

## INDEX

<b>S.NO.</b>	<b>CONTENT</b>	<b>PAGE NO.</b>
1.	Preface	2
2.	Books, Stationery Details	3
3.	Scheme of Assessment	4
4.	Area of Development	5-6
5.	Learning Objectives and Outcomes	7-8
<b>WEEK WISE SYLLABUS</b>		
6.	English	9 – 10
7.	Hindi	11-12
8.	Maths	13-14
9.	EVS	15-16
10.	Art and Craft	17-18
11.	Physical Development	19-20

## PREFACE

The **Salwan Education Trust** in keeping with the spirit of National Curriculum Framework (NCF) 2005 recommends that a child's life at school must be linked to the immediate environment.

Pre Primary syllabus entails various activities which when performed; improve different skills that are required in kindergarten education. This syllabus booklet gives an overview of the curriculum which will be followed in the academic session, however it is flexible according to the learning abilities of the learners and unavoidable circumstances.

Following are a few **guidelines** for parents: -

### **a. Day- to- day Monitoring**

- Regularity in academics
- Continuous feedback from the ward
- Completion of Class/Home Assignments
- Ensure a well-structured routine at home
- Follow up of Activity Calendar

### **b. Familiarization of Assessment**

In the entire academic year, the school will conduct a series of assessments and gradually prepare students to acquire confidence and skills required to appear for formal examination in future. Early Childhood assessment helps teachers communicate important milestones in students' development to families and provides opportunity for teachers and parents to work together to support children as they grow.

## SCHEME OF ASSESSMENT

### FOR PRE- PRIMARY

There will be two terms and four assessments

**TERM 1 (APRIL - SEPTEMBER)** = Evaluation 1 + Evaluation 2

**TERM 2 (OCTOBER - MARCH)** = Evaluation 3 + Evaluation 4

#### **Components to be assessed:**

**English and Hindi:** Listening, Speaking, Reading, Writing

**Maths:** Pre number concepts, Understanding of number and quantity, Mental Agility, Number formation.

**E.V.S:** Environmental sensitivity, Connect to the subject matter

**Students' Performance Profile** – Students' Performance Profile reflecting the child's progress will be given once in each term.

Students' scholastic performance will be graded on a 5-point scale and co-scholastic on a 3 point scale.

#### **Schedule of Assessment**

<b>TERM 1</b>	July	EV 1
	September	EV 2
<b>TERM 2</b>	December	EV 3
	March	EV 4

#### **Grade Key**

<b>Scholastic</b>	
<b>Grades</b>	<b>Indicators</b>
<b>A+</b>	Excellent
<b>A</b>	Very Good
<b>B+</b>	Good
<b>B</b>	Needs Encouragement
<b>C</b>	Needs Support

<b>Co-Scholastic</b>	
<b>Grades</b>	<b>Indicators</b>
<b>O</b>	Outstanding
<b>G</b>	Good
<b>P</b>	Progressive

**Area of Development - Defined & Elaborated:**

Areas & Skills	Descriptors
<p><b>Languages (English &amp; Hindi)</b></p> <ul style="list-style-type: none"> <li>• Speaking skills</li> <li>• Listening skills</li> <li>• Story comprehension</li> <li>• Alphabet</li> <li>• Phonics</li> <li>• Pre-reading/Reading</li> <li>• Pre-writing/Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies and understands the language and follows simple instructions</li> <li>- Recognizes and says the sounds of Letters/Akshars/Words</li> <li>- Displays control of pincer grip</li> <li>- Listens attentively and responds to Letters /Akshars</li> </ul>
<p><b>Cognitive and Numeracy</b></p> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Seriation /Sequencing</li> <li>• Numeral Recognition</li> <li>• Shapes and patterns</li> <li>• Spatial relationships</li> <li>• One to one communication</li> <li>• Pre number concepts</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes and copies patterns</li> <li>- Arranges in sequential order</li> <li>- Seriates objects on the basis of different criteria</li> <li>- Quantifies numbers</li> <li>- Forms numbers accurately</li> <li>- Shows understanding and uses several positional words. (e.g. up, down, on, off)</li> </ul>
<p><b>Environmental Sensitivity</b></p> <p>Ability to-</p> <ul style="list-style-type: none"> <li>• Observe</li> <li>• Classify</li> <li>• Compare</li> <li>• Participate</li> <li>• Experiment</li> <li>• Illustrate</li> <li>• Cooperate</li> <li>• Understand the immediate surroundings</li> </ul>	<ul style="list-style-type: none"> <li>- Shows curiosity to learn</li> <li>- Contributes theme related information</li> <li>- Makes connection to one's own experiences</li> <li>- Describes illustrations and predicts what happens next</li> <li>- Explores, shares, narrates and draws, picture-reading</li> <li>- Makes logical connections, describes events/situations, make simple gestures, and thinks critically</li> <li>- Identifies objects, observes similarities and differences in objects, sorts/groups the objects</li> <li>- Frames and asks questions</li> </ul>

<p><b>Gross Motor skills /Physical Development</b></p> <ul style="list-style-type: none"> <li>• Balance and control (e.g. climbs, walks, runs).</li> <li>• Eye-hand coordination (e.g. throwing and catching a ball).</li> <li>• Self-help skills (e.g. washing hands, zipping, dressing).</li> </ul>	<ul style="list-style-type: none"> <li>- Follows simple directions</li> <li>- Performs simple exercises</li> <li>- Participates actively in games</li> </ul>
<p><b>Fine Motor Skills</b></p> <ul style="list-style-type: none"> <li>• Balance and control</li> <li>• Eye-hand coordination</li> </ul>	<ul style="list-style-type: none"> <li>- Stacks and builds with blocks/puzzle</li> <li>- Strings beads in a particular sequence</li> <li>- Tears the page on the given line</li> <li>- Holds a pencil in a tripod grip</li> </ul>
<p><b>Aesthetic skills</b></p> <ul style="list-style-type: none"> <li>• Music &amp; Dance</li> <li>• Art and craft</li> </ul>	<ul style="list-style-type: none"> <li>- Participates in and appreciates rhythmic experiences.</li> <li>- Draws with a pencil, colours with a crayon, paints with a brush</li> </ul>
<p><b>Socio-Emotional Skills</b></p> <ul style="list-style-type: none"> <li>• Builds positive relation with peers and teachers</li> <li>• Care for belongings</li> <li>• Has a sense of security and trust in the school environment</li> <li>• Has a sense of responsibility</li> <li>• Possesses decision making skills</li> </ul>	<ul style="list-style-type: none"> <li>- Follows simple classroom rules, routines and moves easily from one activity to another</li> <li>- Stays focused and seeks help when encountering a problem</li> <li>- Participates in the classroom community</li> <li>- Shows empathy and care for others</li> <li>- Attempts to solve conflicts independently and seeks adult help when needed</li> <li>- Identifies similarities and differences in self and others</li> </ul>
<p><b>Activity Calendar</b></p>	<ul style="list-style-type: none"> <li>- Shows regularity in submission</li> <li>- Shows creativity in presentation</li> </ul>

## LEARNING OBJECTIVES

### ENGLISH

To enable the students to:

- Develop the language skills-Listening, Speaking, Reading and Writing.
- Acquire language competency and to enrich the child's vocabulary.
- Comprehend and follow simple instructions.
- Recite poems.
- Construct meaningful sentences using the new words learnt.

### HINDI

- To enable the students to:

- Develop the language skills-Listening, Speaking, Reading and Writing.
- Acquire language competency and to enrich the child's vocabulary.
- Comprehend and follow simple instructions.
- Recite poems.
- Construct meaningful sentences using the new words learnt.

### MATHEMATICS

To enable the students to:

- Apply mathematical concepts.
- Correlate mathematical concepts with real life situations.
- Develop mental ability, reasoning and logical thinking skills.
- Enhance the numerical ability.
- Understand the basic arithmetic operations.

### ENVIRONMENTAL STUDIES

To enable the students to:

- Explore and appreciate the immediate surroundings.
- Acquire skills such as observation, analysis, sequencing, interpretation, etc.
- Analyze scientific concepts.
- Get sensitized towards various environmental issues.

## LEARNING OUTCOMES

### **ENGLISH**

The students will be able to:

- Develop listening, speaking, reading and writing skills.
- Enhance their vocabulary and learn the correct usage of words.
- Express their ideas in an organized manner.
- Recite poems with expression.
- Read simple words.

### **HINDI**

The students will be able to:

- Develop listening, speaking, reading and writing skills.
- Enhance their vocabulary and learn the correct usage of words.
- Express their ideas in an organized manner.
- Recite poems with expression.

### **MATHEMATICS**

The students will be able to:

- Acquire proficiency in basic arithmetic concepts.
- Apply logically and reason out correctly.
- Quantify, seriate and sort correctly.
- Apply mathematical concepts to real life contexts.

### **ENVIRONMENTAL STUDIES**

The students will be able to:

- Understand the relationship between natural and social environment.
- Develop their thinking and analytical skills.
- Collect and record the details of observed objects/events in an organized manner.
- Engage themselves in diverse hands-on activities and project assignments related to their natural and social environment

## MONTH WISE SYLLABUS-ENGLISH

Month	TOPIC/CONTENT –WEEK WISE	• ACTIVITIES	RHYMES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Scribbling and pattern writing</li> <li>❖ Tracing of standing, sleeping and slanting lines</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-writing activities- To develop pincer grip</li> <li>• Circle Time- To enhance communication skills.</li> <li>• Structured Conversations</li> <li>• Pattern Writing- To develop fine motor skills</li> <li>• Balancing Beam-To develop eye-leg coordination</li> </ul>	<ul style="list-style-type: none"> <li>• Chubby cheeks</li> <li>• We say thank you</li> <li>• Head shoulder</li> <li>• Rolly-Polly</li> <li>• When you are happy</li> <li>• Mama darling</li> <li>• Good manners</li> </ul>	<ul style="list-style-type: none"> <li>• Show &amp; Tell</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ Pattern tracing:- Curves</li> </ul>	<ul style="list-style-type: none"> <li>• Sand Tray- To understand the letter strokes</li> <li>• Tracing of patterns-To develop fine motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• This is my home</li> <li>• Are you sleeping</li> <li>• Run away coffee</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters l, i, t, v, w with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Sight words – l, my</li> </ul>	<ul style="list-style-type: none"> <li>• Sand Paper Letters (Montessori Apparatus) To develop correct sequence to form letter</li> <li>• Phonic Drill- To develop the clarity of letter sounds.</li> <li>• Circle Time-To enhance communication skills.</li> <li>• Match the letter with the picture</li> </ul>	<ul style="list-style-type: none"> <li>• Rain-Rain go away</li> <li>• I hear thunder</li> <li>• Incy- Wincy spider</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition and writing of letters, phonic sound &amp; vocabulary</li> <li>• Rhyme/Story narration</li> <li>• Match the letter with the picture</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters x, z, k, h, n with phonic sounds (workbook &amp; notebook)</li> <li>❖ Sight words- he, she</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- To enhance communication skills.</li> <li>• Sand Tray- To understand the strokes</li> <li>• Sand Paper Letters (Montessori Apparatus) To develop correct sequence to form letter</li> </ul>	<ul style="list-style-type: none"> <li>• Baa -Baa black sheep,</li> <li>• Hello! Mr. Bunny rabbit</li> <li>• Rabbit -Rabbit</li> <li>• Two little dicky birds</li> <li>• Here I am</li> <li>• The elephant</li> <li>• Teddy bear</li> <li>• Five little monkeys</li> </ul>	<ul style="list-style-type: none"> <li>• Show &amp; Tell</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters m, u, y, j, with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Sight word -you</li> <li>❖ Recap of letters</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- To enhance communication skills.</li> <li>• Sand Tray &amp; Sand Paper Letters (Montessori Apparatus) -To understand the strokes and develop correct sequence to form letter</li> <li>• Picture reading – To enhance vocabulary</li> <li>• Circle the correct letter</li> </ul>	<ul style="list-style-type: none"> <li>• Hot cross buns</li> <li>• Found a peanut</li> <li>• Farmer in the dell</li> <li>• Cobbler -cobbler</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition and writing of letters, Phonic sounds &amp; vocabulary</li> <li>• Circle the correct letter</li> </ul>



### MONTH WISE SYLLABUS-ENGLISH

Month	TOPIC/CONTENT –WEEK WISE	ACTIVITIES	RHYMES	EVALUATION
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters f, r, c, e, a with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Sight word – it</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- To enhance communication skills.</li> <li>• Sand Tray &amp; Sand Paper Letters (Montessori Apparatus)- To understand the strokes and develop correct sequence to form letter</li> <li>• Write the first letter of the given picture</li> </ul>	<ul style="list-style-type: none"> <li>• Red Light-Red light</li> <li>• Piggy on the railway line</li> <li>• Sail on sail on</li> <li>• Dip - dip</li> </ul>	
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters d, g, o, q, b with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Sight words – girl, boy</li> <li>❖ Introduction &amp; reading of 2 letter words (at, an, ad)</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- To enhance communication skills.</li> <li>• Sand Paper Letters (Montessori Apparatus) - To develop the strokes and develop correct sequence to form a letter</li> <li>• Picture reading- To enhance vocabulary</li> <li>• Word Making Box – For two letter words (Montessori Apparatus)</li> </ul>	<ul style="list-style-type: none"> <li>• Out in the garden</li> <li>• Fruits on a tree</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters p, s with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Writing of a-z</li> <li>❖ Introduction &amp; reading of 2 letter words (am, ap, ag)</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- To enhance communication skills.</li> <li>• Sand Paper Letters (Montessori Apparatus)- To develop correct sequence to form letter</li> <li>• Word Making Box (Montessori Apparatus)- For two letter words</li> <li>• Write the first letter of the given picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Five little soldiers</li> <li>• We shall overcome</li> <li>• Carols</li> </ul>	<ul style="list-style-type: none"> <li>• Picture Reading</li> <li>• Rhyme recitation/story narration</li> <li>• Write the first letter</li> <li>• Reading of two letter words</li> <li>• Writing of a-z</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Introduction &amp; reading of three letter 'a' vowel words (cat, bat, rat etc.)</li> <li>❖ Recognition of capital letters A-Z</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- To enhance communication skills.</li> <li>• Picture reading- To enhance vocabulary</li> <li>• Matching Aa-Zz</li> <li>• Missing letters- a-z</li> <li>• Reading boxes- For 3 letter words</li> </ul>	<ul style="list-style-type: none"> <li>• My red balloon</li> <li>• Little drops of water</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Revision of a-z</li> <li>❖ Reading of three letter 'a' vowel words (cat, bat, rat etc.)</li> <li>❖ Writing of a-z</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- To enhance vocabulary</li> <li>• Writing of a-z</li> <li>• Missing Letters- a-z</li> <li>• Draw the picture of the given letter</li> <li>• Reading Boxes- For 3 letter words</li> </ul>	<ul style="list-style-type: none"> <li>• Universe</li> <li>• Zoom zoom</li> <li>• Down in the ocean</li> </ul>	<ul style="list-style-type: none"> <li>• Reading of three letter 'a' vowel words (cat, bat, rat etc.)</li> <li>• Missing Letters -a-z</li> <li>• Writing of a-z</li> <li>• Draw the picture of the given letter</li> </ul>

## MONTH WISE SYLLABUS-हिंदी

Month	TOPIC/CONTENT –WEEK WISE	ACTIVITIES	RHYMES	EVALUATION
<b>JULY</b>	Introduction, Vocabulary and Tracing of letters ❖ ग ❖ म ❖ न ❖ भ	<ul style="list-style-type: none"> <li>• Jicat imalaana krao</li> <li>• Sand paper letters (Montessori Apparatus)- To develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>• पानी बरसा</li> <li>• काले बादल</li> <li>• सर्दी आई</li> </ul>	-Tracing of letters - Jicat मिलान करो
<b>AUGUST</b>	Introduction, Vocabulary and Tracing of letters ❖ त ❖ प ❖ फ ❖ व	<ul style="list-style-type: none"> <li>• Jicat imalaana krao</li> <li>• Sand paper letters</li> <li>• Montessori Apparatus)- To develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>• हरी नीम की डाल</li> <li>• चुन चुन करती</li> <li>• नन्ही चींटी</li> <li>• हाथी आया</li> <li>• जंगल में जानवर</li> </ul>	
<b>SEPTEMBER</b>	Introduction, Vocabulary and Tracing of letters ❖ ब ❖ क ❖ र ❖ स	<ul style="list-style-type: none"> <li>• Jicat मिलान करो</li> <li>• Sand paper letters</li> <li>• (Montessori Apparatus)- To develop correct sequence to form akshar</li> </ul>	•Qaaobal A a y a a •pa^Mca baMdr	-Tracing of letters - Jicat मिलान करो
<b>OCTOBER</b>	Introduction, Vocabulary and Tracing of letters ❖ श ❖ ख ❖ य	<ul style="list-style-type: none"> <li>• ica~ phcaana kr sahl अक्षर पर गोला लगाओ</li> <li>• Sand paper letters</li> <li>• (Montessori Apparatus)- To develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>• लाल पीली</li> <li>• रेल</li> <li>• ek CaoTI ik</li> </ul>	

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### MONTH WISE SYLLABUS-हिंदी

Month	TOPIC/CONTENT –WEEK WISE	ACTIVITIES	RHYMES	EVALUATION
<b>NOVEMBER</b>	Introduction, Vocabulary and Tracing of letters ❖ ट ❖ ठ ❖ ढ ❖ द ❖ ध	<ul style="list-style-type: none"> <li>• ica~ phcaana kr सही अक्षर पर गोला लगाओ</li> <li>• Sand paper letters (Montessori Apparatus)- To develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>• आम फलो का राजा है</li> <li>• आलू बोला</li> <li>• सेब</li> <li>• वाह जी टमाटर</li> </ul>	
<b>DECEMBER</b>	Introduction, Vocabulary and Tracing of letters ❖ ड ❖ ल ❖ छ ❖ घ	<ul style="list-style-type: none"> <li>• Axar ko Anusaar सही चित्र maoo रंग भरो</li> <li>• Sand paper letters -</li> <li>• (Montessori Apparatus)- To develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>• होली</li> <li>• राखी</li> <li>• दिवाली</li> <li>• एक दो एक दो</li> <li>• भारत की शान</li> <li>• हम छोटे छोटे</li> </ul>	-Tracing of letters - ica~ phcaana kr sahl अक्षर पर गोला लगाओ
<b>JANUARY</b>	Introduction, Vocabulary and Tracing of letters ❖ च ❖ झ ❖ ज	<ul style="list-style-type: none"> <li>• jicat imalaana krao</li> <li>• Sand paper letters</li> <li>• (Montessori Apparatus)- To develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>• सर सर</li> <li>• रंग बिरंगे</li> </ul>	

<b>FEBRUARY &amp; MARCH</b>	Introduction, Vocabulary and Tracing of letters ❖ ह ❖ Tracing of क - ह	<ul style="list-style-type: none"> <li>• Axar ko Anausaar सही चित्र में रंग भरो</li> <li>• Jicat imalaana krao</li> <li>• Sand paper letters</li> <li>• (Montessori Apparatus)- To develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>• caMda maamaa</li> </ul>	-Tracing for letters - Axar ko Anausaar सही चित्र में रंग भरो <ul style="list-style-type: none"> <li>• Jicat imalaana krao</li> </ul>
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### MONTH WISE SYLLABUS-MATHS

Month	TOPIC/CONTENT- WEEK WISE	ACTIVITIES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Pattern – Standing, Sleeping &amp; Slanting line</li> <li>❖ Pre-number concept – Big/Small, More/Less</li> <li>❖ Shapes – Circle, Square, Triangle</li> <li>❖ Introduction &amp; tracing of number 1</li> </ul>	<ul style="list-style-type: none"> <li>• Sand paper number (Montessori Apparatus)- To develop correct sequence to form number</li> <li>• Stringing of beads- For counting</li> <li>• Pink tower- (Montessori Apparatus) for the concept of Big/Small</li> <li>• Cylindrical blocks(Montessori Apparatus) for the concept of Big/Small</li> </ul>	
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ Pattern – Curves</li> <li>❖ Shapes – Rectangle, Oval, Semi-circle</li> <li>❖ Introduction &amp; tracing of numbers 2,3</li> <li>❖ Pre-number concept- Full/Empty</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting of numbers</li> <li>• Geometrical Cabinet (Montessori Apparatus)- for different geometrical shapes</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Pre-number concept- Hot/Cold</li> <li>❖ Writing of numbers 1, 2 in notebook</li> <li>❖ Introduction and writing of numbers 3, 4,5,6</li> <li>❖ Recap of numbers 1-6</li> </ul>	<ul style="list-style-type: none"> <li>• Spindle Box (Montessori Apparatus) For quantify numbers</li> <li>• Number concept through Ganit Mala (1-6)</li> <li>• Count and match the number with the correct picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes</li> <li>• Concept-Big/Small</li> <li>• Writing of numbers-1-5</li> <li>• Match the number with the correct number</li> </ul>

<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Introduction and writing of number 7, 8, 9</li> <li>❖ Pre-number concept – Tall/Short, In/Out</li> </ul>	<ul style="list-style-type: none"> <li>• Cards and shells (Montessori Apparatus) ) For relating the number with its quantity</li> </ul>	
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Pre-number concept – Heavy/Light, Long/Short</li> <li>❖ Introduction and writing of number 0,10</li> <li>❖ Introduction and writing of numbers 0-10</li> <li>❖ Count and write (0-10)</li> <li>❖ Back counting (5-0)</li> </ul>	<ul style="list-style-type: none"> <li>• Number rods and cards (Montessori Apparatus) For relating the number with its quantity</li> <li>• Brown stairs- For concept of heavy and light</li> <li>• Count &amp; write (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>• Concept- Heavy/light</li> <li>• Count and write (0-10)</li> <li>• Writing of numbers (0-10)</li> </ul>

**MONTH WISE SYLLABUS-MATHS**

<b>Month</b>	<b>TOPIC/CONTENT-WEEK WISE</b>	<b>ACTIVITIES</b>	<b>EVALUATION</b>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Pre-number concept – Far/Near</li> <li>❖ Introduction and writing of numbers 11, 12,13</li> <li>❖ Back counting (10 – 0)</li> <li>❖ Recap-Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Seguin board (Montessori Apparatus) For concept of one’s and ten’s</li> <li>• Ganit Mala for counting (1-15)</li> </ul>	
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction and writing of number 14,15,16</li> <li>❖ After numbers (0 – 10)</li> <li>❖ Writing of numbers 0-15</li> </ul>	<ul style="list-style-type: none"> <li>• Number concept through Ganit mala (1-10)</li> <li>• Cards &amp; beads- For concept of numbers and quantity (0-15)</li> <li>• Draw objects according to the number written (0-10)</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction and writing of number 17,18</li> <li>❖ Missing numbers (0-15)</li> <li>❖ Backward counting (10 – 0)</li> <li>❖ Between numbers (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>• Seguin board (Montessori Apparatus) For concept of one’s and ten’s</li> <li>• Sequential cards- To develop thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>• Missing numbers (0-10)</li> <li>• Dodging (0-10)</li> <li>• Draw objects according to the number written (0-10)</li> <li>• Backward counting(10-0)</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Introduction &amp; writing of numbers 19,20</li> <li>❖ Writing of numbers (0 – 20)</li> <li>❖ Missing numbers (0-20)</li> </ul>	<ul style="list-style-type: none"> <li>• Cards and shells-(Montessori Apparatus) For concept of numbers and quantity</li> </ul>	

	❖ Between numbers (0-20)		
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Introduction &amp; writing of numbers 21-30</li> <li>❖ Writing of numbers (0 – 30)</li> <li>❖ Introduction &amp; writing of numbers 31-40</li> <li>❖ Writing of numbers (0 – 40)</li> <li>❖ Introduction &amp; writing of numbers 41-50</li> <li>❖ Writing of numbers (0 – 50)</li> <li>❖ After numbers (0 – 20)</li> <li>❖ Dodging ( 0 – 20 )</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of all the concepts learnt</li> </ul>	<ul style="list-style-type: none"> <li>• Writing of numbers (0-50)</li> <li>• After numbers (0-20)</li> <li>• Between numbers (0-20)</li> <li>• Dodging(0-20)</li> </ul>

#### MONTH WISE SYLLABUS-ENVIRONMENTAL STUDIES

Month	TOPIC/CONTENT –WEEK WISE	ACTIVITIES	EVALUATION
<b>APRIL</b> All about me	<ul style="list-style-type: none"> <li>❖ Myself – Introduction</li> <li>❖ Discussion about Birthdays</li> <li>❖ Colours – Red, Yellow, Blue</li> <li>❖ Parts of the Body, My Senses</li> <li>❖ My Family</li> </ul>	<ul style="list-style-type: none"> <li>• Peek a-boo game- to understand the functions of different body parts.</li> <li>• Story – Unity is Strength</li> <li>• Colour tablets (Montessori Apparatus) For recognition of colours</li> <li>• Frames- Buttoning, Zipping Practical life activities</li> </ul>	
<b>MAY</b> My home and My School	<ul style="list-style-type: none"> <li>❖ My home, rooms in a house</li> <li>❖ Colours– Orange, Green, Brown</li> <li>❖ My school</li> </ul>	<ul style="list-style-type: none"> <li>• Story – नन्हा मेमना</li> </ul>	
<b>JULY</b> Seasons	<ul style="list-style-type: none"> <li>❖ Summer Season</li> <li>❖ Rainy Season</li> <li>❖ Winter Season</li> <li>❖ Spring Season</li> </ul>	<ul style="list-style-type: none"> <li>• Sequencing- winter season- To enhance thinking skills</li> <li>• Story – The Thirsty Crow</li> </ul>	<ul style="list-style-type: none"> <li>• Seasons</li> </ul>

<b>AUGUST</b> Animals are friends	<ul style="list-style-type: none"> <li>❖ Pet and Farm animals</li> <li>❖ Water Animals</li> <li>❖ Wild Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Story – The Lion and the Mouse</li> </ul>	
<b>SEPTEMBER</b> Community Helpers	<ul style="list-style-type: none"> <li>❖ Our Helpers – Introduction of baker, green grocer, gardener, tailor, carpenter, fire fighter and cobbler.</li> </ul>	<ul style="list-style-type: none"> <li>• Visit to school garden</li> <li>• The Elephant &amp; the tailor</li> </ul>	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Helpers</li> </ul>
<b>OCTOBER</b> Transport	<ul style="list-style-type: none"> <li>❖ Land Transport</li> <li>❖ Water Transport</li> <li>❖ Air Transport</li> </ul>	<ul style="list-style-type: none"> <li>• Matching of helper and work- to explain the role of different helpers.</li> <li>• Story – My Red Car</li> <li>• Project- Means of transport</li> </ul>	

### MONTH WISE SYLLABUS-ENVIRONMENTAL STUDIES

Month	TOPIC/CONTENT –WEEK WISE	ACTIVITIES	EVALUATION
<b>NOVEMBER</b> Plants	<ul style="list-style-type: none"> <li>❖ Plant life, Parts of a plant</li> <li>❖ Flowers and Trees</li> <li>❖ Fruits and Vegetables</li> <li>❖ Healthy/ Junk Food</li> </ul>	<ul style="list-style-type: none"> <li>• Colour the fruits</li> <li>• Story – The Hungry Caterpillar (My Story Book) To explain the importance of healthy food.</li> <li>• Supermarket Day</li> </ul>	
<b>DECEMBER</b> Our Country	<ul style="list-style-type: none"> <li>❖ Introduction – Our Country</li> <li>❖ Currency, National Symbols, Independence Day, Republic Day, Gandhi Jayanti</li> <li>❖ Festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Story of Republic Day</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Transport</li> </ul>

<b>JANUARY</b> Air and water	<ul style="list-style-type: none"> <li>❖ Importance of Air and Water</li> <li>❖ Air - pollution</li> <li>❖ Concept- Sinking and floating</li> <li>❖ Sources of water</li> </ul>	<ul style="list-style-type: none"> <li>• Story – Sun and the Wind</li> <li>• Activity for Sinking / Floating</li> <li>• Balloon / Bubble Play (fun play)</li> </ul>	
<b>FEBRUARY &amp; MARCH</b> Our Universe and My World	<ul style="list-style-type: none"> <li>❖ Earth – Our Home</li> <li>❖ Save Earth</li> <li>❖ Moon, Stars, Planets</li> <li>❖ Day and Night Sky</li> </ul>	<ul style="list-style-type: none"> <li>• Draw Day Sky and Night Sky</li> </ul>	<ul style="list-style-type: none"> <li>• Our Universe</li> <li>• Our Country</li> <li>• Air and Water</li> </ul>

### MONTH WISE SYLLABUS-ART AND CRAFT

MONTH	TOPIC/CONTENT –WEEK WISE	ACTIVITIES	EVALUATION
<b>APRIL</b>	<b>Introduction to primary colours</b> <ul style="list-style-type: none"> <li>❖ Blue colour</li> <li>❖ Yellow colour</li> <li>❖ Red colour</li> </ul>	<ul style="list-style-type: none"> <li>• Colour Rhymes- to familiarise the students with the names of colours.</li> <li>• Observing the colours of things around us</li> <li>• Scribbling</li> <li>• Finger printing- to develop fine motor skills.</li> <li>• Colouring in flowers</li> </ul>	
<b>MAY</b>	<b>Introduction to secondary colours</b> <ul style="list-style-type: none"> <li>❖ Mothers' day</li> </ul>	<ul style="list-style-type: none"> <li>• Rhymes</li> <li>• Scribbling and colouring</li> <li>• Greeting card for mother's day</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Recap of colours</li> </ul>	<ul style="list-style-type: none"> <li>• Colouring</li> </ul>	Colouring-Yellow colour(Mango)



	<ul style="list-style-type: none"> <li>❖ Printing</li> <li>❖ Fruits</li> <li>❖ Fruits</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes with play dough</li> <li>• Vegetable printing in an umbrella</li> <li>• Finger printing (grapes)</li> </ul>	
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Independence day</li> <li>❖ Animals</li> <li>❖ Water Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Hand printing –Group Activity (National Flag)</li> <li>• Drawing –Tortoise &amp; Fish</li> <li>• Origami Activity – Fish</li> </ul>	
<b>SEPTEMBER</b>	<p><b>Helpers</b></p> <ul style="list-style-type: none"> <li>❖ Craft</li> <li>❖ Drawing and colouring</li> </ul>	<ul style="list-style-type: none"> <li>• Clay moulding (cake and samosa)</li> <li>• Cake (drawing and collage work)</li> <li>• My School Bus</li> </ul>	<p>Drawing – Fish</p> <p>Colouring-Birthday cake</p>

### MONTH WISE SYLLABUS-ART AND CRAFT

MONTH	TOPIC/CONTENT –WEEK WISE	ACTIVITIES	EVALUATION
<b>OCTOBER</b>	<p><b>Transport</b></p> <ul style="list-style-type: none"> <li>❖ Water colouring &amp; Origami</li> <li>❖ Colouring</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing-Traffic Light</li> <li>• Origami Activity - Boat</li> <li>• Aeroplane</li> </ul>	
<b>NOVEMBER</b>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>❖ Printing</li> <li>❖ Vegetables</li> <li>❖ Craft</li> </ul>	<ul style="list-style-type: none"> <li>• Tree</li> <li>• Flowers</li> <li>• Playdough (vegetables)</li> <li>• Diwali activity</li> </ul>	

<b>DECEMBER</b>	<b>Our country</b> ❖ Drawing ❖ Colouring ❖ Christmas	<ul style="list-style-type: none"> <li>• Peacock</li> <li>• Lotus flower</li> <li>• Christmas decoration</li> </ul>	Drawing and colouring of objects – Tree and flower
<b>JANUARY</b>	❖ Drawing and Colouring ❖ Drawing and Colouring	<ul style="list-style-type: none"> <li>• A boy and a girl</li> <li>• Garden Scene</li> </ul>	
<b>FEBRUARY - MARCH</b>	<b>Universe</b> ❖ Colouring ❖ Drawing ❖ Drawing and colouring	<ul style="list-style-type: none"> <li>• Night Sky-Magic Painting</li> <li>• Rainbow</li> <li>• Free hand drawing</li> </ul>	Drawing-Garden Scene Colouring-Colourful birds

### MONTH WISE SYLLABUS-PHYSICAL EDUCATION

MONTH	TOPIC/CONTENT –WEEK WISE	ACTIVITIES	EVALUATION
<b>APRIL</b>	❖ Simple Exercises ❖ Fun Games ❖ PEC- level 1 (Card-4) ❖ Simple Instruction	<ul style="list-style-type: none"> <li>• Different body part movements- For Strengthening the muscles</li> <li>• Basketball shooting, hoopla etc. -For eye- hand coordination</li> <li>• Running and Jumping games</li> <li>• Reaction games (sit, stand ,run)- To understand simple commands</li> </ul>	
<b>MAY</b>	❖ Basic Formation ❖ If you know	<ul style="list-style-type: none"> <li>• Line, circle, semi-circle etc. -To understand and follow the commands</li> <li>• Animal Games- For Strengthening the muscles and understanding different movements</li> </ul>	

<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Reinforce the concept of basic formation</li> <li>❖ PEC – level 1 (Card-2)</li> <li>❖ Fun Games</li> <li>❖ PEC- level 1 (Card-9)</li> </ul>	<ul style="list-style-type: none"> <li>• Line, circle, semi-circle- To understand and follow the commands</li> <li>• Body Awareness Games – To understand directions</li> <li>• Mouse in the House/tiger run –run- To improve agility</li> <li>• Jumping, hopping, running- Understand different kinds of jumping movements.</li> </ul>	<ul style="list-style-type: none"> <li>• PEC- Level 1 (Card-9)- Jumping, hopping, running</li> <li>• Fun Games- Mouse in the house/Tiger run- run</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ General Exercises</li> <li>❖ PEC-level 1 (Card-6)</li> <li>❖ Strengthening of gross motor skills</li> <li>❖ Free Play</li> </ul>	<ul style="list-style-type: none"> <li>• Head to toes- To improve Gross-motor skills</li> <li>• Bean bag/rubber ring- To improve body balance</li> <li>• Game-Walking in the jungle- To understand and follow the commands</li> <li>• Playground/swings- For fun play</li> </ul>	
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Yoga and Breathing exercises</li> <li>❖ PEC-level 1 (Card-8)</li> <li>❖ Running on the line and given lane</li> <li>❖ PEC-level 1 (Card-9)</li> </ul>	<ul style="list-style-type: none"> <li>• Simple asana (Suryanamaskar) -To improve Flexibility</li> <li>• Introduction handling ball- To improve eye-hand coordination</li> <li>• Game-Mind your step -To improve eye-hand coordination</li> <li>• Rolling a ball- To improve minor muscles</li> </ul>	<ul style="list-style-type: none"> <li>• Yoga and Breathing exercises- Display simple asana (Suryanamaskar)</li> <li>• PEC- Level 1 (Card-8)</li> </ul>

### MONTH WISE SYLLABUS-PHYSICAL EDUCATION

<b>MONTH</b>	<b>TOPIC/CONTENT –WEEK WISE</b>	<b>ACTIVITIES</b>	<b>EVALUATION</b>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Rhythmic Movements</li> <li>❖ PEC –level 1(card-10)</li> <li>❖ Cones Skills</li> <li>❖ Balancing Exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Aerobics Steps- To improve rhythmic sense and stamina</li> <li>• Dribbling a ball- To improve eye-hand coordination</li> <li>• Zig- zag, side to side run- To improve agility</li> <li>• Statics, Rhythmic exercises- To improve balance</li> </ul>	
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Strengthening fine and gross motor skills</li> <li>❖ Free Play</li> <li>❖ I am commando</li> <li>❖ PEC - level 1 (Card-17)</li> </ul>	<ul style="list-style-type: none"> <li>• Game-Tiger run -run (follow the command)</li> <li>• Swings- fun play</li> <li>• Crawling, balancing, crossing-To improve gross motor skills</li> <li>• Kicking a ball- To strengthen leg muscles</li> </ul>	

<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Balloons Day</li> <li>❖ PEC-level 1(Card-15)</li> <li>❖ Fun Games</li> <li>❖ PEC- level 1 (Card-16)</li> </ul>	<ul style="list-style-type: none"> <li>• Balancing games, team games- To improve balance and Co-ordination.</li> <li>• Responding to commands- To improve agility, balance and Speed.</li> <li>• Game- Throwing, catching, hitting the ball</li> <li>• Responding to commands</li> </ul>	<ul style="list-style-type: none"> <li>• PEC- Level 1 (Card-17)</li> <li>Activity- Kicking a ball</li> <li>• I am commando</li> <li>Crawling, balancing, crossing(obstacle game)</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Winter Break</li> <li>❖ winter Break</li> <li>❖ Improve “team spirit” games</li> <li>❖ PEC-level 1 (Card-18)</li> </ul>	<ul style="list-style-type: none"> <li>• Winter Break</li> <li>• Winter Break</li> <li>• Team Games (Relay, Bean Bag)- To improve team co-ordination</li> <li>• Game- Ring master-To improve agility</li> </ul>	
<b>FEBRUARY - MARCH</b>	<ul style="list-style-type: none"> <li>❖ Skill Games</li> <li>❖ PEC-level 1 (Card-19)</li> <li>❖ Improve agility games</li> <li>❖ Yoga and Breathing Exercises</li> <li>❖ PEC-level 1 (Card-20)</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics, Gymnastics, Football etc.-To improve games fundamental</li> <li>• Introduction- skipping- To Strengthen muscles</li> <li>• Simple Asana- To improve flexibility</li> <li>• Treasure hunt- For team coordination and gross motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• PEC- Level 1 (Card-18)</li> <li>Activity- Ring Master</li> <li>PEC- Level 1 (Card-20)</li> <li>Activity- Treasure Hunt</li> </ul>