Introduction, Vocabulary and Tracing of letters ट, ठ, ढ, द, ध, ड, ल, छ 	<ul style="list-style-type: none"> अक्षर के अनुसार सही चित्र में रंग भरो Sand paper letters (Montessori Apparatus): to develop correct sequence to form akshar 	<ul style="list-style-type: none"> सर्दी आई एक दो एक दो 	<ul style="list-style-type: none"> Tracing of letters उचित मिलान करो
JANUARY	<ul style="list-style-type: none"> Introduction, Vocabulary and Tracing of letters घ, च, झ, ज 	<ul style="list-style-type: none"> उचित मिलान करो Sand paper letters (Montessori Apparatus): to develop correct sequence to form akshar 	<ul style="list-style-type: none"> सर सर रंग बिरंगे भारत की शान हम छोटे छोटे 	
FEBRUARY & MARCH	<ul style="list-style-type: none"> Introduction, Vocabulary and Tracing of letters ह Tracing of क - ह 	<ul style="list-style-type: none"> अक्षर के अनुसार सही चित्र में रंग भरो उचित मिलान करो Sand paper letters (Montessori Apparatus): to develop correct sequence to form akshar 	<ul style="list-style-type: none"> चंदा मामा होली चुन चुन करती 	<ul style="list-style-type: none"> Tracing of letters अक्षर के अनुसार सही चित्र में रंग भरो उचित मिलान करो

MONTH WISE SYLLABUS-MATHS

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
APRIL	<ul style="list-style-type: none"> • Patterns: Standing, Sleeping & Slanting line • Pre-number concepts: Big/Small, More/Less • Shapes: Circle, Square, Triangle • Introduction & tracing of number 1 	<ul style="list-style-type: none"> • Sand paper number (Montessori Apparatus): to develop correct sequence to form number • Stringing of beads for counting • Cylindrical blocks (Montessori Apparatus) for the concept of Big/Small • Stringing 	
MAY	<ul style="list-style-type: none"> • Pattern: Curves • Shapes: Rectangle, Oval, Semi-circle • Introduction & tracing of numbers 2,3 • Pre-number concept: Full/Empty 	<ul style="list-style-type: none"> • Sorting of numbers • Geometrical Cabinet (Montessori Apparatus): for different geometrical Shapes. • Pink tower (Montessori Apparatus): for the concept of Big/Small 	
JULY	<ul style="list-style-type: none"> • Pre-number concept- Hot/Cold • Writing of numbers 1, 2, 3 in notebook • Introduction and writing of numbers 3, 4,5,6 • Recap of numbers 1-5 	<ul style="list-style-type: none"> • Spindle Box (Montessori Apparatus): for quantify numbers • Number concept through Ganit Mala (1-5) • Match the picture with the correct number. • Dominos 	<ul style="list-style-type: none"> • Shapes • Concept-Big/Small • Writing of numbers-1-3 • Match the picture with the correct number
AUGUST	<ul style="list-style-type: none"> • Introduction and writing of number 7, 8, 9 • Pre-number concept: Tall/Short, In/Out 	<ul style="list-style-type: none"> • Cards and shells (Montessori Apparatus): for relating the number with its quantity 	
SEPTEMBER	<ul style="list-style-type: none"> • Pre-number concept: Heavy/Light, Long/Short • Introduction and writing of number 0,10 • Introduction and writing of numbers 0-10 • Count and write (0-10) • Backward counting (5-0) 	<ul style="list-style-type: none"> • Number rods and cards (Montessori Apparatus) for relating the number with its quantity • Brown stairs: for concept of heavy and light • Count & write (0-10) 	<ul style="list-style-type: none"> • Concept- Tall/Short • Count and write (0-10) • Writing of numbers (0-10)
OCTOBER	<ul style="list-style-type: none"> • Pre-number concept: Far/Near • Introduction and writing of numbers 11, 12,13 • Backward counting (10 – 1) • Recap-Shapes 	<ul style="list-style-type: none"> • Seguin board (Montessori Apparatus): for concept of one's and ten's • Ganit Mala for counting (1-10) 	

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
NOVEMBER	<ul style="list-style-type: none"> • Introduction and writing of number 14,15,16 • What comes after the numbers (0 – 10) • Writing of numbers (0-15) 	<ul style="list-style-type: none"> • Spindle Box (Montessori Apparatus): (1-10) Number concept through • Cards & beads: For concept of numbers and quantity (0-10) • Draw objects according to the number written (0-10) 	
DECEMBER	<ul style="list-style-type: none"> • Introduction and writing of number 17,18 • Missing numbers (0-10) • Backward counting (10 – 1) • What comes between the numbers (0-10) 	<ul style="list-style-type: none"> • Seguin board (Montessori Apparatus): for concept of one's and ten's • Sequential cards: to develop thinking skills 	<ul style="list-style-type: none"> • Writing of numbers (0-15) • Missing numbers (0-10) • Dodging (0-10) • Draw objects according to the number written (0-10) • Backward counting (10-1)
JANUARY	<ul style="list-style-type: none"> • Introduction & writing of numbers 19,20 • Writing of numbers (0 – 20) • Missing numbers (0-20) • What comes between the numbers (0-20) 	<ul style="list-style-type: none"> • Cards and shells: (Montessori Apparatus) for concept of numbers and quantity 	
FEBRUARY & MARCH	<ul style="list-style-type: none"> • Writing of numbers (0 – 20) • What comes after the numbers (0 – 20) • Dodging (0 – 20) 	<ul style="list-style-type: none"> • Revision of all the concepts learnt 	<ul style="list-style-type: none"> • Oral Counting (0-50) • Writing of numbers (0 – 20) • What comes after (0-20) • Between the numbers (0-20) • Dodging (0-20)

MONTH WISE SYLLABUS-KNOW YOUR SURROUNDINGS

MONTH	TOPIC/CONTENT	ACTIVITIES
APRIL	All about me <ul style="list-style-type: none"> • Myself: Introduction • Discussion about Birthdays • Colours: Red, Yellow, Blue • Parts of the Body, • My Senses • My Family 	<ul style="list-style-type: none"> • Self-introduction • Peek-a-boo game: to understand the functions of different parts of the body. • Story: Unity is Strength • Colour tablets (Montessori Apparatus): for recognition of colours • Frames: Buttoning, Zipping • Practical life activities
MAY	My home and My School <ul style="list-style-type: none"> • My home, rooms in a house • Colours: Orange, Green, Brown • My school 	<ul style="list-style-type: none"> • Story: नन्हा मेमना • Sorting of pulses
JULY	Seasons <ul style="list-style-type: none"> • Summer Season • Rainy Season • Winter Season • Spring Season 	<ul style="list-style-type: none"> • Sequencing: winter season- to enhance thinking skills • Story: The Thirsty Crow • Geometrical Cabinet
AUGUST	Animals are friends <ul style="list-style-type: none"> • Pet and Farm animals • Water Animals • Wild Animals 	<ul style="list-style-type: none"> • Story: The Lion and the Mouse • Magnetic Animals
SEPTEMBER	Community Helpers <ul style="list-style-type: none"> • Our Helpers: Introduction of baker, green grocer, gardener, tailor, carpenter, fire fighter and cobbler. 	<ul style="list-style-type: none"> • Story: The Elephant & the Tailor • Visit to the School Garden • Matching of helper and work- to explain the role of different helpers
OCTOBER	Transport <ul style="list-style-type: none"> • Land Transport • Water Transport • Air Transport 	<ul style="list-style-type: none"> • Story: My Red Car • Project: Means of Transport • Flash Cards: Transport
NOVEMBER	Plants <ul style="list-style-type: none"> • Plant life, Parts of a plant • Flowers and Trees • Fruits and Vegetables • Healthy/ Junk Food 	<ul style="list-style-type: none"> • Colour the fruits • Story: The Hungry Caterpillar (My Story Book) to explain the importance of healthy food. • Supermarket Day

MONTH	TOPIC/CONTENT	ACTIVITIES
DECEMBER	Our Country <ul style="list-style-type: none"> • Introduction: Our Country • Currency, National Symbols, Independence Day, Republic Day, Gandhi Jayanti • Festivals 	<ul style="list-style-type: none"> • Picture Composition • Story of Christmas
JANUARY	Air and Water <ul style="list-style-type: none"> • Importance of Air and Water • Air pollution • Concept: Sinking and floating • Sources of water 	<ul style="list-style-type: none"> • Story of Republic Day • Activity for Sinking / Floating • Balloon / Bubble Play: (fun play)
FEBRUARY & MARCH	Our Universe and My World <ul style="list-style-type: none"> • Earth: Our Home • Save Earth • Moon, Stars, Planets • Day and Night Sky 	<ul style="list-style-type: none"> • Story: Sun and the Wind • Draw the pictures of the things in the Day and the Night Sky

MONTH WISE SYLLABUS-ART AND CRAFT

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
APRIL	Introduction to primary colours <ul style="list-style-type: none"> • Blue colour • Yellow colour • Red colour 	<ul style="list-style-type: none"> • Colour Rhymes: to familiarise the students with the names of colours. • Observing the colours of things around us • Scribbling • Finger printing- to develop fine motor skills. • Colouring in flowers 	
MAY	Introduction to secondary colours <ul style="list-style-type: none"> • Mothers' Day 	<ul style="list-style-type: none"> • Rhymes • Scribbling and colouring • Greeting card for Mothers' Day 	
JULY	<ul style="list-style-type: none"> • Recap of colours • Clay /modelling • Printing • Fruits 	<ul style="list-style-type: none"> • Colouring • Shapes with play dough • Vegetable printing in an umbrella • Finger printing (grapes) 	<ul style="list-style-type: none"> • Colouring: Yellow colour (Sun)
AUGUST	<ul style="list-style-type: none"> • Independence Day • Animals • Water Animals 	<ul style="list-style-type: none"> • Hand printing: Group Activity (National Flag) • Drawing: Rabbit & Fish • Origami Activity: Fish 	
SEPTEMBER	Helpers <ul style="list-style-type: none"> • Craft • Drawing and colouring 	<ul style="list-style-type: none"> • Clay moulding (cake and samosa) • Cake (drawing and collage work) • My School Bus 	<ul style="list-style-type: none"> • Drawing: Rabbit family • Colouring-Fish
OCTOBER	Transport <ul style="list-style-type: none"> • Water colouring & Origami • Colouring 	<ul style="list-style-type: none"> • Drawing: Car • Origami Activity: Boat • Aeroplane 	
NOVEMBER	Plants <ul style="list-style-type: none"> • Printing • Vegetables • Craft 	<ul style="list-style-type: none"> • Tree • Flowers • Playdough (vegetables) • Diwali activity 	
DECEMBER	Our country <ul style="list-style-type: none"> • Drawing • Colouring • Christmas 	<ul style="list-style-type: none"> • Peacock • Lotus flower • Christmas decoration 	<ul style="list-style-type: none"> • Drawing and colouring of objects: Tree and flower

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
JANUARY	Air and Water <ul style="list-style-type: none"> Drawing and Colouring 	<ul style="list-style-type: none"> A boy and a girl Garden Scene Kite 	
FEBRUARY & MARCH	Universe <ul style="list-style-type: none"> Colouring Drawing 	<ul style="list-style-type: none"> Night Sky-Magic Painting Rainbow Free hand drawing 	<ul style="list-style-type: none"> Drawing-Garden Scene Colouring-A Rainbow

MONTH WISE SYLLABUS-PHYSICAL EDUCATION

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
APRIL	<ul style="list-style-type: none"> Walking in a line Simple Exercises Fun Games/ Swings PEC- level 1 (Card-4) PEC- level 1 (Card-3) Simple Instructions 	<ul style="list-style-type: none"> Movements of the different parts of the body - for strengthening the muscles Basketball shooting, hoopla for eye- hand coordination Running and Jumping games Jumping on numbers, Balancing beam Reaction games (sit, stand, run): to understand simple commands 	
MAY	<ul style="list-style-type: none"> Basic Formation Ball Handling If you know PEC- level 1 (Card-1) 	<ul style="list-style-type: none"> Line, circle, semi-circle: to understand and follow the commands Movement with ball Animal Games: for Strengthening the muscles and understanding different movements 	
JULY	<ul style="list-style-type: none"> Reinforce the concept of basic formation PEC- level 1 (Card-2) Fun Games PEC- level 1 (Card-9) Swings 	<ul style="list-style-type: none"> Line, circle, semi-circle: to understand and follow the commands Body Awareness Games: to understand directions Mouse in the House/tiger run: to improve agility Jumping, hopping, running: to understand different kinds of jumping movements. 	<ul style="list-style-type: none"> PEC- Level 1 (Card-9): Jumping, hopping, running Fun Games: Mouse in the house/Tiger run- run
AUGUST	<ul style="list-style-type: none"> PEC- level 1 (Card-5) PEC-level 1 (Card-6) Strengthening of gross motor skills Free Play 	<ul style="list-style-type: none"> Head to toes: to improve Gross-motor skills Bean bag/rubber ring: to improve body balance Game: Walking in the jungle- to understand and follow the commands Playground/swings: for fun play 	

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
SEPTEMBER	<ul style="list-style-type: none"> • Yoga and Breathing exercises • PEC-level 1 (Card-8) • Running on the line 	<ul style="list-style-type: none"> • Simple asana (Suryanamaskar): to improve Flexibility • Introduction handling ball: to improve eye-hand coordination • Game: Mind your step -to improve eye-hand coordination • Rolling a ball: to improve minor muscles • Yoga and Breathing exercises: Bhastrika, Bhujangasana, Shavasana 	<ul style="list-style-type: none"> • Yoga and Breathing exercises: Display simple asana • PEC- Level 1 (Card-8)
OCTOBER	<ul style="list-style-type: none"> • Rhythmic Movements • PEC level 1(card-10) • Cone Skills • Balancing Exercises • PEC- level 1 (Card-7) 	<ul style="list-style-type: none"> • Aerobics Steps: to improve rhythmic sense and stamina • Dribbling a ball: to improve eye-hand coordination • Zig- zag, side to side run: to improve agility • Statics, Rhythmic exercises: to improve balance 	
NOVEMBER	<ul style="list-style-type: none"> • Fine & gross motor skills • Free Play • PEC- level 1 (Card-11) • I am a commando • PEC - level 1 (Card-17) • Races 	<ul style="list-style-type: none"> • Game: Tiger run -run (follow the command) • Swings: Fun play • Crawling, balancing, crossing: to improve gross motor skills • Kicking a ball: to strengthen leg muscles • Races: Flat race, zigzag race 	
DECEMBER	<ul style="list-style-type: none"> • Balloons Day • PEC-level 1(Card-15) • Fun Games • PEC- level 1 (Card-16) 	<ul style="list-style-type: none"> • Balancing games, team games: to improve balance and co-ordination. • Responding to commands: to improve agility, balance and speed. • Game: throwing, catching, hitting the ball • Responding to commands 	<ul style="list-style-type: none"> • PEC- Level 1 (Card-17) Activity: Kicking a ball • I am a commando • Crawling, balancing, crossing (obstacle game)
JANUARY	<ul style="list-style-type: none"> • Winter Break • Improve "team spirit" games • PEC-level 1 (Card-18) • PEC- level 1 (Card-14) 	<ul style="list-style-type: none"> • Winter Break • Team Games (Relay, Bean Bag): to improve team co-ordination • Game: Ring master-to improve agility • Statics balance: for muscle strengthening 	
FEBRUARY & MARCH	<ul style="list-style-type: none"> • Skill Games • PEC-level 1 (Card-19) • Improve agility games • Yoga and Breathing Exercises • PEC-level 1 (Card-20) 	<ul style="list-style-type: none"> • Athletics, Gymnastics, Football-to improve games fundamental • Introduction: Skipping- to Strengthen muscles • Simple Asana: to improve flexibility • Treasure hunt: for team coordination and gross motor skills • Activity: Activity 	<ul style="list-style-type: none"> • PEC- Level 1 (Card-18) Activity- Ring Master • PEC- Level 1 (Card-20) Activity- Treasure Hunt

MONTH WISE SYLLABUS-MUSIC

MONTH	TOPIC/CONTENT WEEK WISE	ACTIVITIES
APRIL	<ul style="list-style-type: none"> Introduction to new environment 	<ul style="list-style-type: none"> ONE RHYTHM PATTERN RHYMES <ul style="list-style-type: none"> - I HEAR THUNDER - ARE YOU SLEEPING - BITS OF PAPERS - TWO LITTLE DICKY BIRDS - दो छोटी चिड़ियाँ दीवार पे बैठी थीं
MAY	<ul style="list-style-type: none"> Summer Season 	<ul style="list-style-type: none"> ACTION SONG: मेरे पड़ोस में इक छोटी बच्ची MY NEXT DOOR NEIGHBOUR ACTION SONG: चलो सैर करेंगे अपनी बना कर रेलगाड़ी
JULY	<ul style="list-style-type: none"> Rainy Season Spring season Stories by Grandparents 	<ul style="list-style-type: none"> SONG: एक छोटी किशती मेरे पास मैंने बनाई नीली रंगाई SONG: ROW ROW ROW YOUR BOAT SONG: दादी मम्मा पापा की मम्मी, दादा जी मम्मी के पापा
AUGUST	<ul style="list-style-type: none"> Independence Day, National Symbols 	<ul style="list-style-type: none"> PATRIOTIC SONG: छोटे छोटे नन्हे मुन्ने प्यारे प्यारे हम
SEPTEMBER	<ul style="list-style-type: none"> Teachers' Day 	<ul style="list-style-type: none"> SONG: गुरु ब्रह्मा, गुरु विष्णु, गुरु देवो महेश्वरा ACTION SONG: OLD MAC DONALD HAD A FARM चाचा ने बागान में
OCTOBER	<ul style="list-style-type: none"> Deepawali 	<ul style="list-style-type: none"> SHANTI MANTRA: सर्वे शाम स्वस्तिर भवतु ACTION SONG: HAPPY DAY IT'S A HAPPY DAY सूरज निकला हुआ सवेरा ACTION SONG: HAPPY DIWALI

MONTH	TOPIC/CONTENT WEEK WISE	ACTIVITIES
NOVEMBER		<ul style="list-style-type: none"> • ACTION SONG: OUT IN THE GARDEN EACH FINE DAY • ACTION SONG: HANDS BY MY SIDE
DECEMBER	<ul style="list-style-type: none"> • Christmas 	<ul style="list-style-type: none"> • PRAYER/SONG <ul style="list-style-type: none"> - EVERYTHING I AM BE - THIS LITTLE GUIDING LIGHT
JANUARY	<ul style="list-style-type: none"> • Republic Day 	<ul style="list-style-type: none"> • PATRIOTIC SONG: होंगे कामयाब हम होंगे कामयाब WE SHALL OVER COME
FEBRUARY & MARCH	<ul style="list-style-type: none"> • Basant Panchami 	<ul style="list-style-type: none"> • SONG: माँ शारदे माँ शारदे हंस वाहिनी

MONTH WISE SYLLABUS- DANCE

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES
APRIL	<ul style="list-style-type: none">• Introduction to new environment	<ul style="list-style-type: none">• DANCE STEPS ON RHYMES WITH MUSIC
MAY	<ul style="list-style-type: none">• Summer Season	<ul style="list-style-type: none">• BASIC EXERCISE AND DIANCE STEPS ON NURSERY RHYMES
JULY	<ul style="list-style-type: none">• Rainy Season	<ul style="list-style-type: none">• DANCE ON ACTION SONG
AUGUST	<ul style="list-style-type: none">• Independence Day• Raksha Bandhan• Janmashtmi	<ul style="list-style-type: none">• GROUP DANCE FOR SPECIAL ASSEMBLIES
SEPTEMBER	<ul style="list-style-type: none">• Teachers Day	<ul style="list-style-type: none">• PREPARATION FOR INTER SCHOOL COMPETITION
OCTOBER	<ul style="list-style-type: none">• DEEPAWALI	<ul style="list-style-type: none">• GROUP DANCE FOR SPECIAL ASSEMBLIES
NOVEMBER	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• TRAINING OF BASIC DANCE MOMENTS
DECEMBER	<ul style="list-style-type: none">• CHRISTMAS	<ul style="list-style-type: none">• XMAS ASSEMBLY PREPARATION
JANUARY	<ul style="list-style-type: none">• Republic Day	<ul style="list-style-type: none">• PATRIOTIC DANCE ON DIFFERENT STATES
FEBRUARY	<ul style="list-style-type: none">• BASANT PANCHAMI	<ul style="list-style-type: none">• BASANT PANCHAMI SPECIAL ASSEMBLY