

BOOK LIST, ACADEMIC SESSION 2018-19 , CLASS- IV

Subject	Name of book	Publisher	Notebooks	Number
English	The English Connection IV	S. Chand Publications	Single lined Notebook	3
	Tune in to Grammar	Pearson	Worksheets prepared by SPS Faculty	
	The Jungle Book (Abridged Version)	Lady Bird		
	Lines and Curves [Cursive Writing]	Evergreen		
Hindi	Parivesh Hindi Pathmala – IV	Viva Education	Single lined Notebook	3
	Naveen Hindi Vyavaharik Vyakaran and Rachna IV	Goyal Brothers	Worksheets prepared by SPS Faculty	
Maths	Math Sight – IV by S. Lata	Britannica	Single lined Notebook	5
			Worksheets prepared by SPS Faculty	
Science	Active Teach, Universal Science – IV	Pearson	Single Lined Interleaf	4
			Worksheets prepared by SPS Faculty	
Social Science	My Big Book of Social Studies – IV	Ratna Sagar	Single lined Notebook	2
	Atlas	Oxford	Single Lined Interleaf	2
			Worksheets prepared by SPS Faculty	
G.K.	G.K. Planet	PM Publishers		
Computer	Gateway to Windows with Open Office IV (Revised edition)	Navdeep Publication		
Art	Artoons – IV	Max Education	Drawing file	2
			Scrap Book coloured + 1 side ruled	1

LEARNING OBJECTIVES

ENGLISH

- To enable the child to develop the four language skills-Listening, Speaking, Reading and Writing.
- To enable the child to acquire language competency.
- To enable the child to express his/her ideas confidently.
- To enable the child to read text with comprehension.
- To enable the child to read with proper pronunciation, fluency and clarity.
- To enable the child to appreciate poetry and recite poems with expressions.
- To develop creative and imaginative skills of the child and to enable them to organize ideas in a structured and systematic manner.

HINDI

- अर्थबोध कौशल व शुद्ध वर्तनी लेखन का विकास करना।
- मौखिक अभिव्यक्ति को सुदृढ़ करना।
- अनुतान एवं हाव-भाव लयात्मकता द्वारा वाचन सुदृढ़ करना।
- भाषाई कौशल- श्रवण, वाचन, पठन, लेखन व चिंतन का विकास करना।
- तार्किक चिंतन व सृजनात्मक लेखन का विकास करना।
- भाषा ज्ञान व शब्द कोश में वृद्धि करना।
- रचनात्मक अभिव्यक्ति व कल्पना शक्ति का विकास करना।
- अवलोकन क्षमताओं का विकास करना।

MATHEMATICS

- To acquire a range of Mathematical techniques and skills.
- To create awareness of the importance of accuracy in computation .
- To develop the ability to apply mathematical concepts to daily life situations.
- To cultivate the ability to think logically, creatively and critically
- To enable them to use technology to explore Mathematical situations.

GENERAL SCIENCE

- To develop a scientific temperament by honing lateral thinking and higher order thinking skills like reasoning and analysis.
- To engage the learner in exploratory and hands on activities for developing critical thinking and analytical skills.
- To create awareness about the environment in a holistic manner and appreciate the bounties of nature.
- To sensitize the learner towards various environmental issues

SOCIAL SCIENCE

- To inculcate consciousness among students for the world around them.
- To sensitize children on issues of global concern like Global warming and saving Natural resources like water.
- To encourage critical thinking and analytical skills.
- To develop respect among children for Human values like equality, brotherhood and harmony.
- Students will become responsible and enlightened Global Citizens.

LEARNING OUTCOMES

ENGLISH

- The students will be able to enhance listening, speaking, reading and writing skills.
- Students will be able to enhance their vocabulary and learn the correct usage of words.
- The students will be able to develop their communicative skills.
- Students will be able to recite poems with expression.
- Students will be able to read and comprehend a given text.
- Students will be able to apply grammatical concepts appropriately.
- The students will be able to organize thoughts and express ideas in a systematic manner.

हिन्दी

- शुद्ध वर्तनी लेखन का विकास होगा।
- भाषाई कौशल – श्रवण, वाचन, पठन एवं लेखन का विकास होगा।
- भाषा - ज्ञान का विकास होगा।
- शब्दकोश में वृद्धि होगी।
- अवलोकन क्षमताओं सहित भाषाई कौशलों का विकास होगा।
- लय-तुक-भाव से आदर्श वाचन और गायन का विकास होगा।
- मात्राओं का ज्ञान होगा और उनका लिखित भाषा में शुद्ध रूप से प्रयोग सीखना।

MATHEMATICS

- Learner will be able to acquire a range of Mathematical techniques and skills
- Learner will develop an awareness of the importance of accuracy in computation
- Learner will be able to cultivate the ability to apply Mathematical knowledge to the solutions of problems in their daily lives
- Learner will be able to cultivate the ability to think logically, creatively and critically
- Learner will be able to use technology to explore Mathematical situations

GENERAL SCIENCE

- The learners will be able to appreciate the relationship between natural and social environment.
- The learners will be able to engage themselves in diverse hands-on activities and project assignments related to their natural and social environment.
- The learner will be able to develop a scientific temperament and acquire scientific skills of observation, critical thinking, reasoning and analysis.
- The learners will be able to relate the scientific concepts learnt in class to observations in their natural surroundings.

SOCIAL SCIENCE

- Students will be able to relate to India's rich cultural heritage.
- Students will be able to adjust to the diverse social fabric of society.
- Students will develop consciousness about India's centuries old values of Non-violence and Tolerance.
- Students relate to the happenings around the world.
- Students will become responsible and enlightened Global Citizens.

MONTH WISE SYLLABUS: ENGLISH

MONTH	TOPIC/ CONTENT (WEEK-WISE)	ACTIVITIES	EVALUATION
APRIL	<ul style="list-style-type: none"> ▪ Orientation, Introduction Interaction with students ▪ L-1: The Three Surprises ▪ Grammar: Words and phrases, Kinds of Sentences, Sentence – Subject and Predicate, Punctuation ▪ Creative Expression: Picture Composition ▪ Poem- Daddy Fell into the Pond 	<ul style="list-style-type: none"> • Vocabulary Building • Structured Group Discussion- Appreciating the bounties of nature • Sentence Scrabble, Sentence Building, Guided Games • Vocabulary Building • Recitation 	Reading Skills Assessment (Term I)
MAY	<ul style="list-style-type: none"> ▪ L-2: A Grain of Rice ▪ Grammar: Nouns-Singular-Plural, Gender ▪ Summer Camp ▪ Summer Vacations 	<ul style="list-style-type: none"> • Structured Group Discussion- Qualities of a Good Leader • Guided Games • Dictionary Activity 	Listening Skills Assessment (Term I)
JULY	<ul style="list-style-type: none"> ▪ Kinds of Nouns ▪ L-4: Banyan Deer ▪ Grammar: Adjectives, Degrees of Comparison ▪ Creative Expression: Story Building 	<ul style="list-style-type: none"> • Structured Group Discussion – Compassion towards fellow beings • Adjective Acrostic, Picture Description • Vocabulary Building- Homophones 	PA-1 (Written Assessment) L-1, L-2, Sentence, Punctuation, Nouns, Picture Composition
AUGUST	<ul style="list-style-type: none"> ▪ Poem: The Ant and the Cricket ▪ Grammar: Articles ▪ L-5: Ah Ming: The Dragon Who Grew ▪ Grammar: Pronouns 	<ul style="list-style-type: none"> • Internet Based Research Activity • Error Correction • Structured Group Discussion- Physical Strength is not the only thing required to overcome problems • Vocabulary Building- Homographs 	Evaluation of Notebooks Speaking Skills Assessment (Term I) Character Role-Play
SEPTEMBER	<ul style="list-style-type: none"> ▪ L-3: Amazing Plants (To be considered only for activity) ▪ Recapitulation, Vocabulary Building, ▪ Reading Comprehension ▪ Term End-I Examination 	<ul style="list-style-type: none"> • Role-Play • Dictionary Activity • Recitation 	Term End-I Exams: L-1, L-2, L-4, L-5 Sentence, Nouns, Adjectives, Pronouns, Articles, Story Building, Comprehension Passage

OCTOBER	<ul style="list-style-type: none"> ▪ L-6: A Broken Promise ▪ Grammar: Verbs, Tenses ▪ Grammar: Tenses (Cont'd) ▪ Poem: Binker 	<ul style="list-style-type: none"> • Structured Group Discussion- Might is Not Always Right • Event Description, Guided Games • Incident Narration • Recitation 	Reading Skills Assessment (Term II) Speaking Skills Assessment (Term II) Story Narration
NOVEMBER	<ul style="list-style-type: none"> ▪ L-7: Mother Teresa ▪ Grammar: Adverbs ▪ Poem: My Frog Recycles All His Trash ▪ Creative Expression: Paragraph Writing 	<ul style="list-style-type: none"> • Structured Group Discussion- The person who inspired you the most • Guided Games • Recitation • Vocabulary Building 	
DECEMBER	<ul style="list-style-type: none"> ▪ Grammar: Prepositions ▪ L-8: The Flower Girl Becomes a Princess ▪ Poem: Pizza Surprise 	<ul style="list-style-type: none"> • Error Correction • Structured Group Discussion- One's mannerisms determine one's personality • Recitation • Vocabulary Building- Idioms and Proverbs 	Listening Skills Assessment (Term II) Audio Visual Activity PA-2 (Written Assessment) L-6, L-7, Verbs, Tenses, Adverbs, Paragraph Writing
JANUARY	<ul style="list-style-type: none"> ▪ Winter Break ▪ L-9: Rip Van Winkle ▪ Grammar: Conjunctions 	<ul style="list-style-type: none"> • Structured Group Discussion- Compare the changes in society since the time when your parents were children and now • Guided Games • Vocabulary Building- Prefix 	Evaluation of Notebooks
FEBRUARY	<ul style="list-style-type: none"> ▪ Creative Expression: Letter Writing (Informal Letter) ▪ L-10: Robots* (To be considered only for activity) ▪ Reading Comprehension ▪ Recapitulation 	<ul style="list-style-type: none"> • Vocabulary building • Internet Based Research • Quiz and guided games for recapitulation 	
MARCH	Term End- II Examination	Term End-II Examination L-6, L-7, L-8, L-9, Grammar – Kinds of Sentences, Punctuation, Degrees of Comparison of Adjectives, Articles (Term I) + Term II, Informal Letter, Comprehension Passage	

MONTH WISE SYLLABUS - HINDI

MONTH	TOPIC/ CONTENT (WEEK-WISE)	ACTIVITIES	EVALUATION
अप्रैल	<p>छात्र परिचय</p> <ul style="list-style-type: none"> ▪ पाठ-1 हम नन्हें-नन्हें बच्चे हैं (कविता) ▪ व्याकरण - भाषा और व्याकरण ▪ व्याकरण - वर्ण और शब्द ▪ पाठ-2 बस्ता और जूता (संवाद) 	<ul style="list-style-type: none"> - परिचर्चा – सैनिक बनने के लिए आप में कौन-कौन से गुण होने चाहिएँ - भाषा-अर्जन हेतु बालकों में भाषा कौशलों के विकास के क्रम पर चर्चा - पात्र-संवाद पठन 	
मई	<ul style="list-style-type: none"> ▪ संवाद लेखन व्याकरण- विलोम शब्द, संज्ञा के भेद ▪ संज्ञा के भेद (जारी) 	<ul style="list-style-type: none"> - अपनी किन्हीं दो पसंदीदा खिलौनों या वस्तुओं के बीच कल्पनात्मक संवाद लिखिए - संज्ञा खेल - स्मार्ट बोर्ड मॉड्यूल की सहायता से प्रश्नोत्तरी 	श्रवण कौशल – श्रुतलेख (Term-I)
जुलाई	<ul style="list-style-type: none"> ▪ पाठ-3 पतंग और गुब्बारा (कहानी) ▪ पाठ-4 लालची बंदर (कविता - केवल सस्वरपाठ हेतु) व्याकरण – पर्यायवाची शब्द, लिंग ▪ पाठ- 5 प्रेरक प्रसंग (प्रसंग-केवल पठन व गतिविधि हेतु), व्याकरण – वचन ▪ व्याकरण – वचन (जारी) 	<ul style="list-style-type: none"> - पता लगाइए कि हलकी वस्तुएँ हवा में क्यों उड़ सकती हैं व दूर से वस्तुएँ छोटी क्यों लगती हैं? - संवाद-लेखन - कविता सस्वरपाठ - चरित्र-चित्रण - स्मार्ट बोर्ड मॉड्यूल की सहायता से प्रश्नोत्तरी 	<p>वाचन कौशल – किसी भी स्वतंत्रता-सैनानी के जीवन से संबन्धित कहानी या घटना कक्षा में सुनाएँ (I Term)</p> <p>सामयिक परीक्षा –पाठ-1, 2 पाठों से संबन्धित मुहावरे, भाषा और व्याकरण, वर्ण और शब्द, संज्ञा के भेद, संवाद लेखन</p>
अगस्त	<ul style="list-style-type: none"> ▪ पाठ-6 अभ्यास का कमाल (कहानी) ▪ पाठ-6 अभ्यास का कमाल (जारी) अनौचारिक-पत्र लेखन 	<ul style="list-style-type: none"> - परिचर्चा- ‘करत-करत अभ्यास के जड़मति होत सुजान, रसरी आवत-जात रे सिल पर परत निसान’ - पत्र-लेखन 	पठन कौशल – अपठित पाठ्य-सामग्री का पठन (I Term)

	<ul style="list-style-type: none"> ▪ कभी हार नहीं होती (कविता) पाठ-7 हिमालय (कविता) ▪ व्याकरण- सर्वनाम के भेद ▪ पाठ-8 मैं हूँ मधुमक्खी (आत्मकथा) 	<ul style="list-style-type: none"> - कविता-सस्वरपाठ - स्मार्ट बोर्ड मॉड्यूल की सहायता से प्रश्नोत्तरी - सर्वनाम खेल 	कार्यपुस्तिका मूल्यांकन(I Term)
सितंबर	<ul style="list-style-type: none"> ▪ अपठित गद्यांश ▪ पुनरावृत्ति ▪ मध्यावधि परीक्षा ▪ मध्यावधि परीक्षा 	<ul style="list-style-type: none"> - श्रुतभाव ग्रहण गतिविधि - पुनरावृत्ति 	मध्यावधि परीक्षा – पाठ-3, 6, 7 व 8, पाठों से संबन्धित मुहावरे, वर्ण-विच्छेद, संज्ञा के भेद, विलोम शब्द, पर्यायवाची शब्द, लिंग, वचन, सर्वनाम के भेद, अनौपचारिक पत्र, संवाद लेखन, अपठित गद्यांश
अक्टूबर	<ul style="list-style-type: none"> ▪ उपयोगिता (केवल पठन हेतु) पाठ-9 साक्षी पहुँची चाँद पर (कहानी) ▪ औपचारिक-पत्र लेखन व्याकरण- उपसर्ग व प्रत्यय ▪ पाठ-10 प्रदूषण (कविता) ▪ व्याकरण - विराम चिह्न ▪ व्याकरण – अशुद्धि शोधन 	<ul style="list-style-type: none"> - चंद्रकलाएँ व चाँद से सम्बंधित अन्य तथ्यों का चलचित्र के माध्यम से प्रदर्शन - अनुच्छेद लेखन – प्रदूषण की समस्या - श्रवण-लेखन गतिविधि 	
नवम्बर	<ul style="list-style-type: none"> ▪ पाठ-11 स्वर्ग में हड़ताल (नाटक-केवल पठन व गतिविधि हेतु) + समुच्चयबोधक शब्द ▪ व्याकरण - क्रिया के भेद, काल ▪ पाठ-12 कीमती पन्ने (कहानी) ▪ बीरबल की चतुराई (केवल पात्र-संवाद प्रस्तुति हेतु) 	<ul style="list-style-type: none"> - नाट्य मंचन - लघु चलचित्र के माध्यम से बची-खुची वस्तुओं से बने रॉक-गार्डन पर जानकारी - क्रिया खेल व स्मार्ट बोर्ड मॉड्यूल की सहायता से प्रश्नोत्तरी 	श्रवण कौशल (II Term) (श्रुतभाव ग्रहण गतिविधि)

दिसम्बर	<ul style="list-style-type: none"> ▪ व्याकरण - वाक्यांशबोधक शब्द ▪ पाठ-13 कैसे हुआ अधिकार (पौराणिक कथा) श्रुतिसम भिन्नार्थक शब्द ▪ पाठ-14 सुख की कुंजी (कविता) ▪ पाठ -15 ओणम (पत्र-केवल पठन हेतु) ▪ अनुच्छेद लेखन 	<ul style="list-style-type: none"> - पौराणिक कथाओं पर आधारित श्रुतभाव ग्रहण गतिविधि - कविता सस्वरपाठ - मौसमी चक्र पर चर्चा व चलचित्र प्रदर्शन -फसल पकने पर भारत के अलग-अलग राज्यों में मनाए जानेवाले त्योहारों पर चर्चा -अनुच्छेद लेखन-त्योहारों का महत्त्व 	<p>लिखित सामयिक परीक्षा-2 पाठ- 9, 10 , पाठों से संबन्धित मुहावरे, क्रिया के भेद, काल, विराम चिह्न, अशुद्धि शोधन, उपसर्ग व प्रत्यय औपचारिक पत्र</p> <p>पठन कौशल – अपठित पाठ्य-सामग्री का पठन (II Term)</p>
जनवरी	<ul style="list-style-type: none"> ▪ शीतकालीन अवकाश ▪ शीतकालीन अवकाश ▪ व्याकरण- विशेषण के भेद ▪ पाठ-16 मितल की करामात (साहसिक कथा) ▪ पाठ-16 मितल की करामात (जारी) अनुच्छेद लेखन 	<ul style="list-style-type: none"> -साहसिक कथा का स्मार्ट बोर्ड की सहायता से प्रदर्शन व श्रुतभाव ग्रहण गतिविधि 	<p>वाचन कौशल – अपनी पसंद की किसी भी वस्तु की आत्मकथा सुनाइए (II Term)</p> <p>कार्यपुस्तिका मूल्यांकन (II Term)</p>
फरवरी	<ul style="list-style-type: none"> ▪ अनुच्छेद लेखन ▪ अपठित गद्यांश ▪ पुनरावृत्ति ▪ वार्षिक परीक्षा 	<ul style="list-style-type: none"> -अनुच्छेद लेखन 	
मार्च	<p>वार्षिक परीक्षा</p>	<p>वार्षिक परीक्षा पाठ- 12, 13, 14, 16</p> <ul style="list-style-type: none"> ▪व्याकरण – पाठों से संबन्धित मुहावरे, विलोम शब्द, पर्यायवाची शब्द, विराम चिह्न, वाक्यांशबोधक शब्द, क्रिया के भेद, काल, विशेषण के भेद, अशुद्धि शोधन, श्रुतिसम भिन्नार्थक शब्द , औपचारिक पत्र, अनुच्छेद लेखन, अपठित गद्यांश 	

MONTH WISE SYLLABUS - MATHEMATICS

MONTH	TOPIC/ CONTENT (WEEK-WISE)	ACTIVITIES	EVALUATION
APRIL	<p>Chapter-1 Large Numbers</p> <ul style="list-style-type: none"> ▪ Numbers beyond 9999. Place value, face value. ▪ Expanded form, Comparing numbers , Forming numbers ▪ Predecessor, Successor, International system, Rounding off, Roman Numerals <p>Chapter-2 ADDITION</p> <ul style="list-style-type: none"> ▪ Properties of addition, Addition of 5 and 6 digit numbers 	<ul style="list-style-type: none"> ▪ Roman Numerals with Match Sticks. 	
MAY	<p>Chapter-2 ADDITION</p> <ul style="list-style-type: none"> ▪ Word problems of Addition, Estimation <p>Chapter-3 Subtraction</p> <ul style="list-style-type: none"> ▪ Properties of subtraction, Subtraction of 5 and 6 digit numbers, Addition and subtraction together 	<ul style="list-style-type: none"> ▪ Bingo on Addition 	<ul style="list-style-type: none"> ▪ Cheque activity ▪ Mental Math
JULY	<p>Chapter-3 Subtraction</p> <ul style="list-style-type: none"> ▪ Finding the missing Numbers, Subtraction facts, checking subtraction by addition ▪ Word Problems on Subtraction, Estimation. <p>Chapter-4 Multiplication</p> <ul style="list-style-type: none"> ▪ Properties, Finding product horizontally, Tables ▪ Multiplication by 10,100 and 1000 , Multiplication by 1, 2 and 3 digit multiplier. 	<ul style="list-style-type: none"> ▪ Magic Squares ▪ Quiz on Tables 	<p>PA- 1</p> <ul style="list-style-type: none"> ▪ Chapter 1 & 2 ▪ MCQ

AUGUST	Chapter-4 Multiplication <ul style="list-style-type: none"> ▪ Word Problems on Multiplication Chapter 5 : Division <ul style="list-style-type: none"> ▪ Dividend , Divisor , Quotient, Division by 10,100,1000 ▪ Properties of Division, Division Pattern, Long Division ▪ Word problems on Division, Short Division ▪ Unitary Method 	<ul style="list-style-type: none"> ▪ Lattice Multiplication ▪ Short Division 	<ul style="list-style-type: none"> ▪ Notebook Assessment
SEPTEMBER	Chapter 12 PATTERNS <ul style="list-style-type: none"> ▪ Patterns in numbers and letters. Tile and Rangoli Patterns ▪ REVISION ▪ TERM END -I 	<ul style="list-style-type: none"> ▪ Activity with sets of Playing Cards ▪ Rangoli Patterns ▪ Tile Pattern 	TERM END -I Chapters 1,2,3,4, 5,12
OCTOBER	Chapter-6 Factors and Multiples <ul style="list-style-type: none"> ▪ Factors, Test of Divisibility; ▪ Multiples, Relationship between factors and multiples, LCM,HCF, ▪ Prime and Composite Numbers, Prime Factorisation Chapter 7: <ul style="list-style-type: none"> ▪ Introduction to Fractions and its types 	<ul style="list-style-type: none"> ▪ Factors and Multiples on the Calendar. 	
NOVEMBER	Chapter-7 UNDERSTANDING FRACTIONS <ul style="list-style-type: none"> ▪ Fractions of Whole Numbers; Equivalent Fraction ▪ Improper and mixed fractions; Comparing Fractions. ▪ Reducing to the lowest terms; Operations of like fractions Chapter 8 GEOMETRY <ul style="list-style-type: none"> ▪ Point, line, ray etc. Measuring line segment. 	<ul style="list-style-type: none"> ▪ Making of Fractional wall by making Fractional Strip. ▪ Crossword Puzzle on Fraction 	<ul style="list-style-type: none"> ▪ Crossword Puzzle ▪ Mental Maths

DECEMBER	Chapter 8 GEOMETRY (contd.) <ul style="list-style-type: none"> ▪ Angles, closed and open figures, Perimeter, ▪ Circle, Symmetry , Revision Chapter 9 : Metric Measures <ul style="list-style-type: none"> ▪ Conversion and operations on Length, Conversion on Mass ▪ Operations on Mass, Conversion and operations on Capacity. 	<ul style="list-style-type: none"> ▪ Finding Perimeters of regular and closed figures in the surroundings ▪ Project : To make a circle and circular patterns with compass. ▪ Finding Perimeter of Mathematics book. 	P A -2 Chapter 6 , 7, 8 MCQ
JANUARY	Chapter- 10 Time <ul style="list-style-type: none"> ▪ A.M. and P.M. , Conversion, 24 Hours clock ▪ Addition & Subtraction of Time; Time Duration ▪ Calendar + Chapter- 11 Money (Find the total amount), Addition and Subtraction of Money 	<ul style="list-style-type: none"> • Making a 24 hrs. Clock and converting time from 12 hrs. to 24 hrs. and vice versa 	
FEBRUARY	Chapter- 11 Money <ul style="list-style-type: none"> ▪ Multiplication and Division of Money Chapter- 13 Data Handling <ul style="list-style-type: none"> ▪ Collection & Handling of Data , Tally Chart, Bar graphs. ▪ Revision ▪ TERM END -II EXAM 	<ul style="list-style-type: none"> • Newspaper activity on Money. • Collecting Data & organizing it. • Newspaper activity on Money. 	Notebook Assessment
MARCH	TERM END -II EXAM	Chapters 5, 7, 8, 9, 10, 11, 13	

MONTH WISE SYLLABUS : GENERAL SCIENCE

MONTH	TOPIC/ CONTENT	ACTIVITIES	EVALUATION
APRIL	L-1: ADAPTATION IN PLANTS <ul style="list-style-type: none"> ▪ Habitat and Adaptation ▪ Adaptation in Aquatic Plants L-2: LEAVES – The Food Factory <ul style="list-style-type: none"> ▪ Parts of a leaf and Photosynthesis ▪ Non green plants, Interdependence in Nature 	<ul style="list-style-type: none"> • Collection of leaves • Experiments and activities on Non green plants • Field visit in school- Brahm Vatika • Observation of stomata under the microscope 	ACTIVITY -Presentation (Hard Copy)- Adaptation in Plants
MAY	L-3: ADAPTATION IN ANIMALS <ul style="list-style-type: none"> ▪ Terrestrial Animals, aquatic animals, Amphibians and their adaptation ▪ Adaptation for food and protection, Endangered animals Introduction of L-4 Reproduction in animals	<ul style="list-style-type: none"> • Charts of animals and birds showing adaptation. • Video on Endangered animals 	PROJECT : Endangered Animal (Hard copy Presentation)
JULY	L-4 :REPRODUCTION IN ANIMALS <ul style="list-style-type: none"> ▪ Animals that lay eggs & Revision ▪ Animals that give birth to young ones L-10 OUR ENVIRONMENT AND POLLUTION <ul style="list-style-type: none"> ▪ Pollution – Causes and effects ▪ Land and Water Pollution ▪ Introduction of L-5 FOOD AND HEALTH 	<ul style="list-style-type: none"> • MCQ • Activity to observe the structure of an egg • Research on Pollution level in Delhi. • Poster making on World Environment day 	DIAGRAM: LIFE CYCLE OF AN INSECT P A -1 - Ch- 1 & 2
AUGUST	L -5: FOOD AND HEALTH <ul style="list-style-type: none"> ▪ Nutrients ▪ Balanced diet, Food Preservation L 6: TEETH AND DIGESTION <ul style="list-style-type: none"> ▪ Teeth and Their function ▪ Human Digestive system ▪ Microbes 	<ul style="list-style-type: none"> • Food Pyramid • Class Activity- Sharing Samples of Food of each type • Class activity -using clay to make types of teeth • Activity- To grow a bread mould • Sharing of food items containing food preservatives 	NOTEBOOK ASSESSMENT

SEPTEMBER	L-7: KEEPING SAFE <ul style="list-style-type: none"> ▪ Safety rules at home and in school ▪ Revision for Term end 1 ▪ Term End- 1 Exam 	<ul style="list-style-type: none"> • Activities based on L- 2,3,4,5,6,10 	TERM END- I Ch-2,3 4,5,6, 10
OCTOBER	L-7: KEEPING SAFE <ul style="list-style-type: none"> ▪ Safety rules on Beach and outdoor, First aid L- 8: CLOTHES WE WEAR <ul style="list-style-type: none"> ▪ Special Clothes, First Aid, Material for clothes L -9: OUR UNIVERSE <ul style="list-style-type: none"> ▪ Stars and Planets, Earth ▪ Volcano, Rotation and Revolution 	<ul style="list-style-type: none"> • Role play-keeping safe • ACTIVITY- Collection of samples of clothes • Animation on Universe • Activity- preparing a first aid box • Role play & Demonstration- rotation and revolution 	MCQ CH-9
NOVEMBER	L -11- WEATHER, AIR AND WATER <ul style="list-style-type: none"> ▪ Air, land breeze, sea breeze ▪ Water Cycle ▪ Purification of Water ▪ Experiments on water purification 	<ul style="list-style-type: none"> • Diagram- Water cycle • Experiments on condensation and evaporation 	DIAGRAM: CH-11-BREEZE
DECEMBER	<ul style="list-style-type: none"> ▪ REVISION L -12 :STATES OF MATTER <ul style="list-style-type: none"> ▪ Solids ,Liquids and Gases, ▪ Changes in States of Matter ▪ Solute, Solvent and Solution 	<ul style="list-style-type: none"> • Experiments on changing states of matter • Activities and experiments on solvent and solution 	P A -2 Ch-7,8,9 ROLE PLAY -CH 12
JANUARY	L- 13- FORCE, WORK AND ENERGY <ul style="list-style-type: none"> ▪ Force- Kinds of Forces ▪ Frictional Force ▪ Simple machines 	<ul style="list-style-type: none"> • Activities – Force, work and Energy • Animated Videos 	NOTEBOOK ASSESSMENT
FEBRUARY	L -13 :FORCE , WORK AND ENERGY <ul style="list-style-type: none"> ▪ Energy and Forms of Energy ▪ Different forms of Energy ▪ Revision ▪ TERM END- II EXAM 	<ul style="list-style-type: none"> • Model of Simple Machine • Presentation on simple machines • Poster making- Solar Energy 	
MARCH	TERM END- II EXAM		CH- 6, 7, 8, 9, 11, 12 & 13

MONTH WISE SYLLABUS : SOCIAL SCIENCE

MONTH	TOPIC/ CONTENT(WEEK-WISE)	ACTIVITIES	EVALUATION
APRIL	<p>LESSON-1: I LOVE MY INDIA (For Map work- Parameter)</p> <ul style="list-style-type: none"> ▪ Introduction, Physical Divisions, ▪ Political Divisions, L-1 Exercises <p>LESSON-2: THE NORTHERN MOUNTAINS</p> <ul style="list-style-type: none"> ▪ Physical Features , Life in the Mountains ▪ L-2 Exercises 	<ul style="list-style-type: none"> • Map work • Lesson 1 and 2 assignments 	<p>Map Test</p> <p>Terrace farming Activity (with clay)</p>
MAY	<p>LESSON-3 :THE NORTHERN AND COASTAL PLAINS</p> <ul style="list-style-type: none"> ▪ L-3 Introduction: The Ganga, Satluj, Brahmaputra river basin , Life in Northern Plains ▪ Introduction, Western coastal plains, Eastern coastal plains, Life in the region , Exercises 	<ul style="list-style-type: none"> • Map work • Lesson 3 assignments • Web chart 	<p>Web chart</p>
JULY	<p>LESSON-4 :THE WESTERN DESERT</p> <ul style="list-style-type: none"> ▪ Climate , Natural vegetation ▪ Life of the People, Exercises <p>LESSON-5: THE SOUTHERN PLATEAUS AND THE ISLANDS – Introduction: Central Highlands, Deccan Plateau</p> <ul style="list-style-type: none"> ▪ Life in the Region, The Islands: Andaman and Nicobar Islands , Lakshadweep Islands, Exercises. <p>LESSON-6 :OUR CLIMATE</p> <ul style="list-style-type: none"> ▪ Introduction : Weather& Climate, Seasons : Summer, Winter and Monsoon Seasons. 	<ul style="list-style-type: none"> • Desert scene(features) • Web chart • Map work • L-4,5,6 Assignments 	<p>PA-1</p> <p>Lesson –1, 2, 3</p>
AUGUST	<p>LESSON-7 : OUR SOILS (To be tested in GK)</p> <ul style="list-style-type: none"> ▪ Introduction : Types of soil, Soil Erosion & Conservation. <p>LESSON-8 : OUR AGRICULTURE</p> <ul style="list-style-type: none"> ▪ Introduction : Types of Crops , Horticulture ▪ Livestock Rearing, Fishing. <p>LESSON-9 : OUR INDUSTRIES</p> <ul style="list-style-type: none"> ▪ Introduction : Types of Industries : Cottage Industries Small scale Industries and Large-scale Industries . 	<ul style="list-style-type: none"> • Collage-Food Crops & Cash Crops. • L-,7, 8, 9 Assignments 	<p>Notebook Assessment</p>

SEPTEMBER	LESSON-9 (CONTINUED) <ul style="list-style-type: none"> ▪ Revision ▪ TERM END -I EXAMS 	<ul style="list-style-type: none"> • Revision 	TERM END-I EXAM Lesson-2, 3, 4, 5, 6, 8, 9 Map
OCTOBER	LESSON-10: TRANSPORT COMMUNICATION <ul style="list-style-type: none"> ▪ Introduction: Transport: Roadways, Railways, Waterways, Airways ▪ Communication: Postal service, Telephone, Fax, Internet & e-mail etc. LESSON-11: OUR NATURAL RESOURCES (Parameter) <ul style="list-style-type: none"> ▪ Introduction : Types of resources & Conservation. LESSON-12 : OUR FORESTS <ul style="list-style-type: none"> ▪ Importance of Forests, Types of Forests, Wild Animals. 	<ul style="list-style-type: none"> • L-10, 11,12 assignments • Web chart 	Crossword Puzzle MCQ - Lesson 11
NOVEMBER	LESSON-13: OUR WATER RESOURCES (parameter) <ul style="list-style-type: none"> ▪ Sources of Water, Means of Irrigation, LESSON-14 : OUR MINERAL RESOURCES <ul style="list-style-type: none"> ▪ Introduction: Types of Minerals: Metallic and Non-Metallic minerals. LESSON-15 :EMPEROR AKBAR <ul style="list-style-type: none"> ▪ Introduction: About Akbar- the conqueror, the ruler, the builder. 	<ul style="list-style-type: none"> • Draw means of transport and communication. L- 13,14,15 assignments <ul style="list-style-type: none"> • Paste pictures of monuments built by Akbar. 	Slogan and Poster on : “Save Water /Causes of Water” Pollution.
DECEMBER	LESSON 16 : THE AGE OF EXPLORATION <ul style="list-style-type: none"> ▪ Introduction: About explorers ▪ Instruments used by the sailors. LESSON 17 : OUR RICH CULTURE (To be tested in GK) <ul style="list-style-type: none"> ▪ Introduction: Our Languages, Dresses, Dances, Music ▪ Monuments , Paintings , Handicrafts & Festivals, Exercises 	<ul style="list-style-type: none"> • L- 16,17 assignments Collage- On Indian Culture (festivals, dances, dresses, paintings etc.)	PA-2 Lesson-10, 12, 14, 15
JANUARY	WINTER BREAK LESSON-18 :OUR RIGHTS AND DUTIES <ul style="list-style-type: none"> ▪ Introduction: Constitution, Fundamental .Rights and Duties ▪ Directive Principles, Exercises 	<ul style="list-style-type: none"> • List duties towards your school • L- 18 assignments 	Notebook Assessment
FEBRUARY	LESSON-19: LOCAL-SELF GOVERNMENT <ul style="list-style-type: none"> ▪ Introduction : Three levels of government :Centre, ▪ State and Local. ▪ Local-Self Government cont. 	<ul style="list-style-type: none"> • L- 19 assignments 	

	Recapitulation & TERM END -II EXAM		
MARCH	TERM END -II EXAM	TERM END -II EXAM	L -10, 12, 14, 15, 16, 18, 19 and L-1 from First Term.

MONTH WISE SYLLABUS: GENERAL KNOWLEDGE & CURRENT AFFAIRS

MONTH: APRIL

	1 st Week	2 nd Week	3 rd Week	4 th Week
Orientation for students	Page no.5,6 INDIA at a glance Famous Monuments of India	Page no.7,8 & 9 Collective Nouns The animal kingdom	Page no.10 Carnivorous Plants	Page no.11 Abbreviations

MONTH: MAY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no.12 Professions	Page no.13 Important Documents and Cards	Quiz of (Pgs. 5 – 13) & Current Affairs	Summer Break	Summer Break

MONTH: JULY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no.14 In a Doctor's Clinic	Page no.15 Playing fields	Page no.16,17 Review sheet -1 Famous Books & Authors	Page no.18,19 My body-Teeth	Page no.20,21 Exploring Nature Objects and sound

MONTH: AUGUST

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no.22,23 Famous Food Defence Mechanisms	Page no.24,25 Festivals and Fun	Page no.26,27 Famous Politicians of India Sobriquets	Page no.28,29 Have you gone NUTS?	Page no.30,36 Review sheet 2 The seeds of honesty

MONTH: SEPTEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Revision	Revision	Term I Exams	Term I Exams	Term I Exams

MONTH: OCTOBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Current Affaires (Discussion)	Page no. 45 Male- Female	Page no. 46 Animals in movies	Page no. 47 Famous Metros	Page no. 48,49 Satellites & Astronauts

MONTH: NOVEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 50 Famous Inventors	Page no. 51 All in Numbers	Page no. 52 Great Indian Warriors	Page no. 53 The sound of music	Page no. 54,55 Global Warming

MONTH: DECEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 56 Proverbs	Page no. 57 Review sheet-3	Quiz of Pg No. 45 to 57 & Current Affairs	Page no. 58,59 All About the CG India's Best	Page no. 60,61 Famous artists Sports Trophies

MONTH: JANUARY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Winter Break	Winter Break	Page no. 62,63 My Computer	Page no. 64,65 Famous Indian Musicians T.V. Time	Page no. 66,67 Famous Quotes Current Affairs

MONTH: FEBRUARY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 68 Review sheet -4	Page no.69 Skill Building Drill	Revision and assignment	Term II Exams	Term II Exams

MONTH WISE SYLLABUS: LIFE SKILLS/VALUE EDUCATION

MONTH	TOPIC	OBJECTIVES	METHODOLOGY/ACTIVITIES
APRIL	HONESTY	<ul style="list-style-type: none"> To encourage students to do the right things even when it is difficult. To develop good character. To win others' respect. To foster positive behaviour. 	<u>Media:</u> Story <u>Interaction:</u> Share incidents where students have demonstrated honest behaviour. <u>Activity:</u> Divide the class into two groups. Let each group create their own 'Honesty Pledge' with their signatures on it and display the same in the classroom.
MAY	TEAM WORK	<ul style="list-style-type: none"> To understand the importance of working in harmony. To explore the joy of sharing, and strive towards a common goal. 	<u>Media:</u> Story <u>Interaction:</u> Brainstorm various ways in which team-spirit is visible in school activities. <u>Activity:</u> Complete the following: Teamwork is important because... <u>Game:</u> Team game
JULY	CELEBRATING	<ul style="list-style-type: none"> To foster understanding of various cultures. 	<u>Media:</u> Story

	DIVERSITY	<ul style="list-style-type: none"> To develop the spirit of brotherhood. To inculcate love and respect for the country. To appreciate the diversity while respecting self and others. 	<p><u>Interaction:</u> Discussing about great Indians- Scientists, Players, Musicians</p> <p><u>Activity:</u> Make tri-colour kites and write your wish/ dream on it (in the context of your own country).</p> <p><u>Activity:</u> Complete: I am proud of my country because.....</p>
AUGUST	DOING YOUR BEST	<ul style="list-style-type: none"> To understand the importance of giving your best. To know yourself better. To explore ways of doing things with a clear focus. To have a clear goal / aim. 	<p><u>Media:</u> Story (Arjuna/ Eklavya).</p> <p><u>Research:</u> Enlist a few great men/women who have succeeded and attained great heights. They may collect information about them and have a class discussion.</p> <p><u>Role Play:</u> Successful person and enlist reasons behind his/her success.</p> <p><u>Activity:</u> Learn and sing the motivational song, "We shall overcome some day".</p>
SEPTEMBER	NURTURE THE NATURE SUSTAINABLE DEVELOPMENT	<ul style="list-style-type: none"> To foster a responsible attitude towards nature. To explore the ways in which students can contribute towards nurturing nature. To understand ways of preserving natural resources. To explore ways of protecting the environment. 	<p><u>Discussion:</u> Celebrating eco-friendly Diwali.</p> <p><u>Interaction:</u> Alternate sources of energy use of solar cooker, natural gas, gohar gas and so on.</p> <p><u>Interaction:</u> Suggest different alternative ways of celebrations that ensure fun and also do not cause harm to others or the environment.</p> <p><u>Activity:</u> Cleanliness Campaign/ No Crackers Campaign</p> <p><u>Activity:</u> Taking a cleanliness pledge.</p>
OCTOBER	RESPONSIBILITY: RIGHTS AND DUTIES	<ul style="list-style-type: none"> To understand our Rights and Duties as a citizen of India. To respect the national heritage To learn how to care for the public property. To obey law and order. To be able to contribute to society, and civic life, and take care of the environment. 	<p><u>Media:</u> Story.</p> <p><u>Interaction:</u> List down any five duties as a responsible student. Also, to make a list of 5 rights that they enjoy in the school.</p> <p><u>Interaction:</u> Enlist responsibilities that you take-up at home.</p> <p><u>Activity:</u> Make a promise card for themselves listing out the responsibilities that they will take up at home, school and at the community level.</p>
NOVEMBER	BEING COMPASSIONATE	<ul style="list-style-type: none"> To develop love for living beings. To inculcate an attitude of kindness. To learn how to be generous and caring. 	<p><u>Media:</u> Mother Teresa.</p> <p><u>Discussion:</u> How we can spread the message of care and compassion.</p> <p><u>Activity:</u> Dumb charades: Ask each child to enact a value like kindness, generosity, hate, anger, etc. Other students will guess the name of the same.</p> <p><u>Research:</u> Collect information about any 2 people who spread the message of care and compassion</p>

DECEMBER	PERSONAL SAFETY	<ul style="list-style-type: none"> To bring about awareness amongst people. To prepare people for disasters. To learn what natural disasters are and what to do when they occur. 	<u>Media:</u> Good Touch, Bad Touch. <u>Discussion:</u> Peer Pressure <u>Interaction:</u> Are all strangers bad? <u>Activity:</u> Make a First-Aid Kit <u>Demonstration:</u> Enacting a situation- Mock Drill <u>Activity:</u> MY BAG OF WORDS- New words related to disaster management and their meanings.
JANUARY	CHOOSE YOUR ROLE MODEL	<ul style="list-style-type: none"> To understand the importance of identifying a right role model. To explore the ways in which role models can help us. To learn from the lives of great leaders. 	<u>Media:</u> Story. <u>Activity:</u> Make a list of at least 10 positive attributes that they admire in their role model. <u>Research:</u> Make a list of any 5 achievers who succeeded despite the hardships they faced. For example, Louis Braille.
FEBRUARY	CARING	<ul style="list-style-type: none"> To learn how to care for self and others. To learn to be accountable for one's own actions, resolve differences in a constructive, non-violent and peaceful way. To pursue the common goal where all people are treated fairly for a just society. To learn to treat others with respect, and to respect the points of view of other people. 	<u>Media:</u> Story <u>Discussion:</u> Taking care of children/ old people/ animals/ plants.

MONTH WISE SYLLABUS : COMPUTER SCIENCE

MONTH	TOPIC/CONTENT	LAB ACTIVITIES/PROJECTS
APRIL	L-1 : KNOWING ABOUT A COMPUTER <ul style="list-style-type: none"> Machine and its purpose (Input, Output Devices) Defining a Computer system Input , Output and Processing unit of the computer 	<ul style="list-style-type: none"> Video lesson : Input, output and process Demonstration - Motherboard- RAM, CPU chip, Interface, Sound card etc.
MAY	L-1 : KNOWING ABOUT A COMPUTER (contd..) <ul style="list-style-type: none"> Memory of computer Concept of Hardware and Software 	<ul style="list-style-type: none"> Using WordPad application prepare a list of Input-output and storage devices

JULY	L-2 : MORE ABOUT WINDOWS 10 <ul style="list-style-type: none"> • Various Icons on The Desktop of Windows 10 • About Microsoft Edge browser • Creating multiple desktops • Windows 10 for touch devices • About central notification center 	<ul style="list-style-type: none"> • Demonstration on Windows 10 Operating System • Activity: Prepare a project report on various features of Windows 10 Operating system
AUGUST	L-3: INTRODUCTION TO OPEN OFFICE WRITER <ul style="list-style-type: none"> • About Word Processor • Entering, selecting, moving and copying of text • Using the Spell check option and file operations 	<ul style="list-style-type: none"> • Practical : Open Office Writer • Design a Poster on - My Country My Pride. Design a BALANCED Diet- Chart using Open Office Writer
SEPTEMBER	RECAPITULATION Open Office Writer	Recapitulation Worksheet Written and Practical Assessment TERM END –I : LESSON 1 , 2, 3
OCTOBER	L-4 : BEAUTIFYING THE DOCUMENT <ul style="list-style-type: none"> • Changing Font Type, Size Colour and style • Creating the bulleted lists • Creating the numbered lists 	Practical : Open Office Writer <ul style="list-style-type: none"> • Create a bulleted list of Do’s and Don’ts while using the computer. • Design an advertisement on Diwali Mela being organized in your society.
NOVEMBER	L-5 : INSERTING OBJECTS IN OPEN OFFICE WRITER <ul style="list-style-type: none"> • Inserting a picture in your document: picture tools • Inserting Font work, Date and Time , Table in the Document, Using character dialog box. 	<ul style="list-style-type: none"> • Poster on Save Earth/Save Environment. • Design your class time-table
DECEMBER	L-6 : MORE FUN WITH LOGO <ul style="list-style-type: none"> • Various LOGO commands: PE, PPT, PU, PD • Application of REPEAT command • Application of Print Command 	Demonstration and Practical on MSW LOGO <ul style="list-style-type: none"> • Drawing polygons using REPEAT, Patterns using circle. • Basic Mathematical Operations using PRINT Command.
JANUARY	L-7 : THE INTERNET APPLICATIONS <ul style="list-style-type: none"> • About the WWW concepts • Working with Web Browser and Search Engine • Working with E-Mail and its advantages 	Demonstration on: E-mail operations <ul style="list-style-type: none"> • Send an E-mail to your friend telling him about your New Year Resolution.
FEBRUARY- MARCH	RECAPITULATION <ul style="list-style-type: none"> • Open Office Writer • MSW LOGO 	Practical and Written assessment TERM END –II : LESSON 4, 5, 6, 7

MONTH WISE SYLLABUS: PHYSICAL EDUCATION

MONTH	TOPIC / CONTENT	ACTIVITIES	
APRIL	Speed	<ul style="list-style-type: none"> • PEC-15 – Warm up activities • PEC-2- Mini Kho • Different types of running • Recreational activity /Minor game 	<p>PEC- 6 - Stretching Marching YOGA – Bhujangasana Aerobics</p>
MAY	Co-ordination	<ul style="list-style-type: none"> • PEC-6- Intercepting games • PEC- 11- Relay races • Yoga –Gaumukhasana 	<p>PEC-8- Dribble and Pass Recreational activity- Ball relay</p>
JULY	Flexibility	<ul style="list-style-type: none"> • PEC-5 – Arch ball • PEC- 17- Rhythmic activities. • Mass Drill • Yoga –Halasana 	<p>PEC-3- Volley ball PEC-13 – Skipping and Ball throw Recreational activity – “ Sack Race” Indoor activity- Chess, Marching</p>
AUGUST	Reaction time	<ul style="list-style-type: none"> • PEC-12 – Chasing game • PEC-9- Dodge ball • YOGA- Chakrasana 	<p>PEC-7- Playing two against one PEC-17- Rhythmic activity Throw ball, Football</p>
SEPTEMBER	Endurance.	<ul style="list-style-type: none"> • PEC-2 – Kho-Kho • PEC-18- Skipping and Arch ball. • Mass Drill 	<p>PEC-13- Athletics- Hop, Step, Jump Recreational Activity- Tug of war</p>
OCTOBER	Balancing and speed.	<ul style="list-style-type: none"> • PEC-16- Stretching and Tag game • PEC-18- Skipping activity 	<p>PEC-15— Warm up activities Races-Wheelbarrow and Ball balancing</p>
NOVEMBER	Agility	<ul style="list-style-type: none"> • PEC-17- Stretching exercise. • PEC-18- Skipping activity • Fun game- “Dog and the bone” • Inter House Foot Ball Match (Boys) 	<p>PEC-7- Two against one Aerobics Foot Ball Inter House Throw Ball Match (Girls)</p>
DECEMBER	Structured games	<ul style="list-style-type: none"> • PEC-10- Sitting arch ball • PEC-14- Ball throw • Shuttle run- Straight and Skipping 	<p>PEC-13- Athletics – Hop, step and jump Recreational activity- Tunnel relay</p>
JANUARY	Agility	<ul style="list-style-type: none"> • PEC-17- Rhythmic activity • Chasing and tag games Yoga 	<p>PEC- 19- Road and lanes. Football, Basketball</p>
FEBRUARY-	Motor Skill	<ul style="list-style-type: none"> • PEC-15- Warm up activities 	<p>PEC-17- Rhythmic activities</p>

MARCH		• PEC-13- Skipping, long jump & Hop	PEC – 11 – Relay races
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MONTH WISE SYLLABUS: ART AND CRAFT

MONTH	TOPIC/CONTENT	MONTH	TOPIC/CONTENT
APRIL	<ul style="list-style-type: none"> • Introduction of basic shapes and colours • Events of the month 	OCTOBER	<ul style="list-style-type: none"> • Festival and events of the month • Free hand drawing*
MAY	<ul style="list-style-type: none"> • Free hand drawing * 	NOVEMBER	<ul style="list-style-type: none"> • Events of the month • Folk art/ tribal art
JULY	<ul style="list-style-type: none"> • Festivals • Season 	DECEMBER	<ul style="list-style-type: none"> • Free hand drawing*
AUGUST	<ul style="list-style-type: none"> • Events of the month 	JANUARY	<ul style="list-style-type: none"> • Events of the month
SEPTEMBER	<ul style="list-style-type: none"> • Water world • Teacher's day 	FEBRUARY- MARCH	<ul style="list-style-type: none"> • Recapitulation & Assessment

* Free hand Drawing includes:- Animals, plants birds ,human figures, pencil sketches, and cartoons etc.

MONTH WISE SYLLABUS: MUSIC

MONTH	TOPIC /CONTENT
APRIL – MAY	2 Alankars , 1 Song, Jeevan Parichay Pandit Vishnu Narayan Bhathande
JULY – AUGUST	1 Patriotic Song , Practice for Independence Day & Janamashtami Song
SEPTEMBER	Ek Taal , Practical Assessment, Definition of Saptak
OCTOBER – NOVEMBER	Festival Song , Raag Alhiya Vilaval
DECEMBER	Christmas Carols
JANUARY	Patriotic Song
FEBRUARY –MARCH	Saraswati Vandana/Shlokas , Practical Assessment

MONTH WISE SYLLABUS: DANCE

MONTH	TOPIC/CONTENT
APRIL-MAY	Expressions, Practice of previous dances learnt
JULY-AUGUST	Tribal Dance
SEPTEMBER	Practical – Individual assessment
OCTOBER- NOVEMBER	Abhinay based dance
DECEMBER- JANUARY	Taal (any one in all speeds)
FEBRUARY- MARCH	Assessment after Revision

WESTERN INSTRUMENTAL MUSIC

MONTH	TOPIC/CONTENT	EVALUATION	MONTH	TOPIC/CONTENT	EVALUATION
APRIL- MAY	<p>Practical</p> <ul style="list-style-type: none"> • School Prayer “God’s Love” . • Introduction of music instrument congo. • Rhythm 4/4 in congo. 	Interest of student	OCTOBER-NOVEMBER	<p>Practical</p> <ul style="list-style-type: none"> • Playing Rhythm 3/4 in congo with English Community song and prayer song “Showers of Blessing” . 	Playing of rhythm 3/4 along with the song.
JULY-AUGUST	<p>Practical</p> <ul style="list-style-type: none"> • Playing of prayer song and patriotic song with congo rhythm 4/4 	Performance of students with rhythm	DECEMBER-JANUARY	<p>Practical</p> <ul style="list-style-type: none"> • Christmas carols • Playing Rhythm 3/4 and 4/4 in congo with Christmas 	Playing of congo $\frac{3}{4}$ and 4/4.

				carols and patriotic song.	
SEPTEMBER	Revision and Grading		FEBRUARY- MARCH	Revision and Grading	

EXAMINATION POLICY 2018-19

FOR CLASSES III-V

There will be two terms and four assessments.

Weightage

TERM 1: 100 Marks..... PA 1 (20 Marks) + HALF YEARLY (60 Marks) + COMPONENTS (15Marks) + NOTE BOOKS (5 marks)

TERM 2: 100 Marks..... PA 2 (20 Marks) + YEARLY EXAM (60 Marks) + COMPONENTS (15Marks) + NOTE BOOKS (5 marks)

TOTAL= TERM 1 + TERM 2 = 100 + 100 = 200 Marks/ 2= 100 Marks

TERM 1 (APRIL - SEPTEMBER)

Assessment Details	Allotment of Marks				Syllabus
PA 1: 20 Marks	Written Test : 20 Marks				April to Mid-July
COMPONENTS: 15 + 5 Marks	5 marks	5 marks	5 marks	5 marks (NOTE BOOKS)	April - September
HALF YEARLY : 60 Marks	Written Test : 60 Marks				April - September
TOTAL	PA 1 (20 Marks) + HALF YEARLY (60 Marks) + COMPONENTS (15Marks)+ NOTE BOOKS (5 marks)				

TERM 2 (OCTOBER – MARCH)

Assessment Details	Allotment of Marks				Syllabus
PA 2 : 20 Marks	Written Test : 20 Marks				October-November
COMPONENTS: 15+5 Marks	5 marks	5 marks	5 marks	5 marks (NOTE BOOKS)	October-February
YEARLY EXAM: 60 Marks	Written Test : 60 Marks				October- February + 10% of Term I (In all the subjects)
TOTAL	PA 2 (20 Marks) + YEARLY EXAM (60 Marks) + COMPONENTS (15Marks)+ NOTE BOOKS (5 marks)				

Components to be assessed in both the terms (Term I and Term II)

For Languages	: Listening+ Speaking+ Reading +Notebooks
For Mathematics	: Mental Math + MCQ + Activity/Project + Notebooks
For General Science	: Scientific Skills + Activity/Project + Diagrams+ Notebooks
For Social Science	: Social Sensitivity (surveys & diagrams) + Map work+ Activity/Project + Notebooks

GRADING SYSTEM

A. Scholastic Areas (8 point scale)

Grade	Marks Range
A1	91 -100
A2	81 – 90
B1	71 – 80
B2	61 – 70
C1	51 – 60

C2	41 – 50
D	33 – 40
E	32 and below (needs improvement)
<i>Minimum qualifying grade in all the subjects under Scholastic Domain is D</i>	

B. Co-Scholastic Areas (3 point scale)

Grade	Remark
A	OUTSTANDING
B	VERY GOOD
C	FAIR
<i>Minimum qualifying grade in Co-Scholastic Domain is C.</i>	

CO-SCHOLASTIC AREAS

The following co-scholastic areas are to be assessed:

- **Work Education/ ICT**
- **Art Education (Art and Craft)**
- **Health and Physical Education**
- **Visual and Performing Arts (Music and Dance)**
- **Discipline (Attendance, Sincerity, Behaviour and Values)**