

## INDEX

<b>S.NO.</b>	<b>CONTENT</b>	<b>PAGE NO.</b>
1.	Preface	2
2.	Books, Notebooks and Stationery Details	3
3.	Scheme of Assessment	4
4.	Area of Development	5-6
5.	Learning Objectives	7
6.	Learning Outcomes	8
<b>WEEK WISE SYLLABUS</b>		
7.	English	9-10
8.	Hindi	11-12
9.	Maths	13-14
10.	EVS	15-16
11.	Art and Craft	17-18
12.	Physical Development	19-20

## PREFACE

The **Salwan Education Trust** in keeping with the spirit of National Curriculum Framework (NCF) 2005 recommends that a child's life at school must be linked to the immediate environment.

Pre Primary syllabus entails various activities which when performed; improve different skills that are required in kindergarten education. This syllabus booklet will give an overview of the curriculum which will be followed in the academic session, however it is flexible according to the learning abilities of the learners and unavoidable circumstances.

Following are a few **guidelines** for parents: -

### **a. Day- to- day Monitoring**

- Regularity in academics
- Continuous feedback from the ward
- Completion of Class/Home Assignments
- Ensure a well-structured routine at home
- Follow up of Activity Calendar

### **b. Familiarization of Assessment**

In the entire academic year, the school will conduct a series of assessments and gradually prepare students to acquire confidence and skills required to appear for formal examination in future. Early Childhood assessment helps teachers communicate important milestones in students' development to families and provides opportunity for teachers and parents to work together to support them as they grow.

## SCHEME OF ASSESSMENT

### FOR PRE- PRIMARY

There will be two terms and four assessments

**TERM 1 (APRIL - SEPTEMBER)** = Evaluation1 + Evaluation 2

**TERM 2 (OCTOBER - MARCH)** = Evaluation3 + Evaluation 4

### **Components to be assessed:**

**English and Hindi:** Listening, Speaking, Reading, Writing

**Maths:** Pre number concepts, Understanding of number and quantity, Mental Agility, Number formation.

**E.V.S:** Environmental sensitivity, Connect to the subject matter

**Students' Performance Profile** – Students' Performance Profile reflecting the child's progress will be given once in each term.

Students' scholastic performance will be graded on a 5-point scale and Co Scholastic on a 3 point scale.

### **Schedule of Assessment**

<b>TERM 1</b>	July	EV 1
	September	EV 2
<b>TERM 2</b>	December	EV 3
	March	EV 4

<b>Scholastic</b>	
<b>Grades</b>	<b>Indicators</b>
<b>A+</b>	Excellent
<b>A</b>	Very Good
<b>B+</b>	Good
<b>B</b>	Needs Encouragement

<b>C</b>	Needs Support
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**Grade Key**

<b>Co-Scholastic</b>	
<b>Grades</b>	<b>Indicators</b>
<b>O</b>	Outstanding
<b>G</b>	Good
<b>P</b>	Progressive

**Area of Development - Defined & Elaborated:**

<b>Areas &amp; Skills</b>	<b>Descriptors</b>
<b>Languages (English &amp; Hindi)</b> <ul style="list-style-type: none"> <li>• Speaking skills</li> <li>• Listening skills</li> <li>• Story comprehension</li> <li>• Alphabet</li> <li>• Phonics</li> <li>• Pre-reading/Reading</li> <li>• Pre-writing/Writing</li> <li>• Spellings</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies and understands the language and follows simple instructions</li> <li>- Recognizes and says the sounds of Letters/Akshars/Words/ Sentences</li> <li>- Displays control of pincer grip</li> <li>- Listens attentively and responds to Letters /Akshars</li> </ul>
<b>Cognitive and Numeracy</b> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Seriation /Sequencing</li> <li>• Numeral Recognition</li> <li>• Shapes and patterns</li> <li>• Spatial relationships</li> <li>• One to one communication</li> <li>• Pre number concepts</li> </ul>	<ul style="list-style-type: none"> <li>- Arranges in sequential order</li> <li>- Recognizes and copies patterns</li> <li>- Seriates objects on the basis of different criteria</li> <li>- Quantifies numbers</li> <li>- Forms numbers accurately</li> <li>- Shows understanding and uses several positional words. (e.g. up, down, on, off)</li> </ul>
<b>Environmental Sensitivity</b> Ability to-	

- Observe
- Classify
- Compare
- Participate
- Experiment
- Illustrate
- Cooperate
- Understand the immediate surroundings

- Shows curiosity to learn
- Contributes theme related information
- Makes connection to one's own experiences
- Describes illustrations and predicts what happens next
- Explores, shares, narrates and draws, picture-reading
- Makes logical connections, describes events/situations, make simple gestures, and thinks critically
- Identifies objects, observes similarities and differences in objects, sorts/groups the objects
- Frames and asks questions

<p><b>Gross Motor skills /Physical Development</b></p> <ul style="list-style-type: none"> <li>• Balance and control (e.g. climbs, walks, runs).</li> <li>• Eye-hand coordination (e.g. throwing and catching a ball).</li> <li>• Self-help skills (e.g. washing hands, zipping, dressing).</li> </ul>	<ul style="list-style-type: none"> <li>- Follows simple directions</li> <li>- Performs simple exercises</li> <li>- Participates actively in games</li> </ul>
<p><b>Fine Motor Skills</b></p> <ul style="list-style-type: none"> <li>• Balance and control</li> <li>• Eye-hand coordination</li> </ul>	<ul style="list-style-type: none"> <li>- Stacks and builds with blocks/puzzle</li> <li>- Strings beads in a particular sequence</li> <li>- Tears the page on the given line</li> <li>- Holds a pencil in a tripod grip</li> </ul>
<p><b>Aesthetic skills</b></p> <ul style="list-style-type: none"> <li>• Music &amp; Dance</li> <li>• Art and craft</li> </ul>	<ul style="list-style-type: none"> <li>- Participates in and appreciates rhythmic experiences.</li> <li>- Draws with a pencil, colours with a crayon, paints with a brush</li> </ul>
<p><b>Socio-Emotional Skills</b></p> <ul style="list-style-type: none"> <li>• Builds positive relation with peers and teachers</li> <li>• Care for belongings</li> <li>• Has a sense of security and trust in the school environment</li> <li>• Has a sense of responsibility</li> <li>• Possesses decision making skills</li> </ul>	<ul style="list-style-type: none"> <li>- Follows simple classroom rules, routines and moves easily from one activity to another</li> <li>- Stays focused and seeks help when encountering a problem</li> <li>- Participates in the classroom community</li> <li>- Shows empathy and care for others</li> <li>- Attempts to solve conflicts independently and seeks adult help when needed</li> <li>- Identifies similarities and differences in self and others</li> </ul>
<p><b>Activity Calendar</b></p>	<ul style="list-style-type: none"> <li>- Shows regularity in submission</li> <li>- Shows creativity in presentation</li> </ul>

## LEARNING OBJECTIVES

### **ENGLISH**

- To enable the student to
- Develop the language skills-Listening, Speaking, Reading and Writing.
  - Acquire language competency and to enrich the child's vocabulary.
  - Comprehend and follow simple instructions.
  - Recite poems.
  - Construct meaningful sentences using the new words learnt.

### **HINDI**

- To enable the student to
- Develop the language skills-Listening, Speaking, Reading and Writing.
  - Acquire language competency and to enrich the child's vocabulary.
  - Comprehend and follow simple instructions.
  - Recite poems.
  - Construct meaningful sentences using the new words learnt.

### **MATHEMATICS**

- To enable the student
- Apply mathematical concepts.
  - Correlate mathematical concepts with real life situations.
  - Develop mental ability, reasoning and logical thinking skills.
  - Enhance the numerical ability.
  - Understand the basic arithmetic operations.

### **ENVIRONMENTAL STUDIES**

- To enable the students
- Appreciate the immediate surroundings.
  - Acquire skills such as observation, analysis, sequencing, interpretation, etc.
  - Analyze scientific concepts.
  - To sensitize the child towards various environmental issues.

## LEARNING OUTCOMES

### **ENGLISH**

The students will be able to:

- Develop listening, speaking, reading and writing skills.
- Enhance their vocabulary and learn the correct usage of words.
- Express their ideas in an organized manner.
- Recite poems with expression.
- Read and comprehend simple sentences.
- Students will be able to apply grammatical concepts appropriately.

### **HINDI**

The students will be able to:

- Develop listening, speaking, reading and writing skills.
- Enhance their vocabulary and learn the correct usage of words.
- Express their ideas in an organized manner.
- Recite poems with expression.
- Read and comprehend simple sentences.
- Students will be able to apply grammatical concepts appropriately.

### **MATHEMATICS**

The students will be able to

- Acquire proficiency in basic arithmetic concepts.
- Apply logically and reason out correctly.
- Quantify, seriate and sort correctly.
- Apply mathematical concepts to real life contexts.

### **ENVIRONMENTAL STUDIES**

The students will be able to

- Understand the relationships between natural and social environment.
- Develop their thinking and analytical skills.
- Collect and record the details of observed objects/events in an organized manner.
- Engage themselves in diverse hands-on activities and project assignments related to their natural and social environment



### MONTH WISE SYLLABUS-ENGLISH

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	RHYMES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Recap –a-z, Cursive Patterns</li> <li>❖ Reading -Vowel ‘a’ words, Writing- Cursive letter ‘i’</li> <li>❖ Reading -Vowel ‘a’ words, Writing- Cursive letters ‘t’, ‘e’</li> <li>❖ Reading-Sight Words, Reading and Writing- Cursive letters ‘l’, ‘b’</li> </ul>	<ul style="list-style-type: none"> <li>• Sand Tray Tracing- for correct Cursive Strokes</li> <li>• Phonic Drill- To help students understand the sound of each letter</li> <li>• Picture Reading – To enhance vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• If You are Happy</li> <li>• Put Your Right Hand in</li> </ul>	
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ Reading -Vowel ‘a’ words, Writing- Cursive letters ‘c’, ‘a’</li> <li>❖ Reading-Vowel ‘a’ words, Writing -Dictation of cursive letters done so far, Cursive letters ‘d’, ‘g’</li> <li>❖ Summer Break</li> </ul>	<ul style="list-style-type: none"> <li>• Sand Tray Tracing</li> <li>• Phonic Drill</li> <li>• Circle Time – To enhance the Communication and Narrative Ability</li> <li>• Flash Cards of Cursive letters</li> </ul>	<ul style="list-style-type: none"> <li>• Here We Go</li> <li>• Clap Your Hands</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Reading -Vowel ‘a’ Family Words, Writing- Cursive letters ‘n’, ‘m’</li> <li>❖ Reading- Sight Words, Reading and Writing - Cursive letters ‘h’, ‘p’ Name the Picture</li> <li>❖ Reading –Vowel ‘a’, ‘e’ words, Writing -Cursive letters ‘v’, ‘u’, One-Many-‘a’ Vowel words</li> <li>❖ Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Reading - KPL Flip Books</li> <li>• Flash Cards- Vowel ‘a’ words</li> <li>• Matching - Word with correct picture</li> <li>• Name the Picture – Identify and write the correct word</li> </ul>	<ul style="list-style-type: none"> <li>• Parts of the Body</li> <li>• Sometimes Sun Sometimes Rain</li> </ul>	<ul style="list-style-type: none"> <li>• Story Narration, Rhymes- Any two</li> <li>• Reading-Sight Words, ‘a’ Vowel words</li> <li>• Writing-Copy writing, and Dictation of cursive letters done so far, Fill in the blanks using ‘a’ Vowel words</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Reading and Writing- Cursive letters- ‘w’, ‘y’, ‘k’, ‘f’, Vowel ‘e’ words, One-Many-‘e’ Vowel words</li> <li>❖ Reading and Writing -Cursive letters- ‘r’, ‘s’, ‘o’, ‘q’, Name the Picture, Concept of ‘and’</li> <li>❖ Reading and Writing -Cursive letters- ‘j’, ‘x’, ‘z’, Vowel ‘i’ Words, Concept of ‘in/on’</li> <li>❖ Reading and Writing -Cursive a-z, Dictation- ‘a’, ‘e’ Vowel words and Sight Words, One-Many-‘i’ Vowel words</li> </ul>	<ul style="list-style-type: none"> <li>• Cut-Outs- Cursive letters</li> <li>• Real objects to teach the concept of ‘and’</li> </ul>	<ul style="list-style-type: none"> <li>• Bingo</li> <li>• Ten Little Monkeys</li> </ul>	

<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Reading and Writing – ‘o’ Vowel words and Simple Sentences, Dictation – ‘i’ Vowel words</li> <li>❖ Reading and Writing - Concept-‘I/We’, One-Many-‘o’ Vowel words, Name the Picture</li> <li>❖ Reading and Writing -Recap-‘in/on’, ‘a’,‘e’,‘i’ and ‘o’ Vowels words, Small sentences, Dictation – ‘a’,‘e’ Vowel words</li> <li>❖ Reading- Sight Words, Reading and Writing -Recap- Cursive a-z, One-Many-‘a’,‘e’,‘i’ Vowel words</li> </ul>	<ul style="list-style-type: none"> <li>● Flash Cards- Vowel ‘o’ words</li> <li>● I/we - Role Play</li> <li>● Smart Board- Rhyming Word Game</li> <li>● Matching - Word with correct picture</li> <li>● Name the Picture - Identify and write the correct word</li> </ul>	<ul style="list-style-type: none"> <li>● Five Little Soldiers</li> <li>● When I Grow Up</li> </ul>	<ul style="list-style-type: none"> <li>● Fancy Dress Presentation</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Evaluation</li> <li>❖ Reading and Writing –‘u’ Vowel words and Simple sentences, Sight Words</li> <li>❖ Dictation- Vowel o’ words, One- Many –Vowel ‘u’ words, Concept of ‘a/an’</li> <li>❖ Reading and Writing- Simple sentences, Opposites, Name the Picture</li> </ul>	<ul style="list-style-type: none"> <li>● Hi-bye Game -Opposites</li> <li>● Tata game edge- Concept of a/an</li> <li>● Real Objects- Opposites</li> <li>● Story- Concept of a/an</li> </ul>	<ul style="list-style-type: none"> <li>● The wheels of the Bus</li> <li>● Safety First</li> </ul>	<ul style="list-style-type: none"> <li>● Reading-‘a’,‘e’,‘i’ Words and Sentences</li> <li>● Writing-Cursive- a-z, Concept –in/on, One Many-‘a’,‘e’,‘i’ Dictation-Vowel ‘a’, ‘e’ words</li> <li>● Rhymes- Any two</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Reading and Writing- Decorative Cursive - A-E, Concept of-‘This/That’,</li> <li>❖ Reading and Writing- Decorative Cursive-F-J, Concept of ‘He/She/It’, One- Many- All Vowels</li> <li>❖ Reading and Writing- Digraph-‘sh’, Dictation- Sight Words, Decorative Cursive- K-O, Digraph-‘th’,</li> <li>❖ Reading and Writing- Decorative Cursive-P-T, Dictation-Recap- All Vowels</li> </ul>	<ul style="list-style-type: none"> <li>● Picture Reading- Enhance Cognitive Skills</li> <li>● Digraph –Self Composed Story</li> <li>● Flashcards- He/She/It</li> <li>● My Sight Words- Picture Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>● First the Seed</li> <li>● Power of Vegetables</li> </ul>	<ul style="list-style-type: none"> <li>● Picture Reading</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Reading and Writing- Decorative Cursive-U- Z , Recap-a/an, Digraph-‘th’,‘ck’ Sight Words</li> <li>❖ Reading and Writing- Decorative Cursive-A-Z, Digraph-‘ch’, Recap- ‘This/That’</li> <li>❖ Evaluation</li> <li>❖ Reading and Writing- Digraph-‘wh’,‘ ee’ words</li> </ul>	<ul style="list-style-type: none"> <li>● Tata Game Edge – ‘This/That’</li> <li>● Picture Reading-Enhance Creative and Narrative ability</li> <li>● Real Objects – For ‘This/That’</li> </ul>	<ul style="list-style-type: none"> <li>● Our National Flag</li> <li>● Jingle Bells</li> </ul>	<ul style="list-style-type: none"> <li>● Reading-All Vowels words and sentences, Sight Words</li> <li>● Writing- Copy writing of sentences, Dictation-‘i’,‘o’,‘u’ Vowels and Sight words, This/That, a/an</li> <li>● Rhymes- Any two</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Winter Break</li> <li>❖ Reading and Writing- ‘oo’ words, Frame Sentences, Recap-‘He/ She /It’</li> <li>❖ Reading and Writing- ‘ll’ words, Recap- Opposites, Frame Sentences</li> </ul>	<ul style="list-style-type: none"> <li>● Hi-bye Game- Opposite</li> <li>● Tata Game Edge- He/ She /It</li> <li>● Name the Picture</li> <li>● Telephone Etiquettes- Role Play</li> </ul>	<ul style="list-style-type: none"> <li>● Bubbles</li> <li>● The Lovely Sun</li> </ul>	<ul style="list-style-type: none"> <li>● Calligraphy</li> </ul>

<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Reading and Writing-Frame Sentences, 'This/That', Dictation</li> <li>❖ Recap - All the Topics Done</li> <li>❖ Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• My Story Book- Self Composed Story with Illustrations</li> </ul>	<ul style="list-style-type: none"> <li>• Five Little Helicopter</li> <li>• Recap - All the rhymes done</li> </ul>	<ul style="list-style-type: none"> <li>• Reading- All Vowel words, Sentences, Digraphs</li> <li>• Writing- Dictation-All Vowel and Sight Words, Digraphs, Opposites, Frame Sentences</li> <li>• Rhymes- Any two</li> </ul>
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### MONTH WISE SYLLABUS-HINDI

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	RHYMES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ स्वर की पहचान अ से अः पठन</li> <li>❖ स्वर की पहचान- अ से ई, पठन व लेखन</li> <li>❖ स्वर की पहचान- उ से ऐ, पठन व लेखन</li> <li>❖ स्वर की पहचान- ओ से अः पठन व लेखन</li> </ul>	<ul style="list-style-type: none"> <li>• चित्र सहित शब्द</li> <li>• शब्दावली</li> <li>• अक्षर पहचानो</li> <li>• अनुरेखन (रेत पर छाप)</li> <li>• अनुरेखन</li> </ul>	<ul style="list-style-type: none"> <li>• हम ताली बजाना</li> <li>• मैं तो सो रही थी</li> </ul>	
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ व्यंजनों की पहचान</li> <li>❖ पठन व लेखन - क वर्ग</li> <li>❖ ग्रीष्मकालीन अवकाश</li> <li>❖ ग्रीष्मकालीन अवकाश</li> </ul>	<ul style="list-style-type: none"> <li>• अनुरेखन</li> <li>• फ्लैश कार्ड</li> <li>• मिलान करो</li> </ul>	<ul style="list-style-type: none"> <li>• माँ तू कितनी</li> <li>• अपना घर अपना परिवार</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ क वर्ग पठन व लेखन की पुनरावृत्ति</li> <li>❖ पठन व लेखन - च वर्ग</li> <li>❖ पठन व लेखन - ट वर्ग, क से ट वर्ग की पुनरावृत्ति</li> <li>❖ Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• रेत पर छाप</li> <li>• शब्द बनाओ खेल</li> <li>• अक्षर पहचानो</li> <li>• के.पी.एल पाठ्यक्रम (फिलप बुक)</li> </ul>	<ul style="list-style-type: none"> <li>• इंसी विंसी</li> <li>• रिमझिम रिमझिम</li> </ul>	<ul style="list-style-type: none"> <li>• प्रार्थना</li> <li>• पठन अ-अः</li> <li>• लिखित अ से अः</li> <li>• मिलान करो</li> <li>• कविता- कोई दो</li> </ul>

<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ पठन व लेखन - त वर्ग</li> <li>❖ पठन व लेखन - प वर्ग</li> <li>❖ पठन व लेखन- य,र,ल,व, दो अक्षर के शब्द पठन</li> <li>❖ पठन व लेखन - श, ष, स, ह, लेखन - 'क से ह'</li> </ul>	<ul style="list-style-type: none"> <li>• मिलान करो</li> <li>• शब्द बनाओ</li> <li>• चित्र पहचानो</li> <li>• रिक्त स्थान भरो</li> </ul>	<ul style="list-style-type: none"> <li>• गर्मी के दिन</li> <li>• हर सावन में आती राखी</li> </ul>	
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ दो अक्षर के शब्द पठन व लेखन, श्रुतलेख</li> <li>❖ दो अक्षर के शब्द पठन व लेखन, रिक्त स्थान भरो</li> <li>❖ दो अक्षर के शब्द पठन व लेखन , चित्र पहचानो</li> <li>❖ क से ह पुनरावृत्ति , श्रुतलेख, सुलेख</li> </ul>	<ul style="list-style-type: none"> <li>• अक्षर पहचानो</li> <li>• शब्द लड़ी बनाओ</li> </ul>	<ul style="list-style-type: none"> <li>• मोटू राम हलवाई</li> <li>• खिलौने वाला</li> <li>• रामायण</li> </ul>	<ul style="list-style-type: none"> <li>• भजन</li> </ul>

### MONTH WISE SYLLABUS-HINDI

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	RHYMES	EVALUATION
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Evaluation</li> <li>❖ तीन अक्षर के शब्द पठन, रिक्त स्थान भरो</li> <li>❖ तीन अक्षर के शब्द पठन व लेखन, चित्र पहचानो, सुलेख</li> <li>❖ तीन अक्षर के शब्द पठन व लेखन, श्रुतलेख</li> </ul>	<ul style="list-style-type: none"> <li>• शब्द लड़ी बनाओ</li> <li>• मिलान करो</li> <li>• चित्र विवरण</li> </ul>	<ul style="list-style-type: none"> <li>• रामायण</li> <li>• सड़क बनी</li> <li>• दिवाली</li> </ul>	<ul style="list-style-type: none"> <li>• पठन क से ह, कविता- कोई दो</li> <li>• लिखित क से ह</li> <li>मिलान करो- क-ह, रिक्त स्थान भरो- दो अक्षर के शब्द, श्रुतलेख- दो अक्षर के शब्द</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ क से ह पुनरावृत्ति , श्रुतलेख</li> <li>❖ तीन अक्षर के शब्द पठन व लेखन, चित्र पहचानो</li> <li>❖ रिक्त स्थान भरो, सही शब्द पर गोला लगाओ</li> <li>❖ चार अक्षर के शब्द पठन</li> </ul>	<ul style="list-style-type: none"> <li>• चित्र कोष</li> <li>• सही शब्द रिक्त स्थान में भरो</li> </ul>	<ul style="list-style-type: none"> <li>• हरी नीम की</li> <li>• पेड़ सभी हैं</li> </ul>	<ul style="list-style-type: none"> <li>• चित्र विवरण</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ चार अक्षर के शब्द पठन व लेखन, चित्र पहचानो</li> <li>❖ चार अक्षर के शब्द पठन व लेखन, रिक्त स्थान भरो</li> <li>❖ Evaluation</li> <li>❖ तीन व चार अक्षर के शब्दों की श्रुतलेख, दो- दो शब्द लिखो</li> </ul>	<ul style="list-style-type: none"> <li>• के.पी.एल पाठ्यक्रम (फ्लिप बुक)</li> <li>• शब्दों को जोड़कर वाक्य बनाओ</li> </ul>	<ul style="list-style-type: none"> <li>• एक बुढ़िया ने बोया</li> <li>• चुन चुन गाती चिड़िया</li> </ul>	<ul style="list-style-type: none"> <li>• पठन २-३ अक्षर के शब्द, वाक्य, कविता- कोई दो</li> <li>• लिखित - सुलेख, श्रुतलेख- दो, तीन अक्षर के शब्द , चित्र पहचानो- दो, तीन अक्षर के शब्द</li> </ul>

<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ शरद अवकाश</li> <li>❖ शरद अवकाश</li> <li>❖ वाक्य बनाओ, सही शब्द पर गोला लगाओ</li> <li>❖ श्रुतलेख, दो- दो शब्द लिखो</li> </ul>	<ul style="list-style-type: none"> <li>• शब्दों को जोड़कर वाक्य बनाओ</li> <li>• चित्र विवरण</li> </ul>	<ul style="list-style-type: none"> <li>• तीन रंग का अपना झंडा</li> <li>• चंदा ने जब</li> </ul>	<ul style="list-style-type: none"> <li>• सुलेख</li> <li>• राष्ट्रीय गान</li> </ul>
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ वाक्य बनाओ, श्रुतलेख</li> <li>❖ चित्र पहचानो, रिक्त स्थान भरो, दो- दो शब्द लिखो</li> <li>❖ Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>• आओ बच्चों सुनो कहानी</li> <li>• तितली रानी</li> </ul>	<ul style="list-style-type: none"> <li>• पठन २, ३, ४ अक्षर के शब्द, वाक्य, कविता- दो</li> <li>• लिखित- श्रुतलेख- २, ३, ४ अक्षर के शब्द, वाक्य बनाओ, दो-दो शब्द, सही शब्द पर गोला लगाओ</li> </ul>

### MONTH WISE SYLLABUS-MATHS

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Pre-Number Concept - Tall-Short, More - Less.</li> <li>❖ Recap –Numbers (0 -50), Pre-Number Concept- Heavy-Light.</li> <li>❖ Pre-Number Concept- Up-Down, Long-Short.</li> <li>❖ Smallest &amp; Largest Number (0-10), Reverse Counting (10-0), Pre-Number Concept -Far-Near.</li> </ul>	<ul style="list-style-type: none"> <li>• Real objects to explain Pre-Number Concept</li> <li>• Ganit Mala – Counting</li> <li>• Rocket Game - Reverse Counting</li> <li>• Hoopla Game - Largest and Smallest Number</li> </ul>	
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ Counting Numbers - 51-70, Smallest &amp; Largest Number (0-10)</li> <li>❖ Dodging Numbers (0-20)</li> <li>❖ Summer Break</li> <li>❖ Summer Break</li> </ul>	<ul style="list-style-type: none"> <li>• Number Rods - Counting</li> <li>• Hoopla Game - Largest and Smallest Number</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Counting Numbers - 71-100, Reverse Counting (20-0)</li> <li>❖ After, Between and Before Numbers (0-10)</li> <li>❖ Counting Numbers - 1-100, Dodging Numbers (0-50)</li> <li>❖ Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Rocket Game – Reverse Counting</li> <li>• Number Rods - Counting</li> <li>• PEC Activity- After, Between and Before Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Missing Numbers - 0-20</li> <li>• Counting Numbers - 0-70</li> <li>• Dodging Numbers - 0-20</li> <li>• Reverse Counting - 10-0</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ After, Before, Between Numbers (0-20)</li> <li>❖ Count by 2's (2-100)</li> <li>❖ Dodging Numbers (50-100)</li> <li>❖ Put the Correct Sign <math>&gt;</math>, <math>&lt;</math> or <math>=</math> (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>• Hopscotch – Count By 2's</li> <li>• Jumping Game - After, Between</li> </ul>	

		and Before Numbers	
		<ul style="list-style-type: none"> <li>• Story of fish to explain comparison of the numbers</li> </ul>	
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Put the correct Sign <math>&gt;</math>, <math>&lt;</math> or <math>=</math> (0-10)</li> <li>❖ Count by 10's (10-100)</li> <li>❖ Dodging Number (0-100), Smallest &amp; largest Number</li> <li>❖ Recap - After, Between and Before Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Hopscotch- Count By 10's</li> <li>• Dart Game- Largest and Smallest Number</li> <li>• PEC Activity- After, Between and Before Numbers</li> <li>• Number Flip Book- Dodging Numbers</li> </ul>	

### MONTH WISE SYLLABUS-MATHS

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	EVALUATION
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Evaluation</li> <li>❖ Number Names (1-4), Smallest &amp; Largest Number</li> <li>❖ Dodging Numbers (0-100) Number Names (5-8)</li> <li>❖ Count by 5's(5-100), Number Names (9-10)</li> </ul>	<ul style="list-style-type: none"> <li>• Number Names – Count and Write</li> <li>• Matching Game- Number Names</li> <li>• Hopscotch- Count by 5's</li> </ul>	<ul style="list-style-type: none"> <li>• Reverse Counting - 20-0</li> <li>• After, Before, Between Numbers - 0-20</li> <li>• Dodging Numbers - 0-50</li> <li>• Count by 2's</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Number Names (11-14)</li> <li>❖ Concept of Zero, Addition Fact (+0), Smallest &amp; Largest Number</li> <li>❖ Addition Fact (+1), Number Names (15-18)</li> <li>❖ Number Names (19-20), Addition with Pictures.</li> </ul>	<ul style="list-style-type: none"> <li>• Number Name Card - Number Names</li> <li>• Dice Game - Addition</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Count by 10's, Number Names 1-20</li> <li>❖ Addition, Dodging Numbers 0-100</li> <li>❖ Evaluation</li> <li>❖ Recap of Put the Correct Sign (0-20)</li> </ul>	<ul style="list-style-type: none"> <li>• Dice Game- Addition</li> <li>• Number Cards &amp; Shells - Addition</li> </ul>	<ul style="list-style-type: none"> <li>• Number Names 1-10</li> <li>• Put the Correct Sign <math>&gt;</math>, <math>&lt;</math> or <math>=</math></li> <li>• Count by 10's</li> <li>• Dodging Numbers 0-100, Smallest &amp; Largest Number</li> </ul>

<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Winter Break</li> <li>❖ Winter Break</li> <li>❖ Recap of the Concepts - After, Before, Between Numbers, Introduction of Subtraction</li> <li>❖ Count by 5's, Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Dice game - Subtraction</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Recap- Addition, Dodging Numbers Count by 5's, Put the Sign <math>&lt;</math>, <math>&gt;</math>, <math>=</math>, Number Names (1-20)</li> <li>❖ Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>• Addition</li> <li>• Dodging Numbers 0-100</li> <li>• Count by 5's</li> <li>• Number Names - 1-20</li> <li>• After, Before, Between Number -0-20</li> </ul>

### MONTH WISE SYLLABUS-ENVIRONMENTAL STUDIES

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Myself</li> <li>❖ Parts of the Body</li> <li>❖ Personal Hygiene</li> <li>❖ Sense Organs</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Introduction</li> <li>• Nikki Noo- Game-Parts of the Body</li> <li>• Hygiene Train-Things for Personal Hygiene</li> <li>• Sensory Tray- Sense Organs</li> </ul>	
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ My Family</li> <li>❖ Big/Small Family</li> <li>❖ Summer Break</li> <li>❖ Summer Break</li> </ul>	<ul style="list-style-type: none"> <li>• Make a Family Tree – Photographs of Family Members</li> <li>• Summer Fiesta</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Summer Season</li> <li>❖ Rainy Season</li> <li>❖ Winter Season</li> <li>❖ Spring Season</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing- Summer Season</li> <li>• Collect Pictures- Things used in Rainy Season</li> <li>• Drawing- Garden Scene</li> </ul>	<ul style="list-style-type: none"> <li>• Myself</li> <li>• Show and Tell- My Family</li> <li>• Sense Organs- Matching of Sense organs</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Kinds of Animals</li> <li>❖ Farm Animals</li> <li>❖ Wild Animals</li> <li>❖ Water Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Collage – Kinds of Animals</li> <li>• Sorting of Animals according to their habitat</li> </ul>	<ul style="list-style-type: none"> <li>• Show and tell- Animals</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Places in Neighbourhood</li> <li>❖ People Who Help Us</li> <li>❖ Community Helpers &amp; Their Tools</li> <li>❖ Professions</li> </ul>	<ul style="list-style-type: none"> <li>• Visit to different places in neighbourhood</li> <li>• Plastic toy tools used by the Helpers</li> <li>• Collage of the uniforms of different Professionals</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire-Animal and Seasons</li> <li>• Two Spellings of each - Farm, Wild &amp; Water Animals with their Pictures</li> </ul>



### MONTH WISE SYLLABUS-ENVIRONMENTAL STUDIES

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	EVALUATION
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Means of Transport</li> <li>❖ Land Transport, Road Safety</li> <li>❖ Water Transport</li> <li>❖ Air Transport</li> </ul>	<ul style="list-style-type: none"> <li>• Collage- Different Means of Transport</li> </ul>	
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Parts of a plant</li> <li>❖ Things needed by Plants to grow</li> <li>❖ Things we get from Plants</li> <li>❖ Healthy food &amp; Junk food</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting Seeds</li> <li>• Germination of Seed.</li> <li>• Sorting - Junk and Healthy Food</li> <li>• Story of Farm to Platter</li> </ul>	<ul style="list-style-type: none"> <li>• Show and Tell- Helpers</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Facts about India</li> <li>❖ National Symbols</li> <li>❖ Festivals</li> <li>❖ Recap - Facts about India &amp; National Symbols</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing and colouring - National Symbols</li> <li>• Discover India Week</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire- Our Helpers, Transport, Plants</li> <li>• Two spellings of each - Land, Air &amp; Water transport with their pictures.</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Winter Break</li> <li>❖ Winter Break</li> <li>❖ Uses of Water, States of Water</li> <li>❖ Sources of Water, Importance of Air</li> </ul>	<ul style="list-style-type: none"> <li>• Hands on Experience</li> <li>• Experiments- Water has no Shape /Colour</li> </ul>	<ul style="list-style-type: none"> <li>• Show and tell- National Symbols</li> </ul>
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Planets</li> <li>❖ Recap - All the Topics Done</li> </ul>		<ul style="list-style-type: none"> <li>• Questionnaire- Our Country, Water, Air</li> <li>• Two spellings of each –Fruits, Vegetables, &amp; Colours with their pictures, Parts of a Plant</li> </ul>

### MONTH WISE SYLLABUS-ART AND CRAFT

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	EVALUATION
APRIL	<ul style="list-style-type: none"> <li>❖ Introduction to new environment</li> <li>❖ Myself/My Family</li> <li>❖ My House</li> <li>❖ Colour Book- Myself, My School, My House</li> </ul>	<ul style="list-style-type: none"> <li>• Clay Play</li> <li>• Tattoo Making</li> <li>• Scribbling</li> <li>• Basic drawing of Boy/Girl and Family, My House</li> </ul>	
MAY	<ul style="list-style-type: none"> <li>❖ Summer Season</li> <li>❖ Earth Day</li> <li>❖ Mother's Day</li> <li>❖ Summer Break</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing - Summer Season</li> <li>• Activity for Earth Day</li> <li>• Activity for Mother's day</li> <li>• Summer Season Colouring</li> </ul>	
JULY	<ul style="list-style-type: none"> <li>❖ Rainy Season</li> <li>❖ Spring season</li> <li>❖ Hand Print Craft</li> <li>❖ Colour book- Seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing of Rainy, Spring Season</li> <li>• Peacock Activity</li> <li>• Summer fruits/ vegetables - Head Gears</li> <li>• Fun Objects – Clay play</li> <li>• Origami-Boat</li> </ul>	<ul style="list-style-type: none"> <li>• Origami Activity – Boat Scene</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>❖ Independence Day, National Symbols</li> <li>❖ Craft Work- Animals</li> <li>❖ Water World, Farm Animals, Wild Animals</li> <li>❖ Colour Book- Animals, National Symbols</li> </ul>	<ul style="list-style-type: none"> <li>• Colouring and Tricolor activity</li> <li>• Drawing of National Symbols</li> <li>• Animal Mask with paper plates</li> <li>• Drawing- Animals</li> </ul>	
SEPTEMBER	<ul style="list-style-type: none"> <li>❖ Our Helpers</li> <li>❖ Community Helpers</li> <li>❖ Helper's Craft</li> <li>❖ Colour Book-Helpers</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing- Our Helpers</li> <li>• Drawing- Professions</li> <li>• Craft work- Helpers</li> <li>• Colouring of Helpers</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing-Water World</li> </ul>

### MONTH WISE SYLLABUS-ART AND CRAFT

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	EVALUATION
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Dussehra</li> <li>❖ Land Transport</li> <li>❖ Water Transport</li> <li>❖ Air Transport , Colour Book - Means of Transport</li> </ul>	<ul style="list-style-type: none"> <li>• Ravan Making Activity</li> <li>• Drawing of Train</li> <li>• Clay Play - Means of Transport</li> <li>• Drawing- Land, Air and Water Transport</li> </ul>	
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Diwali</li> <li>❖ Healthy and Junk Food</li> <li>❖ Fruits and Vegetables</li> <li>❖ Colour Book- Fruits And Vegetables</li> </ul>	<ul style="list-style-type: none"> <li>• Diwali Activity</li> <li>• Collage Work-Healthy and Junk Food</li> <li>• Drawing- Fruits And Vegetables</li> <li>• Vegetable Printing</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Winter Season</li> <li>❖ Christmas</li> <li>❖ Clay Play</li> <li>❖ Colour book- Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing - Winter Season</li> <li>• Christmas Activity</li> <li>• Clay Play</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing- any one means of transport</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Winter Break</li> <li>❖ Winter Break</li> <li>❖ Republic day</li> <li>❖ Rainbow</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing and Colouring - National Flag</li> <li>• Water Colour Painting</li> <li>• Clay Play</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Nature composition</li> <li>❖ Origami- Tulips</li> <li>❖ Imaginative free hand drawing</li> <li>❖ Colour book- free drawing and colouring</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing and Colouring- Garden Scene</li> <li>• Paper Tulip Garden</li> </ul>	<ul style="list-style-type: none"> <li>• Origami -Tulip Garden</li> </ul>

### MONTH WISE SYLLABUS-PHYSICAL DEVELOPMENT

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Simple Commands</li> <li>❖ Walk on Straight Line (PEC-1)</li> <li>❖ Simple Exercise</li> <li>❖ Free Play on Swings</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the Instructions- Attention, Stand-at-ease, Walk in a line, Hands at your back.</li> <li>• Jogging, Simple Warming up Exercises</li> <li>• Swings for fun play</li> </ul>	
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ Reinforcement of Commands</li> <li>❖ Free Play</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the Instructions- Forward arm distance, Walk in a line</li> <li>• In and Out Game</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Free Play</li> <li>❖ Racing</li> <li>❖ Ruining Games</li> <li>❖ Reinforcement of Commands</li> </ul>	<ul style="list-style-type: none"> <li>• Running in Circle, Sideways Running, Backward Running</li> <li>• Introduction - Horizontal Line</li> <li>• "STOP GAME"</li> </ul>	<ul style="list-style-type: none"> <li>• Readiness towards Physical Activity</li> <li>• Performance on Commands</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Relay Races</li> <li>❖ Number Game</li> <li>❖ Strength Building Exercises</li> <li>❖ Fun Game</li> </ul>	<ul style="list-style-type: none"> <li>• Team Game- Drag the Ball</li> <li>• Reverse Counting - Number Mats</li> <li>• Circuit or Obstacle Game</li> <li>• Statue Game</li> </ul>	
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ PEC-6</li> <li>❖ Target Oriented Game</li> <li>❖ Simple Games/Exercise</li> <li>❖ Jumping Exercise(PEC-5)</li> <li>❖ Talk about Fitness/Being Healthy (PEC-3)</li> </ul>	<ul style="list-style-type: none"> <li>• Bean Bag Relay</li> <li>• German Drill, Ring the Object</li> <li>• Stretching Exercises, Activity with Bean Bag</li> <li>• Sack Race</li> </ul>	<ul style="list-style-type: none"> <li>• Team Spirit</li> <li>• Balance and Coordination</li> </ul>

### MONTH WISE SYLLABUS-PHYSICAL DEVELOPMENT

Month	TOPIC/CONTENT WEEK WISE	ACTIVITIES	EVALUATION
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Rolling the Ball (PEC-9)</li> <li>❖ Dodge the Number</li> <li>❖ Fun Game with a Ball</li> <li>❖ Reinforcement of Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Drag the Ball</li> <li>• Between Number- number mats</li> <li>• Hold &amp; Go Game/ Potato Race</li> <li>• Number Game – Recapitulation of Numbers</li> </ul>	
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Breathing Exercises</li> <li>❖ Basic Gymnastic Movements</li> <li>❖ Balance and Coordination</li> <li>❖ Fun Game</li> </ul>	<ul style="list-style-type: none"> <li>• Yoga Posture (Standing) <i>Tadasana, Trikonasana, Suryanamaskar</i></li> <li>• Forward Roll, Backward Roll</li> <li>• Walk on the Beam</li> <li>• Follow the leader</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Improve Team Spirit Game</li> <li>❖ Simple Exercises (PEC-9)</li> <li>❖ Addition Game</li> <li>❖ Improve Agility Game (PEC-12)</li> </ul>	<ul style="list-style-type: none"> <li>• Run with Partner (with holding hands)</li> <li>• Muscle Strengthening Exercises</li> <li>• Modify “Number Game” - Addition</li> <li>• Throwing and Catching the Object- To Improve Agility</li> </ul>	<ul style="list-style-type: none"> <li>• Coordination with Team Members</li> <li>• Performing Simple Movements holding an Object</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Simple Exercises</li> <li>❖ Breathing Exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Jogging, Warming up Exercises, Racing, Simple Games</li> <li>• Yoga Postures</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ PEC-18 – Ring Master</li> <li>❖ PEC-19 - Skipping</li> <li>❖ Fun Game</li> <li>❖ PEC-20 – Treasure Hunt</li> </ul>	<ul style="list-style-type: none"> <li>• Ring Master - Follow the Commands</li> <li>• Introduction to Skipping</li> <li>• Number Game</li> <li>• Treasure Hunt – Fun Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Balance and Coordination</li> <li>• Readiness towards Physical Activity</li> </ul>