

CLASS VIII TEXT BOOKS
SESSION 2018-19

SCHOLASTIC			
S.NO.	SUBJECT	NAME OF BOOK	PUBLISHER
1.	ENGLISH	THE ENGLISH CHANNEL COURSE BOOK CLASS VIII WOW ENGLISH GRAMMAR FOR CLASS VIII IMMORTAL STORIES SELECTED BY RUSKIN BOND MINI DICTIONARY	BRITANNICA EUPHEAS LEARNING RATNA SAGAR COLLINS GEM
2.	HINDI	BASANT PART – III PREMCHAND KI LOKPRIYA KAHANIYA VYAKARAN PUSHP BHAG – VIII	NCERT PRACHI BLUE PRINT
3.	MATHEMATICS	MATHEMATICS TEXTBOOK FOR CLASS VIII	NCERT
4.	SCIENCE	SCIENCE TEXTBOOK FOR CLASS VIII	NCERT
5.	SOCIAL STUDIES	HISTORY: OUR PASTS – III (PART I AND II) GEOGRAPHY: RESOURCES AND DEVELOPMENT POLITICAL SCIENCE: SOCIAL AND POLITICAL SCIENCE – III DISASTER MANAGEMENT : TOGETHER TOWARDS SAFER INDIA	NCERT
6.	SANSKRIT	RUCHIRA III MANIKA-VYAKRAN TATHA RACHNA -8	NCERT SARASWATI PUBLICATION
CO-SCHOLASTIC			
1.	COMPUTER	GATEWAY TO WINDOWS WITH OPEN OFFICE (WITH UPDATION)	NAVDEEP
2.	GENERAL KNOWLEDGE	G K PLANET	PMP PUBLICATION
3.	LIFE SKILLS & VALUE EDUCATION	CBSE MANUALS	CBSE
4.	ART	AESTHETIC ART -VIII	KIRTI PUBLICATION

English

MONTH: APRIL

The lessons marked with * are for leisure reading/reading comprehension/discussions ONLY; not for testing.

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Literature: Unit 1: Surprise and Suspense Grammar–Adjectives and Adverb Writing Skill- Diary Entry	Orientation for Student Poem: Night Voices	Prose: One Summer Night Prose: <u>A Retrieved Reformation</u> *	Grammar: Adjectives and adverb	Writing Skill: Diary Entry
Learning Objectives	It will enable the students to <ul style="list-style-type: none"> • Comprehend the lesson and answer questions based on the same. • Locate specific information while reading. • Identify and understand the significance of essential elements in poetry. • Understand and use Adjectives correctly. • Write grammatically correct English. 			
Expected Learning Outcomes	The learners will <ul style="list-style-type: none"> • Show care and concern towards all living beings. • Ask and answer questions logically and effectively. • Use Determiners correctly. • Enjoy reading the poem and appreciate its genre. • Use correct expression in their written and spoken English. 			
Teaching Aids	Worksheets, Smart Class Module, Dictionary			
Suggested Activity	Listening Activity- A Retrieved Reformation(Pg-31)			

MONTH: MAY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Unit -2 Emerald Earth Grammar : Present Tense and Past Tense Writing: Informal Letter Writing Holiday Assignment	Poem: Portrait of a Prince Writing: Informal Letter	Grammar : Tenses <ul style="list-style-type: none"> • Present Tense(Part 1 and 2) 	Grammar: Tenses (continued) <ul style="list-style-type: none"> • Past tense(Part1 and 2) • Prose: Back from the brink 	Summer Break	Summer Break
Learning Objectives	It will enable the students to <ul style="list-style-type: none"> • Synthesize previous knowledge on environmental issues. • Appreciate poetry. 				

	<ul style="list-style-type: none"> • Comprehend the lesson and answer questions based on the same. • Write an informal letter. • Use correct form of verbs according to tenses.
Expected Learning Outcomes	<p>The learners will</p> <ul style="list-style-type: none"> • Ask and answer questions logically and effectively. • Use correct expression in their written and spoken English. • Become more sensitive towards environment.
Teaching Aids	Worksheets, Smart Class Module, Dictionary

MONTH: JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Unit 2 Unit 3 : Nature’s Power Unleashed Grammar – The future Writing Skill –Formal Letter Writing	Writing Skill: Formal Letter Writing Prose: Bees in My Backyard*	Prose: Armero Has Disappeared from the Map	Grammar : The Future	Poem: The wind in a Frolic Supplementary Reader -Discuss and assess ‘Immortal Stories’	Poem: The wind in a Frolic(Cont.)
Learning Objectives	<p>It will enable the students to</p> <ul style="list-style-type: none"> • Identify and explain the significance of essential elements in poetry. • Write a letter to the Editor. • Comprehend the lesson and answer questions based on the same. • Understand and use conditionals correctly. 				
Expected Learning Outcomes	<p>The learners will</p> <ul style="list-style-type: none"> • Understand the power of nature. • Be able to ask and answer questions logically and effectively. • Be able to use correct expression in their written and spoken English. • Engage in formal writing assignments that require utilization of all stages of the writing process. 				
Teaching Aids	Power Point Presentations, Smart Class Module, Dictionary				
Suggested Activity	Role Play				

MONTH: AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Unit -4 The Wonder Years Grammar- Voice Writing- Article Writing	Poem: Feelings Supplementary Reader- Discuss and assess 'Immortal Stories'	Grammar:Passive Voice Prose: My Earthquake Experience in Tokyo*	Prose : The Strategist	Play: Just for fun	Play: Just for fun contd Writing Skill: Article Writing
Learning Objectives	It will enable the learners to <ul style="list-style-type: none"> • Value qualities that are important in teenagers. • Participate in discussions and draft writing which demonstrates an understanding of the chapter. • Discuss and appreciate poetry. • Engage in formal writing assignments that require utilization of all stages of the writing process. • Understand and use Active and Passive Voice. 				
Expected Learning Outcomes	The learners will <ul style="list-style-type: none"> • Enjoy reading the poem and appreciate the ideas of the poet. • Ask and answer questions logically and effectively. • Use correct expression in their written and spoken English. 				
Teaching Aids	Smart Class Module, Worksheets,				
Suggested Activity	ASL				

MONTH: SEPTEMBER

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th Week
Revision for Term 1 Distribution of answer sheets	Integrated Grammar	Revision	Term-1	Distribution and discussion of Term-1 answer sheets
Learning Objectives	To enable the learners to <ul style="list-style-type: none"> • Come to a conclusion that summarizes, restates the topic, or goes further to make a final statement on the topic. • Know and correct the mistakes done in the answer sheets of Term-1 Examination. 			
Expected Learning Outcomes	The learners would be able to understand and evaluate the errors and mistakes done in the paper and would be able to improve upon the same through correction.			
Teaching Aids	Smart Class Module, Revision Worksheets, Question Paper			

MONTH: OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Unit 5 Great Lives Grammar – Clauses	Prose: ‘Jeh’, the Jewel of India	Grammar :Relative clauses	Grammar: Adverb clauses Writing Skill: Story Writing	Prose: The Dynamic Merchant* Poem- Life Is a Game	Poem- Life Is a Game Cont.....
Learning Objectives	It will enable the students to <ul style="list-style-type: none"> • Comprehend the lesson and answer questions based on the same. • Locate specific information while reading. • Identify and explain the significance of essential elements in poetry. • Weave a story. • Identify various kinds of clauses in the given text. 				
Expected Learning Outcomes	The learners will <ul style="list-style-type: none"> • Be able to ask and answer questions logically and effectively. • Be able to use correct expression in their written and spoken English. • Engage in formal writing assignments that require utilization of all stages of the writing process. 				
Teaching Aids	Smart Class Module, Dictionary, Worksheets				
Suggested Activity	Data Interpretation				

MONTH: NOVEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit 6 Against All Odds Grammar – Reported Speech Writing Skill: E-mail Writing	Poem: Gaining Victory	Grammar- Reported Speech	Grammar: Reported Speech	Prose: The Power of Determination* Writing Skill : E-mail Writing
Learning Objectives	It will enable the students to <ul style="list-style-type: none"> • Understand the need to be focused in life. • Comprehend the lesson and answer questions based on the same. • Locate specific information while reading. • Identify and explain the significance of essential elements in poetry. • Choose and use a relevant pre-writing strategy that will help them to prepare the assignment. • Change sentences from direct to indirect speech. 			
Expected Learning Outcomes	The learners will <ul style="list-style-type: none"> • Inculcate attitude that shows high moral standards. • Ask and answer questions logically and effectively. 			

	<ul style="list-style-type: none"> • Be able to use correct expression in their written and spoken English. • Engage in formal writing assignments that require utilization of all stages of the writing process.
Teaching Aids	Smart Class Module, Dictionary, Worksheets
Suggested Activity	ASL

MONTH: DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit 7 – Global Traces Grammar –Non Finite,Modals Writing Skill: Speech Writing	Writing Skill: Speech Writing Prose: The Eyes Have It	Grammar: Modals (part1 and 2)	Prose: Atacama Desert Runner Grammar: Non Finite	Poem- An Inspiration Assessment of Listening Skills
LEARNING OBJECTIVES	It will enable the students to <ul style="list-style-type: none"> • Rise above any kind of prejudice. • Comprehend the lesson and answer questions based on the same. • Locate specific information while reading. • Identify and explain the significance of essential elements in poetry. • Choose and use a relevant pre-writing strategy that will help them to prepare the assignment. • Write grammatically correct English. 			
EXPECTED LEARNING OUTCOMES	The learners will <ul style="list-style-type: none"> • Inculcateattitude that shows high moral standards. • Ask and answer questions logically and effectively. • Be able to use correct expression in their written and spoken English. • Engage in formal writing assignments that require utilization of all stages of the writing process. 			
TEACHING AIDS	Smart Class Module, Dictionary, Worksheets			

MONTH: JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Drama: The Merchant Of Venice Writing Skill –Story Writing	Winter Break	Winter Break	Writing Skill: Story Writing	Drama: The Merchant of Venice	Drama: The Merchant of Venice(continued) Grammar: Integrated Grammar
Learning Objectives	It will enable the students to <ul style="list-style-type: none"> • Comprehend the lesson and answer questions based on the same. • Locate specific information while reading. • Identify and explain the significance of essential elements in poetry. • Choose and use a relevant pre-writing strategy that will help them to prepare the assignment. • Write grammatically correct English. 				

Expected Learning Outcomes	<p>The learners will</p> <ul style="list-style-type: none"> • Deliver a clear, coherent oral presentation using information and diction suitable for subject, purpose, and audience. • Ask and answer questions logically and effectively. • Use correct expression in their written and spoken English. • Engage in formal writing assignments that require utilization of all stages of the writing process.
Teaching Aids	Smart Class Module, Dictionary, Worksheets

MONTH: FEBRUARY

Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Grammar-Integrated	Grammar: comprehension And writing	Vocabulary Grammar: Integrated Grammar	Revision	Revision
Learning Objectives	<p>It will enable the students to -</p> <ul style="list-style-type: none"> • Hone their reading and writing skills. • Practice grammatical concepts. • Recapitulate the syllabus covered. 			
Expected Learning Outcomes	<p>The learners will -</p> <ul style="list-style-type: none"> • Revise literature, grammar and writing skills. • Practice the syllabus extensively. • Ask and answer questions logically and effectively. 			
Teaching Aids	Smart Class Module, Dictionary, Worksheets			

MONTH: MARCH

Content/ Topic	1st Week	2nd Week	3rd Week	4th Week
	Term-2	Term-2	-	-

हिन्दी

मास : अप्रैल

पाठ /विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
वसंत : पाठ : 1-2-3 प्रेमचंद की कहानियाँ : पाठ 1 व्याकरण : भाषा और व्याकरण, विलोमशब्द, पर्यायवाची, वाक्यांशों के लिए एक शब्द, अनेकार्थी एवं समरूपी भिन्नार्थक शब्द (1-25) अनुच्छेद लेखन	विषय व छात्र परिचय लाख की चूड़ियाँ	प्रेमचंद की कहानियाँ : पाठ 1, अनेकार्थी एवं समरूपी भिन्नार्थक शब्द (1-25) वाक्यांशों के लिए एक शब्द, (1-25)	ध्वनि , वर्ण विच्छेद व रू का प्रयोग , अनुस्वार, अनुनासिक, नुक्ता	बस की यात्रा विलोमशब्द (1-25), पर्यायवाची (1-25) , अनुच्छेद लेखन
शिक्षण उद्देश्य	कविता में कवि ने कलियों एवं पुष्पों के माध्यम से देश के युवाओं को चुस्त एवं जागरूक बनाने का प्रयास किया है। जीवन के प्रति आशावादी दृष्टिकोण से अवगत करवाना । मशीनी युग से उद्योगों में आए क्रांतिकारी परिवर्तन से अवगत करवाना । इस पाठ में प्राइवेट बस के मालिकों पर व्यंग्य किया गया है । ज़्यादा मुनाफा कमाने के चक्कर में यात्री । नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से अवगत करवाना । भाषा व व्याकरण के माध्यम से भाषा शुद्ध व समृद्ध होगी ।			
अपेक्षित अधिगम	कविता के माध्यम से छात्र आशावादी होंगे। आलस्य दूर भगाकर नए कार्य के लिए प्रेरित होंगे। युवकों में रचनात्मकता का विकास होगा । छात्र मशीनी युग के कारण जीवन में आए बदलाव व ग्रामोद्योग के उजड़ने की पीड़ा के बारे में जानेंगे। यातायात की दुर्लभता पर किए गए व्यंग्य से परिचित होंगे। भाषा व व्याकरण के माध्यम से भाषा शुद्ध व समृद्ध होगी । नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से परिचित होंगे ।			
गतिविधि	संवाद निर्माण व प्रस्तुति (सुझावित गतिविधि)			
शिक्षण सामग्री	व्याकरण सी. डी. , स्मार्ट बोर्ड मॉड्यूल ।			

मास : मई

पाठ /विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
वसंत : पाठ 4 व्याकरण : संज्ञा, लिंग, वचन, पत्र लेखन, अनुच्छेद लेखन, शब्द विच प्रेमचंद की कहानियाँ : पाठ 2	दीवानों की हस्ती, शब्द विचार	प्रेमचंद की कहानियाँ : पाठ 2	संज्ञा ,लिंग, वचन, अनुच्छेद लेखन पत्र लेखन	ग्रीष्मावकाश	ग्रीष्मावकाश

शिक्षण उद्देश्य	मस्त जीवन जीने वाले वीरों की मनोदशा, देश को स्वतंत्र कराने के लिए अपनी जान हथेली पर लिए घूमने वाले दीवाने अपने धुन के पक्के होते हैं। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से अवगत करवाना।
अपेक्षित अधिगम	युवाओं में जोश, उमंग और उल्लास का भाव उत्पन्न होगा व दूसरों के दुख दूर कर सुख व खुशियाँ बांटने की भावना जागृत होगी। दृढ़ संकल्प से ही व्यक्ति अपने लक्ष्य को प्राप्त कर सकता है। भाषा व व्याकरण के माध्यम से भाषा शुद्ध व समृद्ध होगी। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से परिचित होंगे।
गतिविधि	आशु भाषण (सुझावित गतिविधि)
शिक्षण सामग्री	व्याकरण सी. डी., स्मार्ट बोर्ड मॉड्यूल

मास : जुलाई

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
वसंत : पाठ 5, 6, 7 प्रेमचंद की कहानियाँ : पाठ 3 व्याकरण : सर्वनाम, कारक , अपठित गद्यांश, चित्र वर्णन	क्या निराशा हुआ जाए	सर्वनाम, कारक, भगवान के डाकिए (गतिविधि)	प्रेमचंद की कहानियाँ : पाठ 3, चित्र वर्णन	चिट्ठियों की अनूठी दुनिया, अपठित गद्यांश
शिक्षण उद्देश्य	दूर बैठे अपने सगे संबंधियों से संवाद स्थापित करने में चिट्ठियों के अमूल्य योगदान से अवगत करवाना। समाज में अच्छे व बुरे काम करने वाले लोग हैं पर हमें अच्छे काम करने वाले लोगों से प्रेरणा लेकर आशावादी होना चाहिए। बड़ी से बड़ी परेशानियों में भी आशा का दामन थामना सकारात्मक सोच को जन्म देता है से अवगत करवाना। सच्चे भाव से दिए हुए दान से अवगत करवाना। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से अवगत करवाना। चित्र वर्णन द्वारा कल्पना शक्ति का विकास करना।			
अपेक्षित अधिगम	आधुनिक युग में चिट्ठियों के महत्त्व को समझेंगे, निराशा के वातावरण के बावजूद सकारात्मक सोच अपनाएँगे। सत्य के महत्त्व को जानेंगे। दान के महत्त्व को समझेंगे। रचनात्मक क्षमता का विकास होगा। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से परिचित होंगे। चित्र वर्णन के द्वारा छात्रों में अपने विचार व कल्पनाशक्ति का समन्वय करने में सामर्थ्य जगेगा। भाषा व व्याकरण के माध्यम से भाषा शुद्ध व समृद्ध होगी।			
गतिविधि	कविता पाठ भगवान के डाकिए (सुझावित गतिविधि)			
शिक्षण सामग्री	व्याकरण सी. डी., स्मार्ट बोर्ड मॉड्यूल।			

मास : अगस्त

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
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प्रेमचंद की कहानियाँ : पाठ 4, 5 व्याकरण : संधि, वाक्य विचार- परिभाषा, अंग, अर्थ के आधार पर भेद, पर्यायवाची (26-50), क्रिया	प्रेमचंद की कहानियाँ : पाठ 4	सन्धि - स्वर संधि पर्यायवाची (26-50)	क्रिया	प्रेमचंद की कहानियाँ : पाठ 5 पत्र	वाक्य विचार
शिक्षण उद्देश्य	संधि के द्वारा नए शब्दों का निर्माण करना सिखाना। व्याकरण के माध्यम से भाषा शुद्ध व समृद्ध करना। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से अवगत करवाना।				
अपेक्षित अधिगम	नैतिक मूल्यों का विकास, व्यावहारिक ज्ञान व सामाजिक समरसता में विश्वास जगेगा। सन्धि के माध्यम से नए शब्द निर्माण कर सकेंगे। छात्रों में वाक्य ज्ञान द्वारा लेखन क्षमता विकसित होगी। व्याकरण के माध्यम से उनकी भाषा शुद्ध व समृद्ध होगी। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से परिचित होंगे।				
गतिविधि	विज्ञापन निर्माण व प्रस्तुति (सुझावित गतिविधि)				
शिक्षण सामग्री	व्याकरण सी. डी., स्मार्ट बोर्ड मॉड्यूल।				

मास : सितम्बर

पाठ /विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	प्रथम सत्र परीक्षा	प्रथम सत्र परीक्षा
शिक्षण उद्देश्य	प्रथम सत्र परीक्षा की तैयारी में सक्षम होंगे व समस्याओं का समाधान कर सकेंगे।			
अपेक्षित अधिगम	छात्र प्रथम सत्र परीक्षा की तैयारी करने में समर्थ होंगे तथा समस्याओं का निवारण कर सकेंगे।			
गतिविधि	पुनरावृत्ति (लिखित व मौखिक) के आधार पर छात्रों का प्रथम सत्र परीक्षा के लिए मूल्यांकन।			
शिक्षण सामग्री	आवश्यकतानुसार			

मास : अक्टूबर

पाठ /विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
वसंत: पाठ -9, 11 प्रेमचंद की कहानियाँ : पाठ 6 व्याकरण: अलंकार, अव्यय, विलोम शब्द, चित्र वर्णन, विज्ञापन	कबीर की साखियाँ	जब सिनेमा ने बोलना सीखा	अव्यय-क्रियाविशेषण	प्रेमचंद की कहानियाँ : पाठ 6, विज्ञापन, विलोम शब्द (26-50)	अलंकार- शब्दालंकार , चित्र वर्णन
शिक्षण उद्देश्य	कबीर का जीवन फक्कड़ और संत-गुणों से पूर्ण है उनकी रचनाएँ हमें जीने की राह बताती हैं। छात्र उनसे प्रेरित होकर साखियों के जीवनोपयोगी संदेशों को ग्रहण करेंगे। भारतीय सिनेमा जगत में आए महत्वपूर्ण बदलाव को बताते हुए ऐतिहासिक बोलती फिल्म से नए युग की शुरुआत की जानकारी देना। अलंकार व अव्यय भाषा के सौंदर्य को बढ़ाते हैं। व्याकरण के माध्यम से उनकी भाषा शुद्ध व समृद्ध होगी। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से अवगत करवाना।				
अपेक्षित अधिगम	सिनेमा के इतिहास व बोलती फिल्मों की जानकारी देना। नैतिक मूल्यों का विकास होगा। छात्रों में विज्ञापन व चित्र वर्णन उनके लेखन क्षमता को विकसित करेंगे। व्याकरण के माध्यम से उनकी भाषा शुद्ध व समृद्ध होगी।				

	नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से परिचित होंगे।
गतिविधि	पाठ्य पुस्तक के कवि व लेखकों पर आधारित चार्ट एवं परिचय । (सुझावित गतिविधि)
शिक्षण सामग्री	व्याकरण सी. डी. , स्मार्ट बोर्ड मॉड्यूल।

मास : नवम्बर

पाठ /विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
वसंत: पाठ 12 ,14 प्रेमचंद की कहानियाँ : पाठ 7 व्याकरण : श्रुतिसम भिन्नार्थक शब्द, अनुच्छेद लेखन , अपठित गद्यांश	श्रुतिसम भिन्नार्थक शब्द (26-50) प्रेमचंद की कहानियाँ पाठ 7 ,	सुदामा चरित, अपठित गद्यांश	अकबरी लीटा, अपठित पद्यांश	वाच्य , अनुच्छेद लेखन
शिक्षण उद्देश्य	श्रीकृष्ण व सुदामा की सच्ची मित्रता का आदर्श प्रस्तुत कर सच्चे मित्र से अवगत करवाना। अपने विवेक से हर समस्या का हल खोजा जा सकता है से अवगत करवाना। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से अवगत करवाना।			
अपेक्षित अधिगम	सच्ची मित्रता के महत्व को समझेंगे। छात्र समान उच्चारण वाले शब्दों के अर्थ में भिन्नता को पहचानेंगे। भारत के गौरवमय इतिहास से अवगत हो सकेंगे व सत्य पर विश्वास करना सीखेंगे। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से परिचित होंगे।			
गतिविधि	खेल-खेल में व्याकरण । (सुझावित गतिविधि)			
शिक्षण सामग्री	व्याकरण सी. डी. , स्मार्ट बोर्ड मॉड्यूल			

मास : दिसम्बर

पाठ /विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
वसंत-पाठ : 15 ,17 प्रेमचंद की कहानियाँ : पाठ 8 . 9 व्याकरण: मुहावरे, संवाद लेखन, विज्ञापन, पत्र , समास	बाज़ और साँप, मुहावरे (26-50)	प्रेमचंद की कहानियाँ : पाठ 8 , विज्ञापन , संवाद लेखन	सूर के पद ,समास	प्रेमचंद की कहानियाँ : पाठ 9 , पत्र
शिक्षण उद्देश्य	भक्त कवि सूरदास को बाल मनोविज्ञान का बहुत ही गहरा ज्ञान था। इन पदों के माध्यम से बालक कृष्ण की स्वभाविक जिज्ञासाओं व बाल सुलभ क्रीड़ाओं से अवगत करवाना। दो प्राणियों के जीवन एवं उनके जीने और सोचने के ढंग अलग होते हैं वे अपने स्वभाव के अनुसार जीवन जीने का यत्न करते हैं इस बात से अवगत करवाना। सामासिक शब्द द्वारा लेखन कौशल को विकसित करना। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से अवगत करवाना।			
अपेक्षित अधिगम	छात्रों को दृढ़ निश्चय से सामाजिक बदलाव लाने की प्रेरणा मिलेगी। वे सीखेंगे कि देश के गौरव के लिए प्राणों का मेह छोड़ देना चाहिए। मित्रों की मदद करना सीखेंगे। कृष्ण की बाल सुलभ क्रीड़ाओं से परिचित होंगे। सामासिक शब्द उनके लेखन कौशल को विकसित			

	करेंगे। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से परिचित होंगे।
गतिविधि	साक्षात्कार (सुझावित गतिविधि)
शिक्षण सामग्री	व्याकरण सी. डी. , स्मार्ट बोर्ड मॉड्यूल।

मास : जनवरी

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
वसंतः पाठ : 18 प्रेमचंद की कहानियाँ पाठ 10 अलंकार- अर्थालंकार व्याकरण वाक्यांशों के लिए एक शब्द, अनेकार्थक शब्द	शीतावकाश	शीतावकाश	टोपी , वाक्यांशों के लिए एक शब्द	अलंकार- अर्थालंकार ,	प्रेमचंद की कहानियाँ : पाठ 10 अनेकार्थक शब्द (26-50)
शिक्षण उद्देश्य	राजा और प्रजा के बीच संबंधों का ज्ञान करवाना व संपूर्ण मानव जाति को कर्तव्यनिष्ठ होने के लिए प्रेरित करता है। राज का कर्तव्य प्रजा पालन है नकि अपनी सुख सुविधाओं के लिए उनका शोषण। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से अवगत करवाना।				
अपेक्षित अधिगम	साहस व उत्साह से जीवन जीने की कला का विकास होगा। उत्साहपूर्ण किए गए कार्य से ही सफलता प्राप्त होती है इस बात के महत्त्व को जानेंगे। नैतिक मूल्यों के विकास, व्यावहारिक ज्ञान व सामाजिक समरसता से परिचित होंगे।				
ग	वाद विवाद (सुझावित गतिविधि)				
शिक्षण सामग्री	व्याकरण सी. डी. , स्मार्ट बोर्ड मॉड्यूल।				

मास : फरवरी

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
वाच्य , अलंकार पुनरावृत्ति	वाच्य	अलंकार पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
अपेक्षित अधिगम	छात्र द्वितीय सत्र परीक्षा की तैयारी करने में समर्थ होंगे व समस्याओं का समाधान कर सकेंगे।			
गतिविधि	पुनरावृत्ति परीक्षा द्वारा विषय संबंधी ज्ञान की परख की जाएगी। द्वितीय सत्र परीक्षा			
शिक्षण सामग्री	आवश्यकतानुसार			

मास : मार्च

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
	द्वितीय सत्र परीक्षा	द्वितीय सत्र परीक्षा	द्वितीय सत्र परीक्षा	उत्तर पुस्तिका पर चर्चा

संस्कृत

मास—अप्रैल

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
प्रथमः— द्वितीयः पाठः व्याकरण—संधि—विसर्ग शब्द रूप— पितृ, राजन् अभ्यास कार्य—1	सुभाषितानि धातु रूप— भू, खाद, कारक—विभक्ति	बिलस्य वाणी न कदापि मे श्रुता संधि—विसर्ग	शब्द रूप— किम् (त्रिषुलिंगेषु) अभ्यास कार्य—1	प्रत्यय— क्त्वा, तुमुन शब्द रूप—पितृ राजन
शिक्षण उद्देश्य	श्लोकों के माध्यम से छात्रों में नैतिक मूल्यों का विकास करना एवं बुद्धि व धैर्य की महत्ता से परिचित कराना।			
अपेक्षित शिक्षण अधिगम	<u>बुद्धि सर्वदा श्रेष्ठ है</u> इस तथ्य से परिचित हो सकेंगे। प्रत्ययों का प्रयोग करने व उनकी सहायता से भाषा को समझने में सक्षम होंगे।			
रचनात्मक गतिविधि	1—कथा लेखनम् (बुद्धिः यस्य बलम् तस्य.....एका कथा) (मूल्यांकन बिंदु) उपयुक्त भाषा व शुद्ध लेखन			
शिक्षण सामग्री	शब्द कोश			

मास—मई

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
तृतीयः पाठः व्याकरण—संधि—दीर्घ, गुण, वृद्धि अभ्यास कार्य—2	भगवदज्जुकम् बोधायन उपपद—विभक्ति— द्वितीया	संधि (स्वर)—दीर्घ, गुण, तृतीया—चतुर्थी उपपद विभक्ति	अभ्यास कार्य—2, शब्द रूप— राजन् पुनरावृत्ति— वृद्धि संधि	ग्रीष्म अवकाशाः	ग्रीष्म अवकाशाः
शिक्षण उद्देश्य	छात्रों को प्रहसन भेद व हास्य विधा की जानकारी देना।				
अपेक्षित शिक्षण अधिगम	छात्र प्रहसन भेद जान सकेंगे व हास्य विधा से परिचित हो सकेंगे।				
रचनात्मक गतिविधि	1—आदर्श वाक्य संकलन (मूल्यांकन बिंदु) शुद्ध लेखन, शुद्ध चयन 2—अभ्यास कार्य— (मूल्यांकन बिंदु) शुद्ध उत्तर, शुद्ध वर्तनी				
शिक्षण सामग्री	शब्द कोश				

मास—जुलाई

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह
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चतुर्थः पाठः—चतुर्थः पाठः व्याकरण—संधि—दीर्घ, गुण, वृद्धि अभ्यास कार्य—2	सदैव पुरतो निधेहि चरणम्	धातु रूप— अस्, दा, कृ, कथ्	धर्मे धमनं पापे पुण्यम्	अव्यय अभ्यास कार्य—2
शिक्षण उद्देश्य	चुनौतियों को स्वीकार करते हुए आगे बढ़ने के लिए प्रेरित करना। संकट में पड़ने पर भी चतुराई एवं प्रत्युत्पन्नमति का प्रयोग करना।			
अपेक्षित शिक्षण अधिगम	चुनौतियों को स्वीकार करते हुए आगे बढ़ने के लिए प्रेरित होंगे। संकट में पड़ने पर भी चतुराई एवं प्रत्युत्पन्नमतित्व से उससे निकलने का प्रयास करेंगे।।			
रचनात्मक गतिविधि	1—चित्रकथा लेखनम् (मूल्यांकन बिंदु) शुद्ध लेखन, रचनात्मकता, उपयुक्त भाषा 2— हम होंगे कामयाब का संस्कृत रूपांतर गीत गायन (मूल्यांकन बिंदु) शुद्ध उच्चारण व गेयता			
शिक्षण सामग्री	शब्द कोश / इंटरनेट			

मास—अगस्त

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
षष्ठः पाठः—सप्तमः पाठः व्याकरण—अव्ययाः	प्रेमलस्य प्रेमल्याश्च कथा	उपसर्ग, प्रत्यय ल्यप्	अभ्यास कार्य—2, शब्द रूप—भवत्, आत्मन् पुनरावृत्ति	जलवाहिनी धातु— पृच्छ, रक्ष, नृत्, स्था और दा	विशेषण विशेष्य प्रयोग
शिक्षण उद्देश्य	छात्रों को प्रहसन भेद व हास्य विधा की जानकारी देना।				
अपेक्षित शिक्षण अधिगम	छात्र प्रहसन भेद जान सकेंगे व हास्य विधा से परिचित हो सकेंगे।				
रचनात्मक गतिविधि	1— कथा लेखन, (मूल्यांकन बिंदु) शुद्ध लेखन, शुद्ध चयन 2—अभ्यास कार्य— (मूल्यांकन बिंदु) शुद्ध उत्तर, शुद्ध वर्तनी				
शिक्षण सामग्री	शब्द कोश				

मास—सितंबर

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	
आदर्श प्रश्नपत्र, पुनरावृत्ति	पुनरावृत्ति	आदर्श प्रश्नपत्र, पुनरावृत्ति	संकलनात्मक परीक्षा	उत्तर पुस्तिका पर चर्चा	
अपेक्षित शिक्षण अधिगम	छात्र प्रथम सत्र परीक्षा की तैयारी करने में समर्थ होंगे तथा समस्याओं का निवारण कर सकेंगे। पुनरावृत्ति के द्वारा छात्र पाठ्यक्रम का प्रत्यास्मरण कर सकेंगे।				

मास—अक्टूबर

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
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अष्टमः—नवमः पाठः व्याकरण—	संसार सागरस्य नायकाः	व्याकरण—शब्द रूप—अस्मद्, युष्मद् प्रत्यय— क्तवतु	उपपद विभक्ति— पंचमी	सप्तभगिन्यः	सप्तभगिन्यः
शिक्षण उद्देश्य					
अपेक्षित शिक्षण अधिगम	जलप्रबंधन के पारंपरिक ज्ञान से जुड़े राजस्थानी वास्तुकारों (गजधर) के विषय में जान सकेंगे।				
रचनात्मक गतिविधि	1— विलुप्त होते पारंपरिक ज्ञान पर एक रिपोर्ट (कारण व संरक्षण)				
शिक्षण सामग्री	शब्द कोश				

मास—नवंबर

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	
दशमः पाठः—एकादशः पाठः व्याकरण—सर्वनाम, तत्, एतत्, पद परिचय	अशोकवनिका	सावित्री बाई फुले	सर्वनाम, तत्, एतत् का प्रयोग	व्याकरण— पद परिचय	
शिक्षण उद्देश्य	छात्रों को प्राकृतिक सौंदर्य चित्रण व लेखन का ज्ञान।				
अपेक्षित शिक्षण अधिगम	छात्रों को प्राकृतिक सौंदर्य चित्रण व लेखन का ज्ञान होना।				
रचनात्मक गतिविधि	गीत गायन				
शिक्षण सामग्री	शब्द कोश				

मास—दिसंबर

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	
द्वादशः पाठः—त्रयोदशः पाठः व्याकरण—	कः रक्षति कः रक्षति	संख्या, अंक, अपठित गद्यांश, चित्र वर्णन	हिमालयः	संधि— यण और अयादि	
शिक्षण उद्देश्य	छात्रों को प्लास्टिक पदार्थों के बढ़ते जा रहे उपयोग के कारण उत्पन्न होने वाली पर्यावरणीय समस्याओं की जानकारी देना। प्राकृतिक सौंदर्य की ओर छात्रों की रुचिवर्धन का विकास।				
अपेक्षित शिक्षण अधिगम	छात्रों में पर्यावरण व प्रदूषण की समस्या के प्रति संवेदनशील समझ का विकास होगा। प्राकृतिक सौंदर्य की ओर छात्रों की रुचि जाग्रत होगी।				
रचनात्मक मूल्यांकन	दैनिक जीवन में उपयोग होने वाली वस्तुओं की सूची बनाएँ व उनके नाम संस्कृत में लिखें। इनमें से प्लास्टिक की बनी हुई चीजों की अलग सूची बनाएँ। परियोजना कार्य— हिमालय में प्राप्त औषधियों व वृक्षों का परिचय दें।				
शिक्षण सामग्री	शब्द कोश				

मास—जनवरी

पाठ/विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
चतुर्दश: पाठ:— व्याकरण	शीतकालीन अवकाश	शीतकालीन अवकाश	आर्यभट्टः, संधि	चित्र वर्णन, पत्र	पुनरावृत्ति
शिक्षण उद्देश्य	प्राचीन भारत के प्रसिद्ध वैज्ञानिक आर्यभट्ट के वैज्ञानिक चिंतन को प्रकाशित करना।				
अपेक्षित शिक्षण अधिगम	छात्र प्राचीन भारत के प्रसिद्ध वैज्ञानिक आर्यभट्ट के वैज्ञानिक चिंतन से अवगत होंगे।				
रचनात्मक गतिविधि	आर्यभट्ट के अतिरिक्त अन्य गणितज्ञों के नाम और उनके कार्यों की सूची।				
शिक्षण सामग्री	शब्द कोश				

मास—फरवरी

पाठ/विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
पंचदश: पाठ: व्याकरण—अव्यया:	पद—परिचय,	पद—परिचय, प्रहेलिका:	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
शिक्षण उद्देश्य	छात्रों की मानसिक व बौद्धिक प्रक्रिया को तीव्र बनाना।				
अपेक्षित शिक्षण अधिगम	छात्रों की मानसिक व बौद्धिक प्रक्रिया को तीव्र होगी।				
रचनात्मक गतिविधि	छात्र स्व—निर्मित प्रहेलिका लिखें।				
शिक्षण सामग्री	शब्द कोश				

मास—मार्च

पाठ/विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह
	संकलनात्मक परीक्षा	संकलनात्मक परीक्षा	संकलनात्मक परीक्षा	उत्तर पुस्तिका चर्चा	उपलब्धि दिवस

MATHEMATICS

MONTH: APRIL

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter 1: Rational Numbers Chapter 2: Linear Equation in One Variable	Orientation for Students Chapter 1: <ul style="list-style-type: none"> • Properties of Rational Numbers • Representation of Rational numbers on number line • Rational Numbers between two given Rational numbers 	Chapter 2: <ul style="list-style-type: none"> • Solving Equations with expression on one side and number on other side • Word problems related to the above topic 	Chapter 2: (Cont.) <ul style="list-style-type: none"> • Solving Equations with variables on both sides 	Chapter 2: (Cont.) Reducing equation to simpler form
Learning objectives	<ul style="list-style-type: none"> • To acquaint the students with the properties of Rational Numbers. • To enable the students to solve various equations given in a problem. 			
Expected Learning Outcome	<ul style="list-style-type: none"> • Familiarizing the students with the difference between Rational Numbers and Fractions • Application of the properties of rational numbers in the problems given • Application of Linear Equations in word problems related to every day routine. 			
Teaching aid/Resources	<ul style="list-style-type: none"> • Smart class module • Fractional kit 			

MONTH: MAY

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter 3: Understanding Quadrilaterals	Chapter – 3 <ul style="list-style-type: none"> • Polygons and its types • Properties related to polygons 	Chapter 3 (Cont.) <ul style="list-style-type: none"> • Kinds of quadrilaterals with their properties 	Chapter 3 (Cont.) <ul style="list-style-type: none"> • Kinds of quadrilaterals with their properties 	Summer Break	Summer Break
Learning objectives	<ul style="list-style-type: none"> • To familiarize the students with various properties of quadrilaterals. 				
Expected Learning Outcome	<ul style="list-style-type: none"> • Application of Properties of Quadrilaterals in solving word problems. 				
Lab Activities	<ul style="list-style-type: none"> • Angle sum property of quadrilateral • Sum of exterior angles of any polygon • Properties of parallelogram: a) diagonals bisect each other b) opposite angles are equal 				
Teaching aid/Resources	<ul style="list-style-type: none"> • Smart class module • Model on Angle Sum Property of Quadrilaterals • Model on sum of exterior angles of any polygon 				

MONTH: JULY

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter 4: Practical Geometry Chapter 5: Data Handling Chapter 6: Square and Square Root	Chapter 4: <ul style="list-style-type: none"> Construction of Quadrilaterals when length of four sides and diagonals is given Construction of Quadrilaterals when three sides and two diagonals are given 	Chapter 4: <ul style="list-style-type: none"> Construction of Quadrilaterals when two adjacent sides and three angles are known Construction of Quadrilaterals when three sides and two included angles are given Chapter 5: <ul style="list-style-type: none"> Frequency Distribution Table Bar Graph 	Chapter 5 (Cont.) <ul style="list-style-type: none"> Histogram Pie-Chart Probability 	Chapter – 6 <ul style="list-style-type: none"> Properties of square numbers Patterns related to square numbers Pythagorean Triplet Square root by repeated subtraction method
Learning objectives	<ul style="list-style-type: none"> To develop the understanding of various types of Quadrilaterals and their construction. To familiarize the students with various types of graphs viz: bar graph, histogram, pie chart. To enable the students to group the data and represent it pictorially. To acquaint the students with the concept of probability and its application To develop the ability to calculate square roots of different types of numbers 			
Expected Learning Outcome	<ul style="list-style-type: none"> Developing an understanding of various types of Quadrilaterals and their construction. Interpretation, representation and analysis of data given, through different types of graphs Developing the ability to calculate square roots of different types of numbers 			
Teaching aid/Resources	<ul style="list-style-type: none"> Smart class module Geometrical Instrument kit 			

MONTH: AUGUST

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter 6: Square and Square Root Chapter 7: Cube and Cube Root Chapter 8: Comparing Quantities	Chapter6 (cont.) <ul style="list-style-type: none"> Square root by prime factorization method. Square root by division method 	Chapter – 7 <ul style="list-style-type: none"> Properties of cube of a number Cube root by prime factorization method 	Chapter – 8 <ul style="list-style-type: none"> Percentage and its application 	Chapter – 8 (Cont.) <ul style="list-style-type: none"> Discount Profit-loss/Tax Compound Interest 	Chapter – 8 (Cont.) <ul style="list-style-type: none"> Annually and Semiannually
Learning Objectives	<ul style="list-style-type: none"> To familiarize the students with different methods of finding the cube-root of a number. To familiarize the students with the concept of ratio, proportion, profit/loss, simple/compound interest and percentage. 				

	<ul style="list-style-type: none"> To apply commercial Maths in day to day life experiences
Expected Learning Outcome	<ul style="list-style-type: none"> Familiarizing the students with different methods of finding the cube-root of a number. Application of commercial Maths in day to day life problems.
Teaching aid/Resources	<ul style="list-style-type: none"> Smart class module Roller charts on commercial maths

MONTH: SEPTEMBER

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Revisions and TERM - I	Revisions	Revision & TERM - I	TERM - I	Paper discussion

MONTH: OCTOBER

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter-9: Algebraic Expression and Identities Chapter 14: Factorization	Chapter 9: <ul style="list-style-type: none"> Various terms of Algebraic expression Addition, subtraction of Algebraic expressions 	Chapter 9: <ul style="list-style-type: none"> Multiplication of Algebraic expressions 	Chapter 9: <ul style="list-style-type: none"> Algebraic identities $(a+b)^2$ 	Chapter 9: <ul style="list-style-type: none"> Algebraic identities $(a-b)^2$ $a^2 - b^2$ $(x+a)(x+b)$ 	Chapter 14: <ul style="list-style-type: none"> Common Factor Method Regrouping terms
Learning objectives	<ul style="list-style-type: none"> To make the students understand the difference between an equation and identities. To enable the students to add, subtract multiply various algebraic expressions. To teach the application of identities in various problems. To familiarize the students with different methods of factorization of polynomials 				
Expected Learning Outcome	<ul style="list-style-type: none"> Acquainting the students with various mathematical operations on algebraic expressions. Familiarizing the students with different methods of factorization of polynomials and their division 				
Lab Activities	<ul style="list-style-type: none"> Verification of Algebraic Identity $(a+b)^2$ Verification of Algebraic identity $a^2 - b^2$ Verification of Algebraic identity $(x+a)(x+b)$ 				
Teaching aid/Resources	<ul style="list-style-type: none"> Smart class module Models on algebraic identities 				

MONTH: NOVEMBER

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter 14: Factorization Chapter 12: Exponents and Powers	Chapter-14 (cont.) <ul style="list-style-type: none"> Use of identities for factorization 	Chapter-14(cont.) <ul style="list-style-type: none"> Use of identities for factorization 	Chapter 14 (Cont.) <ul style="list-style-type: none"> Division of a monomial by a monomial Division of a polynomial by a polynomial Chapter 12: <ul style="list-style-type: none"> Laws of Exponents 	Chapter 12: <ul style="list-style-type: none"> Standard form of numbers.

Learning objectives	<ul style="list-style-type: none"> To familiarize the students with different methods of factorization of polynomials To familiarize the students with the concept of exponent and its notation. To empower the students to apply various laws of exponents
Expected Learning Outcome	<ul style="list-style-type: none"> Familiarizing the students with different methods of factorization of polynomials and their division Application of laws of exponents in day to day problems.
Lab Activity	<ul style="list-style-type: none"> Activity on factorization of a polynomial
Teaching aid/Resources	<ul style="list-style-type: none"> Smart class module Models related to Factorisation of polynomials

MONTH: DECEMBER

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter 11: Mensuration Chapter 13: Direct and Inverse Proportion	Chapter -11 <ul style="list-style-type: none"> Perimeter of Quadrilaterals and polygons Area of Quadrilaterals 	Chapter -11 (cont) <ul style="list-style-type: none"> Surface area of Cube, Cuboid and Cylinder 	Chapter 11 (Cont.) <ul style="list-style-type: none"> Volume of Cube, and Cuboid Volume of Cylinder 	Chapter 13 <ul style="list-style-type: none"> Direct Proportion
Learning objectives	<ul style="list-style-type: none"> To enable the students to find the perimeter and area of 2-D shape. To calculate surface area and volume of 3-D shapes To enable the students to apply the above concept in various word problems To understand the meaning and concept of direct proportion. To identify and apply the concept of direct proportion in day to day life situation. 			
Expected Learning Outcome	<ul style="list-style-type: none"> Application of Area/Perimeter/Surface area/Volume of shapes in everyday life situations Application of Direct proportion. 			
Lab Activity	<ul style="list-style-type: none"> Area of trapezium Total Surface Area of a Cylinder 			
Teaching aid/Resources	<ul style="list-style-type: none"> Smart class module Models related to surface area/volume of cube, cuboid and cylinder 			

MONTH: JANUARY

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter 13: Direct and Inverse Proportion Chapter 15: Graphs Chapter 16: Playing with numbers	Winter Break	Winter Break	Chapter 13: Inverse Proportion	Chapter 15 <ul style="list-style-type: none"> Introduction of the Chapter Line/Linear graphs Application of graphs 	Chapter 15 (cont) <ul style="list-style-type: none"> Application of graphs Chapter 16: <ul style="list-style-type: none"> Numbers in general form
Learning objectives	<ul style="list-style-type: none"> To understand the meaning and concept of inverse proportion. To identify and apply the concept of inverse proportion in day to day life situation. 				

	<ul style="list-style-type: none"> To acquaint the students with various terms related to Cartesian plane To enable the students to plot a point in a Cartesian plane using co-ordinate axes To develop thinking skills to solve the puzzles
Expected Learning Outcome	<ul style="list-style-type: none"> Application of Inverse proportion Acquainting the students with various terms related to Cartesian plane Developing thinking skills to solve the puzzles
Teaching aid/Resources	<ul style="list-style-type: none"> Smart class module Roller chart on graphs

MONTH: FEBRUARY

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter 16: Playing with numbers Chapter 10: Visualising Solid Shapes	Chapter 16 (cont) <ul style="list-style-type: none"> Numbers in general form Divisibility Tests 	Chapter 10: <ul style="list-style-type: none"> Different Views of 3D shapes Polyhedrons 	Revision	Revision
Learning objectives	<ul style="list-style-type: none"> To identify and apply the divisibility rules in the problems given To develop thinking skills to solve the puzzles To acquaint the students with Euler's formula to find different faces, edges and vertices of 3D shapes. To categorize the polyhedrons as regular or irregular 			
Expected Learning Outcome	<ul style="list-style-type: none"> Application of divisibility rules in the problems given Developing thinking skills to solve the puzzles Acquainting the students with different faces, edges and vertices of 3D shapes 			
Lab Activity/ Assessment	<ul style="list-style-type: none"> Verification of Euler's Formula Practical Exam 			
Teaching aid/Resources	<ul style="list-style-type: none"> Smart class module, Models of polyhedrons, Models on Euler's Formula 			

MONTH: MARCH

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	TERM II EXAM	TERM II EXAM	RESULT PREPARATION	RESULT DECLARATION

SCIENCE

MONTH: APRIL

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
<p>Chapter 1: Crop production and management</p> <p>Chapter 2: Micro- organisms: Friend & Foe</p> <p>Chapter 3: Synthetic fiber and plastics</p>	<p>Chapter1</p> <ul style="list-style-type: none"> ● Agricultural practices ● Preparation of soil ● Manure and fertilizers ● Irrigation 	<p>Chapter1</p> <ul style="list-style-type: none"> ● Protection from weeds ● Harvesting Methods of storage ● Food from animals 	<p>Chapter 2</p> <ul style="list-style-type: none"> ● Types of micro- organisms ● Commercial use: Fermentation ● Medicinal use: Vaccination ● Increases soil fertility & cleans environment ● Harmful microorganisms ● Food preservation, ● Nitrogen cycle 	<p>Chapter 3</p> <ul style="list-style-type: none"> ● Synthetic fibers- their types, characteristics and uses ● Plastics- their properties and uses ● Plastic and environment ● 4R principle
Learning Objectives	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● learn basic agricultural practices ● learn about methods of preparation of soil ● understand importance of manures and fertilizers ● learn about harvesting and storage of food grains ● learn about microorganisms and their occurrence in nature ● learn the usefulness and harms caused by microbes ● learn advantages of food preservation ● understand nitrogen cycle and its importance ● learn about different types of synthetic fibers ● differentiate between different types of plastics 			
Expected Learning Outcomes	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● know different agricultural practices ● differentiate between manure and fertilizers ● know modern methods of irrigation, harvesting and storage ● know about different type of microorganisms ● appreciate the uses of microorganisms ● learn about the antibiotics and vaccines ● know the importance of microorganisms in cleaning environment ● differentiate between thermoplastic and thermosetting type of plastics 			
Teaching Aids	<ul style="list-style-type: none"> ● Smart Class Module , slide of bacteria , fungi , algae and microscope 			
Activity	<ul style="list-style-type: none"> ● Collection of pictures of agricultural implements & make a scrapbook ● To separate healthy seeds from unhealthy (damaged seeds) 			

	<ul style="list-style-type: none"> • Identification of common food preservatives from common food items/soft drink, jam, chips, pickles. • Flow chart of Nitrogen cycle • Collection of different plastic items and segregate them into thermoplastic and thermosetting plastics • To study the tensile strength of different fibers
Assessment	<ul style="list-style-type: none"> • Class and Home work assignment • Worksheets • Class test

MONTH: MAY

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter 4: Materials: Metals & Non-metals Chapter 5: Coal & Petroleum	Chapter 4 <ul style="list-style-type: none"> • Occurrence of metals and non-metals • Physical properties of metals and non-metals 	Chapter 4 <ul style="list-style-type: none"> • Chemical properties of metals & non-metals • Uses of metals & non-metals Chapter 5 <ul style="list-style-type: none"> • Exhaustible & inexhaustible natural resources 	Chapter 5 <ul style="list-style-type: none"> • Formation of coal and petroleum • Refining of petroleum Uses of coal & petroleum 	Summer Break	Summer Break
Learning Objectives	The students will be able to: <ul style="list-style-type: none"> • Know about occurrence of metals and nonmetals in nature. • learn displacement reaction of metals and nonmetals • learn about uses of metals and nonmetals • Understand the importance of fossil fuels in our lives. • Understand the formation of petroleum and natural gas. • Learn the refining of petroleum. 				
Expected Learning Outcomes	The students will be able to: <ul style="list-style-type: none"> • learn about the uses of metals & non-metals • know about displacement reactions • comprehend physical and chemical properties of metals and non-metals • differentiate between exhaustible & inexhaustible natural resources • appreciate the conservation of natural resources • understand the formation and uses of coal and petroleum 				
Teaching Aids	Smart Class Module , Different metals and nonmetals will be shown to the students				
Activity	<ul style="list-style-type: none"> • Reaction of metals and non metals with acids • Preparation of index cards for four metals and on-metals • Group discussion-gold is a preferred metal for jewellery • Debate on exhaustible and inexhaustible natural resources • Locating the places on India map where petroleum refineries are situated. 				

Assessment	<ul style="list-style-type: none"> • Class and Home work assignment • Worksheets • Class test
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MONTH: JULY

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter 6: Combustion & Flame Chapter 7: Conservation of Plants and Animals	Chapter 6 <ul style="list-style-type: none"> • Introduction • Fuel, Ignition Temperature • Inflammable Substances • Control of Combustion 	Chapter 6 <ul style="list-style-type: none"> • Types of Combustion • Flame • Fuel efficiency 	Chapter 7 <ul style="list-style-type: none"> • Deforestation and its causes • Consequences of deforestation • Conservation of forest and wildlife • Biosphere Reserve 	Chapter 7 (Contd.) <ul style="list-style-type: none"> • Flora and fauna • Endemic species • Wildlife sanctuary • National park • Red data book • Migration • Recycling of paper • Reforestation
Learning Objectives	The students will be able to: <ul style="list-style-type: none"> • To differentiate between combustible and noncombustible substances. • To learn ignition temperature of a substance • To understand different types of combustion. • To understand flame and its structure. • To learn about biodiversity and wildlife • To learn the importance of conservation of wildlife • To learn about endemic species of India • To know the importance of national parks, sanctuaries and biosphere reserves in wildlife management • To learn migration of animals • To learn about red data book and its importance 			
Expected Learning Outcomes	<ul style="list-style-type: none"> • learn the conditions necessary for the combustion to take place • learn about flame and its parts • know about the methods of extinguishing fire • Understand the need to conserve flora and fauna • Learn about endemic species, red data book, Wild life sanctuary, National Parks • Understand the consequences of deforestation • Comprehend the need of conserving the extinct and endemic species. • Understand the importance of migration of various animal 			
Teaching aids	<ul style="list-style-type: none"> • Smart Class Module 			

Activity	<ul style="list-style-type: none"> • Collection and sorting of materials into combustible and non-combustible materials • Heating of water in paper cup • Map work to locate national park, wild life sanctuaries • Making power point presentation on endangered species of India • Pick and speak on deforestation, reforestation, recycling of papers, red databook.
Assessment	<ul style="list-style-type: none"> • Class and Home work assignment • Worksheets • Class test

MONTH: AUGUST

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter 8: Cell- Structure & Functions Chapter 9: Reproduction in Animals	Chapter 8 <ul style="list-style-type: none"> • Introduction • Discovery of cell • Organisms show variety in cell number, shape & size 	Chapter 8 <ul style="list-style-type: none"> • Cell structure and functions • Plant and Animal Cell And their comparison 	Chapter 9 <ul style="list-style-type: none"> • Introduction • Difference between Asexual and sexual reproduction 	Chapter 9 <ul style="list-style-type: none"> • Male and female reproductive organs • Fertilization • Development of embryo • Viviparous and oviparous animals 	Chapter 9 <ul style="list-style-type: none"> • Metamorphosis • Asexual reproduction
Learning Objectives	The students will be able <ul style="list-style-type: none"> • Learn about structural and functional unit of life. • Learn about discovery of cell. • Understand the concept of size and shape of cell. • Learn about cell structure and their functions. • To learn process of fertilization and development of embryo in uterus • To learn oviparous and viviparous animals • To learn about metamorphosis 				
Expected Learning Outcomes	The students will be able to: <ul style="list-style-type: none"> • recognize different types of cells • list the functions of parts of cell • Understand the role and function of cell. • Appreciate the diversity in the organisms based on the type's of cells. • understand the process of fertilization and development of embryo 				
Teaching aids	<ul style="list-style-type: none"> • Smart ClassModule , slides of plants and animals cells, microscope 				
Activity	<ul style="list-style-type: none"> • to observe the slide of onion peel • to observe and compare plant and animal cell on the basis of structure • Crossword puzzles 				
Assessment	<ul style="list-style-type: none"> • Subject enrichment activity- Lab Activity 				

	<ul style="list-style-type: none"> • Notebook – (assessment parameters)- Timely Submission, neatness, Index, well binded/ covered • Class and Home work assignment • Worksheets • Class test
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MONTH: SEPTEMBER

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	Revision	<ul style="list-style-type: none"> • Revision • Half yearly examination 	Half yearly examination	<ul style="list-style-type: none"> • Half yearly examination • Distribution and discussion of papers
Learning Objectives	<ul style="list-style-type: none"> • Students will be able to know and correct the mistakes done in the answer sheets of Half yearly Examination 			
Expected learning Outcomes	<ul style="list-style-type: none"> • The learners would be able to understand and evaluate the errors and mistakes done in the paper and would be able to improve upon the same through correction. • Students will be able to recall and remember all the concepts 			
Teaching Aids	<ul style="list-style-type: none"> • Previous year papers 			
Assessment	<ul style="list-style-type: none"> • Half yearly examination 			

MONTH: OCTOBER

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter 10: Reaching the age of adolescence Chapter 11: Force and pressure Chapter 12: Friction	Chapter 10 <ul style="list-style-type: none"> • Adolescence and puberty • Change sat puberty • Secondary sexual Characteristics 	Chapter 10 <ul style="list-style-type: none"> • Role of hormones • Reproductive health • Role of drugs 	Chapter 11 <ul style="list-style-type: none"> • Different types of forces • Effects of force • Pressure 	<ul style="list-style-type: none"> • Pressure exerted by liquids & gases • Atmospheric pressure 	Chapter 12 <ul style="list-style-type: none"> • Force of friction • Factors affecting friction • Friction-a necessary evil
Learning Objectives	The students will be able: <ul style="list-style-type: none"> • To know about changes taking place at adolescence and puberty • To learn the role of hormones in the growth process • To learn about secondary sexual characters in males and females • To learn about drug menace • learn about various types of forces • understand concept of pressure and its relation with thrust • understand concept of frictional force • learn about factors affecting friction • know that friction is a necessary evil 				
Expected Learning Outcomes	The students will be able to:				

	<ul style="list-style-type: none"> • understand the changes taking place at puberty • Know the role of hormones in controlling secondary sexual characters and reproductive cycle. • learn the types of forces- contact & non contact forces • understand the effects of force- in change of state, shape • understand that liquids & gases exert pressure • know about different types of friction • understand the factors affecting friction
Teaching aids	<ul style="list-style-type: none"> • Smart Class Module, Charts of male and female reproductive organs
Activity	<ul style="list-style-type: none"> • Crossword puzzle or oral quiz • Data collection on height of boys and girls of class and plotting graph • Report on importance of consuming iodised salt by collecting information from magazine or newspaper • Pressure exerted by liquids
Assessment	Class and Home work assignment Worksheets Class test

MONTH: NOVEMBER

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter 12: Friction Chapter 13: Sound	Chapter 12 <ul style="list-style-type: none"> • Methods of reducing friction • Fluid friction 	Chapter 13 <ul style="list-style-type: none"> • Sound – by vibrating body • Sound produced by humans 	Chapter 13 <ul style="list-style-type: none"> • Properties of soundwave • Structure of ear 	Chapter 13 <ul style="list-style-type: none"> • Amplitude, time period and frequency of a vibration • Noise and music • Noise pollution
Learning Objectives	The students will be able <ul style="list-style-type: none"> • know about ways to reduce friction • To learn about different types of sound • To learn the properties of soundwave • To understand the structure of human ear. • To understand difference between music and noise • To learn about measures to limit noise pollution 			
Expected Learning Outcomes	The students will be able to – <ul style="list-style-type: none"> • understand the advantages and disadvantages of friction • Understand how sound is produced. • find out ways to reduce noise pollution 			
Teaching aids	<ul style="list-style-type: none"> • Smart Class Module 			
Activity	<ul style="list-style-type: none"> • Rolling friction is less than sliding friction • Sound needs medium to travel 			

	<ul style="list-style-type: none"> • Sound is produced by a vibrating body
Activity/Assessment	<ul style="list-style-type: none"> • Class and Home work assignment • Worksheets • Class test

MONTH: DECEMBER

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter 14: Chemical Effects of Electric Current Chapter 15: Some Natural Phenomena Chapter 16: Light	Chapter 14 <ul style="list-style-type: none"> • Electrolytes • Nonelectrolytes • Do liquids conduct Electricity • Chemical effect of current • Electroplating 	Chapter 14 <ul style="list-style-type: none"> • Examples of electroplating Chapter 15 <ul style="list-style-type: none"> • Charging by Rubbing • Types of Charges and Interaction • Transfer of charges • Cause of lightning 	Chapter 15 <ul style="list-style-type: none"> • Lightning Safety • Earthquakes Chapter 16: <ul style="list-style-type: none"> • Laws of reflection • Regular and diffused reflection • Multiple reflection & images Dispersion 	Chapter 16: <ul style="list-style-type: none"> • Structure of human eye • Functions of different parts of human eye • Care of human eye • Braille system
Learning Objectives	The students will be able <ul style="list-style-type: none"> • To learn about electrolytes and non –electrolytes • To learn about chemical effects of electric current • To understand the phenomenon of electroplating • To know about some natural phenomenon like lightning and earthquake • To learn about lightning • To know about lightning conductor • To understand phenomenon of reflection of light • To understand the phenomenon of multiple reflection • To learn about different parts of human eye and its functions • To understand dispersion of white light 			
Expected Learning Outcomes	The students will be able to: <ul style="list-style-type: none"> • differentiate between electrolytes and non – electrolytes • Comprehend electroplating & their applications. • understand the concept of charging an object • apply the safety measures taken during lightning • know about earthquake and its measurement • understand dispersion of white light • recognize the type of reflection • draw well labeled diagram of eye • tell the functions of different parts of human eye 			

Teaching aids	<ul style="list-style-type: none"> • Smart ClassModule
Activity	<ul style="list-style-type: none"> • conduction tester for different electrolyte(fruits and vegetables-lemon juice, vinegar) • Electroplating of copper on steel spoon • Making model of electroscope • Like chares repel and unlike charges attract • To verify laws of reflection of light • Oral quiz on scientific terms, parts of the eye, type of images etc. • Showing dispersion of light • Construction of kaleidoscope
Assessment	<ul style="list-style-type: none"> • Class and Home work assignment, Worksheets, Class test

MONTH: JANUARY

Content/ Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Chapter 17: Stars and the Solar System	Winter Break	Winter Break	Chapter 17 <ul style="list-style-type: none"> • Phases of moon • The stars and constellations 	Chapter 17 <ul style="list-style-type: none"> • Solar system-planets • Asteroids, Meteors, meteorites 	<ul style="list-style-type: none"> • Artificial satellites
Learning Objectives	The students will be able to: <ul style="list-style-type: none"> • To know about stars, planets, universe. • To learn about other heavenly bodies like comets, meteors, satellites,etc. • To understand about artificial satellites and its applications. 				
Expected Learning Outcomes	The students will be able to: <ul style="list-style-type: none"> • recognize the shapes of constellation • learn about the solar system and planets • appreciate the uses of artificial satellites 				
Teaching aids	<ul style="list-style-type: none"> • Smart Class Module 				
Activity	<ul style="list-style-type: none"> • Scrap book on artificial satellites and constellations • Preparing a model of solar system showing the planets and their relative sizes. 				
Assessment	<ul style="list-style-type: none"> • Subject enrichment activity- Lab Activity • Notebook – (assessment parameters)- Timely Submission, neatness, Index, well binded/ covered • Class and Home work assignment, Worksheets, Classtest 				

MONTH: FEBRUARY

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter 18: Pollution of Air & Water	Chapter 18 <ul style="list-style-type: none"> • Air Pollution • How does air get polluted • Case study–The Taj Mahal • Green House Effect 	Chapter 18 (Contd) <ul style="list-style-type: none"> • Remedies to reduce air pollution and Water pollution • How does water get polluted • Potable and purified water • 3R's 	Revision	Revision	Final exam
Learning Objectives	<ul style="list-style-type: none"> • To learn causes of air pollution and major air pollutants • To learn about harmful effects of air pollution 				
Expected Learning Outcomes	<ul style="list-style-type: none"> • learn about air and water pollution • Understand Greenhouse effect. 				
Teaching Aids	Smart ClassModule				
Activity	<ul style="list-style-type: none"> • Posters making on clean environment • Group discussion on green house effect and Ganga action plan. 				
Assessment	Class and Home work assignment, Worksheets Class test				

MONTH: MARCH

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	Final exam	Final exam	-	-

SOCIAL SCIENCE

MONTH: APRIL

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Political Science Chapter-1: The Indian Constitution Geography Chapter-1: Resources History Chapter-1: How, When and Where Chapter-2: Trade to Territory	Pol. Sc: Chapter 1 <ul style="list-style-type: none"> • Need for laws • The Role of Constitution in our lives • Values and Vision of Constitution 	History: Chapter 1 <ul style="list-style-type: none"> • An over view of period- (Hindu, Muslim, British) • Introduction to new Geographical boundaries • An Outline of the time Frame • Introduction of the historical sources of study 	Geo: Chapter 1 <ul style="list-style-type: none"> • Resources and their types-Human made, Human itself and natural resources • Imporatnce of resources in our lives 	History: Chapter 2 <ul style="list-style-type: none"> • Mercantilism and trade wars • Struggle for Territory with Indian Rulers
Learning Objectives	<ul style="list-style-type: none"> • To know the meaning of resources, their variety, location and distribution • To develop an understanding about the earth as the habitat of humankind and other forms of life • To introduce to the changing nomenclature of the Indian subcontinent • To understand how the sources of study for present day are different to those of earlier period • To understand the Vision & Values of the Constitution. • To get familiar how a trading company became a political power • To know how trade led to various historic battles 			
Expected Learning Outcome	<ul style="list-style-type: none"> • Students will understand the significance of resources & types of resources. • Student will learn how the consolidation of British power was linked to the formation of colonial armies & administrative structure. • Comprehend the constitution as the primary source of all our laws 			
Teacher's Resource	<ul style="list-style-type: none"> • Newspapers Articles • Smart Class Module, Map 			
Assessment	<ul style="list-style-type: none"> • Class Test and Class Assignment • MCIs • Quiz 			

MONTH: MAY

Content - Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
History Chapter-2: Trade to Territory Political Science	History: Chapter 2 <ul style="list-style-type: none"> • The Growth of Colonial army and 	Pol.Sc.: Chapter-2 <ul style="list-style-type: none"> • Secularism as a basic concept 	Geography: Chapter-2 <ul style="list-style-type: none"> • Natural Resources and their Distribution and 	Summer Break	Summer Break

Chapter-2: Understanding Secularism Geography Chapter-2: Land, Soil, Water, Natural Vegetation and Wild life Resources	Civilian Administration	<ul style="list-style-type: none"> • Importance of separating the religion from the state • Objectives of Indian Secularism 	Utilization <ul style="list-style-type: none"> • Conservation of Water Resources, Natural Vegetation and Wild Life 		
Learning Objectives	<ul style="list-style-type: none"> • To have an understanding of the various laws formed in the constitution • To gain knowledge on the role of the government in religious matter • To develop awareness towards resource conservation and sustainable development • To appreciate the judicious use of resources • To know about the various initiatives towards the conservation process 				
Expected Learning Outcome	<ul style="list-style-type: none"> • Appreciate the importance of secularism in a democratic country. • Comprehend the intervention of government in religious matters • Analyze the steps to be taken to conserve the resources 				
Teacher's Resource	<ul style="list-style-type: none"> • Smart Class Module • Newspaper Articles, Map 				
Assessment	<ul style="list-style-type: none"> • Class Test and Class Assignment • MCIs • Quiz 				

MONTH: JULY

Content - Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
History Chapter-3: Ruling the Countryside Geography Chapter-3: Mineral and Power Resources Political Science Chapter-3: Why do we need a Parliament? Chapter-4: Understanding Law	History: Chapter-3 <ul style="list-style-type: none"> • Colonial Agrarian policies, their effects on Peasants & Landlords. • Growth of commercial crops. • Peasant revolts (Focus on Indigo Rebellion) 	Geography: Chapter-3 <ul style="list-style-type: none"> • Types of Minerals • Extraction of Minerals • Distribution of Minerals (World Patterns with special reference to India) 	Pol. Sc.: Chapter 3 <ul style="list-style-type: none"> • Reasons-why parliamentary form is chosen in India • Main features of Parliament and its role in debating a bill 	Pol. Sc.: Chapter 4 <ul style="list-style-type: none"> • Significance of Law 	Pol. Sc.: Chapter 4 <ul style="list-style-type: none"> • Implication of Laws'
Learning Objectives	<ul style="list-style-type: none"> • To learn how the growth of new crops often disrupted the rhythm of peasant life and led to revolt • To get an understanding of the colonial agrarian policies and its effect on peasant life • To learn the importance of various minerals in our daily life • To gain a sense of the essential elements of the parliamentary form of government 				

	<ul style="list-style-type: none"> To understand the ways in which the government respond to issues To develop an understanding of the rule of law and our involvement with the law
Expected Learning Outcome	<ul style="list-style-type: none"> Students will get a broad view of changes within rural society Analyze the growth of commercial crops Comprehend the use of various minerals in our day to day life Students will understand why India chose a Parliamentary form of Government Understand the ways in which Government and other groups respond to issues Analyze the main elements of our judicial structure
Teacher's Resource	<ul style="list-style-type: none"> Smart Class Module Newspaper article Maps
Assessment	<ul style="list-style-type: none"> Class Test and Class Assignment MCI, Quiz

MONTH: AUGUST

Content - Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
<u>History</u> Chapter-4: Tribals, Dikus and the Vision of Golden Age Chapter-5: When People Rebel (1857 and After) Chapter-6: Colonialism and the city <u>Political Science</u> Chapter-5: Judiciary	History: Chapter 4 <ul style="list-style-type: none"> Changes within Tribal Economies and Societies in the 19th century 	History: Chapter 4 <ul style="list-style-type: none"> Tribal revolts with focus on Birsa Munda 	History: Chapter 5 <ul style="list-style-type: none"> Policies and the People Responses to reforms A Mutiny becomes a Popular Rebellion 	History: Chapter 5 (contd) <ul style="list-style-type: none"> The Company fights back Pol. Sc.: Chapter 5 <ul style="list-style-type: none"> Upholding the law and Enforcing Fundamental Rights Structure of the Courts in India Indicate the rationale of the process 	History Chapter 6 <ul style="list-style-type: none"> De-Urbanization and emergence of new towns Implications of colonial policies and institutions (municipalities, Public works, Planning, Railway link)
Learning Objectives	<ul style="list-style-type: none"> To learn about the various tribal revolts To understand how urbanization has affected the lives of the tribals To understand how the revolts originated and spread To learn about the changes in the colonial rule after 1857 To gain a critical sense of how new towns developed during colonial period To appreciate the colonial architecture To understand the Indian judicial system through tracing a case from the lower to the higher courts 				

	<ul style="list-style-type: none"> • To learn the difference between the criminal and the civil case
Expected Learning Outcome	<ul style="list-style-type: none"> • Students will understand the different forms of tribal societies • Familiarize with the changes within the tribal economies and societies in the 19th century • Familiarize with the changes in colonial rule after 1857 • Learn about the elite and the peasant participation in the rebellion • Appreciate the importance of law in our society • Get familiar how the court helps the common man in getting justice • Understand that Judiciary plays an important role in upholding the law and enforcing 'Fundamental Rights'
Teacher's Resource	<ul style="list-style-type: none"> • Smart Class Module • Newspaper article
Assessment	<ul style="list-style-type: none"> • Class Test and Class Assignment • MCIs • Quiz

MONTH: SEPTEMBER

Content – Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Revision for Term I	Revision	Revision	PT - 2	History: Chapter 7 <ul style="list-style-type: none"> • Indian textiles in European markets • Iron and Steel Factories come up in India • The decline of Indian Textiles
Learning Objectives	<ul style="list-style-type: none"> • Revision of syllabus for Term -1 • To learn about the growth and the decline of the Indian textile Industry faced in the early years of its development • To gain knowledge on the various technologies of weaving and learn about the life of the weavers • To learn about the process of industrialization 			
Expected Learning Outcome	<ul style="list-style-type: none"> • Fair well in the exams • Analyse the problems the Indian textile Industry faced which led to its decline • Comprehend the decline of the Indian textile industry • Analyse the growth and the development of the iron and steel industry in India 			
Teacher's Resource	<ul style="list-style-type: none"> • Smart Class Module • Newspaper article 			
Assessment	<ul style="list-style-type: none"> • Class and Home Assignment • Oral Test • Revision Test 			

MONTH: OCTOBER

Content - Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
History Chapter-7: Weavers , Iron Smelters and Factory Owner Chapter-8: Civilising the Native Educating the Nation Chapter-9: Women Caste and Reforms Political Science Chapter-6: Understanding our Criminal Justice System	History: Chapter 7 (contd) <ul style="list-style-type: none"> The Sword of Tipu Sultan and Wootz steel 	History: Chapter 8 <ul style="list-style-type: none"> The Tradition of Orientalism Education for Commerce History: Chapter 8 (contd) <ul style="list-style-type: none"> The Agenda for a National Education The Report of William Adam 	Pol. Sc.: Chapter 6 <ul style="list-style-type: none"> Role of police in investigating a crime 	Pol. Sc.: Chapter 6 (contd) <ul style="list-style-type: none"> Role of Public Prosecutor Role of Judge 	History: Chapter 9 <ul style="list-style-type: none"> Sati, widow remarriage
Learning Objectives	<ul style="list-style-type: none"> To understand how the educational system which is universal has a history To get information on the new education system To learn the importance of FIR in the judiciary To know about the role of the police and the courts in the legal system To gain knowledge on the hardships and the condition of women during 18th and the 19th century 				
Expected Learning Outcome	<ul style="list-style-type: none"> Appreciate the belief of Mahatma Gandhi that promotion of literacy is the most important aim of education. To be able to differentiate between the indigenious and the new education system To enable student to understand the main elements of our Judicial structure Appreciate the need for the processes followed in the judicial system Students will be able to visualize a change in women’s condition in 19th century 				
Teacher’s Resource	<ul style="list-style-type: none"> Smart Class Module Newspaper article 				
Assessment	<ul style="list-style-type: none"> Class Test and Class Assignment MCI Quiz 				

MONTH: NOVEMBER

Content – Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
History Chapter-9: Women Caste and Reforms Chapter-10: The Changing World of	History: Chapter 9 (contd) <ul style="list-style-type: none"> Ideas of different reformers on the 	History: Chapter 10 <ul style="list-style-type: none"> New forms of Imperial Art 	Geo.: Chapter 4 <ul style="list-style-type: none"> Types of Farming Major Crops , food crops, 	Pol. Sc.: Chapter 7 <ul style="list-style-type: none"> A brief explanation of what is meant by marginalized groups

Visual Arts Geography Chapter-4: Agriculture Political Science Chapter-7: Understanding Marginalization	position of women and women anwomen education	<ul style="list-style-type: none"> • Impact on new technologies and institutions Art school printing press 	fibre crops <ul style="list-style-type: none"> • Two Case Studies about Agriculture development in India and U.S.A 	<ul style="list-style-type: none"> • Forms of social inequality • On Reservations
Learning Objective	<ul style="list-style-type: none"> • To gain knowledge on the hardships and the condition of women during 18th and the 19th century • To get an insight on the efforts of the reformers to uplift the status of the women • To understand the importance of water • To get familiar with the impact of new technologies and institutions in art schools and printing press • To learn how paintings and photographs can be used to understand the cultural history of a particular period • To learn the role of climatic conditions in the cultivation of various crops • To differentiate about various type of farming and agricultural development in developed countries • To gain knowledge about the marginalized group • To get familiar with the issue of social inequalities (untouchability and reservation) 			
Expected Learning Outcome	<ul style="list-style-type: none"> • Familiarize with the writings of the individuals who reformed the caste system • Analyse and comprehend the steps before/during and after drought • Appreciate the major development in sphere of Arts • Enable students to understand how changes are linked to the emergene of new public culture • Understand why agriculture is a primary activity in India • Learn about the various kinds of crops • Students will develop skills to analyze an argument from the marginalized point of view • Analyze the issues of social justice and the marginalized 			
Teacher's Resource	<ul style="list-style-type: none"> • Smart Class Module • Newspaper Article • Map 			
Assessment	<ul style="list-style-type: none"> • Class Test and Class Assignment • MCIs, Quiz 			

MONTH: DECEMBER

Content – Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Political Science Chapter-8: Confronting Marginalisation	Pol. Sc.: Chapter 8 <ul style="list-style-type: none"> • Protecting the Rights of Dalits and 	History: Chapter 11 <ul style="list-style-type: none"> • Over view of the Nationalist 	History: Chapter 11 (contd)	Pol. Sc.: Chapter 9 <ul style="list-style-type: none"> • Water as part of the Fundamental right to life

Chapter-9: Public facilities History Chapter-11: The Making of the National Movement	Adivasis <ul style="list-style-type: none"> Promoting Social Justice Different forms of untouchability that continue to exist 	Movement from the 1870 to the 1940	<ul style="list-style-type: none"> Diverse trends within the movement and different social groups involved Links with constitutional changes 	<ul style="list-style-type: none"> Public water supply Role of the Government in search of other alternatives
Learning Objectives	<ul style="list-style-type: none"> To understand the laws on manual scavenging To be able to understand how contemporary writings and documents can be used to reconstruct the histories of political movement To learn about the various constitutional changes 			
Expected Learning Outcome	<ul style="list-style-type: none"> Outline the major developments within the national movement Get familiar with the various social groups involved in the national movement Analyze the various public facilities in their areas & the scope to improve 			
Teacher's Resource	<ul style="list-style-type: none"> Smart Class Module Physical and Political Map of India Newspaper cuttings 			
Assessment	<ul style="list-style-type: none"> Class Test and Class Assignment MCI Quiz 			

MONTH: JANUARY

Content – Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
History Chapter-12: India After Independence Geography Chapter-5: Industries	Winter Break	Winter Break	History: Chapter 12 <ul style="list-style-type: none"> National and Regional Development since 1947 Relations with the other countries Looking to the future 	Geog.: Chapter 5 <ul style="list-style-type: none"> Classification of Industries Distribution infrastructure and development 	Geog.: Chapter 5 <ul style="list-style-type: none"> Comparative study of Jamshedpur and Pittsburgh Textile industry (Ahmadabad and Osaka) IT centers Bangalore & California
Learning Objectives	<ul style="list-style-type: none"> To comprehend the success and the failure of the Indian democracy in the last fifty years To gain insight into the various national and regional developments since 1947 To get familiar with the classification of industries 				
Expected Learning Outcome	<ul style="list-style-type: none"> Students will be able to understand how contemporary writings and documents can be used to reconstruct the histories of political movement 				

	<ul style="list-style-type: none"> • Understand the important forms of manufacturing industries
Teacher's Resource	<ul style="list-style-type: none"> • Smart Class Module • Map
Assessment	<ul style="list-style-type: none"> • Class Test and Class Assignment • MCIs • Quiz

MONTH: FEBRUARY

Content – Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
<u>Geography</u> Chapter-6: Human Resources <u>Political Science</u> Chapter-10: Law and Social Justice	Geography: Chapter 6 <ul style="list-style-type: none"> • Introduction • Human Resources- composition , population change, distribution and density 	Pol. Sc.: Chapter 10 <ul style="list-style-type: none"> • Enforcement of Safety Laws • New Laws to protect the Environment 	Revision	Revision	Revision TERM II
Learning Objective	<ul style="list-style-type: none"> • To get knowledge on are the various factors which the population distribution of an area • To learn about the population pyramid and its role in analyzing the economy of the country • To enable students to know about the social and economic injustices • To get familiar with the constitutional provisions relating to social justice • Revision of syllabus for Term-II 				
Expected Learning Outcome	<ul style="list-style-type: none"> • Students will understand the role of human resources in the development of a nation's economy • Fair well in the exams 				
Assessment	<ul style="list-style-type: none"> • Class Test and Class Assignment • MCIs • Oral Test • Revision Test 				

MONTH: MARCH

Content/ Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
	Term-II	Term-II	-	-	-

GENERAL KNOWLEDGE AND CURRENT AFFAIRS

MONTH: APRIL

		1 st Week	2 nd Week	3 rd Week	4 th Week
Content : Natural World	Orientation for students	Page no. 6-9 •Healing Properties of Plants •Volcanoes	Page no. 10- 13 •Endangered Species •Life in a Desert	Page no. 14 •Rainforest Birds •Current affairs	Page no. 15 •Rewind •Quiz on current affairs

MONTH: MAY

	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Content : India- My Country	Page no. 16-19 •Indian Armed Forces •India's Firsts •National Organizations	Page no. 20-23 •Famous Hill Stations •Vibrant North-East •Famous Landmarks •Multipurpose River Valley Projects	Page no. 24-26 •India's Top Universities •Rewind &Current Affairs	Summer Break	Summer Break

MONTH: JULY

	Reopen	1 st Week	2 nd Week	3 rd Week	4 th Week
Content : Science and Technology	Discussion on Current Affairs	Page no. 27-28 •Space and Universe •Medical Specialists	Page no. 29,30 •Internet Terminology •Elementastic	Page no. 31,33 •Fun with Gravity •Let's Go Green	Page no. 35 •Rewind •Current Affairs

MONTH: AUGUST

	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Content : Sports	Page no. 36-38 •FIFA World Cup •Greatest in Cricket	Page no. 39 •Dangerous yet Adventurous •Current Affairs	Page no. 40, 41 •Champions of the Game •Gymnastics	Page no. 42 •Rewind •Current Affairs	Current Affairs QUIZ

MONTH: SEPTEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Quiz-Sports, Science and Technology Test Paper-1 (Pg.77)	Oral Revision- Natural World, India My Country	Mid Term Exam	Mid Term Exam	Fun Quiz Sudoku (From Newspaper)

MONTH: OCTOBER

	TOPIC/CONTENT	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Content: Literature and Language	Current Affairs (Discussion)	Page no. 43-45 • British-US-Technology • Travelogues	Page no. 45,46 • Oxymoron and Proverbs • Current Affairs	Page no. 47-,48 • Terms Glossary	Page no. 49,50 • Greatest Speeches • Rewind	Quiz on Books and Authors& Current Affairs

MONTH: NOVEMBER

	1 st Week	2 nd Week	3 rd Week	4 th Week
Content: History	Page no. 51-53 • Mughal Empire • Between the Two World Wars	Page no. 54-55 • Freedom Fighters • Deadliest Epidemics	Page no. 56-58 • H for History • Rewind	Quiz on Freedom fighters, important events related to India's freedom movement etc. Current Affairs

MONTH: DECEMBER

	1 st Week	2 nd Week	3 rd Week	4 th Week
Content: World	Page no. 59-62 • All about European Union • Adventures Around the World	Page no. 63,64 • Currencies in Circulation • Major Religion Cities	Page no. 65,66 • International Fashion Designers • City Names	Page no. 67,68 • Amazingly Creative Sculptures • Rewind & Current Affairs

MONTH: JANUARY

	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Content: Entertainment	Winter Break	Winter Break	Page no. 69 • Top Grossing Music Artists & Current Affairs	Page no. 70-72, 75 • IIFA Awards 2016 • World's Best Amusement Park • First in Bollywood	Page no. 73-74,76 • Movie Magic • Rewind (Test Paper II) Page no. 78

MONTH: FEBRUARY

1 st Week	2 nd Week	3 rd Week	4 th Week
Revision & Assignment	Revision & Assignment	Term-II	Term-II

LIFE SKILLS

Month	Topic/Content	Activity/Project	Assessment	Learning Objective
APRIL	<p>Orientation for students</p> <p>Revisiting life skills</p>	<p>Class Talk/discussion on</p> <ul style="list-style-type: none"> Unit 1 (CBSE Life Skills: Teacher's Manual-VIII) The Concept and Context of Value Education CBSE: (Values Education: A Handbook for Teachers) 	<ul style="list-style-type: none"> Activities Worksheets 	<ul style="list-style-type: none"> To explore the concepts of Life Skills To acquaint student with the Life Skills they can use in their day to day life To gain awareness towards self in a critical manner To become aware of the uniqueness of self To understand and imbibe life skills through the story narrative To understand the importance of knowing oneself
MAY	<p>SELF-AWARENESS</p> <p>SELF-CONTROL</p>	<p>Let's Debate/discuss:</p> <ul style="list-style-type: none"> Self-Esteem-Activity 4: Building Positive Self-Esteem (page 75) Or Activity: Self Esteem (page94) Body image Page 13-16 Followed by discussion Activity: Self-Assessment student Worksheet CBSE: (Values Education: A Handbook for Teachers) 	<ul style="list-style-type: none"> Worksheets Activities Questionnaire 	<ul style="list-style-type: none"> To understand the importance of knowing oneself To enhance self esteem To help the students to think critically and get an insight about the situations To gain awareness towards self in a critical manner To become aware of the uniqueness of self
JUNE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK
JULY	<p>CRITICAL THINKING</p> <p>CREATIVE THINKING</p>	<ul style="list-style-type: none"> Discussion/Brainstorming session on the topic/s: Audio-Visuals (age appropriate) pertaining to discoveries/innovations/inventions reflecting creative thinking and critical thinking <p>(CBSE Life Skills: Teacher's Manual-VIII)</p>	<ul style="list-style-type: none"> Worksheets Activities 	<ul style="list-style-type: none"> To improve the Creative Thinking Skills To apply thought and creativity to studies To enhance Comprehension and Artistic Skills To think out of the Box by encouraging them to create metaphors To analyze the Decision Making Steps to make efficient Decision Developing Self Control and forgoing Impulsive Behavior To be accountable for one's own decisions and actions

AUGUST	EFFECTIVE COMMUNICATION INTERPERSONAL RELATIONSHIP	Activities: <ul style="list-style-type: none"> • Listening: An important component of Effective Communication. Tips to Good Listening Skills Activity 6: Unit-5 • Discussion/Class talks on Contrast/Fine line between Verbal and Non-Verbal ways of Communication. Activity: Display difference/s btw the two through real life examples, • Role-plays/imitation/s etc. • Discussion/Class Talk: Factors influencing Interpersonal Relationship i.e., Love and affection, honesty, integrity, and commitment, feelings etc. Activity 1: Sharing Feelings (page 139) • Worksheet/s: Unit 5-6 (CBSE Life Skills: Teacher’s Manual-VIII) 	<ul style="list-style-type: none"> • Activities • Worksheets • Role Plays 	<ul style="list-style-type: none"> • To help students understand the importance of Verbal and Nonverbal communication • Respond promptly or express feelings to the parents in a positive and assertive way • To understand the importance of following the instructions/directions given to them • To promote and enhance assertive communication • To know the difference between Hearing and Listening • To become more aware of oneself, while listening to others
SEPTEMBER	SA-I	<ul style="list-style-type: none"> • Grading the students on different descriptors • Discussion of Answer Sheets 	<ul style="list-style-type: none"> • Classwork • Homework • Worksheets • Activities • Role plays 	<ul style="list-style-type: none"> • To empower them to be able to live a better life • To make them aware about their own learnings.
OCTOBER	MANAGING EMOTIONS MANAGING ANGER	Activities: <ul style="list-style-type: none"> • Discussion/ Brainstorming Session on what are emotions, Anger? Signs of Anger/different emotions • Activity 3: Managing Emotions (Role Play)- page 158 Or Activity 4: Emotions Collage (page 161) <p>CBSE (Life Skills: Teacher’s Manual-VIII)</p>	<ul style="list-style-type: none"> • Worksheets • Activities 	<ul style="list-style-type: none"> • To understand the importance of contentment and peace • To develop understanding about the discomfort in dissonance • To develop skills to manage negative emotions • To be able to express emotions appropriately • To be able to make use of positive ways to deal with negative emotions • To enhance knowledge and skills of managing emotions in a healthy way
NOVEMBER	DECISION MAKING	Activities: <ul style="list-style-type: none"> • Some common group problems and their solutions • Activity: Goal setting and decision making • Time management-Stories from around the world 	<ul style="list-style-type: none"> • Worksheets • Questionnaire • Activities • Worksheets 	<ul style="list-style-type: none"> • To develop problem solving approach • To use problem solving techniques • To experience Conflicts and find ways to solve it • To talk about different types of Conflicts • To inculcate curiosity • To help explore the ways conflicts can be resolved

	PROBLEM SOLVING	<ul style="list-style-type: none"> Activity: Analysis-organization, attitude, delegation, information gathering, integrated time management Keeping a time log <p>(Teacher's Manual on Life Skills, Class VIII)</p>		<p>peacefully</p> <ul style="list-style-type: none"> To enhance understanding of self in a critical manner To inculcate the ability of Critical and Creative Thinking To promote awareness and appreciation about oneself To reflect on one's own self worth
DECEMBER	Empathy	<p>Activities:</p> <ul style="list-style-type: none"> The value of respect(pg 185) Choosing to help others(pg 195) Nobody wants to Befriend a Bully(pg 203) 	<ul style="list-style-type: none"> Worksheets Story narration Activities 	<ul style="list-style-type: none"> To develop understanding towards the needs of other beings To enhance motivation to help others To analyze a situation critically To develop understanding towards the suffering of others To enhance motivation to make a difference in others' life
JANUARY	COPING WITH STRESS MOTIVATION	<p>Activities:</p> <ul style="list-style-type: none"> Sources of stress and irrational ideas, Reduction of stress Stress management techniques <p>(Teacher's Manual on Life Skills, Class VIII)</p>	<ul style="list-style-type: none"> Worksheets Activities Role Plays 	<ul style="list-style-type: none"> learn that 'stress is a common phenomenon in every one's life focus on strengths-the positive side of self and life know how to focus on problem and reduce anxiety analyze how stress affects our life understand the different ways to cope up with stress
FEBRUARY	REVIEW & REVISION OF ALL THE SKILLS & VALUES LEARNT	Assessment and grading the students on different descriptors	<ul style="list-style-type: none"> Discussions Role plays Worksheets for Self assessment 	<ul style="list-style-type: none"> To empower them to be able to live a better life To make them aware about their own learnings.
MARCH	SA-II	SA-II	SA-II	SA-II

COMPUTER

MONTH: APRIL

Chapter 7: Cyber Threats and Protection	<ul style="list-style-type: none"> ➤ Understanding the meaning of Cyber Threats. ➤ Understanding various threats like Malware – Virus, Trojan horse, Worms and Spyware. ➤ Adware, Spam, Denial of Service(DOS) ➤ Various methods of protecting the computer from the cyber threats. ➤ Understanding Personal Information and ways to protect it. ➤ Understanding the concept of Social Engineering and protection against it. ➤ Cookies and how to guard your privacy from cookies. ➤ Exercise and Question Answers.
Learning Objectives	➤ To sensitize students about Cyber Threats and how to protect themselves while being Online.
Expected Learning Outcome	➤ Learner would be able to attain knowledge about Cyber Threats and how to protect themselves while being Online.
Assessment	Activity: Create a PowerPoint Presentation on any topic from the chapter, gather more information from Internet and present the same in the class.

MONTH: MAY

Content/ Topic	
Chapter 8: Cyber Legal Issues	<ul style="list-style-type: none"> ➤ To gain knowledge about Cyber Crime. ➤ Understanding various Cyber Crimes like Cyber bullying, Identity Theft, Hacking and how to Prevent yourself from being the victim of Cyber Crime. ➤ Exercise and Question Answers.
Learning Objectives	➤ To sensitize students about different types of Cyber Crimes and legal issues associated with them.
Expected Learning Outcome	➤ Learner would be able to procure information on different types of Cyber Crimes and legal issues associated with them.
Assessment	Activity Create a PowerPoint Presentation on the chapter, gather more information from Internet and present the same in the class.

MONTH: JULY

Content/ Topic	
Chapter 3: Working in Open Office Base	<ul style="list-style-type: none"> ➤ Understanding Database and its need. ➤ About Database Management System(DBMS) ➤ Advantages of a Database. ➤ Working with Open Office Base ➤ Objects of Open Office Base - Tables, Queries, Forms and Reports. ➤ Tables in a Database, Entering Data in a Table ➤ Various Data Types like Text, Memo, Number, Date/Time, Currency, AutoNumber and Yes/No ➤ Setting Field Properties, Primary Key and validations ➤ Inserting and Deleting fields in a Table. ➤ Exercise and Question Answers.
Learning Objectives	➤ To develop skills to make effective use of Database software- Open Office-Base 4.1.1
Expected Learning Outcome	➤ Learner would be able to acquire skills of making effective use of Database Software - Open Office Base 4.1.1.
Assessment	Activity: Creating a table for 10 students of your class and enter marks for 5 subjects. Set Primary Key for your table.

MONTH: AUGUST

Content/ Topic	
Chapter 4: Forms, Queries and Reports	<ul style="list-style-type: none"> ➤ Creating a Form. ➤ Creating a simple Query ➤ Adding table fields and criteria to a Query ➤ Saving and executing a Query ➤ Creating, Generating and Customizing Report ➤ Saving and Executing a Report ➤ Exercise and Question Answers.
Learning Objectives	➤ To develop skills to make effective use of Database software- Open Office-Base 4.1.1 in creating forms, query and report.
Expected Learning Outcome	➤ Learner would be able to make pertinent use of Database Software – Open Office Base 4.1.1 for creating forms, query and report.
Assessment	Activity: ➤ Create a table with following fields, data types and field properties :

Field Name	Data types	Field Properties / Constraints
ID	Integer	Should not allow duplicate values
Name	Text	<ul style="list-style-type: none"> Maximum length of characters allowed should be not more than 25 characters Should not allow keeping the field blank.
Age	Number	Should not allow age more than 18
Address	Text	If user is not entering a value than by default it should enter a given value in the field.

➤ After creating table enter at least 10 records.

➤ Design a form and change its look by adding background colour, logo, label colour etc.

➤ Design a query on the above table to access the records of all the students with age less than 12 years.

➤ Design a report to showcase the data entered.

****SEPTEMBER (1st week) : Computer Theory Exam**

MONTH: OCTOBER

Content/ Topic	
Chapter 5: Working in GIMP	<ul style="list-style-type: none"> ➤ What is GIMP? ➤ Features of GIMP ➤ Components of GIMP Window ➤ File Operations ➤ About Different Tools in the Tool Box ➤ Copying and Moving the Selection ➤ Transforming and Cropping the Image ➤ Inverting a Selection ➤ Exercise and Question-Answers
Learning Objectives	➤ To develop skills to make effective use of Image Editing Software- GIMP.
Expected Learning Outcome	➤ Learner would be able to attain skills to work more effectively and efficiently on Image Editing Software-GIMP.
Assessment	<p>Activity:</p> <p>Using the various tools demonstrated in the class, choose different pictures from the given folder and change effects in these pictures without affecting the original pictures.</p>

MONTH: NOVEMBER

Content/ Topic	
Chapter 6: More on GIMP	<ul style="list-style-type: none"> ➤ Painting with GIMP; Bucket Fill Tool, Fill with Patterns and Gradients, Blend Tool, Text Tool ➤ Concept of Layers:

	<ul style="list-style-type: none"> ✓ Making New Layers ✓ Making Layers Visible/Invisible ✓ Connecting Layers ➤ Various Ways to Paste the Selection ➤ Undo Your Actions ➤ Fine Tuning an Image and Use Auto Level option ➤ Repairing Images: Use of Healing Tool, Dodge Tool, Burn Tool ➤ Applying Filters ➤ Exercise and Question-Answers.
Learning Objectives	➤ To acquire knowledge about how to use GIMP Tool Palette.
Expected Learning Outcome	➤ Learner would be able to make effective use of GIMP Tool Palette for editing images.
Assessment	Activity: Choosing different pictures from the given folder, create an attractive collage on the given topic using different options of GIMP.

MONTH: DECEMBER

Topic	Content
Chapter 1: About Networking	<ul style="list-style-type: none"> - Concept of Networking - Advantages of a Network - Types of Networks – LAN, WAN, MAN and CAN - Network Architecture – Peer-to-Peer & Client/Server - Wireless LAN
Learning Objectives	Enable students to understand the Network, Types of Network and Network Architecture.
Expected Learning Outcome	Able to identify the different types of Networks
Assessment/Activity	- Design the Client-Server Model and also define the terms i.e. Server and Client (Tool: OO Writer)
Teaching Aids/Resources	- Demonstration of the topic through Presentation/ Internet.

MONTH: JANUARY

Topic	Content
Chapter 2: Wireless and Cloud Technologies	Wireless Technologies <ul style="list-style-type: none"> - Infrared Communication, Bluetooth Technology and its uses - WiFi, WiMax Technology and the difference - Global Positioning System (GPS) and its uses

	- 3G/4G Mobile Broadband Technology - Cloud Computing and its advantages
Learning Objectives	Develop the understanding of the concepts of Wireless and Cloud Computing Technologies.
Expected Learning Outcome	Able to identify and use the Wireless technologies in the real life.
Assessment/Activity	- Choose any two wireless Technologies from the Chapter: - “Wireless and Cloud Technologies”, gathers more information about it from internet and prepare a beautiful Presentation. (Tool: OO Impress)
Teaching Aids/Resources	- Demonstration of the topic through Presentation/ Internet.

****FEB (2nd week): Computer Theory Exam**

SPORTS

Objective: To acquire the knowledge & advance skills to play specific game & sports.

Child has to do different games & sports from given categories in a session. The selection of sports for any class will be done by sports faculty of respective school.

Suggestive Sports and Games are as follows:

- Athletics
- Volleyball
- Soccer
- Basketball
- Cricket
- Yoga

As per the availability of the staff schools can go for Club periods during the games period.

ATHLETICS	VOLLEYBALL	BASKETBALL
<ul style="list-style-type: none"> • Various commands/drill • Rules & regulations • Safety rules • Warm up/Conditioning exercises • Plyometric exercises <ol style="list-style-type: none"> 1. Sprints/races <ul style="list-style-type: none"> – Types of start – Sprinting technique – Finish the race, Relay technique 2. Jumps (Long jump/Triple jump/High 	<ul style="list-style-type: none"> • Various commands/drill • Rules & regulations • Safety rules • Warm up/Conditioning exercises • Basic positions • Movement on court • Types of passes • Types of service • Spiking • Blocking 	<ul style="list-style-type: none"> • Various commands/drill • Rules & regulations • Safety rules • Warm up/Conditioning exercises • Dribbling • Passing • Receiving • Lay-up shot • Shooting • Rebound

<p>Jump)</p> <ul style="list-style-type: none"> – Approach run – Take off, Flight, Landing <p>3. Throws (Shot put/Discuss)</p> <ul style="list-style-type: none"> – Position, Technique – Throwing/putting <ul style="list-style-type: none"> • Major meet • Brief history • Lead up games/Recreational game 	<ul style="list-style-type: none"> • Set up • Dive • Game tactics • Major tournaments • Brief history • Regular game • Lead up games/recreational games 	<ul style="list-style-type: none"> • Screening • Game tactics • Major tournaments • Brief history • Regular game • Lead up games/recreational games
<p>FOOTBALL</p> <ul style="list-style-type: none"> • Various commands/drill • Rules & regulations • Safety rules • Warm up/Conditioning exercises • Kicking • Dribbling • Passing • Trapping • Shooting • Tackling • Heading • Formations • Game tactics • Major tournaments • Brief history • Regular game • Lead up games/recreational games 	<p>CRICKET</p> <ul style="list-style-type: none"> • Various commands/drill • Rules & regulations • Safety rules • Warm up/Conditioning exercises • Batting technique • Bowling technique • Fielding technique • Wicket keeping • Game tactics • Major tournaments • Brief history • Regular game • Lead up games/recreational games 	<p>YOGA</p> <ul style="list-style-type: none"> • Various commands/drill • Rules & regulations • Safety rules • Warm up/Conditioning exercises • Diet • Asanas <ul style="list-style-type: none"> – Sitting posture (any 5 asanas) – Standing posture (any 5 asanas) • Advance asanas • Pranayam (any 3) • Meditation • Lead up games/recreational games

Physical Education consists of fitness, games, and sports activities. Physical Education, as an integral part of the general education process, aims to make a meaningful contribution towards improving the quality of life of students, enabling them to maintain a healthy lifestyle and to function effectively in society. Physical Education promotes the following aims:

- develop and improve the learners’ motor skills through participation in a variety of movement forms (movement development);
- help maintain and develop physical fitness and efficiency (physical development);
- develop an understanding of good health through an interest in and respect for their own bodies (health development);

- provide experiences of the joy of movement and develop a positive attitude towards Physical Education;
- enhance emotional stability including a positive self-image, self-control, independence, confidence, own decision making and creative ability, based on a well-grounded system of values (affective/emotional development);
- Develop healthy inter-personal relationships (social development).

The perspective of Physical Education is to educate the learner holistically: physically, cognitively, emotionally, and socially. The main focus of Physical Education, therefore, must be to educate the whole person.

MONTH	TOPIC	Learning Objective	Learning Outcome	Assessment/Activity	Teaching Aids/Resources
APRIL	<ul style="list-style-type: none"> • Commands and instructions • Warm-up exercises <u>BASKETBALL</u> <ul style="list-style-type: none"> • Terminology • Ball Control/Familiarization • Dribbling • Passing • Receiving • Lay-Up Shot <u>ATHLETICS</u> <ul style="list-style-type: none"> • Terminology • Track And Field Events Categorization • Type of starts • Rules and regulations Cool-Down Exercises	The students will be able to: <ul style="list-style-type: none"> • understand given instructions • develop the starting and finishing technique in sprints • Learn skill and techniques used in the game of basketball. 	The students will: <ul style="list-style-type: none"> • Start with the correct starting technique using the commands: "on your marks", "set", "go". • perform sprinting technique with emphasize on different phases of the sprint: correct style sprint, correct foot placing, high knee action, correct trunk and head position, sprint through finishing line. • Will learn various skills needed for playing basketball correctly. 	<ul style="list-style-type: none"> • Basketball match • AAPER Test Grading 	<ul style="list-style-type: none"> • Marking cones, stop-watch, a pair of Clapper, limestone powder Whistle, basketballs
MAY	<ul style="list-style-type: none"> • Commands and instructions • Warm-up exercises <u>VOLLEYBALL</u> <ul style="list-style-type: none"> • Terminology • Basic positions • Movement on court • Types of service • Types of passes Cool-Down Exercises <u>YOGA</u>	The students will be able to: <ul style="list-style-type: none"> • learn basic terminologies related to volley ball • learn about history of yoga correct postures for healthy lifestyle	The students will be able to: <ul style="list-style-type: none"> • apply the knowledge of rules of volleyball • Demonstrate skills associated with volleyball, including passing, setting, serving, attacking (spiking), and blocking. good posture of students	<ul style="list-style-type: none"> • Volleyball Match • Summer Camp Self-assessment 	<ul style="list-style-type: none"> • Marking cones, a pair of Clapper, limestone powder Whistle, volleyball and Yoga mats

	<ul style="list-style-type: none"> History Diet Correct standing, sitting and lying posture <p>SUMMER CAMP</p>				
MONTH	TOPIC	Learning Objective	Learning Outcome	Assessment/Activity	Teaching Aids/Resources
JULY	<ul style="list-style-type: none"> Commands and instructions Warm-up exercises <p><u>FOOTBALL</u></p> <ul style="list-style-type: none"> Terminology Ball Control/Familiarization Dribbling Passing Trapping Goal keeping <p><u>ATHLETICS (LONG JUMP)</u></p> <ul style="list-style-type: none"> Terminology Approach run Take off Landing Holding Position <p>Cool-Down Exercises</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> develop skills used in football <p>understand the event and improve his technique</p>	<p>The students will:</p> <ul style="list-style-type: none"> demonstrate basic skills associated with football use appropriate passing skills <p>Demonstrate basic skills associated with athletics including strength and flexibility, balance and coordination.</p>	<ul style="list-style-type: none"> Jumps Observation Self-assessment <p>Grading</p>	<ul style="list-style-type: none"> Marking cones, stop-watch, a pair of Clapper, limestone powder <p>Whistle, volleyball, basketball, football, Cricket kit and Yoga mats</p>
AUGUST	<ul style="list-style-type: none"> Commands and instructions Warm-up exercises <p><u>YOGA</u></p> <ul style="list-style-type: none"> Suryanamashkar Standing asanas(any three) Cool-Down Exercises <p>Assessments</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> Develop flexibility. <p>Learn the 12 pose needed in Suryanamashkar</p>	<p>The students will:</p> <p>Be more flexible and physically aware about the benefits of yoga.</p>	<ul style="list-style-type: none"> Accuracy of posture Observation Self-assessment <p>Grading</p>	<ul style="list-style-type: none"> Marking cones, stop-watch, a pair of Clapper, limestone powder <p>Yoga mats</p>
SEPTEMBER	TERM I EXAM			<ul style="list-style-type: none"> Sports Quiz Grading 	

				Peer Assessment	
OCTOBER	<ul style="list-style-type: none"> • Commands and instructions • Warm-up exercises <u>CRICKET</u> <ul style="list-style-type: none"> • Terminology • Batting techniques • Defense • Drive • Bowling techniques • Pace bowling • Spin bowling • Fielding <u>ATHLETICS (THROWS)</u> <ul style="list-style-type: none"> • Shot-put • Holding the shot • Standing in throwing circle • Throwing technique • Discuss throw • Holding the disc • Throwing technique • Cool-Down Exercises • Commands and instructions • Warm-up exercises <u>YOGA</u> <ul style="list-style-type: none"> • Pranayama (any 3) • Meditation • Standing posture (any 3 asanas) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Develop the throwing technique • Introduction to basic skills of cricket. • participate in the shot-put and discus throw technique • perform the different shot put and discus throw techniques by putting balls, or other round objects from a standing position with variations, such as: putting at a target, putting over a rope, putting over distance lines, grip and position of shot, stance in the circle, landing, delivery. • develop a greater sense of body self-esteem and appreciation for the art of yoga 	<p>The students will:</p> <p>Improve fielding techniques</p>	<ul style="list-style-type: none"> • Cricket Match • Observation • Self-assessment <p>Grading</p>	<ul style="list-style-type: none"> • Marking cones, stop-watch, a pair of Clapper, limestone powder • Whistle, Shoes ,Discus, Cricket kit <p>Yoga mats</p>
NOVEMBER	<ul style="list-style-type: none"> • Commands and instructions • Warm-up exercises <u>FOOTBALL</u> <ul style="list-style-type: none"> • Dribbling • Passing • Trapping 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Build on existing knowledge of different games. • introduction to scoring and umpiring • Improve basic skills by 	<p>The students will:</p> <ul style="list-style-type: none"> • Understand basic rules, terminology, safety concerns and scoring procedures. <p>perform proper techniques</p>	<ul style="list-style-type: none"> • Football Match <p>Grading</p>	<ul style="list-style-type: none"> • Marking cones, stop-watch, limestone powder <p>Basketball and football</p>

	<ul style="list-style-type: none"> • Kicking • Game tactics <u>BASKETBALL</u> <ul style="list-style-type: none"> • Dribbling • Passing • Receiving • Lay-Up Shot • Game tactics Cool-Down Exercises	<p>use of small game situations.</p> <p>revise and strengthen the skills learnt</p>			
DECEMBER	<ul style="list-style-type: none"> • Commands and instructions • Warm-up exercises <u>YOGA</u> <ul style="list-style-type: none"> • Pranayama (any 3) • Meditation • Lying asanas (any 3 asanas) <u>HEALTH PROMOTION</u> <ul style="list-style-type: none"> • Nutrition • Balance diet Healthy eating habits	<p>The students will be able to:</p> <ul style="list-style-type: none"> • gain theoretical knowledge of health-related aspects • realize that good health is a person's most valuable asset and gain insight into personal hygiene in general, protection of skin, foot hygiene, diseases, and exercise • realize the importance of good posture <p>gain insight into good nutrition and related aspects</p>	<p>The students will:</p> <ul style="list-style-type: none"> • cultivate positive values and attitudes • Demonstrate an understanding of health problems associated with inadequate fitness levels. • Understand what is meant by good posture while standing, sitting, walking, lifting, carrying, etc. Realize the importance of good posture while standing, sitting, or walking • understand what is meant by balanced diet and how to control one's weight <p>Demonstrate and understanding of sound nutritional practices as related to health and physical performance.</p>	<ul style="list-style-type: none"> • Accuracy of posture • Observation • Self-assessment 	As per requirement

JANUARY	WINTER BREAK GAMES <ul style="list-style-type: none"> • Lead-up games • Dodging games • Races and relays • Traditional games Recreational games ASSESSMENTS	The students will be able to: <ul style="list-style-type: none"> • enjoy participation in games work on teamwork and communication skills	The students will: <ul style="list-style-type: none"> • play dodging games like circle dodge-ball • Demonstrate proper etiquette and good sportsmanship. Enjoy and have fun playing with peers	<ul style="list-style-type: none"> • Observation • Self-assessment Grading	As per the requirement of games
FEBRUARY	ASSESSMENTS			<ul style="list-style-type: none"> • Parameters Grading	Marking cones, stop-watch, a pair of Clapper, limestone powder and Whistle.

ASSESSMENT CRITERIA

1. Skills (of any opted sports) [Any Two Test Item In Each Test Battery] {Max Marks =15}

- Athletics (Performance of event).
- Volleyball (AAPHER).
- Basketball (AAPHER).
- Football (McDonald Soccer Skill Test).
- Cricket :
 - (1) Bowling
 - (2) Batting
 - (3) Fielding
- Yoga:-
 - (1) Way of performing the Asanas
 - (2) Perfection of posture
 - (3) Retention of posture.

2. Physical Fitness {Max Marks =10 for each parameter} [Twice in a session – Term I & II]

- Speed (60Mt) (Term –I)
- Flexibility (Sit & Reach) (Term I)
- Standing Broad Jump (Term-I)

- Strength (Basket Ball Throw) (Term-II)
- Agility (4X10Mt.) (Term –II)
- Endurance (600 Mt.) (Term –II)

3. Discipline {Max Marks 5}. [Twice in a session – Term I & II]

Note: Physical Fitness norms will be framed by each school after conducting the test for the first time for every class.

ART & CRAFT

MONTH	TOPIC/ CONTENT	LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING AIDS /RESOURCES	ASSESSMENT/ACTIVITY
TERM I					
April	Still life	To enable students to analyse the object forms, shapes, colour, texture, material and it's behaviours with light.	The students will be able to arrange the elements within a composition.	Poster colours, brushes, Oil pastels, Pencils (2B, 4B, 6B). Visuals, Still life by prominent artist shown on smart board. Book ref: Art Aesthetics.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.
May	Nature study	To enable the students to relate vividness of nature and its elements through their expression of creativity.	The students will be able to relate themselves with nature and to express through their creativity.	Pencils (2B, 4B, 6B), black ball pen, poster colours, brushes, oil pastels. Visuals, foliage or outdoor study, monuments shown on smart board. Book ref: Art Aesthetics.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.

July	Animal/birds study	To enable the students to study the animal anatomy.	The students will be able to include the contemporary skill of art with animal anatomy and sketches.	Pencils (2B, 4B, 6B), markers. Visuals animal anatomy or sketches shown on smart board. Book ref: Art Aesthetics.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.
August	Human study	To enable the students to study the human anatomy.	The students will be able to include the contemporary skill of art with human anatomy and sketches.	Pencils (2B, 4B, 6B). Visual human anatomy or sketches shown on smart board. Book ref: Art Aesthetics.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.
September	Poster design	To enable the students to visualize and to communicate a message in a creative manner.	The students will be able to make poster using different techniques and medium of colours.	Poster colours, oil pastels, markers, brushes etc. Visual poster shown on smart board. Book ref: Art Aesthetics.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.
Term II					
October	Folk art	To enable the students to draw and paint on utensils, textiles, pottery and various other items of daily use.	The students will be able to decorate on the utensils, textiles and various other items of daily use.	Handmade sheet, poster colours, brushes, marker pen. Visuals Folk Art, miniature paintings shown on smart board. Book ref: Art Aesthetics.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.
November	Compositions	To enable the students to recollect earlier topics like elements of Art, still life etc. and illustrate theme. Revision.	The students will be able to draw and paint the topic related to real life according to their creativity. Revision.	Poster colours, brushes and drawing board. Visual compositions Shown on smart board. Book ref: Art Aesthetics.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.

December	Compositions	To enable the students to recollect earlier topics like elements of Art, still life etc. and illustrate theme. Revision.	The students will be able to draw and paint the topic related to real life according to their creativity. Revision.	Poster colours, brushes and drawing board. Visual compositions Shown on smart board. Book ref: Art Aesthetics.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.
January	Craft work	To enable the students to use waste material in a creative manner.	The students will be able to utilize the waste materials in a creative manner.	Waste materials, pair of scissors. Visuals best out of waste models shown on smart board.	Sketch, paints and understands the importance of colours. Experiments with different mediums. Displays observation skills and co-relates with real life. Takes an innovative and creative approach. Shows Aesthetic sensibilities.
February	Revision.				

MUSIC AND DANCE

DANCE

MONTH	- Content/Topic	Learning objectives	Learning Outcomes	Assessment/Activity	Teaching Aid/ Resources
APRIL	Types of Rasa	Students should have knowledge about different aspects of dance theory/practical	students should know different rasa	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
MAY	Usage of rasa in semi classical dance And classical dance (Bharatnatyam)	Students should have knowledge about different aspects of dance theory/practical	Ability to perform different rasa	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
JULY	Usage of rasa in details	Students should have knowledge about different aspects of	Ability to use rasa in performance	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations

		dance theory/practical			
AUGUST	Dance based on anyone rasa	Students should have knowledge about different aspects of dance theory/practical	students should know the practical application of rasa	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
SEPTEMBER	Term – 1 ASSESSMENT				
OCTOBER	Concept of Abhinaya	Students should have knowledge about different aspects of dance theory/practical	to enhance knowledge of rasa	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
NOVEMBER	Practical application of Abhinaya in dance	Students should have knowledge about different aspects of dance theory/practical	students to have thorough knowledge about Abhinaya	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
DECEMBER	Four aspect of Abhinaya	Students should have knowledge about different aspects of dance theory/practical	Ability to gain practical application of different aspects of Abhinaya in dance	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
JANUARY	Theme based dance using all aspect of Abhinaya in dance	Students should have knowledge about different aspects of dance theory/practical	Ability to enhance the performance using all aspects of Abhinaya in dance	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
FEBRUARY	REVISION	AND	ASSESSMENT		

VOCAL MUSIC

MONTH	- Content/Topic	Learning objectives	Learning Outcomes	Assessment/Activity	Teaching Aid/ Resources
APRIL	Singing of alankars/ten thaat/notation	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats	To understand notation system	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
MAY	Knowledge about notation system and prayer/kehrwa taal	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats	To understand notation system	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
JULY	Classical and light music /swar samvaad	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats	To know about Classical and light music /swar samvaad	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
AUGUST	Sargam on different scale /chords/Taal	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats	Knowledge of scale /chords/Taal	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
SEPTEMBER	REVISION GRADING	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats		Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
OCTOBER	Composition with Notation /	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/	To develop theoretical sense of music	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations

		Handbeats			
NOVEMBER	How to sing/play and write compositions	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats	Student will be able to play	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
DECEMBER	How to sing/play and write compositions	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats	Student will be able to play	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
JANUARY	Taal with hand beats/ revision /practice	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats	understand the relationship between music, culture and other disciplines	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
FEBRURAY	REVISION GRADING	To Understand Verbal & Written Music /Sing/Recite/Perform/the Bandish /Taals/Raga/Songs/ Handbeats		Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations

INSTRUMENTAL MUSIC

MONTH	- Content/Topic	Learning objectives	Learning Outcomes	Assessment/Activity	Teaching Aid/ Resources
APRIL	Play alankars/ten thaat/notation	To Understand Verbal & Written Music / Playing instrument / Sing/Recite/Perform the Bandish /Taals/Raga/ Handbeats	To understand notation system	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
MAY	Knowledge about notation system and prayer/kehrwa taal	To Understand Verbal & Written Music / Playing instrument / Sing/Recite/Perform	To understand notation system	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations

		the Bandish /Taals/Raga/ Handbeats			
– JULY	Classical and light music /swar samvaad	To Understand Verbal & Written Music / Playing instrument / Sing/Recite/Perform the Bandish /Taals/Raga/ Handbeats	To know about Classical and light music /swar samvaad	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
AUGUST	Sargam on different scale /chords/Taal	To Understand Verbal & Written Music / Playing instrument / Sing/Recite/Perform the Bandish /Taals/Raga/ Handbeats	Knowledge of scale /chords/Taal	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
SEPTEMBER		Term – 1 ASSESSMENT			
OCTOBER	Composition with Notation /	To Understand Verbal & Written Music / Playing instrument / Sing/Recite/Perform the Bandish /Taals/Raga/ Handbeats	To develop theoretical sense of music	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
NOVEMBER	How to play and write compositions	To Understand Verbal & Written Music / Playing instrument / Sing/Recite/Perform the Bandish /Taals/Raga/ Handbeats	Student will be able to play	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
DECEMBER	One song with notation /composition	To Understand Verbal & Written Music / Playing instrument /	To develop theoretical and rhythm sense of	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations

		Sing/Recite/Perform the Bandish /Taals/Raga/ Handbeats	music		
JANUARY	Taal with hand beats/ revision /practice	To Understand Verbal & Written Music / Playing instrument / Sing/Recite/Perform the Bandish /Taals/Raga/ Handbeats	understand the relationship between music, culture and other disciplines	Assessment through group activity related to the lesson taught	Audio, Video C.D'S and personal demonstrations
FEBRUARY	REVISION ANDASSESSMENT				