

BOOK LIST, ACADEMIC SESSION 2018-19 , CLASS- V

Subject	Name of book	Publisher	Notebooks	Number
English	The English Connection V	S. Chand Publications	Single lined Notebook	3
	Tune in to Grammar	Pearson	Worksheets prepared by SPS Faculty	
	The Magic Faraway Tree	Enid Blyton, Award Publication		
	Lines and Curves[Cursive Writing]	Evergreen		
Hindi	Parivesh Hindi Pathmala – V	Viva Education	Single lined Notebook	3
	Naveen Hindi Vyavaharik Vyakaran and Rachna V	Goyal Brothers	Worksheets prepared by SPS Faculty	
Maths	Math Sight –V by S. Lata	Britannica	Single lined Notebook	5
			Worksheets prepared by SPS Faculty	
Science	Active Teach, Universal Science –V	Pearson	Single Lined Interleaf	4
			Worksheets prepared by SPS Faculty	
Social Science	My Big Book of Social Studies –V	Ratna Sagar	Single lined Notebook	2
			Single Lined Interleaf	2
			Worksheets prepared by SPS Faculty	
G.K.	G.K. Planet	PM Publishers		
Computer	Gateway to Windows with Open Office4.1.1 (Revised edition) - V	Navdeep Publication		
Art	Artoons –V	Max Education	Drawing file	2
			Scrap Book coloured + 1 side ruled	1

LEARNING OBJECTIVES

ENGLISH

- To enable the child to develop the four language skills-Listening, Speaking, Reading and Writing.
- To enable the child to acquire language competency.
- To enable the child to express his/her ideas confidently.
- To enable the child to read text with comprehension.
- To enable the child to read with proper pronunciation, fluency and clarity.
- To enable the child to appreciate poetry and recite poems with expressions.
- To develop creative and imaginative skills of the child and to enable them to organize ideas in a structured and systematic manner.

HINDI

- अर्थबोध कौशल व शुद्ध वर्तनी लेखन का विकास करना।
- मौखिक अभिव्यक्ति को सुदृढ़ करना।
- अनुतान एवं हाव-भाव लयात्मकता द्वारा वाचन सुदृढ़ करना।
- भाषाई कौशल- श्रवण, वाचन, पठन, लेखन व चिंतन का विकास करना।
- तार्किक चिंतन व सृजनात्मक लेखन का विकास करना।
- भाषा ज्ञान व शब्द कोश में वृद्धि करना।
- रचनात्मक अभिव्यक्ति व कल्पना शक्ति का विकास करना।
- अवलोकन क्षमताओं का विकास करना।

MATHEMATICS

- To acquire a range of Mathematical techniques and skills.
- To create awareness of the importance of accuracy in computation.
- To develop the ability to apply mathematical concepts to daily life situations.
- To cultivate the ability to think logically, creatively and critically
- To enable them to use technology to explore Mathematical situations.

GENERAL SCIENCE

- To develop a scientific temperament by honing lateral thinking and higher order thinking skills like reasoning and analysis.
- To engage the learner in exploratory and hands on activities for developing critical thinking and analytical skills.
- To sensitize the learner towards various environmental issues and develop a positive and caring attitude towards the immediate surroundings and the environment.

SOCIAL SCIENCE

- To inculcate consciousness among students for the world around them.
- To sensitize children on issues of global concern like Global warming and saving Natural resources like water.
- To develop respect among children for Human values like equality, brotherhood and harmony.
- To give emphasis on learning by doing and inculcating self-reliance among children.
- Students will become responsible and enlightened global citizens.

LEARNING OUTCOMES

ENGLISH

- The students will be able to enhance listening, speaking, reading and writing skills.
- Students will be able to enhance their vocabulary and learn the correct usage of words.
- The students will be able to develop their communicative skills.
- Students will be able to recite poems with expression.
- Students will be able to read and comprehend a given text.
- Students will be able to apply grammatical concepts appropriately.
- The students will be able to organize thoughts and express ideas in a systematic manner.

हिन्दी

- शुद्ध वर्तनी लेखन का विकास होगा।
- भाषाई कौशल – श्रवण, वाचन, पठन एवं लेखन का विकास होगा।
- भाषा-ज्ञान का विकास होगा।
- शब्दकोश में वृद्धि होगी।
- अवलोकन क्षमताओं सहित भाषाई कौशलों का विकास होगा।
- लय-तुक-भाव से आदर्श वाचन और गायन का विकास होगा।
- मात्राओं का ज्ञान होगा और उनका लिखित भाषा में शुद्ध रूप से प्रयोग सीखना।

MATHEMATICS

- Learner will be able to acquire a range of Mathematical techniques and skills
- Learner will develop an awareness of the importance of accuracy in computation
- Learner will be able to cultivate the ability to apply Mathematical knowledge to the solutions of problems in their daily lives
- Learner will be able to cultivate the ability to think logically, creatively and critically
- Learner will be able to use technology to explore Mathematical situations

GENERAL SCIENCE

- The learners will be able to appreciate the relationship between natural and social environment.
- The learners will be able to engage themselves in diverse hands-on activities and project assignments related to their natural and social environment.
- The learner will be able to develop a scientific temperament and acquire scientific skills of observation, critical thinking, reasoning and analysis.
- The learners will be able to relate the scientific concepts learnt in class to observations in their natural surroundings.

SOCIAL SCIENCE

- Students will be able to relate to India's rich cultural heritage.
- Students will be able to adjust to the diverse social fabric of society.
- Students will develop consciousness about India's centuries old values of Non-violence and Tolerance.
- Students relate to the happenings around the world.
- Students will become responsible and enlightened Global Citizens.

MONTH WISE SYLLABUS – ENGLISH

MONTH	TOPIC/CONTENT (Week-Wise)	ACTIVITIES	EVALUATION
APRIL	<ul style="list-style-type: none"> • Orientation Introduction Interaction with students • L-1: Ravi and His Friends • Grammar: Phrases, Subject and Predicate, Kinds of Sentences, Punctuations • Poem: The Good-Natured Girls • Creative Expression: Autobiography Writing 	<ul style="list-style-type: none"> • Introduction – Myself • Dramatization of the lesson • Structured Discussion –Interdependence between plants, animals and human beings • Structured Discussion - Protecting nature and Maintaining Balance in the Ecosystem • Sentence Scrabble, Sentence Building • Guided Games • Discussion- Sharing and Caring • Recitation, Vocabulary Building 	Reading Assessment (Term I)
MAY	<ul style="list-style-type: none"> • L-2: Uncle Ken at the Wicket • Grammar: Nouns- Number, Gender • Summer Vacations 	<ul style="list-style-type: none"> • Structured Discussion – Appreciating Individual Differences, My Interests and Hobbies • Discussion – A day when someone played a prank on me • Guided Games • Dictionary Activity 	Listening Skills Assessment (Term I)
JULY	<ul style="list-style-type: none"> • Grammar: Kinds of Nouns • L-3: A Day at the Floating Market • Creative Expression: Paragraph Writing • Grammar: Adjectives, Kinds of Adjectives • Grammar: Degrees of Comparison 	<ul style="list-style-type: none"> • Crossword Puzzle, Word Search • Guided Games -Kinds of Nouns • Discussion – A Day at My Dream Destination / My Most Memorable Trip • Audio Visual – Gulliver’s Travels • Internet Research - Travelogue Creation • Postcard Writing • Audio-Visual Activity based on Adjectives • Adjective Acrostic • Creating Advertisements • Picture Composition 	P. A – 1 (Written Assessment) L-1, L-2, Sentence, Nouns- Kinds of Nouns, Gender, Number, Autobiography Writing

AUGUST	<ul style="list-style-type: none"> • Grammar: Pronouns and Kinds of Pronouns • Creative Expression: Informal Letter • Grammar: Articles • L-5: A Feast for the Rats 	<ul style="list-style-type: none"> • Situational Conversation • Telephonic Conversation • Vocabulary Building, Error Correction • Structured Group Discussion – The Importance of Being Respectful • Discussion – We should not judge anyone without knowing them • Poem Recitation – Where the Mind is Without Fear by Rabindranath Tagore • My Cherished Childhood Memories • Dramatization of the lesson 	<p>Speaking Skills Assessment (Term I) Character Role-Play</p> <p>Evaluation of Notebooks (Term I)</p>
SEPTEMBER	<ul style="list-style-type: none"> • L-4: Alice in Wonderland* [To be considered only for activity – Role-Play, Spell Right] • Poem: Dad and the Cat and the Tree • Vocabulary Building: Homophones • Reading Comprehension • Grammar: Recapitulation • Term End I Examination 	<ul style="list-style-type: none"> • Discussion - The Wonderland of My Dreams • Vocabulary Building – Suffixes, Spell Right • Role-Play • Recitation • Creating a Self-Composed Limerick • Spell Right, Quiz, Language Games • Revision 	<p>Term End I Examination L-1, L-2, L-3, L-5 Sentence, Punctuation, Nouns, Adjectives, Pronouns, Articles Informal Letter, Comprehension Passage</p>
OCTOBER	<ul style="list-style-type: none"> • L- 6 : Speedy I Need You • Grammar: Verbs, Tenses • Grammar: Tenses • Creative Expression: Diary Entry 	<ul style="list-style-type: none"> • Structured Discussion- If I Encounter an Alien... • Audio Visual based on Aliens • Internet Research Based Task based on Space Exploration • Vocabulary Building- Prefixes • Creating a Story-Web • Structured Discussion- If I Were a Robot... • Event Description, Incident Narration • Guided Games 	<p>Reading Assessment (Term II)</p> <p>Speaking Skills Assessment (Term II) Interview</p>

NOVEMBER	<ul style="list-style-type: none"> ● Poem: Tale of Custard, the Dragon ● L-7: Olympic Games * <p>[To be considered only for activity –Internet Based Project]</p> <ul style="list-style-type: none"> ● Grammar: Adverbs, Kinds of Adverbs ● L-8: Nasruddin and the Candle 	<ul style="list-style-type: none"> ● Recitation ● Internet Research–The Olympic Medalist who has inspired me the most ● Vocabulary Building, Dramatization ● Discussion- Using one’s presence of mind and developing problem- solving skills ● Narrating Humorous Stories- Akbar-Birbal, Tenali Raman ● Adverbs Quiz 	
DECEMBER	<ul style="list-style-type: none"> ● Grammar: Prepositions ● L-9: Tom Paints the Fence ● Creative Expression: Story Building ● Poem: The Duck and the Kangaroo 	<ul style="list-style-type: none"> ● Guided Games based on Prepositions ● A song based on Fun and Adventures ● Structured Discussion- The Importance of Enjoying One’s Work... Work should not be considered as a hardship ● Vocabulary Building - Homonyms ● Dramatization, Telephonic Conversation ● Message Writing, Message Delivery ● Recitation 	<p>P. A-2 (Written Assessment) L-6, L-8, Verbs, Tenses, Adverbs, Diary Entry</p> <p>Listening Skills Assessment (Term II) Audio Visual Activity</p>
JANUARY	<ul style="list-style-type: none"> ● Winter Break ● L-10: Bad Luck ● Grammar: Conjunctions ● Poem: Sweet Dreams 	<ul style="list-style-type: none"> ● Structured Discussion- What is more important for achieving success in life – Hard Work or Good Fortune? ● Role Play – Fortune Teller, Dramatization ● A song based on Will-Power and Hard Work ● Vocabulary Building - Homographs ● Pair Activity based on Joining Sentences ● Poster Making, Slogan Writing ● Recitation 	<p>Evaluation of Notebooks (Term II)</p>

FEBRUARY	<ul style="list-style-type: none"> • Grammar :Direct and Indirect Speech • Creative Expression: Dialogue Writing, Comic Strip • Grammar: Recapitulation • Revision, Reading Comprehension 	<ul style="list-style-type: none"> • Comic-Strip Creation • Situational Conversation • Simulation and Role-Play • Language Games, Revision Quiz 	
MARCH	<ul style="list-style-type: none"> • Term End II Examination 	Term End II Examination L-6, L-8, L-9, L-10 Grammar- Kinds of Sentences, Punctuation, Degrees of Comparison of Adjectives, Articles + Entire Grammar Syllabus of Term II, Dialogue Writing, Comprehension Passage	

MONTH WISE SYLLABUS – HINDI

MONTH	TOPIC/CONTENT (week-wise)	ACTIVITIES	EVALUATION
अप्रैल	<ul style="list-style-type: none"> ▪ परिचय, पाठ-1 उठो धरा के अमर सपूतों (कविता) (केवल पठन हेतु), भाषा और व्याकरण ▪ वर्ण, वर्ण-विच्छेद ▪ पाठ-2 हंस किसका (पौराणिक कहानी) ▪ संज्ञा व उसके भेद 	<ul style="list-style-type: none"> - शहीदों के बलिदानों पर चर्चा करते हुए दो मित्रों के बीच संवाद लेखन - 'यदि मैं पक्षी होता' विषय पर अनुच्छेद लेखन 	
मई	<ul style="list-style-type: none"> ▪ पाठ-3 संभव की भूल (प्रेरक कहानी) ▪ लिंग बदलो, पत्र-लेखन (अनौपचारिक) 	<ul style="list-style-type: none"> - स्वच्छता के महत्त्व पर चर्चा - पौष्टिक आहार के महत्त्व को बताते हुए अपने मित्र को पत्र लिखें 	- श्रवण कौशल (श्रुतलेख)

जुलाई	<ul style="list-style-type: none"> ▪ पाठ-4 एक बूँद (कविता), ▪ वचन ▪ पाठ-5 पक्षियों का अस्पताल (लेख) अशुद्धि-शोधन ▪ सर्वनाम व उसके भेद 	<ul style="list-style-type: none"> - हरिवंशराय बच्चन की कोई अन्य कविता पढ़ें व कक्षा में साझा करें 	<ul style="list-style-type: none"> - वाचन कौशल (अपनी पसंद की कोई भी एक पौराणिक कथा कक्षा में सुनाइए) सामयिक परीक्षा-1 पाठ-2,3 भाषा और व्याकरण, वर्ण, वर्ण-विच्छेद अशुद्धि-शोधन, संज्ञा के भेद, लिंग, पत्र-लेखन(अनौपचारिक)
अगस्त	<ul style="list-style-type: none"> ▪ पाठ-6 उल्लू की अदालत (नाटक) (केवल-पठन हेतु), अनुच्छेद लेखन ▪ पाठ-7 सलीम का आत्मविश्वास (प्रेरक कथा) ▪ विराम चिह्न, कछुआ और खरगोश (कविता) (केवल पठन हेतु) ▪ अपठित गद्यांश / पद्यांश ▪ कारक 	<ul style="list-style-type: none"> - पात्र संवाद प्रस्तुति गतिविधि - किसी की दी हुई प्रेरणा से आगे बढ़ने पर कक्षा में चर्चा 	<ul style="list-style-type: none"> - कार्यपुस्तिका मूल्यांकन - पठन कौशल
सितंबर	<ul style="list-style-type: none"> ▪ पाठ-8 वृक्ष (कविता) ▪ प्लास्टिक प्रदूषण (केवल पठन हेतु), पुनराभ्यास ▪ मध्यावधि परीक्षा 	<ul style="list-style-type: none"> - अपठित पद्यांश - वृक्षों का कौन-सा भाग सबसे ज़्यादा उपयोग में लाया जाता है? पता करें व कक्षा में साझा करें 	<ul style="list-style-type: none"> मध्यावधि परीक्षा पाठ-4,5,7,8, सर्वनाम, कारक, विराम चिह्न, लिंग, वचन, संज्ञा के भेद, अशुद्धि शोधन, वर्ण-विच्छेद, अपठित गद्यांश, पत्र-लेखन (अनौपचारिक), अनुच्छेद लेखन
अक्टूबर	<ul style="list-style-type: none"> ▪ पाठ-9 अनन्या की डायरी (डायरी) (केवल पठन+ डायरी लेखन गतिविधि हेतु) ▪ विशेषण ▪ पाठ-10 सीढ़ीदार खेत (लेख) ▪ पाठ-10 सीढ़ीदार खेत (लेख) (जारी), क्रिया ▪ क्रिया व काल के भेद 	<ul style="list-style-type: none"> - शिक्षा की आवश्यकता पर कक्षा में चर्चा - 'पर्यटन का जीवन में महत्त्व' विषय पर अपने विचार कक्षा में साझा करें 	<ul style="list-style-type: none"> - पठन कौशल

नवम्बर	<ul style="list-style-type: none"> ▪ समश्रुत भिन्नार्थक शब्द, सितारों की दुनिया: सौरमंडल (केवल पठन हेतु) ▪ पाठ-11 नभ के पिंड (कविता) ▪ पाठ-12 बापू का पत्र (पत्र) ▪ अविकारी शब्द 	<ul style="list-style-type: none"> - सौरमंडल के ग्रहों की विशेषताओं पर कक्षा में चर्चा - आधुनिक जीवन में 'सत्य' और 'अहिंसा' की उपयोगिता पर कक्षा में वाद-विवाद 	- श्रवण कौशल (दृश्य-श्रव्य)
दिसम्बर	<ul style="list-style-type: none"> ▪ अविकारी शब्द (जारी) ▪ पाठ-13 ईदगाह (कहानी) ▪ उपसर्ग-प्रत्यय, पाठ-14 'मेट्रो मैन' श्रीधरन (प्रेरक व्यक्तित्व) ▪ पाठ-14 'मेट्रो मैन' श्रीधरन (प्रेरक व्यक्तित्व) (जारी), वाक्यांशबोधक शब्द 	<ul style="list-style-type: none"> - प्रेमचंद की कोई अन्य कहानी पढ़ें व अन्य छात्रों के साथ साझा करें - शब्दों की अंत्याक्षरी - विज्ञान का विकास पर बातचीत 	सामयिक परीक्षा-2 पाठ-10,11 क्रिया व काल के भेद, अविकारी शब्द, अनेक शब्दों के लिए एक शब्द, समश्रुत भिन्नार्थक शब्द, विशेषण, कारक, डायरी लेखन
जनवरी	<ul style="list-style-type: none"> ▪ शीतकालीन अवकाश ▪ शीतकालीन अवकाश ▪ पाठ-15 मैं सबसे छोटी होऊँ (कविता) ▪ अनुच्छेद लेखन ▪ पत्र-लेखन (औपचारिक) 	<ul style="list-style-type: none"> - अपने उन कामों पर प्रकाश डालें जिन्हें करने पर माँ आपको प्यार करती है 	कार्यपुस्तिका मूल्यांकन - वाचन कौशल (अपने जीवन का कोई विशेष अनुभव कक्षा में सुनाएँ)
फरवरी	<ul style="list-style-type: none"> ▪ पाठ-16 भारत के नृत्य (संवाद) (केवल पठन हेतु), नन्हा बादल (केवल पठन हेतु) ▪ पुनराभ्यास ▪ पुनराभ्यास 	<ul style="list-style-type: none"> - भारत के विभिन्न राज्यों के प्रमुख शास्त्रीय नृत्य के नाम बताएँ 	

मार्च	<ul style="list-style-type: none"> वार्षिक परीक्षा 	वार्षिक परीक्षा पाठ- 12, 13, 14, 15 विशेषण, अविकारी शब्द, उपसर्ग- प्रत्यय, मुहावरे, वर्ण- विच्छेद, अशुद्धि-शोधन, विराम चिह्न, क्रिया व काल के भेद, कारक, अपठित गद्यांश, पत्र-लेखन (औपचारिक), अनुच्छेद लेखन
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MONTH WISE SYLLABUS: MATHEMATICS

MONTH	TOPIC/CONTENT (week-wise)	ACTIVITIES	EVALUATION
APRIL	Chapter-1 Large Numbers: <ul style="list-style-type: none"> Seven, eight and nine-digit numbers –Indian place value chart, reading and writing numbers, face value and place value. International place value chart, Expanded form of numbers, successor and predecessor Comparing numbers. Rounding off numbers to nearest 10, 100 and 1000' Roman Numerals, rules, reading and writing Roman Numerals 	<ul style="list-style-type: none"> Newspaper activity on various concepts of Numbers Writing Roman Numerals with tooth picks. 	
MAY	Chapter-2 The four Fundamental Operations: <ul style="list-style-type: none"> Addition of Large numbers, word problems, Subtraction of large numbers, word problems on subtraction Multiplication with word problems, Lattice multiplication, Division of large numbers with word problems. 	<ul style="list-style-type: none"> Maths Tambola on Multiplication tables Newspaper activity on four basic operations 	<ul style="list-style-type: none"> Newspaper activity on various concepts of Numbers Mental Maths

JULY	<p>Chapter-3 Factors and multiples:</p> <ul style="list-style-type: none"> ▪ Factors Concept, Finding Factors through multiplication and Division, Properties, Tests of divisibility ▪ Prime and Composite numbers, Prime factorization by factor tree method and division method. ▪ Highest Common Factor, HCF by prime factorization and by division method. ▪ Multiples, Properties, LCM, LCM by Prime factorization and division method 	<ul style="list-style-type: none"> • Beans activity for finding factors • Eratostosthene’s sieve • HCF on a calendar 	P. A -1 CHAPTERS 1 AND 2 MCQ
AUGUST	<p>Chapter-3 Factors & Multiples Contd.</p> <ul style="list-style-type: none"> ▪ Relationship between HCF and LCM, Word problems. <p>Chapter-4 Fractions:</p> <ul style="list-style-type: none"> ▪ Concept, Comparing and ordering fractions. ▪ Addition and Subtraction of Like and unlike Fractions and Mixed numbers ▪ Multiplication and division of fractions. ▪ Word problems on four basic operations. 	<ul style="list-style-type: none"> • Depiction of improper fractions on graph paper. • Addition, Subtraction & multiplication of Like fractions on graph paper • Newspaper activity on four operations 	Note Book assessment
SEPTEMBER	<p>Chapter 12 Symmetry & Patterns</p> <ul style="list-style-type: none"> ▪ Revision ▪ Term End I Examination 	<ul style="list-style-type: none"> • Drawing & Completing Symmetrical Patterns on Square Lined Paper 	Term End I Examination Chapters 1,2,3,4,12
OCTOBER	<p>Chapter 5- Decimals</p> <ul style="list-style-type: none"> ▪ Tenths, Hundredths and thousandths, reading and writing in two different ways. Converting fractions to decimals and vice versa, expanded form, ▪ Like and unlike decimals, Comparing decimals, Addition and subtraction of decimals ▪ Multiplication and division of decimals. <p>Chapter 6 Percentage:</p> <ul style="list-style-type: none"> ▪ Concept, converting fraction into % and vice versa. ▪ Finding % of a number, What % is one number of another 	<ul style="list-style-type: none"> • Newspaper activity on finding %. 	

NOVEMBER	<p>Chapter-6 Percentage Contd.</p> <ul style="list-style-type: none"> ▪ Word Problems on % <p>Chapter 7 Geometry:</p> <ul style="list-style-type: none"> ▪ Basic geometrical concepts, angles, naming an angle. Interior and exterior of an angle. ▪ Measuring angles, Classification of angles, Constructing angles ▪ Types of lines, polygons, circles. <p>Chapter 8: Perimeter, Area & Volume</p> <ul style="list-style-type: none"> ▪ Perimeter of a rectangle and square, Area of a square & Triangle 	<ul style="list-style-type: none"> • Finding area, Perimeter & volume of Mathematics book. • Making a cube of side 2 cm on a graph paper and finding its volume. 	<ul style="list-style-type: none"> • Activity on Symmetrical Patterns on Square Lined Paper • Mental maths
DECEMBER	<p>Chapter- 8 Perimeter, Area & Volume Contd.</p> <ul style="list-style-type: none"> ▪ Volume of a cube and cuboid <p>Chapter-9 Measurement:</p> <ul style="list-style-type: none"> ▪ Metric measures, smaller to bigger units ▪ Converting bigger unit to smaller. Different units and decimal system ▪ Four basic operations on metric measures 	<ul style="list-style-type: none"> • Finding their own heights in m & cm & converting them into cm & m respectively. 	P A- 2 CHAPTER 5, 6, 7 MCQ
JANUARY	<p>Chapter- 10: Time</p> <ul style="list-style-type: none"> ▪ 24 hours clock, Addition and subtraction of time ▪ Calendar, addition and subtraction of days. <p>Chapter- 11 – Money</p> <ul style="list-style-type: none"> ▪ The unitary method 	<ul style="list-style-type: none"> • Making a 24 hrs. clock • & converting time from 12 hrs. to 24 hrs. & vice versa. 	Note Book Assessment
FEBRUARY	<p>Chapter- 11: – Money contd...</p> <ul style="list-style-type: none"> ▪ Profit and Loss <p>Chapter 13 Data Handling</p> <ul style="list-style-type: none"> ▪ Revision <p>Term End II Examination</p>	<ul style="list-style-type: none"> • Newspaper activity on unitary method • Collecting Data & organizing it. 	
MARCH	Term End II Examination	Chapters- 3 ,5, 6, 8, 9, 10, 11, 13	

MONTH WISE SYLLABUS: GENERAL SCIENCE

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
APRIL	L-1 MORE ABOUT PLANTS <ul style="list-style-type: none"> ▪ Reproduction in Plants, Seed Dispersal ▪ Reproduction through body parts, Crops L-2 ANIMALS IN THEIR SURROUNDING <ul style="list-style-type: none"> ▪ Body Coverings, Eating habits ▪ Different ways of Breathing, Movement 	<ul style="list-style-type: none"> • Activity- germination of seeds • Project-Reproduction through body parts • Collection of seeds dispersed by wind and water 	
MAY	L-2 ANIMALS IN THEIR SURROUNDING(continues) <ul style="list-style-type: none"> ▪ Migration L-10 CHANGES IN OUR ENVIRONMENT <ul style="list-style-type: none"> ▪ Environment, Pollution 	<ul style="list-style-type: none"> • Animated Film- Migration • Poster Making: Save Environment 	MCQ- L-2
JULY	L-10 CHANGES IN OUR ENVIRONMENT <ul style="list-style-type: none"> ▪ Greenhouse effect, Biodegradable and Non-Biodegradable Wastes ▪ Revision for UT1 L-3 THE SKELETAL AND MUSCULAR SYSTEM <ul style="list-style-type: none"> ▪ The Skeletal system ▪ Types of Joints and muscles L-4 THE NERVOUS SYSTEM <ul style="list-style-type: none"> ▪ Brain, Spinal Cord, Nerves 	<ul style="list-style-type: none"> • Animated Film- Global Warming. • Project Report- Pollution level in Delhi • Demonstration- Skeleton • Model of a joint 	P A 1 L- 1 & 2 Group presentation- working of joints

AUGUST	L-4- THE NERVOUS SYSTEM <ul style="list-style-type: none"> ▪ Reflex Actions, Sense Organ L-5- GOOD HEALTH <ul style="list-style-type: none"> ▪ Nutrients, Balanced Diet. ▪ Communicable and Non-Communicable Diseases L-6- SAFETY AND FIRST AID <ul style="list-style-type: none"> ▪ First Aid - Cuts and wounds, sprains, nose bleeding, Fractures, Burns, Snake Bite 	<ul style="list-style-type: none"> • Food Pyramid • Class Activity- Sharing Samples of Food of each type • Role Play 	FOOD PYRAMID-Picture Pasting NOTEBOOK EVALUATION
SEPTEMBER	L-6- SAFETY AND FIRST AID <ul style="list-style-type: none"> ▪ Preventing Poisoning, Safety from fire ▪ Term End I Examination 	<ul style="list-style-type: none"> • Role Play- First Aid • Written and Oral Revisions for Half Yearly 	Term End I Examination L-2,3,4, 5, 6 & 10
OCTOBER	L-7- AIR AND WATER <ul style="list-style-type: none"> ▪ Atmosphere, Properties of air and water, ▪ Impurities in water- soluble and Insoluble, Purification of Water L -8- EARTH, SUN & MOON <ul style="list-style-type: none"> ▪ The facts about sun and Moon. Phases of Moon. ▪ Solar Eclipse and Lunar Eclipse, ▪ Artificial Satellites 	<ul style="list-style-type: none"> • Experiments on Air and Water • Experiments on Water Purification • Role Play- Formation of Eclipses and Phases of Moon. • Field visit to Nehru planetarium. 	DIAGRAM- Eclipses
NOVEMBER	L- 9- NATURAL DISASTERS <ul style="list-style-type: none"> ▪ Earthquakes and Volcanoes ▪ Other Natural Disasters- Tsunami & Hurricane ▪ Drought, Flood and Forest Fire L- 11 -ROCKS AND MINERALS <ul style="list-style-type: none"> ▪ Types of Rocks 	<ul style="list-style-type: none"> • Poster- Aftermath of Natural Disasters • P.P.T – Natural Disaster 	PROJECT: Hard copy presentation on any one Natural Disasters occurred in past .
DECEMBER	L- 11 -ROCKS AND MINERALS <ul style="list-style-type: none"> ▪ REVISION ▪ Types of Minerals L- 12- SOIL <ul style="list-style-type: none"> ▪ Formation of Soil, Soil Profile 	<ul style="list-style-type: none"> • Demonstration- Types of Rocks • Field visit in school- To study the soil Profile • Experiment to demonstrate soil Erosion 	P A 2- L : 7 , 8, 9 <ul style="list-style-type: none"> • NOTEBOOK EVALUATION • SOIL PROFILE- Presentation in a jar/bottle

	<ul style="list-style-type: none"> ▪ Soil Erosion, Agents of Soil Erosion 		
JANUARY	L- 13- STATES OF MATTER <ul style="list-style-type: none"> ▪ Changes in State of Matter ▪ Physical and Chemical Changes L -14 FORCE, ENERGY AND SIMPLE MACHINES <ul style="list-style-type: none"> ▪ Force and Types of Force 	<ul style="list-style-type: none"> • Experiments- states of matter • Activities – Physical & Chemical changes 	
FEBRUARY	L- 14 FORCE, ENERGY AND SIMPLE MACHINES <ul style="list-style-type: none"> ▪ Energy and Forms of Energy ▪ Simple Machines ▪ Revision ▪ Term End II Examination 	<ul style="list-style-type: none"> • Model of Simple Machine • Presentation on types of Forces 	
MARCH	Term End II Examination	Term End II Examination L-7,8,10,11,12, 13 & 14	

MONTH WISE SYLLABUS: SOCIAL SCIENCE

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
APRIL	LESSON-1 KNOW YOUR PLANET <ul style="list-style-type: none"> ▪ Introduction, Shape of the Earth, Globe ▪ Maps, Types of maps, L-1 exercises LESSON-2 PARALLELS AND MERIDIANS <ul style="list-style-type: none"> ▪ Parallels of Latitudes, Meridians of Longitude ▪ Exercises 	<ul style="list-style-type: none"> • Map work • Draw important parallels, Grid 	Map Test
MAY	LESSON-3 MOVEMENTS OF THE EARTH <ul style="list-style-type: none"> ▪ Rotation, Revolution. ▪ Diagrams, Exercises 	<ul style="list-style-type: none"> • Diagram-Revolution of earth causing seasons, journey of a river 	Diagram test

JULY	<p>LESSON-4 MAJOR LANDFORMS</p> <ul style="list-style-type: none"> ▪ Mountains, Plateaus, Plains, Deserts, Rivers, Exercises. <p>LESSON- 5 WEATHER AND CLIMATE</p> <ul style="list-style-type: none"> ▪ Introduction: Climate, Factors influencing climate ▪ Heat zones, Exercises <p>LESSON- 6 THE LAND OF DENSE FORESTS</p> <ul style="list-style-type: none"> ▪ Introduction, Location, Land, Climate, Vegetation, Wildlife, Economic Resources. ▪ Life of the people, transport, cities, Exercises. 	<ul style="list-style-type: none"> • Map work Diagram- Heat Zones • Weather report 	<p>P. A -1 L-1,2,3</p> <p>Activity- Making Landforms using clay</p>
AUGUST	<p>LESSON-7 THE LAND OF SNOW</p> <ul style="list-style-type: none"> ▪ About Greenland, Location, Land, Climate, ▪ Vegetation, Wildlife, Life of the people, Occupation, Cities <p>LESSON-8 THE LAND OF SAND</p> <ul style="list-style-type: none"> ▪ Saudi Arabia-location, land , climate ▪ Lifestyle, culture, food, economy, exercises 	<ul style="list-style-type: none"> • Map work • Web chart 	<p>Notebook assessment</p>
SEPTEMBER	<ul style="list-style-type: none"> ▪ LESSON -8 (CONTINUED) ▪ Revision ▪ Term End I Examination 		<p>Term End I Examination L-1.2.3.4.5 6,7,8 and Map test</p>
OCTOBER	<p>LESSON-9 THE TREELESS GRASSLANDS</p> <ul style="list-style-type: none"> ▪ Prairies-Location, Land, Climate, Vegetation, wildlife, economic activities. <p>LESSON-10 ENVIRONMENTAL POLLUTION (Parameter)</p> <ul style="list-style-type: none"> ▪ Water ,noise, air, soil pollution <p>LESSON -11 : E FOR ENVIRONMENT</p> <ul style="list-style-type: none"> ▪ Introduction, types of waste ▪ Disposal, three R's, exercises. 		<p>MCQ Lesson- 10 Poster on Saving the Environment.</p>
NOVEMBER	<p>LESSON-12 NATURAL DISASTERS (to be tested in G.Sc.)</p> <p>LESSON-13 WE ARE PROUD OF THEM</p> <ul style="list-style-type: none"> ▪ Famous Scientists, Social Reformers etc. <p>LESSON-14 THE WORLD FROM 1914 TO 1945</p> <ul style="list-style-type: none"> ▪ First World war and Second world war ▪ Exercises 	<ul style="list-style-type: none"> • Diagram of volcano 	

DECEMBER	LESSON-15 TOWARDS FREEDOM <ul style="list-style-type: none"> Introduction, Revolt of 1857, Social and religious reformers Rise of Nationalism, exercises LESSON-16 INDIA WINS FREEDOM <ul style="list-style-type: none"> Partition of Bengal, Swadeshi and Boycott movements, role of Gandhi and National movements. LESSON-17 TRANSPORT & COMMUNICATION (Parameter) <ul style="list-style-type: none"> Land, Air and Water Transport , Means of Communication and Story of Communication, exercises 	<ul style="list-style-type: none"> Crossword Puzzle Role play Time Line 	P .A -2 L-9.11.13.14 <ul style="list-style-type: none"> Design a script (code language)
JANUARY	<ul style="list-style-type: none"> WINTER BREAK LESSON-18 GOVERNING OURSELVES <ul style="list-style-type: none"> Central Government, Lok and Rajya Sabha, President Forming Government, State Government, Judiciary 		<ul style="list-style-type: none"> Notebook assessment
FEBRUARY	LESSON-19 : THE UNITED NATIONS <ul style="list-style-type: none"> Birth, membership, Objectives, organs, agencies Achievements of UN, India and UN, exercises REVISION 		
MARCH	Term End II Examination	Term End II Examination L-9 ,11,13,14,15,16,18,19 and L-4 from First Term	

MONTH WISE SYLLABUS: GENERAL KNOWLEDGE & CURRENT AFFAIRS

MONTH: APRIL

	1st Week	2nd Week	3rd Week	4th Week
Orientation for students	Page no. 5,6 INDIA at a Glance Rivers of India	Page no. 7,8,9 Human Body System Bird Groups	Page no. 10, 11 Gemstones Indian Books and Authors	Page no. 12 World's Famous landmarks

MONTH: MAY

1st Week	2nd Week	3rd Week	4th Week	5th Week
Page no. 13,14 Call the Doctor! Learning time	Page no. 15,16 Let's go shopping Literary Genres	Quiz of Pg No. 5-16 & Current Affairs	Summer Break	Summer Break

MONTH: JULY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 17 Review sheet-1	Page no. 18,19 Sources of Energy	Page no. 20,21 Exotic fruits and vegetables Scientific Instruments	Page no. 22 Famous Discoveries	

MONTH: AUGUST

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 23 Religious, Holy books and Teachers	Page no. 24,25 Indian Railways	Page no. 26,27 Legendary Sportsperson Famous Indian Musicians	Page no. 28,29,30 Famous Comic Strips Review sheet-2	Page no. 31,34,36 Skill Building Drill-1 Good touch, bad touch

MONTH: SEPTEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 36,37,44 PMP news time Caring for environment	Page no. 38,39,43 Play a game Do it yourself	Term I Exams	Term I Exams	Term I Exams

MONTH: OCTOBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Current Affairs (Discussion)	Page no. 45 Body Disorders	Page no. 46 On the road	Page no. 47,48 Literature in ancient India Famous Figures	Page no. 49 Communication

MONTH: NOVEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 52,53 Currencies Famous Books and Authors	Page no. 54 Review sheet-3	Page no. 55,56,57 United Nations How to play	Page no. 58 Disasters of India	

MONTH: DECEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Quiz of Pg. No. 45 to 58 & Current Affairs	Page no. 59 Renamed cities of India	Page no. 60,61,62 Government Officials Wildlife Protection	Page no. 63 Advertisements	

MONTH: JANUARY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Winter Break	Winter Break	Page no. 64,65 Olympic Games	Page no. 66,67 Computer Abbreviations Indian Armed Forces	Page no. 68 Review sheet-4

MONTH: FEBRUARY - MARCH

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 69 Skill Building Drill-II	Page no. 36,37 PMP News Time	Revision & Assignment	Term II Exams	Term II Exams

MONTH WISE SYLLABUS: LIFE SKILLS/VALUE EDUCATION

MONTH	TOPIC	OBJECTIVES	METHODOLOGY/ACTIVITIES
APRIL	HONESTY	<ul style="list-style-type: none"> To encourage students to do the right things even when it is difficult. To develop good character. To win others' respect. To foster positive behaviour. 	<p><u>Media:</u> Story</p> <p><u>Interaction:</u> Share incidents where students have demonstrated honest behaviour.</p> <p><u>Activity:</u> Divide the class into two groups. Let each group create their own 'Honesty Pledge' with their signatures on it and display the same in the classroom.</p>
MAY	TEAM WORK	<ul style="list-style-type: none"> To understand the importance of working in harmony. To explore the joy of sharing, and strive towards a common goal. 	<p><u>Media:</u> Story</p> <p><u>Interaction:</u> Brainstorm various ways in which team-spirit is visible in school activities.</p> <p><u>Activity:</u> Complete the following: Teamwork is important because...</p> <p><u>Game:</u> Team game</p>
JULY	CELEBRATING DIVERSITY	<ul style="list-style-type: none"> To foster understanding of various cultures. To develop the spirit of brotherhood. To inculcate love and respect for the country. To appreciate the diversity while respecting self and others. 	<p><u>Media:</u> Story</p> <p><u>Interaction:</u> Discussing about great Indians- Scientists, Players, Musicians</p> <p><u>Activity:</u> Make tri-colour kites and write your wish/ dream on it (in the context of your own country).</p> <p><u>Activity:</u> Complete: I am proud of my country because.....</p>
AUGUST	DOING YOUR BEST	<ul style="list-style-type: none"> To understand the importance of giving your best. To know yourself better. To explore ways of doing things with a clear focus. 	<p><u>Media:</u> Story (Arjuna/ Eklavya).</p> <p><u>Research:</u> Enlist a few great men/women who have succeeded and attained great heights. They may collect information about them and have a class discussion.</p> <p><u>Role Play:</u> Successful person and enlist reasons behind his/her success.</p>

		<ul style="list-style-type: none"> To have a clear goal / aim. 	<u>Activity:</u> Learn and sing the motivational song, "We shall overcome some day".
SEPTEMBER	NURTURE THE NATURE SUSTAINABLE DEVELOPMENT	<ul style="list-style-type: none"> To foster a responsible attitude towards nature. To explore the ways in which students can contribute towards nurturing nature. To understand ways of preserving natural resources. To explore ways of protecting the environment. 	<u>Discussion:</u> Celebrating eco-friendly Diwali. <u>Interaction:</u> Alternate sources of energy use of solar cooker, natural gas, gohar gas and so on. <u>Interaction:</u> Suggest different alternative ways of celebrations that ensure fun and also do not cause harm to others or the environment. <u>Activity:</u> Cleanliness Campaign/ No Crackers Campaign <u>Activity:</u> Taking a cleanliness pledge.
OCTOBER	RESPONSIBILITY: RIGHTS AND DUTIES	<ul style="list-style-type: none"> To understand our Rights and Duties as a citizen of India. To respect the national heritage To learn how to care for the public property. To obey law and order. To be able to contribute to society, and civic life, and take care of the environment. 	<u>Media:</u> Story. <u>Interaction:</u> List down any five duties as a responsible student. Also, to make a list of 5 rights that they enjoy in the school. <u>Interaction:</u> Enlist responsibilities that you take-up at home. <u>Activity:</u> Make a promise card for themselves listing out the responsibilities that they will take up at home, school and at the community level.
NOVEMBER	BEING COMPASSIONATE	<ul style="list-style-type: none"> To develop love for living beings. To inculcate an attitude of kindness. To learn how to be generous and caring. 	<u>Media:</u> Mother Teresa. <u>Discussion:</u> How we can spread the message of care and compassion. <u>Activity:</u> Dumb charades: Ask each child to enact a value like kindness, generosity, hate, anger, etc. Other students will guess the name of the same. <u>Research:</u> Collect information about any 2 people who spread the message of care and compassion
DECEMBER	PERSONAL SAFETY	<ul style="list-style-type: none"> To bring about awareness amongst people. To prepare people for disasters. To learn what natural disasters are and what to do when they occur. 	<u>Media:</u> Good Touch, Bad Touch. <u>Discussion:</u> Peer Pressure <u>Interaction:</u> Are all strangers bad? <u>Activity:</u> Make a First-Aid Kit <u>Demonstration:</u> Enacting a situation- Mock Drill <u>Activity:</u> MY BAG OF WORDS- New words related to disaster management and their meanings.

JANUARY	CHOOSE YOUR ROLE MODEL	<ul style="list-style-type: none"> To understand the importance of identifying a right role model. To explore the ways in which role models can help us. To learn from the lives of great leaders. 	<u>Media:</u> Story. <u>Activity:</u> Make a list of at least 10 positive attributes that they admire in their role model. <u>Research:</u> Make a list of any 5 achievers who succeeded despite the hardships they faced. For example, Louis Braille.
FEBRUARY & MARCH	CARING	<ul style="list-style-type: none"> To learn how to care for self and others. To learn to be accountable for one's own actions, resolve differences in a constructive, non-violent and peaceful way. To pursue the common goal where all people are treated fairly for a just society. To learn to treat others with respect, and to respect the points of view of other people. 	<u>Media:</u> Story <u>Discussion:</u> Taking care of children/ old people/ animals/ plants.

MONTH WISE SYLLABUS: COMPUTER SCIENCE

MONTH	TOPIC/CONTENT (week-wise)	ACTIVITIES/PROJECTS
APRIL	L-1: DEVELOPMENT OF COMPUTERS <ul style="list-style-type: none"> Early Calculating Devices Modern Computers: Desktop, Laptop, tablets 	<ul style="list-style-type: none"> Video: Early Calculating devices. Prepare a Block diagram of CPU using –MS paint and Open Office Writer- (Recap. Activity)
MAY	L-1: DEVELOPMENT OF COMPUTERS (contd...) <ul style="list-style-type: none"> Inside the system unit (ALU, CU, MU) Memory Unit: Types of Memory 	<ul style="list-style-type: none"> Practical: Open Office Writer Demonstration using Motherboard- RAM, CPU chip etc. Design a table on Types of computer Memory
JULY	L-2: PAGE FORMATTING IN WRITER <ul style="list-style-type: none"> Inserting a Header /Footer Inserting a Page Break, Page numbers Making columns Applying Border and shading Changing page orientation 	<ul style="list-style-type: none"> Design a Newspaper Article /brochure using 3 columns. Apply header and footer, page border with landscape page settings.
AUGUST	L-3 : ADVANCED FEATURES OF WRITER <ul style="list-style-type: none"> Spelling and Grammar check 	<ul style="list-style-type: none"> Design a poster on ‘Proud to be an Indian’ Apply all the advanced features learnt in Open Office

	<ul style="list-style-type: none"> Using Thesaurus and word count Applying special effects and changing line spacing Inserting Text file, Frame etc. 	Writer.
SEPTEMBER	RECAPITULATION: Open Office Writer Practical and Written Assessment	Term End I Examination: L- 1, 2, 3
OCTOBER	L-4: INTRODUCING OPEN OFFICE IMPRESS <ul style="list-style-type: none"> Introduction to Impress and its components Developing the Title Slide and Adding more slides, pictures, tables etc. 	Demonstration and working: Open Office Impress <ul style="list-style-type: none"> Smart Class Module: Introduction to Open Office Impress Design a presentation on Eco-Friendly Diwali/ Air Pollution.
NOVEMBER	L-5: MAKING PRESENTATION COME ALIVE <ul style="list-style-type: none"> Changing the Slide Background Applying- Slide Transition Custom Animation to Slide Objects Interactions 	Practical: Open Office Impress Create subject -wise presentations e.g.: <ul style="list-style-type: none"> Type of Adjectives, Geometrical shapes, fractions, save environment.
DECEMBER	L-6: TAKING CARE OF THE COMPUTER <ul style="list-style-type: none"> Using the Disk Cleanup Defragmenting the hard disk Virus and its types Using an Antivirus program 	Demonstration on Windows- <ul style="list-style-type: none"> Disk Clean Up Scanning a Pen drive before using in your computer How to use an anti-virus program Changing the background of your desktop PROJECT: Prepare a report on how to safe guard your computer from virus and spyware.
JANUARY	L-7: WWW AND E-MAIL <ul style="list-style-type: none"> About World Wide Web and Search Engine Keywords, Searching Information Writing, Reading, Replying and forwarding an E-mail Sending an attachment file 	Demonstration: Operating E-mail Account, Google Translate, using Search Engine effectively. <ul style="list-style-type: none"> Translate a letter written in English to Hindi language using Google Translate feature Send that file as an attachment to the given E-mail Id.
FEBRUARY - MARCH	RECAPITULATION Practical and Written Assessment	Term End II Examination: L- 4, 5, 6, 7

MONTH WISE SYLLABUS: PHYSICAL EDUCATION

MONTH	TOPIC / CONTENT	ACTIVITIES
APRIL	Strength	<ul style="list-style-type: none"> • PEC- 9 – Relay Races • PEC-10-Sprints,Throwing and Jumping • Rhythmic movements <p>PEC-15-Leg cricket PEC-1-Jumping and Standing jump Recreational activity/ Minor games</p>
MAY	Flexibility	<ul style="list-style-type: none"> • PEC- 1- Throwing and Cricket run • PEC- 18-Let's get fit <p>PEC- 20-Rhythmic activities Yoga- Bhujang asana</p>
JULY	Strength	<ul style="list-style-type: none"> • PEC-2 Roll into the goal • PEC-18- Let's get fit. • Stretching exercises • Games-Throw ball/ football <p>PEC-5- Lead up games. PEC-20- Aerobics Yoga- Paschimuttan asana and meditation</p>
AUGUST	Team work	<ul style="list-style-type: none"> • PEC-19-Fun relay races- Three legged races & Carry your partner • PEC-10 -Long jump and Sprints • Relay races -Hurdle and straight. • Recreational activity-Tag game <p>PEC-8 -Simple net games-Volleyball and Throw ball Basket ball</p>
SEPTEMBER	Structured Games	<ul style="list-style-type: none"> • PEC-3 – Dodge ball • PEC – 20- Rhythmic Activity • Recreational activity-“Tug of war” <p>PEC- 15 –Leg cricket Yoga – Surya Namaskar</p>
OCTOBER	Flexibility	<ul style="list-style-type: none"> • PEC-16 –Standing Kho- Kho • PEC-20 -Rhythmic activities. • Mass Drill <p>PEC-17 –Throwing relay Yoga – Gaumukh asana and Chakra asana Volleyball & Football</p>
NOVEMBER	Flexibility	<ul style="list-style-type: none"> • PEC-8 –Volley ball • PEC-14- Seven Stones • Recreational activity-“Dog and the bone • Inter House Foot Ball Match (Boys) <p>PEC-19-Fun relay PEC-5-Lead up games Yoga – Sarvang asana and Hal asana Inter House Throw Ball Match (Girls)</p>
JANUARY	Team work	<ul style="list-style-type: none"> • PEC-20- Rhythmic Activity • Recreational Activity-“Tug of war” <p>PEC-5-Lead up games- Small box jump Yoga – Surya Namaskar</p>
FEBRUARY- MARCH	Guided Games	<ul style="list-style-type: none"> • PEC-13-Kho-Kho • PEC 19- Fun relay , Tunnel relay, and Ball relay • Basketball • Recreational Activity-“Monkey in the center” <p>PEC-8-Volleyball Football Throw ball</p>

MONTH WISE SYLLABUS: ART AND CRAFT

MONTH	TOPIC/CONTENT	MONTH	TOPIC/CONTENT
APRIL	<ul style="list-style-type: none"> • Introduction of basic shapes and colours • Events of the month 	OCTOBER	<ul style="list-style-type: none"> • Festival and events of the month • Free hand drawing
MAY	<ul style="list-style-type: none"> • Free hand drawing * 	NOVEMBER	<ul style="list-style-type: none"> • Events of the month • Folk art/ tribal art
JULY	<ul style="list-style-type: none"> • Festivals • Season 	DECEMBER	<ul style="list-style-type: none"> • Free hand drawing
AUGUST	<ul style="list-style-type: none"> • Events of the month 	JANUARY	<ul style="list-style-type: none"> • Events of the month
SEPTEMBER	<ul style="list-style-type: none"> • Water world, Teacher's day • Assessment 	FEBRUARY & MARCH	<ul style="list-style-type: none"> • Recapitulation & Assessment

- Free hand drawing includes:-Animals, Plants, birds, human figures, pencil sketches and cartoons

MONTH WISE SYLLABUS: MUSIC

MONTH	TOPIC / CONTENT
APRIL – MAY	<ul style="list-style-type: none"> • Raag Yaman , 4 Alankars , Definitions of Geet , Tarana
JULY – AUGUST	<ul style="list-style-type: none"> • Bhajan , 1 Patriotic Song, Jeevan Parichay of Pandit Vishnu Digamber Palusker
SEPTEMBER	<ul style="list-style-type: none"> • Practical Assessment
OCTOBER – NOVEMBER	<ul style="list-style-type: none"> • Raag Bhairav , 1 Festival Song
DECEMBER	<ul style="list-style-type: none"> • Carols , Char Taal
JANUARY	<ul style="list-style-type: none"> • Introduction to Instruments - Taanpura , Tabla , Harmonium , Sitar , Dholak , 1 Patriotic Song
FEBRUARY –MARCH	<ul style="list-style-type: none"> • Practical Assessment

MONTH WISE SYLLABUS: DANCE

MONTH	TOPIC/CONTENT
APRIL-MAY	<ul style="list-style-type: none"> • Expressions, Practice of Drishtibedas [Eye movements]/ Free style
JULY-AUGUST	<ul style="list-style-type: none"> • Practice of all Fundamentals and Bhrahmaris [Rounds]/ Revision
SEPTEMBER	<ul style="list-style-type: none"> • Navrasas- Nine Expressions of Different Emotions and Instincts.
OCTOBER-NOVEMBER	<ul style="list-style-type: none"> • Deva Hasta mudras with the definitions, Folk Dance, Learning of Second half of the steps • [Kathak – Dugun & Chougun Laya]
DECEMBER- JAN	<ul style="list-style-type: none"> • Learning of Second half of the steps, Gatibedas • Tisram and Chaturasram – Third and Fourth speed
FEBRUARY-MARCH	<ul style="list-style-type: none"> • Completion of steps, Revision of Hasta mudras,

MONTH WISE SYLLABUS - WESTERN INSTRUMENTAL MUSIC

MONTH	TOPIC/CONTENT	EVALUATION	MONTH	TOPIC/CONTENT	EVALUATION
APRIL- MAY	Practical <ul style="list-style-type: none"> School Prayer "God's Love". Introduction of music instrument congo. Rhythm 4/4 in congo. 	Interest of student	OCTOBER-NOVEMBER	Practical <ul style="list-style-type: none"> Playing Rhythm 3/4 in congo with English Community song and prayer song "Showers of Blessing". 	Playing of rhythm 3/4 along with the song.
JULY-AUGUST	Practical <ul style="list-style-type: none"> Playing of prayer song and patriotic song with congo rhythm 4/4 	Performance of students with rhythm	DECEMBER-JANUARY	Practical <ul style="list-style-type: none"> Christmas carols Playing Rhythm 3/4 and 4/4 in congo with Christmas carols and patriotic song. 	Playing of congo $\frac{3}{4}$ and 4/4.
SEPTEMBER	Revision and Grading		FEBRUARY-MARCH	Revision and Grading	

EXAMINATION POLICY 2018-19

FOR CLASSES III-V

There will be two terms and four assessments.

Weightage

TERM 1: 100 Marks..... PA 1 (20 Marks) + HALF YEARLY (60 Marks) + COMPONENTS (15Marks) + NOTE BOOKS (5 marks)

TERM 2: 100 Marks..... PA 2 (20 Marks) + YEARLY EXAM (60 Marks) + COMPONENTS (15Marks) + NOTE BOOKS (5 marks)

TOTAL= TERM 1 + TERM 2 = 100 + 100 = 200 Marks/ 2= 100 Marks

TERM 1 (APRIL - SEPTEMBER)

Assessment Details	Allotment of Marks				Syllabus
PA 1: 20 Marks	Written Test : 20 Marks				April to Mid-July
COMPONENTS: 15 + 5 Marks	5 marks	5 marks	5 marks	5 marks (NOTE BOOKS)	April - September
HALF YEARLY : 60 Marks	Written Test : 60 Marks				April - September
TOTAL	PA 1 (20 Marks) + HALF YEARLY (60 Marks) + COMPONENTS (15Marks)+ NOTE BOOKS (5 marks)				

TERM 2 (OCTOBER – MARCH)

Assessment Details	Allotment of Marks				Syllabus
PA 2 : 20 Marks	Written Test : 20 Marks				October-November
COMPONENTS: 15 + 5 Marks	5 marks	5 marks	5 marks	5 marks (NOTE BOOKS)	October-February
YEARLY EXAM: 60 Marks	Written Test : 60 Marks				October- February + 10% of Term I (In all the subjects)
TOTAL	PA 2 (20 Marks) + YEARLY EXAM (60 Marks) + COMPONENTS (15Marks)+ NOTE BOOKS (5 marks)				

Components to be assessed in both the terms (Term I and Term II)

For Languages	: Listening+ Speaking+ Reading +Notebooks
For Mathematics	: Mental Math + MCQ + Activity/Project + Notebooks
For General Science	: Scientific Skills + Activity/Project + Diagrams+ Notebooks
For Social Science	: Social Sensitivity (surveys & diagrams) + Map work+ Activity/Project + Notebooks

GRADING SYSTEM**A. Scholastic Areas (8 point scale)**

Grade	Marks Range
A1	91 -100
A2	81 – 90
B1	71 – 80
B2	61 – 70
C1	51 – 60
C2	41 – 50
D	33 – 40
E	32 and below (needs improvement)
<i>Minimum qualifying grade in all the subjects under Scholastic Domain is D</i>	

B. Co-Scholastic Areas (3 point scale)

Grade	Remark
A	OUTSTANDING
B	VERY GOOD
C	FAIR
<i>Minimum qualifying grade in Co-Scholastic Domain is C.</i>	

CO-SCHOLASTIC AREAS

The following co-scholastic areas are to be assessed:

- **Work Education/ ICT**
- **Art Education (Art and Craft)**
- **Health and Physical Education**
- **Visual and Performing Arts (Music and Dance)**
- **Discipline (Attendance, Sincerity, Behaviour and Values)**