

BOOK LIST, SESSION 2018-19 CLASS- III

Subject	Name of book	Publisher	Notebooks	Number
English	The English Connection III	S. Chand Publications	4 lined Notebook	3
	Tune in to Grammar	Pearson	Worksheets prepared by SPS Faculty	
	Mini Dictionary	Oxford		
	Gulliver's Travels	Lady Bird		
	Lines and Curves(Cursive Writing)	Evergreen		
Hindi	Parivesh Hindi Pathmala – III	Viva Education	5 lined Notebook	4
			Worksheets prepared by SPS Faculty	
Maths	Math Sight – III by S. Lata	Britannica	Small Square	4
			Worksheets prepared by SPS Faculty	
EVS	Environmental Studies - III	Viva	English (4 Lined) interleaf	4
			Worksheets prepared by SPS Faculty	
G.K.	G.K. Planet	PM Publishers	---	---
Computer	Gateway to windows with Open Office 4.1.1 – (Revised edition)	Navdeep Publication	---	----
Art	Artoons – III	Max Education	Drawing file	1
			3 in 1	1
			Scrap Book white pages + 1 side ruled	1

LEARNING OBJECTIVES

ENGLISH

- To enable the child to develop the four language skills- Listening, Speaking, Reading and Writing.
- To enrich the child's vocabulary.
- To enable the child to express his/her ideas confidently.
- To enable the child to read text with comprehension.
- To enable the child to read with proper pronunciation, fluency and clarity.
- To enable the child to appreciate poetry and recite poems for pleasure.
- To develop creative and imaginative skills of the child.

हिन्दी

- भाषा ज्ञान का विकास।
- श्रवण कौशल, वाचन एवं मौखिक अभिव्यक्ति को सुदृढ़ करना।
- भाषाई कौशल - श्रवण कौशल, वाक् कौशल, पठन कौशल, लेखन एवं चिंतन का विकास करना।
- अर्थबोध कौशल का विकास करना।
- शब्द कोश में वृद्धि करना।
- शुद्ध वर्तनी लेखन का विकास करना।
- अवलोकन क्षमताओं सहित भाषाई कौशलों का विकास।
- रचनात्मक अभिव्यक्ति व कल्पना शक्ति का विकास।

MATHS

- To enhance the numerical ability of the child.
- To enable the child to acquire arithmetic skills and mathematical applications.
- To familiarize the child with the basic arithmetic operations – addition, subtraction, multiplication and division.
- To enable the child to correlate mathematical concepts with real life situations.
- To enable the child to develop mental ability, reasoning and logical thinking skills.

ENVIRONMENTAL STUDIES

- To enable the students to appreciate the diversity in the immediate surroundings.
- To develop various processes/skills through the interaction with the natural and social environment.
- To enable the child to acquire skills such as observation, analysis, sequencing, interpretation, etc.
- To create awareness about the environment in a holistic manner.
- To enable the child to appreciate the bounties of nature.
- To develop a positive and caring attitude towards the immediate surroundings and the environment.
- To sensitize the child towards various environmental issues.

LEARNING OUTCOMES

ENGLISH

- The students will be able to enhance listening, speaking, reading and writing skills.
- Students will be able to enhance their vocabulary and learn the correct usage of words.
- The students will be able to express their ideas through creative writing exercises.
- The students will be able to develop their communicative skills through conversational exercises such as telephonic conversation, show and tell, situational conversation, etc.
- Students will be able to recite poems with expression.
- Students will be able to read and comprehend a given text.
- Students will be able to apply grammatical concepts appropriately.

हिन्दी

- भाषा ज्ञान का विकास होगा ।
- श्रवण कौशल, वाचन कौशल एवं मौखिक अभिव्यक्ति सुदृढ़ होगी ।
- भाषाई कौशल - श्रवण -वाक् पठन लेखन एवं चिंतन का विकास होगा ।
- अर्थबोध कौशल का विकास होगा ।
- शब्द कोश में वृद्धि होगी ।
- शुद्ध वर्तनी लेखन का विकास होगा ।
- अवलोकन क्षमताओं सहित भाषाई कौशलों का विकास होगा ।
- रचनात्मक अभिव्यक्ति व कल्पना शक्ति का विकास होगा ।

MATHS

- The student will be able to acquire proficiency in basic arithmetic operations (addition, subtraction, multiply)
- The students will be able to apply mathematical concepts to practical problems.
- The students will be able to calculate and use different mathematical operations mentally.
- The students will be able to apply mathematical concepts to real life contexts.
- The students will be able to comprehend the relation between different units and deduce useful information.

ENVIRONMENTAL STUDIES

- The student will be able to explore multiple facets of environmental studies.
- The students will be able to understand the relationships between natural and social environment
- The students will be able to develop their thinking and analytical skills.
- The student will be able to collect and record the details of observed objects/events in an organized manner.
- The students will be able to engage themselves in diverse hands-on activities and project assignments related to their natural and social environment.

MONTH WISE SYLLABUS: ENGLISH

MONTH	CONTENT	ACTIVITIES/ PROJECTS	EVALUATION
April	<ul style="list-style-type: none"> ▪ Orientation ▪ Poem: Too Busy ▪ L-2: Who Did Patrick's Homework? ▪ Grammar : Sentences, Punctuation ▪ Comprehension Skills: Reading Comprehension 	<ul style="list-style-type: none"> ▪ Grammar Game-Punctuation ▪ Recitation of the poem ▪ Group Discussion- Importance of completing one's work on time. 	Reading Skills Assessment (Term I)
May	<ul style="list-style-type: none"> ▪ L-1: A List* (*To be considered only for activity) ▪ Grammar :Nouns – Common, Proper and Collective ▪ Grammar : Gender, Singular – Plural 	<ul style="list-style-type: none"> ▪ Noun Game ▪ Gender- Pair Activity. ▪ Flow Chart- My Daily Routine 	Listening Skills Assessment Audio-Visual (Term I)
July	<ul style="list-style-type: none"> ▪ Grammar: Nouns- Recapitulation ▪ Revision(P.A- 1) ▪ L- 3: Anna's Diary ▪ Grammar : Adjectives and Degrees Of Comparison ▪ Writing Skills: Picture Composition 	<ul style="list-style-type: none"> ▪ Grammar Game – Rapid Fire (Adjectives) ▪ Word Game – Acrostic 	Speaking Skills Assessment Story Narration (Term I) P. A -1 Lesson – 2 Sentences, Punctuation, Nouns - Kinds of Nouns, Gender, Singular-Plural, Reading Comprehension
August	<ul style="list-style-type: none"> ▪ L-4: Ma Liang and The Magic Paint Brush ▪ L-5: Inspector Janvi Catches Mr. X. ▪ Grammar : Pronouns ▪ Grammar: Pronouns (Contd..) 	<ul style="list-style-type: none"> ▪ Making a Thank You card ▪ Structured Discussion – What are the duties and responsibilities of a police officer? ▪ Grammar Game- “Sink or Sail” (Pronouns) 	Evaluation of Notebooks (Term I)

September	<ul style="list-style-type: none"> ▪ Poem: Vocation ▪ Grammar: Homophones ▪ Writing Skills: Dialogue Completion ▪ Revision - Term End - I 	<ul style="list-style-type: none"> ▪ Situational Conversation ▪ Recitation of the poem ▪ Recapitulation 	Term End - I Syllabus: Lesson -3, 4 & 5, Nouns-Common, Proper and Collective, Adjectives, Degrees of Comparison, Pronouns, Picture Composition and Reading Comprehension
October	<ul style="list-style-type: none"> ▪ L-6: Rapunzel* ▪ (*To be considered only for activity) ▪ Grammar : Articles ▪ Writing Skills: Paragraph Writing ▪ Grammar : Verbs 	<ul style="list-style-type: none"> ▪ Role –Play ▪ Grammar Game- Name the Doer 	Reading Skills Assessment (Term II)
November	<ul style="list-style-type: none"> ▪ Grammar : Verbs ▪ Autumn Break ▪ Grammar : Tenses ▪ L-7:- A Young Braveheart 	<ul style="list-style-type: none"> ▪ Vocabulary Building ▪ Internet based research – Malala Yousafzai ▪ Quiz 	Listening Skills Assessment Dictation (Term II)
December	<ul style="list-style-type: none"> ▪ Poem: The Ice-Cream Man ▪ Revision (P.A. – 2) ▪ Grammar : Adverbs ▪ L-8: City Mouse and Country Mouse ▪ L- 9: The Lantern Festival of Thailand 	<ul style="list-style-type: none"> ▪ Guided discussion-Importance of Friendship ▪ Role- Play 	P. A.- 2 Syllabus: L-7, Pronouns, Adjectives, Degree of Comparison, Homophones, Articles, Verbs, Tenses & Dialogue Completion.
January	<ul style="list-style-type: none"> ▪ Winter Break ▪ Grammar: Prepositions ▪ L-10: Tenali Raman and the Thieves ▪ Poem: The Fox’s Wedding 	<ul style="list-style-type: none"> ▪ Group Discussion - Lighting Festivals around the world. 	Speaking Skills Assessment Character Role- Play (Term II) Evaluation of Notebooks (Term II)
February	<ul style="list-style-type: none"> ▪ Grammar : Conjunctions ▪ Poem: A Letter to Grown Ups ▪ Creative Writing: Paragraph Writing ▪ Recapitulation 	<ul style="list-style-type: none"> ▪ Character Role- Play ▪ Guided Games- Join the Wagon 	
March	Term End - II	Term End - II Syllabus: L-8, 9 & 10, Punctuation, Verbs, Tenses, Articles, Adverbs, Prepositions, Conjunctions, Paragraph Writing & Reading Comprehension.	

MONTH WISE SYLLABUS: HINDI

MONTH	CONTENT (week-wise)	ACTIVITIES/ PROJECTS	EVALUATION
अप्रैल	<ul style="list-style-type: none"> * Orientation & Introduction * पाठ - 1 हम हैं सूरज-चाँद-सितारे (कविता) पर्यायवाची शब्द ,अनुनासिक / अनुस्वार * पाठ - 2 रानी चींटी मुहावरे , संयुक्ताक्षर शब्द * व्याकरण - संज्ञा के भेद 	<ul style="list-style-type: none"> -सस्वरपाठ -पाठ प्रवेश- एकता की भावना जगाना -चित्र के माध्यम से कीड़े-मकौड़ों के नाम चुनकर लिखना -संज्ञा शब्द लड़ी 	- श्रवण कौशल- श्रुतलेख (पाठ-2) (Term -1)
मई	<ul style="list-style-type: none"> * पाठ - 3 सच्चाई व्याकरण- लिंग * र के रूप आओ मिलजुल कर गुनगुनाएँ (केवल सस्वरपाठ हेतु) 	<ul style="list-style-type: none"> -भारत के स्वतन्त्रता सेनानियों के चित्र चिपकाकर उनके जीवन से संबन्धित कोई विशेष घटना लिखिए -ऋ की मात्रा लगाइए 	- पठन कौशल (Term -1)
जुलाई	<ul style="list-style-type: none"> * चित्र वर्णन * पाठ - 4 हमसे सब कहते (कविता) समान तुक वाले शब्द * व्याकरण- वचन * पाठ - 5 जंगल में फेसबुक * व्याकरण- सर्वनाम 	<ul style="list-style-type: none"> कविता को कहानी के रूप में लिखिए -शब्दों को शब्दकोश के क्रम से लिखिए -सस्वरपाठ -संयुक्ताक्षर शब्द लिखिए 	- वाचन कौशल – पात्र संवाद प्रस्तुतिकरण (Term -1) लिखित सामयिक परीक्षा (Term -1) – पाठ – 1, 2 व्याकरण – पर्यायवाची शब्द , संज्ञा ,समान तुकवाले शब्द , र के रूप ,अनुनासिक / अनुस्वार, लिंग , चित्र – वर्णन

अगस्त	<ul style="list-style-type: none"> * पाठ- 6 : परीलोक की सैर शब्दार्थ, सार्थक शब्द, मुहावरे, समानार्थक शब्द * पाठ- 6 परीलोक की सैर (Contd.) * व्याकरण- विराम चिह्न * पाठ-7 पेड़ और पौधे (कविता) (केवल सस्वरपाठ हेतु) विलोम शब्द * कहानी पूरी करो 	<ul style="list-style-type: none"> -नाटक मंचन -श्रुतभाव विरामचिह्न गतिविधि -चित्र वर्णन कीजिए -कविता बनाएँ -चित्र की सहायता से कहानी रचना 	-कार्य पुस्तिका मूल्यांकन (Term -1)
सितंबर	<ul style="list-style-type: none"> * पाठ-8 में कूड़ेदान हूँ (आत्मकथा) (केवल पठन व गतिविधि हेतु) अपठित गद्यांश * पुनराभ्यास * मध्यावधि परीक्षा (Term -1) 		मध्यावधि परीक्षा (Term -1) पाठ- 3 ,4, 5, 6 व्याकरण – सर्वनाम, लिंग, वचन, संज्ञा ,संयुक्ताक्षर शब्द, विराम चिह्न, चित्र वर्णन, अपठित गद्यांश कहानी पूरी करो
अक्टूबर	<ul style="list-style-type: none"> * अनुच्छेद – लेखन * व्याकरण- विशेषण * पाठ -9 फलों का दरबार * व्याकरण- वाक्यांशबोधक शब्द * पाठ- 10 हम करके कुछ दिखलाएँगे (कविता) 	<ul style="list-style-type: none"> - सस्वरपाठ - संरचनात्मक लेखन- वर्मीकल्चर के बारे में लिखिए -समान अर्थवाले शब्दों की वर्ग पहेली पूरी करें - नाटक मंचन -फलों की जानकारी -शुद्ध वर्तनी 	श्रवण कौशल – पद्यांश श्रुतलेख (पाठ-8-में कूड़ेदान हूँ) (Term -2)

नवम्बर	<ul style="list-style-type: none"> * पाठ- 10 हम करके कुछ दिखलाएँगे (कविता जारी) * पाठ-11 प्यारा सा एक पत्र (केवल पठन व गतिविधि हेतु) * संवाद लेखन ऐसे सूरज आता है (केवल सस्वर पाठ हेतु) व्याकरण: अनेकार्थी शब्द * पाठ-12 परोपकारी शतपत्र 	<p>-पत्र – लेखन(अनौपचारिक) दिल्ली के किसी भी दर्शनीय स्थान का वर्णन करते हुए अपने मित्र को पत्र लिखो</p> <p>-श्रुतभाव ग्रहण</p> <p>-लिफ़ाफ़ा(चिट्ठी) बनाना</p>	पठन कौशल –अपठित पाठ्य सामग्री (Term -2)
दिसम्बर	<ul style="list-style-type: none"> * व्याकरण- अशुद्धि-शोधन * पाठ- 13 बांसुरीवाला * अनुच्छेद –लेखन * व्याकरण- समश्रुति भिन्नार्थक शब्द * पाठ-14 बया हमारी चिड़िया रानी (कविता) , रंगीन पक्षी (केवल सस्वर पाठ हेतु) 	<p>-सस्वरपाठ</p> <p>- अपठित गद्यांश</p> <p>-कहानी को क्रम में लगाइए</p> <p>-नाटक मंचन</p> <p>-वाच्य यंत्रों का मिलान</p>	सामयिक परीक्षा (Term -2) पाठ -9,12 व्याकरण -वाक्यांशबोधक शब्द, विशेषण, अनेकार्थी शब्द ,अशुद्धि-शोधन संवाद लेखन
जनवरी	<ul style="list-style-type: none"> * शीतकालीन अवकाश * शीतकालीन अवकाश * व्याकरण- क्रिया शब्द , काल * पाठ-15 थॉमस अल्वा एडीसन अनेकार्थी शब्द 	<p>-सस्वरपाठ</p> <p>-क्रिया – मूक खेल</p> <p>-अपनी दिनचर्या को पहले वर्तमान काल में बताओ तत्पश्चात उसे भूतकाल में परिवर्तित कीजिए</p>	वाचन कौशल – घटना उल्लेख (Term -2) कार्य पुस्तिका मूल्यांकन (Term -2)

फरवरी	<ul style="list-style-type: none"> * पाठ 16 डामन और पिथियस (केवल पठन हेतु) अपठित गद्यांश * पुनराभ्यास * पुनराभ्यास * वार्षिक परीक्षा 	<ul style="list-style-type: none"> - अपठित गद्यांश - संकल्पना मानचित्र की सहायता से अनुच्छेद लिखिए 	
मार्च	वार्षिक परीक्षा (Term -2)	वार्षिक परीक्षा (Term -2) पाठ- 10, 13, 14, 15 व्याकरण - विशेषण शब्द, काल, क्रिया, अपठित गद्यांश, अनुच्छेद लेखन, वाक्यांशबोधक शब्द ,विपरीत शब्द ,अशुद्धि - शोधन ,विराम - चिह्न , पर्यायवाची शब्द ,विलोम शब्द, समश्रुति भिन्नार्थक शब्द , मुहावरे	

MONTH WISE SYLLABUS : MATHEMATICS

MONTH	TOPIC/CONTENT (week-wise)	ACTIVITIES	EVALUATION
APRIL	LESSON1-NUMBER SYSTEM <ul style="list-style-type: none"> * Orientation and Recapitulation * Reading and writing 4- digit numbers, place & Face value * Expanded form, short form, even & odd number * Comparing , ordering numbers, forming 4 digit numbers , Rounding off, Roman Numerals, Tables 1-10 	<ul style="list-style-type: none"> • Abacus • Stick activity on Roman numerals 	
MAY	<ul style="list-style-type: none"> * Roman numerals LESSON-2 ADDITION adding 4-digit numbers. * Properties of addition, adding horizontally, Missing addend, Word Problems 	<ul style="list-style-type: none"> • Paper strip activity 	ACTIVITY

JULY	<ul style="list-style-type: none"> * ADDITION CONTD. -word problems, adding 10,100,1000, revision * LESSON-3 SUBTRACTION – Introduction * Properties of Subtraction, Subtraction with regrouping * Word Problems on Subtraction Addition and Subtraction together 	<ul style="list-style-type: none"> • Stick Grouping Activity 	<p>P .A-1 CHAPTER 1 AND 2 MENTAL MATH MCQ</p>
AUGUST	<p>LESSON-4 INTRODUCTION TO BASIC GEOMETRICAL SHAPES</p> <ul style="list-style-type: none"> * Drawing and Measuring Lines Plane Shapes, Closed and Open Figures, Solid Shapes * Tangrams and Congruent Figures, <p>LESSON-5 Introduction – Multiplication</p> <ul style="list-style-type: none"> * Properties Of Multiplication, Multiplication by One Digit and Two Digit Numbers * Multiplication by 10, 100, 1000 and Multiplication Tables * Word Problems 	<ul style="list-style-type: none"> • Making Tangrams • Examples of shapes to be identified and pasted in the correct place 	<p>NOTE BOOKS</p>
SEPTEMBER	<p>LESSON-6-INTRODUCTION TO DIVISION</p> <ul style="list-style-type: none"> * Finding dividend divisor & quotient, Division with repeated subtraction * Division by 10 , Properties Of Division Long Division (1 digit divisor) with Checking <p>Term End - I</p>	<ul style="list-style-type: none"> • Math Tambola 	<p>Term End - I</p> <p>CHAPTER 1, 2, 3, 4, 5& 6 (till ex. 6.3)</p>
OCTOBER	<ul style="list-style-type: none"> *Dividing 3–digit and 4- digit numbers * Division Word Problems <p>LESSON-7 FRACTIONS</p> <p>Types of Fractions, Comparison</p> <ul style="list-style-type: none"> * Addition and Subtraction of Like Fractions * Fraction as a collection 	<ul style="list-style-type: none"> • Sticker Activity to find quotient and remainder 	<p>ORIGAMI ACTIVITY</p>

NOVEMBER	<p>*Word Problems on Fractions</p> <p>LESSON-8 –MEASUREMENT</p> <p>* Introduction to measurement of length Conversion, Addition of length, Subtraction of length</p> <p>LESSON-8 –MEASUREMENT</p> <p>* Word problems, Conversion Addition and Subtraction of weight</p> <p>*Word problems, Introduction to capacity Conversion Revision tables(1-12)</p>	<ul style="list-style-type: none"> ● Measuring the Objects in the class with Standard and Non-Standard Units ● Measuring the Objects in the class with Standard and Non-Standard Units, ● Origami Activity 	MENTAL MATHS
DECEMBER	<p>Chapter 11 Introduction to patterns , Symmetrical figures</p> <p>* Symmetrical figures, Completing halves of figure</p> <p>* Tiling patterns, patterns in numbers and Patterns in shapes</p> <p>* Chapter 9: Time: Introduction to time, Concept of a.m. and p.m.</p> <p>* Reading and writing time, Conversion of time Revision tables (1-12) Writing dates, Calendar</p>	<ul style="list-style-type: none"> ● Activity on TimeLine ● Tessellation Patterns 	P.A -2 CHAPTER 7 AND 8 MCQ
JANUARY	<p>* Winter Vacation</p> <p>* LESSON-12 PICTORIAL REPRESENTATIONS –Pictographs, Tally mark Chart</p> <p>* LESSON-10 MONEY Introduction to money, Writing Rupees and Paise Conversion of Money</p>	<ul style="list-style-type: none"> ● Calendar ● Activity on pictorial Representation 	NOTE BOOKS
FEBRUARY	<p>LESSON-10 MONEY</p> <p>*Conversion, Adding and Subtracting Money</p> <p>* Multiplication and Division Of Money, Word Problems Word Problems (Contd.), Multiplication Tables</p> <p>*REVISION Term End - II</p>	<ul style="list-style-type: none"> ● Bill Making Activity 	
MARCH	Term End - II		Term End - II CHAPTER 5, 6, 9,10,11,12

MONTH WISE SYLLABUS ENVIRONMENTAL STUDIES –E.V.S

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
APRIL	<p>LESSON 1: MY FAMILY AND ME</p> <ul style="list-style-type: none"> ▪ Types of Family, People in a Family, Family Tree. ▪ New Relatives, Meeting Family Members. <p>LESSON 2: CARING FOR OTHERS</p> <ul style="list-style-type: none"> ▪ Growing Old, Taking Care of Old People, Physically Challenged people. <p>LESSON 3: PEOPLE AROUND US</p> <ul style="list-style-type: none"> ▪ Types of Occupation: Community Helpers, Social Workers 	<ul style="list-style-type: none"> • Quiz: Types of families • To find out any five community helpers around you 	<ul style="list-style-type: none"> • Family Tree (L-1) (project- Term 1) • Comprehension Passage(L-2) (Environmental sensitivity- Term 1)
MAY	<p>LESSON 3: PEOPLE AROUND US (Continues)</p> <ul style="list-style-type: none"> ▪ Family at Work, Working Children. <p>LESSON 4: PLAYING IS FUN</p> <ul style="list-style-type: none"> ▪ Out Door Games, Indoor Games, Team Games, Games in the Past, Game is Work for Some ▪ Week -3,4,5 SUMMER BREAK 	<ul style="list-style-type: none"> • Puzzle game (L-4) • Fun Activity – Indoor games in class • To find out the names of 5 games enjoyed by grand parents 	
JULY	<p>LESSON 5: PLANTS</p> <ul style="list-style-type: none"> ▪ Revision for PT-1 <p>Kinds of Plants, Plants and Climate</p> <p>LESSON 5: PLANTS (Contd)</p> <ul style="list-style-type: none"> ▪ Plants are our Friends, New Plants. <p>LESSON-6 LEAVES IN OUR LIVES</p> <ul style="list-style-type: none"> ▪ Leaf Diversity, Leaves are useful, Shedding of Leaves <p>LESSON 7: THE WORLD OF ANIMALS</p> <ul style="list-style-type: none"> ▪ Animals Vary in Size, Movement in Animals, Tails Help in Different ways ▪ Food Animals Eat <p>LESSON 8-TINY ANIMALS</p> <p>Introduction to Insects, Insects can be Harmful</p>	<ul style="list-style-type: none"> • Diagram of a Leaf • Visit to Brahmavatika to observe: <ul style="list-style-type: none"> i) Types of plants: Herbs, shrubs and trees ii) Different shapes of leaves • Leaf Impression Activity • Fun Activity: To observe the tails of different animals. 	<p>P.A. -1</p> <p>Chapter - 3,4 & 5</p>

AUGUST	<p>Lesson 8 -TINY ANIMALS (contd..)</p> <ul style="list-style-type: none"> ▪ Useful Insects. <p>LESSON 9-BIRDS Introduction to birds, Feathers, Neck Movement, Birds and their sounds , Beaks, Migratory Birds</p> <p>LESSON 10-SOURCES OF FOOD</p> <ul style="list-style-type: none"> ▪ Food from Plants, Food from Animals, Cultural Diversity in Food. <p>LESSON 11- COOKING AND EATING Methods of Cooking, Vessels Used for Cooking</p> <ul style="list-style-type: none"> ▪ Types of stoves and fuels, Eating in a Family 	<ul style="list-style-type: none"> • Collection of spices • Collection of feathers • Food festival of raw and cooked food items. 	<ul style="list-style-type: none"> • Identification of beaks and birds (Scientific Skill-Term 1) • Notebook assessment –Term 1
SEPTEMBER	<p>LESSON 12- HOUSES-GOOD AND CLEAN</p> <ul style="list-style-type: none"> ▪ Living together, Types of Houses, A Clean House ▪ Revision <p>Term End - I</p>	<ul style="list-style-type: none"> • Model Making of different type of houses 	<p>Term End - I</p> <p>Ch - 6,7,8, 10,11</p>
OCTOBER	<p>LESSON 13- ANIMALS IN OUR HOMES</p> <ul style="list-style-type: none"> ▪ Decorating a house, Some Unusual Houses Pet and Domestic Animals: Shelter and Food ▪ Unwanted animals in our house and Getting Rid of Them. <p>LESSON 14 : MAPS AND DIRECTIONS</p> <ul style="list-style-type: none"> ▪ Directions, Sketch, Plan and map <p>LESSON 15- WATER – A NECESSITY</p> <ul style="list-style-type: none"> ▪ Ways to get Water, Save Water ▪ Water Pollution and Ways to Avoid Water Pollution 	<ul style="list-style-type: none"> • Quiz • To read roadways map applying knowledge of 4 directions. 	<ul style="list-style-type: none"> • Classroom plan(L-14) (Scientific skill- Term 2)

NOVEMBER	<p>LESSON 16- WATER IN OUR LIVES</p> <ul style="list-style-type: none"> ▪ Natural Sources of Water, From Water Bodies to Our Taps, Volume and Shape of water, Storage of water. ▪ Safe Handling of Water, The Water Cycle, Rainwater Harvesting <p>LESSON 17- TRAVELLING TO PLACES</p> <ul style="list-style-type: none"> ▪ History of Transport, We All Need to travel, Land Transport 	<ul style="list-style-type: none"> • Role Play- Take up the role of any one transport and speak a few lines about it. • Diagram-water cycle • Water Cycle activity 	<ul style="list-style-type: none"> • Poster : ‘Save Water’ (Environmental sensitivity-Term 2)
DECEMBER	<p>LESSON 17- TRAVELLING TO PLACES (continues)</p> <ul style="list-style-type: none"> ▪ Revision for PT-2 <p>Air Transport, Water Transport, Special Means of Transport.</p> <p>LESSON 18 –MEANS OF COMMUNICATION</p> <ul style="list-style-type: none"> ▪ Telephones, Postal Communication, Journey of a Letter ▪ Mass Communication, Communicating Without Speaking <p>LESSON 19- CLOTHES WE WEAR</p> <p>Weaving, Knitting, Colouring the Cloth</p>	<ul style="list-style-type: none"> • Revision Assignment. 	<p>P.A-2: Chapter 12,13 & 16</p>
JANUARY	<ul style="list-style-type: none"> ▪ WINTER BREAK <p>LESSON 19- CLOTHES WE WEAR (continues)</p> <ul style="list-style-type: none"> ▪ Making patterns ▪ Wearing Clothes 		<ul style="list-style-type: none"> • Making Patterns using vegetables on handkerchief (Project -Term 2) • Notebook Assessment-Term 2
FEBRUARY	<p>LESSON 20 -THE POTTER’S WHEEL</p> <ul style="list-style-type: none"> ▪ Introduction to Pottery , The Potter’s Wheel <p>Making a Pot, Pottery in Our Lives</p> <ul style="list-style-type: none"> ▪ REVISION <p>Term End - II</p>	<ul style="list-style-type: none"> • Revision Assignments. 	
MARCH	<p>Term End - II</p>		<p>Term End - II Chapter 17,18,19 &20</p>

MONTH WISE SYLLABUS: GENERAL KNOWLEDGE & CURRENT AFFAIRS

MONTH: APRIL

	1 st Week	2 nd Week	3 rd Week	4 th Week
Orientation for students	Page no.5,6 INDIA at a glance Happy Holidays	Page no.7,8 Bony Bones Scaly animals	Page no.10,11 Everyday Essentials Water bodies	Page no.12 What's in my Plate?

MONTH: MAY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no.13,14 Dances of India Review Sheet-1	Page no.15 Bugging Bugs!	Page no.16,17 Plants in Action	Summer Break	Summer Break

MONTH: JULY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 18 Great Authors, Great Work	Page no. 19,20 World Of oceans Hello!	Page no. 21,22 Phases of Moon Differently Abled People	Page no. 24 Super Heros and Vicious Villains	Page no. 25 Review Sheet-2

MONTH: AUGUST

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no.26,27 Skill Building Drill-1 Aabra Ka Daabra	Page no.28, 30 Chocolate Made? Space Race	Page no.32,34 The Power of a Rumour PMP News Times	Page no.36,38 Life Skills DIY-(Do it Yourself)	Page no.39 Caring For the environment

MONTH: SEPTEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Revision	Revision	Term I Exams	Term I Exams	Term I Exams

MONTH: OCTOBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Current Affaires	Page no. 40 Seven Wonders of the World	Page no. 41 An Adventurous Trip	Page no. 42 Earth Day, Everyday	Page no. 44 The Movie World

MONTH: NOVEMBER

1st Week	2nd Week	3rd Week	4th Week	5th Week
Page no. 45 Human Body Crossword	Page no. 46 Mission Space!	Page no. 48 Olympic Grill	Page no. 49 Animal Habitats	Page no. 50 Review Sheet-3

MONTH: DECEMBER

1st Week	2nd Week	3rd Week	4th Week	5th Week
Page no. 51 Top in the World	Page no.52 How Animals Move	Page no. 53 Computer Quiz	Page no. 54 India's Firsts	Current Affairs

MONTH: JANUARY

1st Week	2nd Week	3rd Week	4th Week	5th Week
Winter Break	Winter Break	Page no. 55 My Spicy Kitchen Shelf	Page no. 56 Famous Inventions	Page no. 58 Let's Dance

MONTH: FEBRUARY

1st Week	2nd Week	3rd Week	4th Week	
Page no. 60 Review sheet -4	Page no.61 Skill Building Drill-II	Revision and assignment	Term II Exams	

MONTH WISE SYLLABUS: LIFE SKILLS/VALUE EDUCATION

MONTH	TOPIC	OBJECTIVES	METHODOLOGY/ACTIVITIES
APRIL	HONESTY	<ul style="list-style-type: none"> • To encourage students to do the right things even when it is difficult. • To develop good character. • To win others' respect. • To foster positive behaviour. 	<u>Media:</u> Story <u>Interaction:</u> Share incidents where students have demonstrated honest behaviour. <u>Activity:</u> Divide the class into two groups. Let each group create their own 'Honesty Pledge' with their signatures on it and display the same in the classroom.
MAY	TEAM WORK	<ul style="list-style-type: none"> • To understand the importance of working in harmony. • To explore the joy of sharing, and strive towards a common goal. 	<u>Media:</u> Story <u>Interaction:</u> Brainstorm various ways in which team-spirit is visible in school activities. <u>Activity:</u> Complete the following: Teamwork is important because... <u>Game:</u> Team game

JULY	CELEBRATING DIVERSITY	<ul style="list-style-type: none"> To foster understanding of various cultures. To develop the spirit of brotherhood. To inculcate love and respect for the country. To appreciate the diversity while respecting self and others. 	<p><u>Media:</u> Story</p> <p><u>Interaction:</u> Discussing about great Indians- Scientists, Players, Musicians</p> <p><u>Activity:</u> Make tri-colour kites and write your wish/ dream on it (in the context of your own country).</p> <p><u>Activity:</u> Complete: I am proud of my country because.....</p>
AUGUST	DOING YOUR BEST	<ul style="list-style-type: none"> To understand the importance of giving your best. To know yourself better. To explore ways of doing things with a clear focus. To have a clear goal / aim. 	<p><u>Media:</u> Story (Arjuna/ Eklavya).</p> <p><u>Research:</u> Enlist a few great men/women who have succeeded and attained great heights. They may collect information about them and have a class discussion.</p> <p><u>Role Play:</u> Successful person and enlist reasons behind his/her success.</p> <p><u>Activity:</u> Learn and sing the motivational song, "We shall overcome some day".</p>
SEPTEMBER	NURTURE THE NATURE SUSTAINABLE DEVELOPMENT	<ul style="list-style-type: none"> To foster a responsible attitude towards nature. To explore the ways in which students can contribute towards nurturing nature. To understand ways of preserving natural resources. To explore ways of protecting the environment. 	<p><u>Discussion:</u> Celebrating eco-friendly Diwali.</p> <p><u>Interaction:</u> Alternate sources of energy use of solar cooker, natural gas, gobar gas and so on.</p> <p><u>Interaction:</u> Suggest different alternative ways of celebrations that ensure fun and also do not cause harm to others or the environment.</p> <p><u>Activity:</u> Cleanliness Campaign/ No Crackers Campaign</p> <p><u>Activity:</u> Taking a cleanliness pledge.</p>
OCTOBER	RESPONSIBILITY : RIGHTS AND DUTIES	<ul style="list-style-type: none"> To understand our Rights and Duties as a citizen of India. To respect the national heritage To learn how to care for the public property. To obey law and order. To be able to contribute to society, and civic life, and take care of the environment. 	<p><u>Media:</u> Story.</p> <p><u>Interaction:</u> List down any five duties as a responsible student. Also, to make a list of 5 rights that they enjoy in the school.</p> <p><u>Interaction:</u> Enlist responsibilities that you take-up at home.</p> <p><u>Activity:</u> Make a promise card for themselves listing out the responsibilities that they will take up at home, school and at the community level.</p>

NOVEMBER	BEING COMPASSIONATE	<ul style="list-style-type: none"> • To develop love for living beings. • To inculcate an attitude of kindness. • To learn how to be generous and caring. 	<p><u>Media:</u> Mother Teresa.</p> <p><u>Discussion:</u> How we can spread the message of care and compassion.</p> <p><u>Activity:</u> Dumb charades: Ask each child to enact a value like kindness, generosity, hate, anger, etc. Other students will guess the name of the same.</p> <p><u>Research:</u> Collect information about any 2 people who spread the message of care and compassion</p>
DECEMBER	PERSONAL SAFETY	<ul style="list-style-type: none"> • To bring about awareness amongst people. • To prepare people for disasters. • To learn what natural disasters are and what to do when they occur. 	<p><u>Media:</u> Good Touch, Bad Touch.</p> <p><u>Discussion:</u> Peer Pressure</p> <p><u>Interaction:</u> Are all strangers bad?</p> <p><u>Activity:</u> Make a First-Aid Kit</p> <p><u>Demonstration:</u> Enacting a situation- Mock Drill</p> <p><u>Activity:</u> MY BAG OF WORDS- New words related to disaster management and their meanings.</p>
JANUARY	CHOOSE YOUR ROLE MODEL	<ul style="list-style-type: none"> • To understand the importance of identifying a right role model. • To explore the ways in which role models can help us. • To learn from the lives of great leaders. 	<p><u>Media:</u> Story.</p> <p><u>Activity:</u> Make a list of at least 10 positive attributes that they admire in their role model.</p> <p><u>Research:</u> Make a list of any 5 achievers who succeeded despite the hardships they faced. For example, Louis Braille.</p>
FEBRUARY	CARING	<ul style="list-style-type: none"> • To learn how to care for self and others. • To learn to be accountable for one's own actions, resolve differences in a constructive, non-violent and peaceful way. • To pursue the common goal where all people are treated fairly for a just society. 	<p><u>Media:</u> Story</p> <p><u>Discussion:</u> Taking care of children/ old people/ animals/ plants.</p>

MONTH WISE SYLLABUS : COMPUTER SCIENCE

MONTH	TOPIC/CONTENT	LAB ACTIVITIES/ PROJECTS
APRIL	L-1: ALL ABOUT A COMPUTER <ul style="list-style-type: none"> • Concept of Input and Output • The Main parts of a Computer • Additional parts of a computer • Difference between a Human being and a Computer 	Practical: Word Pad <ul style="list-style-type: none"> • Type names of any five Input and Output Devices. • Write five ways to protect our planet EARTH – Celebrating 'Earth Day'.
MAY	L-2 : STORING THE COMPUTER WORK <ul style="list-style-type: none"> • Importance of Storage • Various Storage Devices • Memory of a Computer • Cloud Computing 	Demonstration on: <ul style="list-style-type: none"> • Saving data in a Pen drive • Opening files from the CD/DVD. Activity: Prepare a list of Main Parts, Helping parts and Storage parts in word pad.
JULY	L-3: WORKING WITH FILES AND FOLDERS <ul style="list-style-type: none"> • About the Operating System • Features of Windows Operating System • Working with Files and Folders • Arranging icons on the desktop • Components of the desktop. 	Demonstration and practice on: <ul style="list-style-type: none"> • Creating your folder, renaming it • Saving files in a folder • Using Recycle bin
AUGUST	L-4: MORE ABOUT PAINT <ul style="list-style-type: none"> • Selecting, rotating, resizing, skewing and cropping an image. • Editing colours • To set your picture as your desktop background 	Practical: MS PAINT <ul style="list-style-type: none"> • Draw an object using polygon tool, crop, stretch, skew and rotate the object. • Save it as the background of your desktop.
SEPTEMBER	RECAPITULATION <ul style="list-style-type: none"> • Word pad • MS Paint 	Practical and Written Assessment TERM I EXAM: LESSON 1, 2, 3, 4
OCTOBER	L-5: USES OF THE COMPUTER <ul style="list-style-type: none"> • Computer Animation, smart cars, aviation etc. • Sports , gadgets, Embedded Computers 	Practical: Word pad <ul style="list-style-type: none"> • Write five uses of computer and apply formatting effects on it. • Poster on Diwali in MS-Paint.

NOVEMBER	L-6 : STARTING LOGO <ul style="list-style-type: none"> • About the LOGO language • MSW Logo screen components • Logo Commands FD, BK, RT, Home , HT, ST, CS and CT 	Demonstration and practice on: <ul style="list-style-type: none"> • Drawing straight line figures using LOGO software.
DECEMBER	L-6 : STARTING LOGO contd.. <ul style="list-style-type: none"> • Printing Messages, mathematical calculations 	Demonstration and practice on: <ul style="list-style-type: none"> • Printing messages and doing calculations in MSW LOGO.
JANUARY	L-7 : NETWORKING AND THE INTERNET <ul style="list-style-type: none"> • Importance and concept of Networking • Concept of Internet, hardware requirements. • WWW, E-mail and basic E-mail operations 	Demonstration on: <ul style="list-style-type: none"> • Searching Information and E-mail Operations
FEBRUARY	RECAPITULATION	Written and Practical Assessment TERM END II EXAM : LESSON 5, 6, 7

MONTH WISE SYLLABUS : PHYSICAL EDUCATION

MONTH	TOPIC/CONTENT	ACTIVITIES/ PROJECTS
APRIL	Speed	<ul style="list-style-type: none"> • PEC-1- Running, jumping ,Throwing • PEC-4-Circle chase PEC-2- Chasing games. • Relay races , Sprints-Straight and Hurdle jump • Mass Drill, Recreational activity- Four Corners • Yoga- Surya namaskar
MAY	Motor Skills	<ul style="list-style-type: none"> • PEC-7-Circle Dodge ball. PEC-11- Passing and Shooting • Yoga- Paschimotanasana and Bhujangasana, Recreational activity • Ball Throw-Cricket ball
JULY	Strength	<ul style="list-style-type: none"> • PEC-9-Scoring goal PEC-13 Using equipment's • PEC-10-Dribble and shoot, PEC-20- Rhythmic activities • Mass Drill, Stretching exercises, Recreational activity • Yoga - Halasana and Naukasana

AUGUST	Flexibility	<ul style="list-style-type: none"> • PEC-11- Passing and shootings. PEC-20- Rhythmic Activities. • PEC-18-Shooting and scoring goals PEC-3 – Relay races • Yoga – Veer asana • Indoor activity-Chess and Snake n ladder, • Recreational activity , Zigzag Pathways
SEPTEMBER	Concentration	<ul style="list-style-type: none"> • PEC-8 –Hitting and Kicking PEC-11 –Passing and Shooting • PEC-14-Throwing and Catching skills • Fun race – Hurdle jumps, Recreational Activity • Yoga- Pranayama and Uddharvasana
OCTOBER	Athletics	<ul style="list-style-type: none"> • PEC-4 -Chasing games. PEC-19- Bird Catcher • PEC-12- Standing Kho PEC-20 – Rhythmic activities • Mass drill, Yoga- Tadasana and Garudasana • Races-Hurdle Jump and Hurdle race • Recreational activity- Circle chase.
NOVEMBER	Reaction Time	<ul style="list-style-type: none"> • PEC-4 –Chasing games and Circle chase • PEC-6- Scatter ball, PEC-11-Passing and shooting • PEC-7 – Dodge ball • Aerobics, Recreational activity • Fun races- Three legged and Back to back
DECEMBER	Flexibility	<ul style="list-style-type: none"> • PEC-20- Rhythmic activities PEC-3- Relay races • Fun race – Skipping race • Recreational Activity- “Monkey in the center • Obstacle races, Marching • Fun Races-Ball balancing & Lemon n spoon • Yoga- Suryanamaskar
JANUARY	Strength	<ul style="list-style-type: none"> • PEC-10 – Dribble and Shoot PEC-7 - Dodge ball PEC 3- Relay races • Tag games- Chain and Circle chase, Relay races. • Yoga- Parvatasana and Gaumukhasana
FEBRUARY	Flexibility	<ul style="list-style-type: none"> • PEC-16 – Jumping for the height. • Minor games-“Fire in the mountain” and Dog and the bone • Races- Skipping race Throws- Ball throws. • Recreational activity- Balance the ball race and Wheelbarrow race.

MONTH	TOPIC/CONTENT
APRIL	<ul style="list-style-type: none"> • Introduction of basic shapes and colours • Events of the month
MAY	<ul style="list-style-type: none"> • Free hand drawing *
JULY	<ul style="list-style-type: none"> • Festivals & Season
AUGUST	<ul style="list-style-type: none"> • Events of the month
SEPTEMBER	<ul style="list-style-type: none"> • Water world • Teacher's day
OCTOBER	<ul style="list-style-type: none"> • Festival and events of the month • Free hand drawing
NOVEMBER	<ul style="list-style-type: none"> • Events of the month • Folk art/ tribal art
DECEMBER	<ul style="list-style-type: none"> • Free hand drawing
JANUARY	<ul style="list-style-type: none"> • Events of the month
FEBRUARY	<ul style="list-style-type: none"> • Recapitulation

***Free hand Drawing includes:-**

Animals, plants birds , human figures, pencil sketches, and cartoons etc.

MONTH WISE SYLLABUS : MUSIC

MONTH	TOPIC / CONTENT
APRIL - MAY	1 Alankars , 1 Song , Definatio of Alankars , 1 Bhajan
JULY - AUGUST	1 Patriotic Song , Raag Yaman [Isthai – Antra], Practice for Independence Day
SEPTEMBER	School Prayer , Practical Assessment
OCTOBER – NOVEMBER	Taal Kehrva , Vande Matram , 1 Festival Song
DECEMBER	Song Showers of Blessing , Practice for Christmas
JANUARY	Jeevan Parichay of Taansen , Practice for Republic Day
FEBRUARY -MARCH	Practical Assessment

MONTH WISE SYLLABUS : DANCE

MONTH	TOPIC/CONTENT
APRIL-MAY	<ul style="list-style-type: none"> Taal (Definition)
JULY-AUGUST	<ul style="list-style-type: none"> Rajasthani Folk Dance
SEPTEMBER	<ul style="list-style-type: none"> Completion of all Asamyuta Hastamudras (28) with their definitions and usage [Single Hand Gestures], Practice of steps, hand and body movements based on any classical dance form.
OCTOBER- NOVEMBER	<ul style="list-style-type: none"> Shirobedas [Head Movements], Introduction of Indian Classical Dance Forms, Drishtibedas [Eye Movements], 1-10 Samyuta Hastamudras – Definition and Usage [Double Hand Gestures]/ Free style
DECEMBER- JANUARY	<ul style="list-style-type: none"> Grivhabedas [Neck Movements], 10-20 Samyuta Hastamudras - Usage [Double Hand Gestures], Practice of shlokas/ Folk
JAN, FEB, MARCH	<ul style="list-style-type: none"> Completion of Samyuta Hastamudras with their definition and usage [Double Hand Gestures], Practice of steps, Revision of Drishtibedas [Eye Movements], Grivhabedas [Neck Movements], Shirobedas [Head Movements] and steps

WESTERN INSTRUMENTAL MUSIC

MONTH	TOPIC/CONTENT	EVALUATION	MONTH	TOPIC/CONTENT	EVALUATION
APRIL- MAY	<u>Practical</u> <ul style="list-style-type: none"> School Prayer “God’s Love”. Introduction of music instrument congo. Rhythm 4/4 in congo. 	Interest of student	OCTOBER-NOVEMBER	<u>Practical</u> <ul style="list-style-type: none"> Playing Rhythm 3/4 in congo with English Community song and prayer song “Showers of Blessing”. 	Playing of rhythm 3/4 along with the song.
JULY-AUGUST	<u>Practical</u> <ul style="list-style-type: none"> Playing of prayer song and patriotic song with congo rhythm 4/4 	Performance of students with rhythm	DECEMBER- JANUARY	<u>Practical</u> <ul style="list-style-type: none"> Christmas carols Playing Rhythm 3/4 and 4/4 in congo with Christmas carols and patriotic song. 	Playing of congo ¾ and 4/4.
SEPTEMBER	Revision and Grading		FEBRUARY	Revision and Grading	

EXAMINATION POLICY 2018-19

FOR CLASSES III-V

There will be two terms and four assessments.

Weightage

TERM 1: 100 Marks..... PA 1 (20 Marks) + HALF YEARLY (60 Marks) + COMPONENTS (15Marks) + NOTE BOOKS (5 marks)

TERM 2: 100 Marks..... PA 2 (20 Marks) + YEARLY EXAM (60 Marks) + COMPONENTS (15Marks) + NOTE BOOKS (5 marks)

TOTAL= TERM 1 + TERM 2 = 100 + 100 = 200 Marks/ 2= 100 Marks

TERM 1 (APRIL - SEPTEMBER)

Assessment Details	Allotment of Marks				Syllabus
PA 1: 20 Marks	Written Test : 20 Marks				April to Mid-July
COMPONENTS: 15 + 5 Marks	5 marks	5 marks	5 marks	5 marks (NOTE BOOKS)	April - September
HALF YEARLY :60 Marks	Written Test : 60 Marks				April - September
TOTAL	PA 1 (20 Marks) + HALF YEARLY (60 Marks) + COMPONENTS (15Marks)+ NOTE BOOKS (5 marks)				

TERM 2 (OCTOBER – MARCH)

Assessment Details	Allotment of Marks				Syllabus
PA 2 : 20 Marks	Written Test : 20 Marks				October-November
COMPONENTS: 20 Marks	5 marks	5 marks	5 marks	5 marks (NOTE BOOKS)	October-February
YEARLY EXAM: 60 Marks	Written Test : 60 Marks				October- February + 10% of Term I (In all the subjects)
TOTAL	PA 2 (20 Marks) + YEARLY EXAM (60 Marks) + COMPONENTS (15Marks)+ NOTE BOOKS (5 marks)				

Components to be assessed in both the terms (Term I and Term II)

- For Languages : Listening+ Speaking+ Reading +Notebooks
- For Mathematics : Mental Math + MCQ + Activity/Project + Notebooks
- For General Science : Scientific Skills + Activity/Project + Diagrams+ Notebooks
- For Social Science : Social Sensitivity (surveys & diagrams) + Map work+ Activity/Project + Notebooks

GRADING SYSTEM

A. Scholastic Areas (8 point scale)

Grade	Marks Range
A1	91 -100
A2	81 – 90
B1	71 – 80
B2	61 – 70
C1	51 – 60
C2	41 – 50
D	33 – 40
E	32 and below (needs improvement)
<i>Minimum qualifying grade in all the subjects under Scholastic Domain is D</i>	

B. Co-Scholastic Areas (3 point scale)

Grade	Remark
A	OUTSTANDING
B	VERY GOOD
C	FAIR
<i>Minimum qualifying grade in Co-Scholastic Domain is C.</i>	

CO-SCHOLASTIC AREAS

The following co-scholastic areas are to be assessed:

- **Work Education / ICT**
- **Art Education (Art and Craft)**
- **Health and Physical Education**
- **Visual and Performing Arts (Music and Dance)**
- **Discipline (Attendance, Sincerity, Behaviour and Values)**