

BOOK LIST, ACADEMIC SESSION 2018-19 , CLASS - II

Subject	Name of book	Publisher	Notebooks	Number
English	The English Connection II Tune in to Grammar Famous Fables – II	S. Chand Publications Pearson Ratna Sagar	4 lined Notebook Worksheets prepared by SPS Faculty	3
Cursive Writing	Lines and Curves	Evergreen		
Hindi	Parivesh Hindi Pathmala – II	Viva Education	5 lined Notebook Worksheets prepared by SPS Faculty	3
Maths	Math Sight – II by S. Lata	Britannica	Small Square Worksheets prepared by SPS Faculty	4
EVS	Environmental Studies - II	Viva	English (4 Lined) interleaf Worksheets prepared by SPS Faculty	3
G.K.	G.K. Planet	PM Publishers		
Computer	Gateway to windows with Open Office- II	Navdeep Publication		
Art	Artoons – II	Max Education	Drawing file	1
			Single Line notebook	1
			Scrap Book white pages + 1 side ruled	1

LEARNING OBJECTIVES

ENGLISH

- To enable the child to develop the four language skills- Listening, Speaking, Reading and Writing.
- To enrich the child's vocabulary.
- To enable the child to express his/her ideas confidently.
- To enable the child to read text with comprehension.
- To enable the child to read with proper pronunciation, fluency and clarity.
- To enable the child to appreciate poetry and recite poems for pleasure.
- To develop creative and imaginative skills of the child.

हिन्दी

- भाषा ज्ञान का विकास ।
- श्रवण कौशल, वाचन एवं मौखिक अभिव्यक्ति को सुदृढ़ करना ।
- भाषाई कौशल - श्रवण वाक् पठन लेखन एवं चिंतन का विकास करना ।
- अर्थबोध कौशल का विकास करना ।
- शब्द कोश में वृद्धि करना ।
- शुद्ध वर्तनी लेखन का विकास करना ।
- अवलोकन क्षमताओं सहित भाषाई कौशलों का विकास ।
- रचनात्मक अभिव्यक्ति व कल्पना शक्ति का विकास ।

MATHS

- To enhance the numerical ability of the child.
- To enable the child to acquire arithmetic skills and mathematical applications.
- To familiarize the child with the basic arithmetic operations – addition , subtraction, multiplication and division.
- To enable the child to correlate mathematical concepts with real life situations.
- To enable the child to develop mental ability, reasoning and logical thinking skills.

ENVIRONMENTAL STUDIES

- To enable the students to appreciate the diversity in the immediate surroundings.
- To develop various processes/skills through the interaction with the natural and social environment.
- To enable the child to acquire skills such as observation, analysis, sequencing, interpretation, etc.
- To create awareness about the environment in a holistic manner.
- To enable the child to appreciate the bounties of nature.
- To develop a positive and caring attitude towards the immediate surroundings and the environment.
- To sensitize the child towards various environmental issues.

LEARNING OUTCOMES

ENGLISH

- The students will be able to enhance listening, speaking, reading and writing skills.
- Students will be able to enhance their vocabulary and learn the correct usage of words.
- The students will be able to express their ideas through creative writing exercises.
- The students will be able to develop their communicative skills through conversational exercises such as telephonic conversation, show and tell, situational conversation, etc.
- Students will be able to recite poems with expression.
- Students will be able to read and comprehend a given text.
- Students will be able to apply grammatical concepts appropriately.

MATHS

- The student will be able to acquire proficiency in basic arithmetic operations (addition, subtraction, multiply)
- The students will be able to apply mathematical concepts to practical problems.
- The students will be able to calculate and use different mathematical operations mentally.
- The students will be able to apply mathematical concepts to real life contexts.
- The students will be able to comprehend the relation between different units and deduce useful information.

हिन्दी

- भाषा ज्ञान का विकास होगा ।
- श्रवण कौशल, वाचन एवं मौखिक अभिव्यक्ति सुदृढ़ होगी ।
- भाषाई कौशल - श्रवण -वाक् पठन लेखन एवं चिंतन का विकास होगा ।
- अर्थबोध कौशल का विकास होगा ।
- शब्द कोश में वृद्धि होगी ।
- शुद्ध वर्तनी लेखन का विकास होगा ।
- अवलोकन क्षमताओं सहित भाषाई कौशलों का विकास होगा ।
- रचनात्मक अभिव्यक्ति व कल्पना शक्ति का विकास होगा ।

ENVIRONMENTAL STUDIES

- The student will be able to explore multiple facets of environmental studies.
- The students will be able to understand the relationships between natural and social environment
- The students will be able to develop their thinking and analytical skills.
- The student will be able to collect and record the details of observed objects/events in an organized manner.
- The students will be able to engage themselves in diverse hands-on activities and project assignments related to their natural and social environment.

MONTH WISE SYLLABUS: ENGLISH

MONTH	CHAPTER / CONTENT	ACTIVITIES/PROJECTS	EVALUATION
APRIL	<ul style="list-style-type: none"> ▪ Orientation <li style="padding-left: 20px;">L-1 : Too Much Sun ▪ Alphabetical Order ▪ Poem: Summer <li style="padding-left: 20px;">Grammar- Sentences (Punctuations) ▪ Grammar – Nouns - Common and Proper 	<ul style="list-style-type: none"> ▪ Discussion –Weather Today ▪ Audio visual –Weather ▪ Flash Card Activity ▪ Noun Game- The Longest List 	
MAY	<ul style="list-style-type: none"> ▪ L-2: Naughty Karan ▪ Grammar- Gender <li style="padding-left: 20px;">One and Many 	<ul style="list-style-type: none"> ▪ Structured Discussion- Ways to discourage bullying ▪ Story Map ▪ Guided games 	Reading Skills Assessment (Term 1)
JULY	<ul style="list-style-type: none"> ▪ L-4 : –Abu Ali Counts His Donkeys* (To be considered only for activity) <li style="padding-left: 20px;">Recapitulation ▪ Grammar – Articles (A/An/The) ▪ Grammar – Adjectives and Opposites ▪ L-3:- Nipun Learns a Lesson 	<ul style="list-style-type: none"> ▪ Game : Treasure Hunt ▪ Flash Card Activity ▪ Discussion :Importance of healthy food 	Speaking Skills Assessment (Term 1) Evaluation-I L-1,L-2, Grammar-Sentences, Nouns, Gender
AUGUST	<ul style="list-style-type: none"> ▪ Grammar- Pronouns ▪ L-5:- Knock, Knock, Who’s there? ▪ Comprehension Passage ▪ Poem :All The Bells Were Ringing ▪ Picture Description 	<ul style="list-style-type: none"> ▪ Pronoun Game - Scavenger Hunt ▪ High Five for Safety ▪ Audio Visual – Good touch and Bad Touch ▪ Discussion – Safe Circle ▪ Vocabulary Game 	Listening Skills Assessment (Term 1) Notebook Evaluation (Term 1)
SEPTEMBER	<ul style="list-style-type: none"> ▪ Grammar-Verbs ▪ Recapitulation ▪ Term End -I ▪ Grammar –Story Completion 	<ul style="list-style-type: none"> ▪ Verb Musical Chair ▪ Quiz ▪ Vocabulary Games 	Term End-I Lesson 3, Lesson 5 Grammar - Opposites, Articles, One and Many, Adjectives, Comprehension Passage, Picture Description

OCTOBER	<ul style="list-style-type: none"> ▪ Grammar-Tenses- Simple Present Tense ▪ Grammar-Tenses-Simple Past Tense ▪ L6: Honeybees ▪ Grammar-Adverbs 	<ul style="list-style-type: none"> ▪ Group Activity ▪ Past Tense Song ▪ Audio Visual -Honeybees ▪ Discussion-Importance of Hard Work 	Reading Skills Assessment (Term 2)
NOVEMBER	<ul style="list-style-type: none"> ▪ Grammar-Adverbs (Contd.) ▪ Guided Picture Composition ▪ L-7: The Baboon's Umbrella ▪ Grammar- Sequencing The Story 	<ul style="list-style-type: none"> ▪ Vocabulary Building ▪ Sorting Game ▪ Discussion -My Favorite Season ▪ Story Web 	Listening Skills Assessment (Term 2)
DECEMBER	<ul style="list-style-type: none"> ▪ Recapitulation ▪ L-8:- Who stole Nicky's Peanuts? *(To be considered only for activity) ▪ Poem-I'm Late For School ▪ L-9:Gandhiji Passes His Own Examination ▪ L-9: Gandhiji Passes His Own Examination (Contd.) 	<ul style="list-style-type: none"> ▪ Discussion -Importance of Being Honest ▪ Story of Mahatma Gandhi ▪ Audio Visual based on the life and teachings of Mahatma Gandhi 	Evaluation-2 L-6, L- 7 Grammar-Verbs, Tenses, Pronouns
JANUARY	<ul style="list-style-type: none"> ▪ Winter Break ▪ Winter Break ▪ Grammar- Conjunctions ▪ L-10:The Shoemaker And The Elves ▪ L-10:The Shoemaker And The Elves (Contd.) 	<ul style="list-style-type: none"> ▪ Role Play ▪ Audio Visual-Conjunctions ▪ Story Map 	Speaking Skills Assessment (Term2) Notebook Evaluation (Term 2)
FEBRUARY	<ul style="list-style-type: none"> ▪ Grammar-Guided Composition ▪ Recapitulation ▪ Recapitulation ▪ Term End -II 	<ul style="list-style-type: none"> ▪ Class Discussion ▪ Vocabulary Building ▪ Game-Memory Challenge 	
MARCH	Term End -II		Term End –II L-9, L- 10, Grammar – Prepositions, Conjunctions, Adverbs , Punctuations, Comprehension Passage, Guided Composition

MONTH WISE SYLLABUS: HINDI

MONTH	SYLLABUS / TOPIC	ACTIVITIES	EVALUATION
अप्रैल	<ul style="list-style-type: none"> ▪ छात्र परिचय पाठ 1 कौन सिखाता (कविता), गिनती (१-२०) पृष्ठ १२७ ▪ पाठ 2 मीठा पहाड़ ▪ र के रूप, आगत ध्वनि, अनुस्वार, अनुनासिक ▪ चित्र वर्णन 	मात्रा जाल कविता वाचन प्रकृति की देन- चर्चा	
मई	<ul style="list-style-type: none"> ▪ पाठ -3 कबूतर और मधुमक्खियाँ, ▪ क्ष,त्र, ज्ञ, श्र से शब्द रचना संयुक्त व्यंजन अशुद्धि शोधन (संयुक्ताक्षर, संयुक्तव्यंजन, अनुस्वारअनुनासिक ,, र के रूप, आगत ध्वनि) 	मित्र और मित्रता – कक्षा चर्चा समान तुक वाले संयुक्ताक्षर व संयुक्त व्यंजन के जोड़े बनाओ	Term 1 पठन कौशल
जुलाई	<ul style="list-style-type: none"> ▪ पुनरावृत्ति पाठ – 4 सूरज और मुर्गा (कविता) ▪ चित्र वर्णन ▪ लिंग बदलो ▪ वचन बदलो अशुद्धि शोधन (वचन) 	अपना साथी ढूँढो	Term 1 वाचन कौशल सामयिक परीक्षा -1 (पाठ 1 , 2, 3, अनुस्वार, अनुनासिक, संयुक्ताक्षर, संयुक्तव्यंजन, र के रूप, अशुद्धि शोधन, चित्र वर्णन)
अगस्त	<ul style="list-style-type: none"> ▪ पाठ – 5 गोलू का घर ▪ पाठ – 6 नन्हा बीज (केवल सुपठन) कहानी पूरी करो ▪ कहानी पूरी करो cont. ▪ अपठित गद्यांश ▪ पाठ -7 चतुर मच्छर 	घर का महत्व - कक्षा चर्चा 'बीज से पौधा' – प्रक्रिया	Term 1 श्रवण कौशल कार्य पुस्तिका मूल्यांकन
सितम्बर	<ul style="list-style-type: none"> ▪ पाठ - 8 तारे (कविता) (केवल सस्वर पाठ हेतु) चंदा मामा (केवल सस्वर पाठ हेतु) ▪ पुनरावृत्ति ▪ मध्यावधि परीक्षा ▪ मध्यावधि परीक्षा , विलोम शब्द 		मध्यावधि परीक्षा (पाठ – 4, 5, 7, लिंग बदलो, वचन बदलो , अनुस्वार, अनुनासिक, र के रूप, आगत ध्वनि, अशुद्धि शोधन, अपठित गद्यांश, कहानी पूरी करो)
अक्टूबर	<ul style="list-style-type: none"> ▪ पाठ – 9 मिलकर खेलो शेख चिल्ली पात्र – संवाद पठन 	कक्षा चर्चा – मिलकर खेलें जाने वाले खेल	TERM II पठन कौशल

	<ul style="list-style-type: none"> पाठ -10 रंगों का शोर (केवल सुपठन हेतु) पाठ – 11 जी होता चिड़िया बन जाऊँ (कविता)(सस्वर पाठ हेतु) अनुच्छेद लेखन श्रुतिसम भिन्नार्थक शब्द अशुद्धि शोधन 		
नवंबर	<ul style="list-style-type: none"> विराम चिह्न पाठ – 12 दादी की सीख वार्षिक चक्र, सप्ताह के दिन पाठ – 13 मैं भी भीगूँ (कविता) 	पंचतन्त्र की कहानियाँ पढ़ो और उनसे सीख लो	TERM II श्रवण कौशल
दिसंबर	<ul style="list-style-type: none"> पुनरावृत्ति वाक्यांश बोधक शब्द पाठ – 14 लोहड़ी का त्योहार पत्र लेखन पत्र लेखन (contd.) 	मेरा प्रिय त्योहार– कक्षा चर्चा	TERM II सामयिक परीक्षा - 2 (पाठ 9, 11, 12) विराम चिह्न, श्रुतिसम भिन्नार्थक शब्द, अशुद्धि शोधन, सप्ताह के दिन, वार्षिक चक्र, विलोम शब्द, अनुच्छेद लेखन
जनवरी	<ul style="list-style-type: none"> शीतकालीन अवकाश शीतकालीन अवकाश पाठ -15 चमकू आया धरती पर पर्यायवाची शब्द अनेकार्थी शब्द , श्रुतिसम भिन्नार्थक शब्द अपठित गद्यांश 	किसी कहानी के काल्पनिक पात्र की चर्चा	TERM II वाचन कौशल कार्य पुस्तिका मूल्यांकन
फरवरी	<ul style="list-style-type: none"> पाठ -16 उपकारी पेड़ पुनरावृत्ति पुनरावृत्ति वार्षिक परीक्षा 	पेड़ हमारे प्राणदाता - कक्षा चर्चा	वार्षिक परीक्षा (पाठ 13, 14, 16), वाक्यांशबोधक शब्द, विराम चिह्न, लिंग बदलो, वचन बदलो, विलोम शब्द, पर्यायवाची शब्द, अनेकार्थी शब्द, श्रुतिसम भिन्नार्थक शब्द, अशुद्धि शोधन, पत्र लेखन, अनुच्छेद लेखन, अपठित गद्यांश
मार्च	<ul style="list-style-type: none"> वार्षिक परीक्षा 		

MONTH WISE SYLLABUS: MATHEMATICS

MONTH	CHAPTER/CONTENT	ACTIVITIES	EVALUATION
APRIL	LESSON 1–Numbers <ul style="list-style-type: none"> ▪ Recapitulation of numerals and number names 1-100, tens and ones, biggest and smallest number, Skip counting ▪ Greater than Less than, Forming numbers, Ascending order ▪ Descending order, Odd and Even, Cardinal and Ordinal numbers ▪ Cardinal and Ordinal numbers (contd.) LESSON 2 – Addition -- Properties of Addition, Addition of two and three numbers without regrouping	Arranging students in Ascending and Descending Order of their height. Skip Counting – Floor game	
MAY	LESSON 2 – Addition (contd.) <ul style="list-style-type: none"> ▪ Addition of two and three numbers without and with regrouping ▪ Word Problems 	Dice game	MCQ (Term 1)
JULY	LESSON –3 Subtraction <ul style="list-style-type: none"> ▪ Recapitulation ,Properties of Subtraction, Subtraction without regrouping ▪ Subtraction without and with regrouping , Word Problems ▪ Word Problems (combined) (Contd.) LESSON – 4 Shapes <ul style="list-style-type: none"> ▪ Plane Shapes , lines , Table of 6 and 7 	Picture Composition using different shapes	Mental Maths (Term 1) Evaluation-1 Lesson 1 – Numbers Lesson 2 - Addition
AUGUST	LESSON – 4 Shapes (contd.) <ul style="list-style-type: none"> ▪ Solid Shapes LESSON – 5 Numbers beyond 100 <ul style="list-style-type: none"> ▪ Numerals and Number Names till 1000,Place Value ▪ Expanded form , Short form, Before , After, Between ▪ Comparison, Ascending Order ▪ Descending Order, Forming Numbers , Table of 8 	Housie Ticket	Activity (Term 1) Notebook Evaluation (Term 1)
SEPTEMBER	LESSON – 6 Addition and Subtraction <ul style="list-style-type: none"> ▪ Addition of 2 digit and 3 digit numbers without and with regrouping 	Snakes and Ladder	Term End -I Lesson 3- Subtraction Lesson 4 -Shapes

	<ul style="list-style-type: none"> ▪ Recapitulation ▪ Term End-I ▪ Term End-I, Subtraction without and with regrouping, checking subtraction by addition 		Lesson 5 – Numbers beyond 100 Table of 6,7, 8
OCTOBER	<p>LESSON – 6 Addition and Subtraction (contd.)</p> <ul style="list-style-type: none"> ▪ Word Problems ,Table of 9 and 10 <p>LESSON – 7 Multiplication</p> <ul style="list-style-type: none"> ▪ Properties of multiplication , 2 digit multiplication ▪ 2 and 3 digit multiplication (contd.), Word Problems ▪ Word Problems (contd.) , LESSON – 13 Patterns 	Math Tambola	
NOVEMBER	<p>LESSON – 8 Division</p> <ul style="list-style-type: none"> ▪ Properties of Division, Multiplication facts ▪ Long Division ▪ Long Division (contd.), Word Problems <p>LESSON – 9 Fractions</p> <ul style="list-style-type: none"> ▪ Fractions (Half , One Third, Quarter) 	Beans Activity Paper Folding	Mental Maths (Term 2) Activity (Term 2)
DECEMBER	<p>LESSON – 10 Measurement</p> <ul style="list-style-type: none"> ▪ Recapitulation , Measurement of Length ▪ Measurement of Weight ▪ Measurement of Capacity ▪ Addition and Subtraction of Measurement 	Measuring the objects	MCQ (Term 2) Evaluation-II Lesson 6 – Addition and Subtraction Lesson 7 - Multiplication Lesson 8 - Division , Tables 2 to 10
JANUARY	<p>LESSON – 11 Money</p> <ul style="list-style-type: none"> ▪ Winter Break ▪ Winter Break ▪ Introduction of Money , Conversion ▪ Addition and Subtraction of Money , Word Problem <p>LESSON – 12 Time</p> <ul style="list-style-type: none"> ▪ Introduction of Time, A.M.&P.M, Clock- full Hour, half an Hour/Quarter to/Quarter past 	Let's Go Shopping	Notebook Evaluation (Term 2)
FEBRUARY	<p>LESSON – 12 Time</p> <ul style="list-style-type: none"> ▪ Days of the week and months of the year - Calendar ▪ Calendar(contd.), Recapitulation 	Spin the wheel	

	<ul style="list-style-type: none"> ▪ Recapitulation ▪ Term End -II 		
MARCH	Term End -II		Term End -II Fractions , Measurement , Money Time ,Multiplication , Division

MONTH WISE SYLLABUS: ENVIRONMENTAL STUDIES

MONTH	CHAPTER/CONTENT	ACTIVITIES	EVALUATION
APRIL	LESSON -1 - My Self <ul style="list-style-type: none"> ▪ Knowing About Self LESSON - 2 Human Body <ul style="list-style-type: none"> ▪ Sense Organs LESSON -3 My Family <ul style="list-style-type: none"> ▪ Nuclear & Joint Family LESSON -4 Food We Eat <ul style="list-style-type: none"> ▪ Importance Of Food 	Say Hello to me (Individual Activity) Pin the Correct Organ (Class activity) Photo Frame (Best out of waste) Collage Making (Food we eat)	
MAY	LESSON -4 Food We Eat (continued) <ul style="list-style-type: none"> ▪ Different Food Group & Good Food Habits LESSON -5 Clothes We Wear <ul style="list-style-type: none"> ▪ Different Types of Clothes & Fibres 	Food Festival Dress the doll	Activity
JULY	LESSON – 6 We Need Shelter & Recapitulation <ul style="list-style-type: none"> ▪ Importance of Shelters & Kind of Houses LESSON -7- Keeping Healthy <ul style="list-style-type: none"> ▪ Importance of Good Food Habits & Exercise LESSON – 8 Safety and First Aid <ul style="list-style-type: none"> ▪ Safety On Road & while Playing ▪ Safety in School & At home 	Puzzle Time Class discussion- Green Houses My healthy tiffin (Class activity) First Aid Box	Scientific Skills Evaluation-I Lesson 2, Lesson 4, Lesson 5
AUGUST	LESSON – 9 My School <ul style="list-style-type: none"> ▪ Different kinds of school & Manners in school LESSON – 10 Neighbours and Neighbourhood	Exploring different places of the school	Visual Comprehension Notebook Evaluation

	<ul style="list-style-type: none"> ▪ Qualities of Good Neighbours & Services in Neighbourhood ▪ Good manners in school <p>LESSON -22 Water</p> <ul style="list-style-type: none"> ▪ Uses and Sources of Water ▪ Saving water & Storing water 	<p>Class activity- My neighbourhood</p> <p>Experiment (Properties of Water)</p> <p>Class Discussion – Rain Water Harvesting</p>	
SEPTEMBER	<p>LESSON -11 We Need Them</p> <ul style="list-style-type: none"> ▪ People Who Help Us ▪ Recapitulation ▪ Term End -I ▪ Term End -I, LESSON -11 contd. 	<p>My tools (Show and tell activity – Best out of waste)</p>	<p>Term End -I</p> <p>Lesson 6, Lesson 8, Lesson 10, Lesson 22</p>
OCTOBER	<p>LESSON -12 Our Festivals</p> <ul style="list-style-type: none"> ▪ National, Religious, Harvest Festivals <p>LESSON – 13 Travel and Communicate</p> <ul style="list-style-type: none"> ▪ Means of Transport (Different Modes of Transport), Means of Communication <p>LESSON -14 Direction and Time</p> <ul style="list-style-type: none"> ▪ Different directions & time <p>LESSON -15 Weather and Seasons</p> <ul style="list-style-type: none"> ▪ Different Seasons & their Characteristics 	<p>Flow Chart - Festivals</p> <p>Amazing Facts</p> <p>Pigeon to Mobile</p> <p>My Map</p> <p>Season Cycle</p>	<p>Visual Comprehension</p>
NOVEMBER	<p>LESSON -16 The World of Plants</p> <ul style="list-style-type: none"> ▪ Different Kinds of Plants ▪ Importance of Trees <p>LESSON -17 Plants Are Useful</p> <ul style="list-style-type: none"> ▪ Importance of Plants ▪ Uses Of Plants 	<p>Nature Walk</p> <p>Trees Our Friends (Public speaking)</p> <p>Kitchen Detective</p> <p>Visit to Mulching Unit</p>	<p>Activity</p>
DECEMBER	<p>LESSON -18 The World of Animals & Recapitulation</p> <ul style="list-style-type: none"> ▪ Different Kinds of Animals ▪ Animal’s homes & babies 	<p>Crossword Puzzle</p> <p>Munch- Crunch (eating habits)</p> <p>Group activity- sort and paste (Animals)</p>	<p>Scientific Skills</p> <p>Evaluation-II</p>

	LESSON -19 Animals Are Useful <ul style="list-style-type: none"> ▪ Things we get from animals ▪ Animals and their uses 	groups) Flow Chart- Animals and their uses	Lesson 12, Lesson 13, Lesson 15
JANUARY	LESSON -20 The World Around Us <ul style="list-style-type: none"> ▪ The Earth (Landforms) ▪ The Earth (Water Bodies) ▪ The Sun , The Moon , The Stars & The Planets 	Finding Facts Clay Model (Landforms) Class Quiz	Notebook Evaluation
FEBRUARY	LESSON -21 Air <ul style="list-style-type: none"> ▪ Uses of Air, Causes of Air Pollution ▪ Recapitulation ▪ Recapitulation ▪ Term End -II 	Poster Making Experiment (Properties of Air)	
MARCH	<ul style="list-style-type: none"> ▪ Term End -II 		Term End -II Lesson 16, Lesson 17, Lesson 18, Lesson 19, Lesson 20

MONTH WISE SYLLABUS: GENERAL KNOWLEDGE & CURRENT AFFAIRS

MONTH: APRIL

	1 st Week	2 nd Week	3 rd Week	4 th Week
Orientation for students	Page no. 5,6 India at a glance Vibrant India	Page no. 7,8,9 Landforms Animals of the day & night	Page no. 10,11,12,13 What's in my plate? Plants Puzzle	Page no. 14,15 Road Signs Review sheet-1

MONTH: MAY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 16,17	Page no. 18,19	Discussion of current	Summer Break	Summer Break

Animal Homes Movie Time	Countries, Flags and Greetings	affairs		
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MONTH: JULY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no.20,21,22 My super body Jobs People do	Page no. 23 Important days	Page no. 24 Animal sounds	Page no. 27 Who plays what?	Page no. 28 Review sheet-2

MONTH: AUGUST

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 45 Famous Faces	Page no. 46 Unique India	Page no. 49 The Great Indians	Page no. 32 Life skills- I can do it!	Current Affairs

MONTH: SEPTEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 34, 35 PMP-news time	Page no. 36,37 Let's Play a game	Page no. 38,39 Story time	Page no. 41 Do it Yourself	Page no. 42 Caring For Environment

MONTH: OCTOBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 47 Water	Page no. 48 First Aid Kit	Page no. 50 Harvest Festival	Page no. 51 Famous Landmarks	Quiz: Revision

MONTH: NOVEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 52 Review sheet-3	Page no. 53 My tool kit	Page no. 54,55 Birds, Eggs and nest	Current Affairs	Current Affairs

MONTH: DECEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 56	Page no. 57	Page no.58,59	Class Discussion on my	Activity- collage of sports

Animals and their feet	Extinct Animals	A Sporty Career	favourite sport	Personals of India
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MONTH: JANUARY

1st Week	2nd Week	3rd Week	4th Week	5th Week
Winter Break	Winter Break	Page no. 60 Gadgets and Gizmos	Quiz- My India	Current Affairs

MONTH: FEBRUARY

1st Week	2nd Week	3rd Week	4th Week	5th Week
Page no. 62 The sound of Music	Page no. 63 Review sheet-4	Page no. 64 Skill Building Drill-II	Page no. 65 Fun Activity	Quiz: Revision

MONTH WISE SYLLABUS: LIFE SKILLS/VALUE EDUCATION

These values will be taught on a regular basis and will be integrated with other subjects for reinforcement.

MONTH	TOPIC	OBJECTIVES	METHODOLOGY/ACTIVITIES
APRIL	I Love my Family	<ul style="list-style-type: none"> To understand the importance of each family member. To explore ways in which we can bond with one another. To know how to develop good values. 	<u>Media:</u> Story <u>Interaction:</u> How I help my family. <u>Interaction:</u> Spending time with grandparents. <u>Activity:</u> Family Tree <u>Role play:</u> Enacting their family members.
MAY	Let us be of help to others	<ul style="list-style-type: none"> To identify qualities that are present in 'helpers'. To explore the ways in which 'helpers' help others. To understand the ways in which we can become 'helpers'. 	<u>Media:</u> Story <u>Interaction:</u> How can I become a 'helper'? <u>Interaction:</u> Brainstorm the ways in which students can say 'thank you' to the people who helped them. <u>Activity:</u> Making a "Thank You" card for helpers in school. <u>Activity:</u> Interview a helper and get to know how he helps us in school.

JULY	Bring lifestyle changes	<ul style="list-style-type: none"> • To explore the importance of personal hygiene. • To understand the ways in which personal hygiene can be maintained. • To explore the benefits of following good hygiene practices. 	<p><u>Media:</u> Story</p> <p><u>Interaction:</u> Importance of being independent.</p> <p><u>Interaction:</u> Brainstorm the good hygiene practices with the students.</p> <p><u>Activity:</u> Chorus recitation with action: This is the way we...</p> <p><u>Activity:</u> Let the students check each other's nails in the class. Make hygiene / cleanliness monitors.</p> <p><u>Role play:</u> Organizing your desk/bag.</p>
AUGUST	Strive for a better life	<ul style="list-style-type: none"> • To learn good habits. • To think of ways in which we can help keep our surroundings clean. 	<p><u>Media:</u> Story (India's independence)</p> <p><u>Interaction:</u> What did I do today to keep my school/ classroom clean?</p> <p><u>Activity:</u> Taking a cleanliness pledge.</p> <p><u>Activity:</u> Make posters on how to keep the school clean.</p>
SEPTEMBER	Eating right and not wasting food	<ul style="list-style-type: none"> • To make students aware about the importance and value of food. • To explore ways in which we can adopt healthy eating habits. • To develop healthy eating habits. • To learn about balanced diet. • To understand the food pyramid. 	<p><u>Media:</u> Importance of milk.</p> <p><u>Media:</u> Story</p> <p><u>Discussion:</u> Good eating habits/ Wastage of food</p> <p><u>Activity:</u> Collage of Healthy & Junk Food</p> <p><u>Activity:</u> Canteen Survey- Make a list of healthy foods that are sold there.</p> <p><u>Research:</u> Find out the names of traditional dishes of any 5 states of India.</p>
OCTOBER	Eco-Buddies	<ul style="list-style-type: none"> • To understand the importance of protecting the environment. • To explore the ways in which we can become eco-buddies. • To understand and the check practices that are harmful for the environment. • To understand that pollution causes diseases which can be prevented. 	<p><u>Discussion:</u> How to celebrate eco-friendly Diwali.</p> <p><u>Interaction:</u> Ill effects of pollution.</p> <p><u>Interaction:</u> Brainstorm different ways in which we can become eco-buddies.</p> <p><u>Activity:</u> Make poster on 'Save Water, Save Plants'.</p> <p><u>Activity:</u> Cleanliness Campaign</p>
NOVEMBER	Care for Animals	<ul style="list-style-type: none"> • To understand why we need to take care of animals • To inculcate the value of caring. • To make the children realize the importance of living beings. 	<p><u>Media:</u> Panchatantra Stories.</p> <p><u>Media:</u> Caring for animals.</p> <p><u>Interaction:</u> Brainstorm steps that can be adopted to care for pets and other animals.</p> <p><u>Activity:</u> Make a bird bath and bird feeder. Hang it on a tree near your house.</p>

DECEMBER	Friendship	<ul style="list-style-type: none"> • To understand the importance of friends. • To understand the ways in which our friends are important. • To encourage children to make new friends. 	<p><u>Discussion:</u> Helping partners /classmates.</p> <p><u>Activity:</u> Make friendship bands for your friends.</p> <p><u>Activity:</u> Dumb charades: Ask each child to imitate one of his/her friends. Other students will guess the name of the child.</p>
JANUARY	Safety	<ul style="list-style-type: none"> • To understand the importance of taking steps to stay safe in case of an emergency. • To explore ways in which safety can be observed. • To learn the use of first-aid kit. • To learn to be more cautious and careful. 	<p><u>Media:</u> Good Touch, Bad Touch.</p> <p><u>Discussion:</u> Safety on roads, in school and at home</p> <p><u>Interaction:</u> Brainstorm the ways in which we can get hurt accidentally the safety measures that can be adopted.</p> <p><u>Activity:</u> Make a First-Aid Kit</p> <p><u>Demonstration:</u> Enacting a situation</p>
FEBRUARY	Being Polite	<ul style="list-style-type: none"> • To understand the meaning of politeness. • To know why politeness is important. • To know the habits that are polite. 	<p><u>Media:</u> Story.</p> <p><u>Activity:</u> Make a Thank you/Cheer You Up/I'm Sorry/Get well soon card for your family members/friends.</p> <p><u>Activity:</u> Wall of respect- Pick the relevant response (golden word) for the given situations.</p>

MONTH WISE SYLLABUS: COMPUTER SCIENCE

MONTH	SYLLABUS COVERED	LAB ACTIVITIES/PROJECTS
APRIL	L-1 : ABOUT COMPUTERS <ul style="list-style-type: none"> • Functions of main computer parts • Types of Computers 	<ul style="list-style-type: none"> • Recapitulation of MS Paint (<i>tools learnt in Class I</i>) • Smart Class module on Parts of Computer
MAY	L-2: HELPING PARTS AND STORAGE <ul style="list-style-type: none"> • Difference between Main parts and helping parts • Various Storage Parts 	<ul style="list-style-type: none"> • You tube video: Parts of Computer • Type names of main, helping and storage parts of computer
JULY	L-3: WORKING OF A COMPUTER <ul style="list-style-type: none"> • How Computer works • Language of computer, Characteristics of computer 	<ul style="list-style-type: none"> • Demonstration and hands on practice on how to Start and Shut down a computer • Recapitulation MS- Paint
AUGUST	L-4 : GETTING STARTED WITH PAINT <ul style="list-style-type: none"> • The parts of paint window • Working with Tools in the toolbox 	Practical: MS Paint <ul style="list-style-type: none"> • Draw and colour our National Flag • Draw and colour main parts of computer and label them

	<ul style="list-style-type: none"> Using Select tool to cut , copy and Paste, working with colours 	using the text tool.
SEPTEMBER	<ul style="list-style-type: none"> Trouble shooting while using MS paint Recapitulation TERM END -I 	<ul style="list-style-type: none"> Recap Worksheet Practical and written assessment TERM END -I : Lesson 1, 2, 3, 4
OCTOBER	L-5: USES OF COMPUTER <ul style="list-style-type: none"> Computer at various places such as offices, Banks, schools , hospitals, Restaurants etc. 	Practical: Word Pad <ul style="list-style-type: none"> Google images & videos depicting various Application areas of Computer. Type any five uses of computer
NOVEMBER	L-6: USING THE KEYBOARD-WORDPAD <ul style="list-style-type: none"> Various keys on the Keyboard Introducing WordPad application for typing Font colour, size and type etc. 	Practical: Word Pad <ul style="list-style-type: none"> You -tube video on various keys of the keyboard. Type five lines on your favourite festival
DECEMBER	Ch-7 : HAVING FUN WITH TUX PAINT <ul style="list-style-type: none"> Various tools used in TUX Paint Special effect / magic tools Creating a slide show 	Practical: TUX Paint <ul style="list-style-type: none"> Draw a scenery in TUX paint application Use Stamp tool to create a Zoo Use snow effect tool to design a winter scene.
JANUARY	Recapitulation Tux Paint , WordPad	Recapitulation Worksheet
FEBRUARY	Assessment	TERM END -II : Lesson 5, 6, 7

MONTH WISE SYLLABUS: PHYSICAL EDUCATION

MONTH	TOPIC/ CONTENT	ACTIVITIES/PROJECTS	
APRIL	Muscular Strength	<ul style="list-style-type: none"> PEC-1: Running ,Jumping and Hopping PEC-3: Run- hop-Jump Fun races: Hurdle jump Yoga 	<ul style="list-style-type: none"> PEC-2: Challenge races & relay PEC-6: Throwing and Catching Rhythmic movements Mass Drill
MAY	Strength	<ul style="list-style-type: none"> PEC-1: Hurdle jump Aerobics 	<ul style="list-style-type: none"> PEC-7: Throwing & Catching Yoga: Surya Namaskar
JULY	Team work	<ul style="list-style-type: none"> PEC-9: Games- Throwing & Catching PEC-9: Games-Monkey in the centre Recreational activity 	<ul style="list-style-type: none"> PEC-2: Challenge races PEC-18: Dog and the bone Marching commands

		<ul style="list-style-type: none"> • Yoga: Surya Namaskar • Recreational activity: Fire in the mountain 	<ul style="list-style-type: none"> • Mass drill
AUGUST	Co-ordination	<ul style="list-style-type: none"> • PEC-14: Throwing at target • PEC-13: Throwing at target • Recreational activity/ Fun game • Aerobics 	<ul style="list-style-type: none"> • PEC-1: Hurdle jump • PEC-9: Monkey in the Centre • Mass Drill • Yoga: Shalabhasana, Mandukasana
SEPTEMBER	Agility	<ul style="list-style-type: none"> • PEC-17: Tag games • PEC-19: Symmetric and Asymmetric • Yoga: Pashchimottanasana 	<ul style="list-style-type: none"> • PEC-20: Rhythmic activities • Mass Drill • Recreational activity /Fun games
OCTOBER	Motor development	<ul style="list-style-type: none"> • PEC-12: Hitting and kicking • PEC-7: Dodge ball • Yoga: Parvatasana, Veerasana • Marching 	<ul style="list-style-type: none"> • PEC-14: Throwing at target • PEC-16: Group games- Hitting & kicking • Aerobics • Recreational activity/ Fun games
NOVEMBER	Balance	<ul style="list-style-type: none"> • PEC-19: Shapes- Symmetric/asymmetric • PEC-15: Take aim • Zigzag pathway • Yoga: Naukasana Recreational activity 	<ul style="list-style-type: none"> • PEC-18: Dog and the bone • PEC-2: Challenge races • Recreational Activity
DECEMBER	Speed	<ul style="list-style-type: none"> • PEC-4: Relay races • PEC-14: Throwing at target • Fun races: Back to Back • Marching 	<ul style="list-style-type: none"> • PEC-9: Monkey in the Centre • PEC-17: Tag game • Stretching exercise • Yoga: Gaumukhasana, Ardhamatsyendrasana
JANUARY	Endurance	<ul style="list-style-type: none"> • PEC-19 : Obstacle races • PEC-3: Broad jump • Lead up games • Aerobics 	<ul style="list-style-type: none"> • PEC-8: Circle ball • PEC 1: Hurdle jump • Yoga: Uttanasana, Tadasana
FEBRUARY	Flexibility	<ul style="list-style-type: none"> • PEC-8: Monkey in the centre • PEC-20: Rhythmic activity • Yoga: Revision • Stretching exercises 	<ul style="list-style-type: none"> • PEC-2: Take Aim & Races • Athletics • Broad jump • Recreational activity

MONTH WISE SYLLABUS: ART & CRAFT

MONTH	CHAPTER/CONTENT
APRIL - MAY	Introduction of basic shapes and Colours Events of the month
JULY	Free hand drawing Festivals
AUGUST	Season Events of the month
SEPTEMBER	Water world Teacher's day
OCTOBER	Festival and events of the month Free hand drawing
NOVEMBER	Events of the month Folk art/ tribal art
DECEMBER	Free hand drawing: Animals, plants birds, human figures, pencil sketches, and cartoons etc. Working in groups while doing activities develops their social skills and responsibility for cleaning up.

MONTH WISE SYLLABUS: MUSIC

MONTH	TOPIC / CONTENT
APRIL - MAY	1 Song , 1 Prayer , 2 Alankars Raag Bhopali [Isthai – Antra]
JULY - AUGUST	1 Bhajan , 1 Patriotic Song Viva – Names of Swara
SEPTEMBER	Prayer , Practical Assessment
OCTOBER - NOVEMBER	Teen Taal , 1 Song 2 Alankar, Devotional Song
DECEMBER	Practice for Christmas Assembly Patriotic Song
JANUARY	1 Song Practice for Republic Day

FEBRUARY - MARCH	Saraswati Vandana Practical Assessment
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MONTH WISE SYLLABUS: DANCE

MONTH	CHAPTER/CONTENT
APRIL-MAY	Practice of Classical dance steps 1-10 (or any other style)
JULY-AUGUST	Revision of 1-20 Asamyuta Hastamudras – Definition and Usage [Single Hand Gestures]
SEPTEMBER	Padakarma- According to Natyashastra [Foot Movements], Learning of First Half of the steps
OCTOBER- NOVEMBER	Practice Shloka: Angikam BhuvanamYasya, Practice Shloka: Guru Brahma Guru Vishnu
DECEMBER- JANUARY	Practice Shloka: SabhaKalpa Tarurbhati and Saraswati Vandana
JANUARY- MARCH	Theory of Origin of Dance- According to Natyashastra, Revision of steps and Shlokas

MONTH WISE SYLLABUS: WESTERN INSTRUMENTAL MUSIC

MONTH	CHAPTER/CONTENT	ASSESSMENT DESCRIPTORS
APRIL- MAY	<u>Practical</u> <ul style="list-style-type: none"> • School Prayer “God’s Love”. • Introduction of music instrument congo. • Rhythm 4/4 in congo. 	Interest of student
JULY-AUGUST	<u>Practical</u> <ul style="list-style-type: none"> • Playing of prayer song and patriotic song with congo rhythm 4/4 	Performance of students with rhythm
SEPTEMBER	Revision and Grading	
OCTOBER-NOVEMBER	<u>Practical</u> <ul style="list-style-type: none"> • Playing Rhythm 3/4 in congo with English Community song and prayer song “Showers of Blessing”. 	Playing of rhythm 3/4 along with the song.
DECEMBER- JANUARY	<u>Practical</u> <ul style="list-style-type: none"> • Christmas carols • Playing Rhythm 3/4 and 4/4 in congo with Christmas carols 	Playing of congo ¾ and 4/4.

	and patriotic song.	
FEBRUARY	Revision and Grading	

EXAMINATION POLICY 2018-19

There will be two terms and four assessments

Weightage

TERM 1: 50 Marks..... Evaluation 1 (10 Marks) + HALF YEARLY (20 Marks) + COMPONENTS (15 Marks) + NOTE BOOKS (5 marks)

TERM 2: 50 Marks..... Evaluation 2 (10 Marks) + YEARLY EXAMS (20 Marks) + COMPONENTS (15 Marks) + NOTE BOOKS (5 marks)

TOTAL = TERM 1 + TERM 2 = 50 + 50 = 100 Marks

TERM 1 (APRIL - SEPTEMBER)

Assessment Details	Allotment of Marks				Syllabus
Evaluation 1 : 10 Marks	Written Test : (20 Marks)/2 = 10 MARKS				April to Mid-July
COMPONENTS: 15 + 5 Marks	5 marks	5 marks	5 marks	5 marks (NOTE BOOKS)	April-September
HALF YEARLY : 20 Marks	Written Test : 40 (Marks)/2= 20 marks				July to Mid-September
TOTAL	Evaluation 1 (10 Marks) + HALF YEARLY (20 Marks) + COMPONENTS (15 Marks)+ NOTE BOOKS (5 marks)				

Components to be assessed

For Languages (English & Hindi) the four components will be

: Listening+ Speaking+ Reading + Notebooks

For Mathematics

: Mental Math + MCQ + Activity/Project + Notebooks

For Environment Science

: Environmental Sensitivity + Project/Activity + Scientific Skills+

Notebooks

TERM 2 (OCTOBER – MARCH)

Assessment Details	Allotment of Marks	Syllabus
Evaluation 2 : 10 Marks	Written Test : (20 Marks)/2 = 10 MARKS	October - November

COMPONENTS: 15 + 5 Marks	5 marks	5 marks	5 marks	5 marks (NOTE BOOKS)	October- February
YEARLY EXAM : 20 Marks	Written Test : 40 (Marks)/2=20 marks				December-February
TOTAL	Evaluation 2 (10 Marks) + YEARLY EXAMS (20 Marks) + COMPONENTS (15 Marks)+ NOTE BOOKS (5 marks)				

Components to be assessed

For Languages the four components will be : Listening+ Speaking+ Reading +Notebooks

For Mathematics : Mental Math + MCQ + Activity/Project + Notebooks

For Environment Science : Environmental Sensitivity + Project/Activity + Scientific Skills+ Notebooks

NOTE: Class I will have 20 marks written paper and class II will have 40 marks paper, reduced to 20 in Half Yearly and Yearly Exams.

GRADING SYSTEM

A. Scholastic Areas (8 point scale)

Grade	Marks Range
A1	91 -100
A2	81 – 90
B1	71 – 80
B2	61 – 70
C1	51 – 60
C2	41 – 50
D	33 – 40
E	32 and below (needs improvement)
<i>Minimum qualifying grade in all the subjects under Scholastic Domain is D</i>	

B. Co-Scholastic Areas (3 point scale)

Grade	
A	OUTSTANDING
B	VERY GOOD
C	FAIR
<i>Minimum qualifying grade in Co-Scholastic Domain is C.</i>	

CO-SCHOLASTIC AREAS: The following co-scholastic areas are to be assessed:

- **Work Education/ ICT**
- **Art Education (Art and Craft)**

- **Health and Physical Education**
- **Visual and Performing Arts (Music and Dance)**
- **Discipline (Attendance, Sincerity, Behaviour and Values)**